# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### MCLOUD EARLY CHILDHOOD CENTER (EC-1)

#### MCLOUD PUBLIC SCHOOLS

535 W Park, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-104

## **Community Characteristics**

## **Community Group**

#### **About this District:** MCLOUD

Square Miles Covered by District: 73.747031 Number of School Sites in District: 5

Telephone: (405) 964-3314 Post Office Box 240 McLoud, OK 74851



**County: POTTAWATOMIE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	63.1%	59.1%	41.2%	46.3%
Black	2.8%	1.6%	6.2%	7.9%
Asian	0.0%	0.2%	1.7%	2.6%
Hispanic	9.0%	8.7%	13.6%	19.3%
Native American	10.3%	15.3%	26.1%	11.6%
Two or More Races	14.8%	15.2%	11.3%	12.4%
Female	49.0%	49.3%	48.0%	48.7%
Male	51.0%	50.7%	51.9%	51.3%
Bilingual Students	3.4%	5.7%	9.0%	13.3%
Economically Disadvantaged Students	69.0%	68.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$36,894	\$42,378	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,584	7,771	7,757
% of Population under 18	20.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	76.3%	61.2%	65.5%
Average Household Income	\$83,304	\$61,529	\$78,040
Median Household Income	\$68,000	DNS	\$56,956
% of Population below Poverty	9.3%	20.0%	15.2%
Unemployment Rate	5.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	15.4%	11.3%
H.S. Diploma Only	34.9%	38.9%	30.8%
Some College Education but No Degree	27.0%	22.4%	22.9%
Associate's Degree	10.2%	8.1%	8.2%
Bachelor's Degree and Above	17.0%	15.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.8%	40.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	13.9	12.2	11.2	12.4
Mobility Rate (Incoming Students)	10.8%	6.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.6	12.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	145.7	84.7	115.2
Parents Attending Parent/Teacher Conference	50%	59%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	290		1,603		1,386		1,296
Average Enrollment throughout the Year (ADM)	293		1,587		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	66.9%		54.8%		77.4%		52.3%
% of Students Identified as Gifted/Talented	0.0%		7.2%		12.7%		12.3%
% of Students as English Language Learners (ELL)	3.4%		5.1%		6.2%		9.7%
% of Students in Special Education	30.7%		23.3%		20.0%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.0		91.5		80.8		70.9
Average Salary (w/ Fringe)	\$48,913		\$50,478		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	0.0%		25.3%		22.5%		24.5%
Average Years of Experience	13.0		12.2		13.1		12.0
Special Education Teachers (FTE)	1.8		15.0		9.9		8.6
Counselors (FTE)	0.5		5.5		4.3		3.5
Other Certified Professional Staff (FTE)	1.3		7.5		7.0		7.5
Administrators (FTE)	1.0		11.0		8.5		7.5
Teachers per Administrator	15.8		9.6		10.7		10.0
Average Salary (w/ Fringe) per Administrative FTE	\$89,897		\$102,009		\$88,180		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		62.4%		50.5%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.3%		84.7%		81.5%
Average HS Course Offerings by Site	DI		03.370		01.770		01.57
Non-electives:							
Fine Arts	DNS		14.0		9.6		7.3
Science	DNS		12.0		7.7		6.2
Mathematics	DNS		8.0		6.2		5.4
Computer Education	DNS		0.0		2.2		2.2
Social Studies	DNS		7.0		7.7		7.2
English Language Arts (ELA)	DNS		5.0		5.1		4.8
World Languages	DNS		2.0		2.4		2.5
Electives	DNS		22.0		23.2		18.4
Total Number of Courses Offered	DNS		70.0		64.1		54.4
Sources of District Revenues (All Funds)							
District			37.4%		26.8%		35.5%
County			1.5%		2.0%		2.5%
State Dedicated			5.4%		6.4%		6.3%
State Appropriated			41.7%		40.2%		36.1%
Federal			13.9%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			52.9%		36.9%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		55.5%	\$5,109	52.1%	\$5,930	52.5%	\$5,53
Instructional Support		3.2%	\$293	3.4%	\$383	4.0%	\$423
Student Support		6.9%	\$638	6.5%	\$738	7.5%	\$793
School Administration		7.4%	\$683	5.5%	\$622	5.5%	\$575
District Administration		4 4%	\$405	3 1%	\$350	2 9%	\$30

#### Data Not Shown (DNS)

4.4%

15.1%

7.6%

\$405

\$696

\$483

\$1,388

\$9,213

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

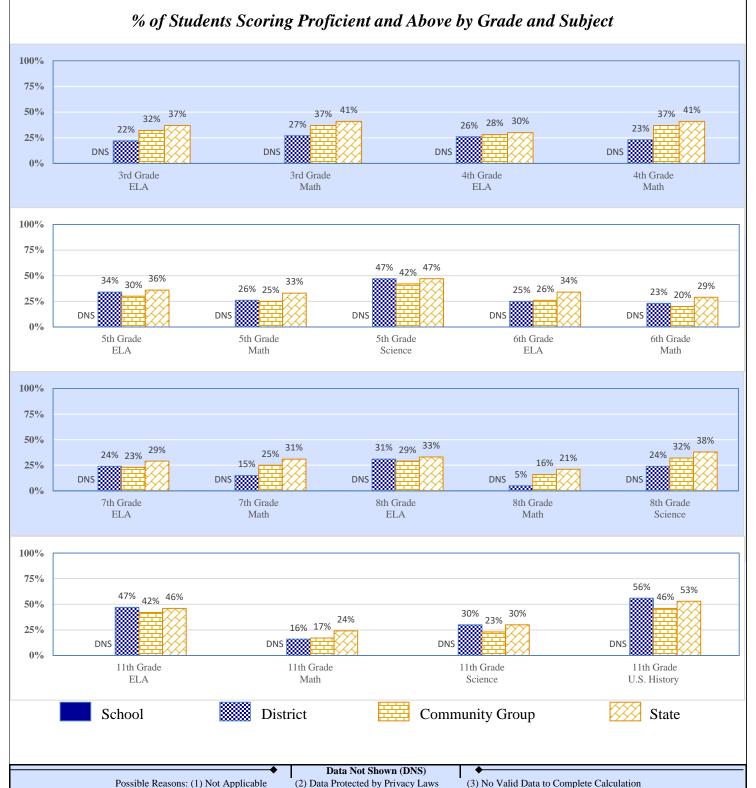
\$1,211

\$895

# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



# 2021-22 Student Performance (All Students)

