# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

# ROFF HS (9-12)

#### ROFF PUBLIC SCHOOLS

100 N. Broadway, Roff, OK 74865 Telephone: (580) 456-7252

62-I037-705

# Community Characteristics

#### **Community Group**

#### **About this District:**

ROFF

Square Miles Covered by District: 159.431244 Number of School Sites in District: 2

Telephone: (580) 456-7252 Post Office Box 157 Roff, OK 74865



Web: http://www.EdProfiles.info

Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 57.8% 60.8% 53.1% 46.3% Caucasian Black 0.0% 0.7% 2.1% 7.9% 0.3% Asian 0.0% 0.5% 2.6% 2.4% 7.8% 19.3% Hispanic 2.8% 33.7% Native American 38.6% 25.6% 11.6% Two or More Races 1.2% 1.7% 10.9% 12.4% Female 54.2% 48.3% 48.7% 45.5% Male 45.8% 54.5% 51.7% 51.3% 3.2% Bilingual Students 0.0% 0.0% 13.3% **Economically Disadvantaged Students** 47.0% 63.5% 71.8% 55.9% Average Property Valuation per Student \$106,905 \$72,691 \$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,847	2,022	7,757
% of Population under 18	29.5%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.5%	68.8%	65.5%
Average Household Income	\$60,752	\$67,825	\$78,040
Median Household Income	\$51,944	DNS	\$56,956
% of Population below Poverty	19.5%	16.3%	15.2%
Unemployment Rate	8.3%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.4%	12.6%	11.3%
H.S. Diploma Only	37.5%	40.7%	30.8%
Some College Education but No Degree	21.6%	22.4%	22.9%
Associate's Degree	8.3%	7.7%	8.2%
Bachelor's Degree and Above	17.2%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.4%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	7.0	10.0	12.4
Mobility Rate (Incoming Students)	4.8%	7.0%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.5	72.0	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	34%	70%	72%	72%
Patrons' Volunteer Hours per Student	0.9	0.3	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.11		<b></b> .		Community	Grada A.	
	School		<u>District</u>	Gi	oup Average	<u>2</u>	State Avera
Fall Enrollment	83		288		357		1,296
Average Enrollment throughout the Year (ADM)	74		251		352		1,284
% of Students Eligible for Free/Reduced Lunch	38.6%		50.3%		78.2%		52.3%
% of Students Identified as Gifted/Talented	13.3%		6.6%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%
% of Students in Special Education	10.8%		16.7%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.7		18.3		23.8		70.9
Average Salary (w/ Fringe)	\$57,737		\$52,691		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	66.9%		40.0%		24.0%		24.59
Average Years of Experience	16.3		15.9		14.3		12.
Special Education Teachers (FTE)	0.7		3.6		1.9		8.
Counselors (FTE)	0.4		0.7		0.9		3.
Other Certified Professional Staff (FTE)	0.4		0.6		1.7		7.
Administrators (FTE)	1.0		3.4		2.8		7.
Teachers per Administrator	7.4		6.5		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$74,377		\$77,707		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	37.5%		37.5%		68.3%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	5.3%		5.3%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	3		3.0		3.4		7.
Science	4		4.0		4.9		6.
Mathematics	5		5.0		4.1		5.
Computer Education	2		2.0		2.2		2.
Social Studies	6		6.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.1		4.
World Languages	2		2.0		0.8		2.
Electives	15		15.0		13.4		18.
Total Number of Courses Offered	41		41.0		38.1		54.
ources of District Revenues (All Funds)							
District			44.7%		32.9%		35.59
County			1.8%		2.0%		2.59
State Dedicated			6.7%		8.3%		6.39
State Appropriated			28.0%		34.8%		36.19
Federal			18.8%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.0%		30.1%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		Sta	
Instruction	_	50.7%	\$/ADM \$7,570		\$/ADM \$6.513	52.5%	\$/ADN
		50.7%	\$7,579	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		1.2%	\$177	2.5%	\$324	4.0%	\$42
Student Support		6.0%	\$893	5.9%	\$768	7.5%	\$79

#### Data Not Shown (DNS)

5.4%

4.9%

20.7%

11.0%

\$814

\$734

\$3,092

\$1,651

\$14,940

\$1,527

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

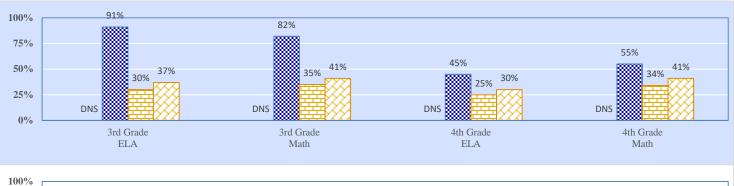
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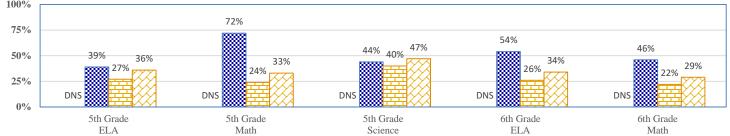
## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

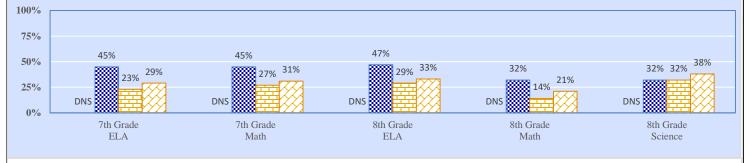


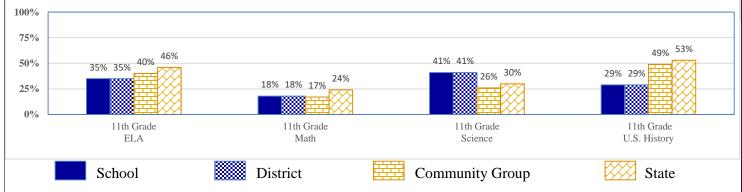
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2021-22 Student Performance (All Students)

