Office of Educational Quality and Accountability

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MCLOUD ES (2-3)

MCLOUD PUBLIC SCHOOLS

200 S Main St, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-105

Community Characteristics

Community Group

F.2

About this District: MCLOUD

Square Miles Covered by District: 73.747031 Number of School Sites in District: 5

Telephone: (405) 964-3314 Post Office Box 240 McLoud, OK 74851



Web: http://www.EdProfiles.info

County: POTTAWATOMIE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.7%	59.1%	41.2%	46.3%
Black	1.8%	1.6%	6.2%	7.9%
Asian	0.5%	0.2%	1.7%	2.6%
Hispanic	9.7%	8.7%	13.6%	19.3%
Native American	15.7%	15.3%	26.1%	11.6%
Two or More Races	15.7%	15.2%	11.3%	12.4%
Female	46.5%	49.3%	48.0%	48.7%
Male	53.5%	50.7%	51.9%	51.3%
Bilingual Students	6.5%	5.7%	9.0%	13.3%
Economically Disadvantaged Students	77.0%	68.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$36,894	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,584	7,771	7,757
% of Population under 18	20.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	76.3%	61.2%	65.5%
Average Household Income	\$83,304	\$61,529	\$78,040
Median Household Income	\$68,000	DNS	\$56,956
% of Population below Poverty	9.3%	20.0%	15.2%
Unemployment Rate	5.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	15.4%	11.3%
H.S. Diploma Only	34.9%	38.9%	30.8%
Some College Education but No Degree	27.0%	22.4%	22.9%
Associate's Degree	10.2%	8.1%	8.2%
Bachelor's Degree and Above	17.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.1%	40.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.2	11.2	12.4
Mobility Rate (Incoming Students)	6.8%	6.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.1	12.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	145.7	84.7	115.2
Parents Attending Parent/Teacher Conference	90%	59%	66%	72%
Patrons' Volunteer Hours per Student	0.2	0.0	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics		~.	Community	~ .
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	217	1,603	1,386	1,29
Average Enrollment throughout the Year (ADM)	217	1,587	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	62.2%	54.8%	77.4%	52.3%
% of Students Identified as Gifted/Talented	2.3%	7.2%	12.7%	12.3%
% of Students as English Language Learners (ELL)	6.5%	5.1%	6.2%	9.7%
% of Students in Special Education	28.1%	23.3%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.170	25.570	20.070	10.07
Number of Teachers	14.5	91.5	80.8	70.
Average Salary (w/ Fringe)	\$49,693	\$50,478	\$53,102	\$54,43
% of Teachers with Advanced Degree(s)	20.7%	25.3%	22.5%	24.59
Average Years of Experience	12.8	12.2	13.1	12.
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Special Education Teachers (FTE)	2.9	15.0	9.9	8.
Counselors (FTE)	1.0	5.5	4.3	3.
Other Certified Professional Staff (FTE)	2.1	7.5	7.0	7
Administrators (FTE)	1.0	11.0	8.5	7.
Γeachers per Administrator	17.4	9.6	10.7	10.
Average Salary (w/ Fringe) per Administrative FTE	\$88,197	\$102,009	\$88,180	\$92,19
6 of Juniors & Seniors Taking Career-Tech Offered Courses 6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	62.4% 85.3%	50.5% 84.7%	44.0 81.5
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	9.6	7
Science	DNS	12.0	7.7	6
Mathematics	DNS	8.0	6.2	5
Computer Education	DNS	0.0	2.2	2
Social Studies	DNS	7.0	7.7	7
English Language Arts (ELA)	DNS	5.0	5.1	4
World Languages	DNS	2.0	2.4	2
Electives	DNS	22.0	23.2	18
Total Number of Courses Offered	DNS	70.0	64.1	54
ources of District Revenues (All Funds)				
Notaint		37.4%	26.80/	25.5
District			26.8%	35.5
County		1.5%	2.0%	2.5
State Dedicated		5.4%	6.4%	6.3
tate Appropriated		41.7%	40.2%	36.1
ederal		13.9%	24.5%	19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)		52.9%	36.9%	54.2
strict Expenditures (Bond Funds Excluded)				
		District \$/ADM	Community Group	State % \$/AD
Instruction		District	Community Group % \$/ADM 52.1% \$5,930	State % \$/AD 52.5% \$5,5

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,109	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.2%	\$293	3.4%	\$383	4.0%	\$423
Student Support	6.9%	\$638	6.5%	\$738	7.5%	\$793
School Administration	7.4%	\$683	5.5%	\$622	5.5%	\$575
District Administration	4.4%	\$405	3.1%	\$350	2.9%	\$305
District Support	15.1%	\$1,388	20.3%	\$2,303	19.1%	\$2,019
Other	7.6%	\$696	9.2%	\$1,045	8.5%	\$895
Total		\$9,213		\$11,372		\$10,547
Debt Service in Addition to Above		\$483		\$715		\$1,211

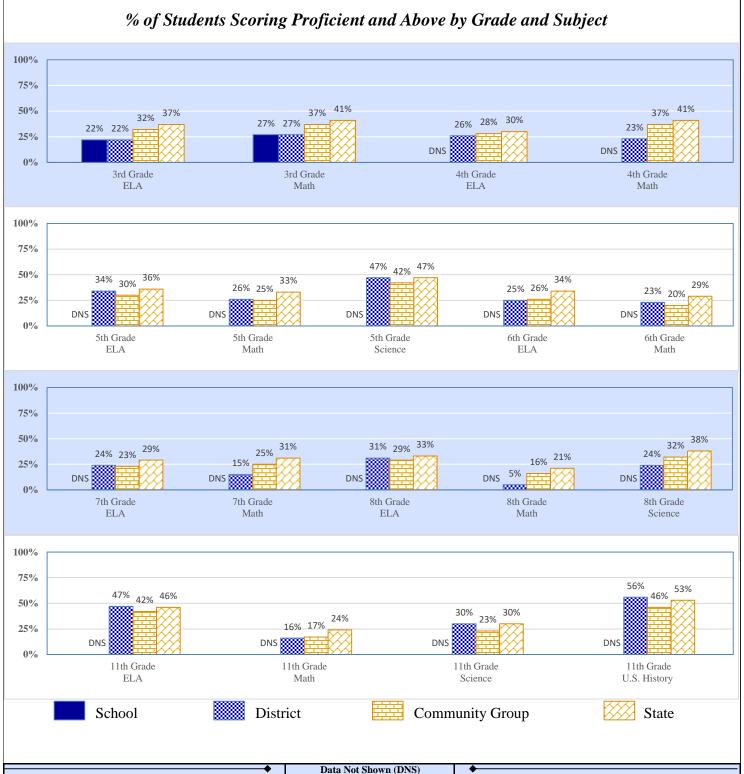
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

