



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GROVE PUBLIC SCHOOL (EC-8)

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2800 North Bryan Avenue, Shawnee, OK 74804
Telephone: (405) 275-7435

63-C027-105

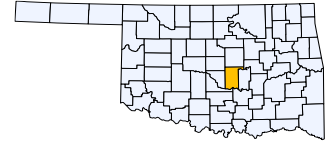
Community Characteristics

Community Group

F1

About this District:

GROVE
Square Miles Covered by District: 12.025624
Number of School Sites in District: 1
Telephone: (405) 275-7435
2800 North Bryan Avenue
Shawnee, OK 74804



County: **POTTAWATOMIE**

Student Demographics

| | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 69.7% | 69.7% | 60.6% | 46.3% |
| Black | 0.6% | 0.6% | 1.6% | 7.9% |
| Asian | 3.7% | 3.7% | 0.7% | 2.6% |
| Hispanic | 5.1% | 5.1% | 10.2% | 19.3% |
| Native American | 11.2% | 11.2% | 14.9% | 11.6% |
| Two or More Races | 9.6% | 9.6% | 11.9% | 12.4% |
| Female | 48.2% | 48.2% | 48.7% | 48.7% |
| Male | 51.8% | 51.8% | 51.3% | 51.3% |
| Bilingual Students | 4.1% | 4.1% | 5.2% | 13.3% |
| Economically Disadvantaged Students | 15.6% | 15.6% | 40.9% | 55.9% |
| Average Property Valuation per Student | DNS | \$95,254 | \$81,010 | \$64,503 |

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

| | | | | |
|---|--|----------|----------|----------|
| District Population | | 5,333 | 3,719 | 7,757 |
| % of Population under 18 | | 22.7% | 24.8% | 24.3% |
| % of Children under 18 Living in Married-Couple Household | | 84.4% | 74.7% | 65.5% |
| Average Household Income | | \$95,936 | \$84,208 | \$78,040 |
| Median Household Income | | \$86,960 | DNS | \$56,956 |
| % of Population below Poverty | | 7.7% | 12.0% | 15.2% |
| Unemployment Rate | | 7.6% | 4.6% | 5.0% |
| Highest Educational Level for Adults Age 25+ | | | | |
| Without H.S. Diploma | | 3.5% | 10.6% | 11.3% |
| H.S. Diploma Only | | 20.1% | 36.5% | 30.8% |
| Some College Education but No Degree | | 23.3% | 22.0% | 22.9% |
| Associate's Degree | | 9.7% | 8.1% | 8.2% |
| Bachelor's Degree and Above | | 43.4% | 22.7% | 26.8% |

Preparation, Motivation & Parental Support

| | | | | |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation | 36.5% | 36.5% | 39.8% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days) | 10.7 | 10.7 | 9.1 | 12.4 |
| Mobility Rate (Incoming Students) | 4.7% | 4.7% | 5.0% | 9.8% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ___ students. | 127.0 | 127.0 | 29.7 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | None | 347.9 | 115.2 |
| Parents Attending Parent/Teacher Conference | 100% | 100% | 70% | 72% |
| Patrons' Volunteer Hours per Student | 12.8 | 12.8 | 1.5 | 1.3 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|-----------|-------------------------|---------------|
| Fall Enrollment | 508 | 508 | 699 | 1,296 |
| Average Enrollment throughout the Year (ADM) | 511 | 511 | 688 | 1,284 |
| % of Students Eligible for Free/Reduced Lunch | 15.6% | 15.6% | 39.9% | 52.3% |
| % of Students Identified as Gifted/Talented | 11.4% | 11.4% | 10.7% | 12.3% |
| % of Students as English Language Learners (ELL) | 2.4% | 2.4% | 3.5% | 9.7% |
| % of Students in Special Education | 15.9% | 15.9% | 15.8% | 15.6% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 31.0 | 31.0 | 43.4 | 70.9 |
| Average Salary (w/ Fringe) | \$53,323 | \$53,323 | \$53,223 | \$54,439 |
| % of Teachers with Advanced Degree(s) | 19.4% | 19.4% | 21.0% | 24.5% |
| Average Years of Experience | 16.0 | 16.0 | 14.1 | 12.0 |
| Special Education Teachers (FTE) | 3.0 | 3.0 | 3.5 | 8.6 |
| Counselors (FTE) | 1.0 | 1.0 | 1.8 | 3.5 |
| Other Certified Professional Staff (FTE) | 1.3 | 1.3 | 2.9 | 7.5 |
| Administrators (FTE) | 1.0 | 2.0 | 4.1 | 7.5 |
| Teachers per Administrator | 34.0 | 17.0 | 11.4 | 10.6 |
| Average Salary (w/ Fringe) per Administrative FTE | \$96,543 | \$103,924 | \$93,206 | \$92,198 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|-----|-----|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | DNS | DNS | 58.1% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 82.1% | 81.5% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | DNS | DNS | 7.2 | 7.7 |
| Science | DNS | DNS | 5.4 | 6.2 |
| Mathematics | DNS | DNS | 4.8 | 5.4 |
| Computer Education | DNS | DNS | 2.1 | 2.2 |
| Social Studies | DNS | DNS | 6.1 | 7.2 |
| English Language Arts (ELA) | DNS | DNS | 4.7 | 4.8 |
| World Languages | DNS | DNS | 2.0 | 2.5 |
| Electives | DNS | DNS | 15.5 | 18.4 |
| Total Number of Courses Offered | DNS | DNS | 47.9 | 54.4 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 53.8% | 43.0% | 35.5% |
| County | 1.8% | 2.5% | 2.5% |
| State Dedicated | 1.5% | 9.6% | 6.3% |
| State Appropriated | 28.0% | 29.3% | 36.1% |
| Federal | 14.8% | 15.6% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 30.8% | 43.3% | 54.2% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|----------|-------|----------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 62.4% | \$5,183 | 54.0% | \$5,811 | 52.5% | \$5,537 |
| Instructional Support | 1.2% | \$102 | 2.3% | \$253 | 4.0% | \$423 |
| Student Support | 9.0% | \$746 | 6.8% | \$729 | 7.5% | \$793 |
| School Administration | 4.5% | \$378 | 5.5% | \$588 | 5.5% | \$575 |
| District Administration | 4.2% | \$345 | 3.6% | \$390 | 2.9% | \$305 |
| District Support | 12.6% | \$1,043 | 19.4% | \$2,089 | 19.1% | \$2,019 |
| Other | 6.1% | \$503 | 8.4% | \$910 | 8.5% | \$895 |
| Total | | \$8,300 | | \$10,768 | | \$10,547 |
| Debt Service in Addition to Above | | \$13 | | \$1,469 | | \$1,211 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

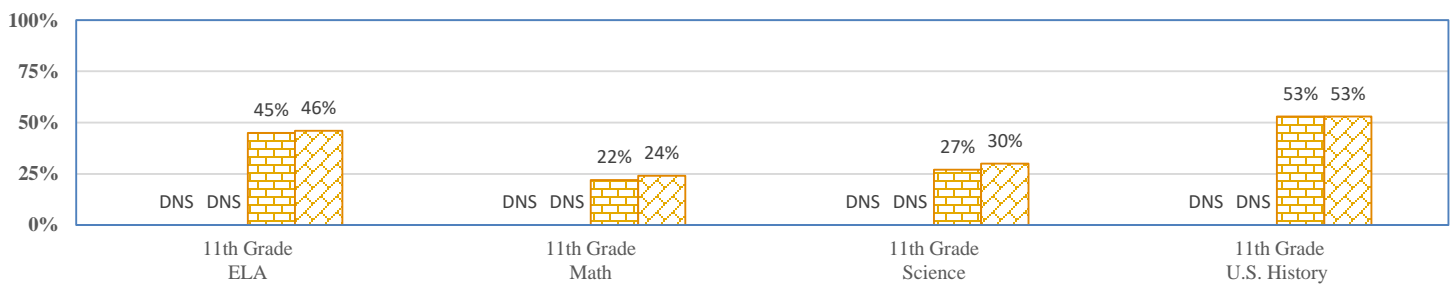
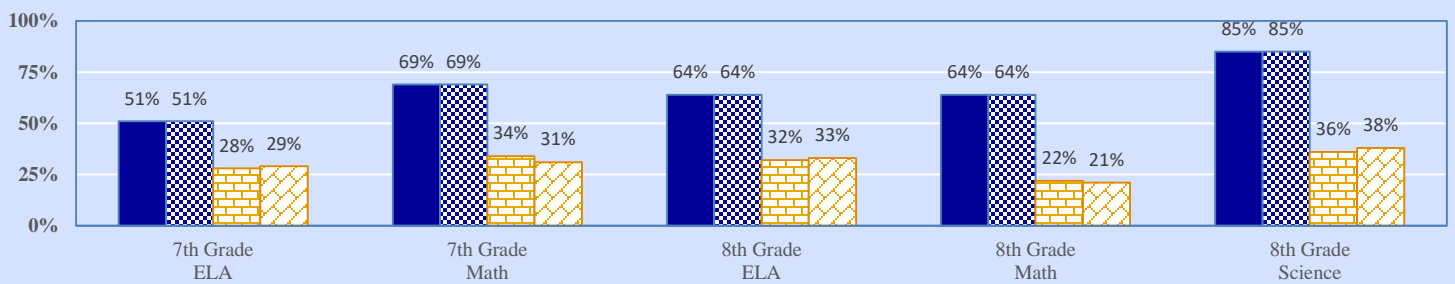
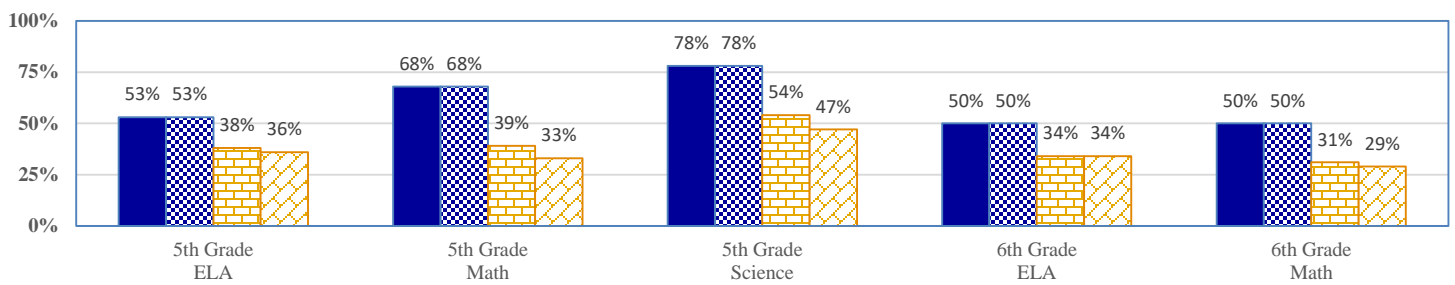
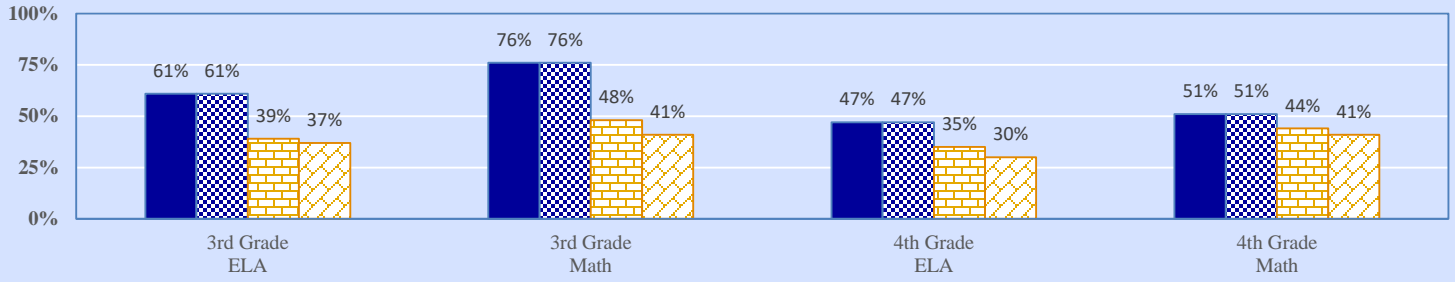
(3) No Valid Data to Complete Calculation

2021-22 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

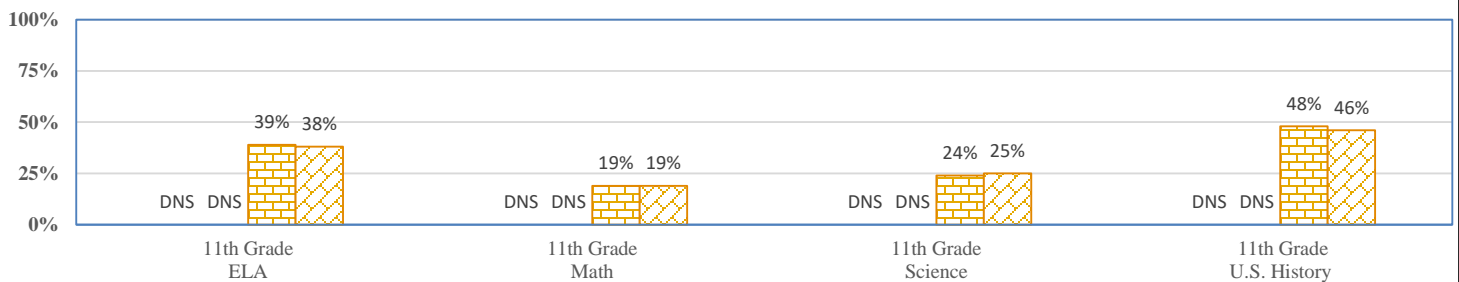
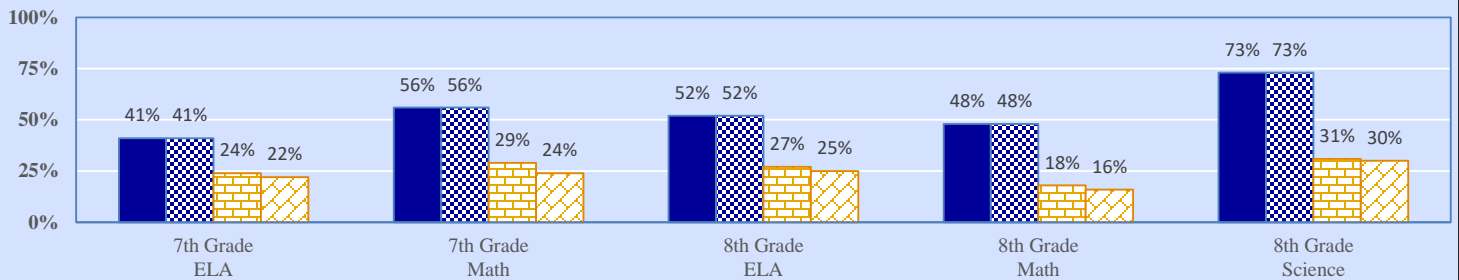
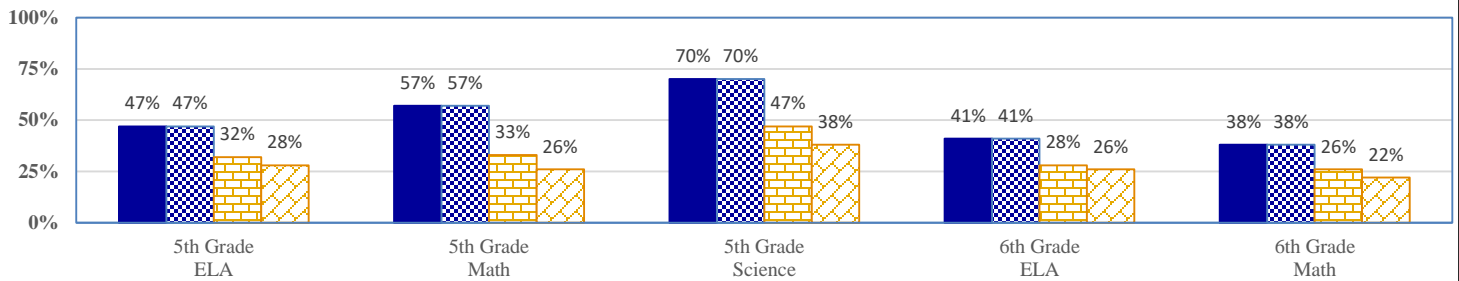
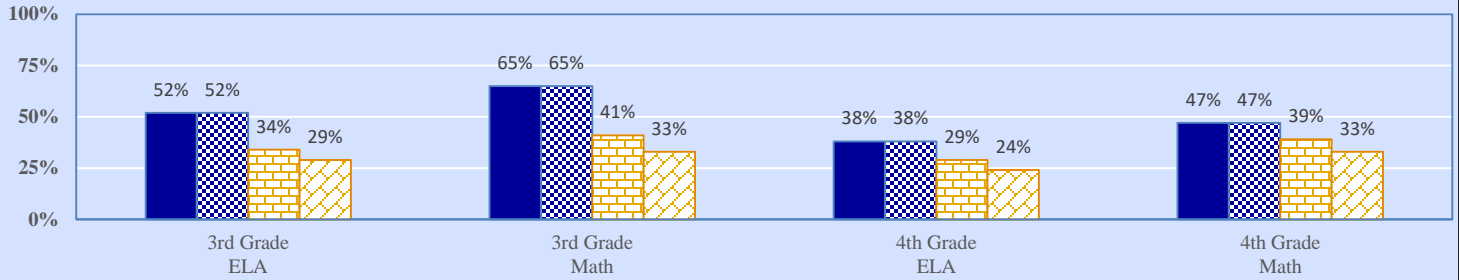
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | DNS | DNS | 97.4% | 94.6% |
| HS (Grades: 9th-12th) Dropout Rate | DNS | DNS | 2.5% | 4.9% |
| Average GPA of HS Seniors | DNS | DNS | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | DNS | DNS | 18.1 | 18.1 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | DNS | DNS | 15.6% | 13.4% |
| Out-of-State College-Going Rate | DNS | DNS | 5.3% | 6.9% |
| Oklahoma College-Going Rate (HS Classes of 2019-21) | DNS | DNS | 40.3% | 39.8% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS | DNS | 21.8% | 23.0% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21) | DNS | DNS | 75.5% | 72.6% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22) | DNS | DNS | 14.9 | 29.8 |