

2022 SCHOOL PROFILES

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MCLOUD INTERMEDIATE SCHOOL (4-6)

MCLOUD PUBLIC SCHOOLS

529 W Park, McLoud, OK 74851

Telephone: (405) 964-3314

63-1001-106

Community Characteristics

Community Group	About this District: MCLOUD Square Miles Covered by District: 73.747031 Number of School Sites in District: 5			
E2	Telephone: (405) 964-3314 Post Office Box 240 McLoud, OK 74851		County: POTT	TAWATOMIE
Student Demographics	School	<u>District</u>	Community Group Average	State Average

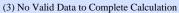
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.3%	59.1%	41.2%	46.3%
Black	0.6%	1.6%	6.2%	7.9%
Asian	0.0%	0.2%	1.7%	2.6%
Hispanic	8.4%	8.7%	13.6%	19.3%
Native American	14.0%	15.3%	26.1%	11.6%
Two or More Races	16.8%	15.2%	11.3%	12.4%
Female	52.5%	49.3%	48.0%	48.7%
Male	47.2%	50.7%	51.9%	51.3%
Bilingual Students	8.1%	5.7%	9.0%	13.3%
Economically Disadvantaged Students	72.3%	68.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$36,894	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	11,584	7,771	7,757
% of Population under 18	20.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	76.3%	61.2%	65.5%
Average Household Income	\$83,304	\$61,529	\$78,040
Median Household Income	\$68,000	DNS	\$56,956
% of Population below Poverty	9.3%	20.0%	15.2%
Unemployment Rate	5.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.9%	15.4%	11.3%
H.S. Diploma Only	34.9%	38.9%	30.8%
Some College Education but No Degree	27.0%	22.4%	22.9%
Associate's Degree	10.2%	8.1%	8.2%
Bachelor's Degree and Above	17.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	12.2	11.2	12.4
Mobility Rate (Incoming Students)	5.3%	6.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.9	12.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	145.7	84.7	115.2
Parents Attending Parent/Teacher Conference	64%	59%	66%	72%
Patrons' Volunteer Hours per Student	0.1	0.0	0.9	1.3



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2021-22 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	358	1,603	1,386	1,296
Average Enrollment throughout the Year (ADM)	357	1,587	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	56.4%	54.8%	77.4%	52.3%
% of Students Identified as Gifted/Talented	6.1%	7.2%	12.7%	12.3%
% of Students as English Language Learners (ELL)	7.3%	5.1%	6.2%	9.7%
% of Students in Special Education	24.0%	23.3%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.2	91.5	80.8	70.9
Average Salary (w/ Fringe)	\$49,932	\$50,478	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	17.4%	25.3%	22.5%	24.5%
Average Years of Experience	11.6	12.2	13.1	12.0
Special Education Teachers (FTE)	4.2	15.0	9.9	8.6
Counselors (FTE)	1.0	5.5	4.3	3.5
Other Certified Professional Staff (FTE)	1.1	7.5	7.0	7.5
Administrators (FTE)	2.0	11.0	8.5	7.5
Teachers per Administrator	10.7	9.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,939	\$102,009	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.4%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.3%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	9.6	7.7
Science	DNS	12.0	7.7	6.2
Mathematics	DNS	8.0	6.2	5.4
Computer Education	DNS	0.0	2.2	2.2
Social Studies	DNS	7.0	7.7	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	22.0	23.2	18.4
Total Number of Courses Offered	DNS	70.0	64.1	54.4

Sources of District Revenues (All Funds)

District	37.4%	26.8%	35.5%
County	1.5%	2.0%	2.5%
State Dedicated	5.4%	6.4%	6.3%
State Appropriated	41.7%	40.2%	36.1%
Federal	13.9%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.9%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,109	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.2%	\$293	3.4%	\$383	4.0%	\$423
Student Support	6.9%	\$638	6.5%	\$738	7.5%	\$793
School Administration	7.4%	\$683	5.5%	\$622	5.5%	\$575
District Administration	4.4%	\$405	3.1%	\$350	2.9%	\$305
District Support	15.1%	\$1,388	20.3%	\$2,303	19.1%	\$2,019
Other	7.6%	\$696	9.2%	\$1,045	8.5%	\$895
Total		\$9,213		\$11,372		\$10,547
Debt Service in Addition to Above		\$483		\$715		\$1,211

Possible Reasons: (1) Not Applicable

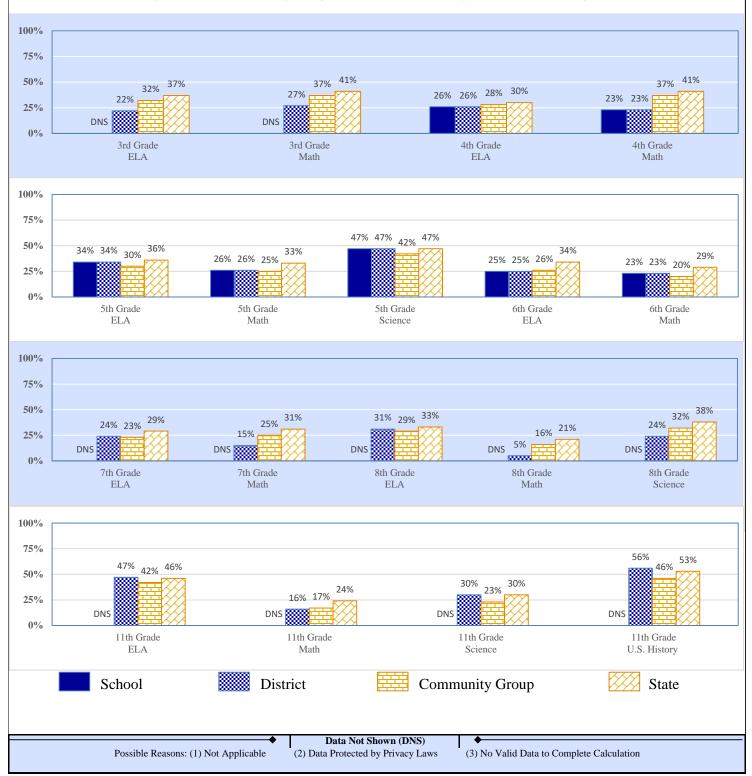
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

