



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MCLOUD HS (9-12)
MCLOUD PUBLIC SCHOOLS
 1100 Seikel, McLoud, OK 74851
 Telephone: (405) 964-3314

63-1001-705

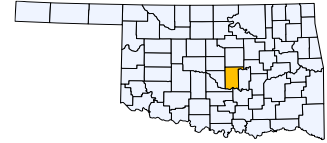
Community Characteristics

Community Group

E2

About this District:

MCLOUD
 Square Miles Covered by District: 73.747031
 Number of School Sites in District: 5
 Telephone: (405) 964-3314
 Post Office Box 240
 McLoud, OK 74851



County: **POTTAWATOMIE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	59.1%	41.2%	46.3%
Black	1.5%	1.6%	6.2%	7.9%
Asian	0.2%	0.2%	1.7%	2.6%
Hispanic	7.5%	8.7%	13.6%	19.3%
Native American	17.4%	15.3%	26.1%	11.6%
Two or More Races	13.4%	15.2%	11.3%	12.4%
Female	47.8%	49.3%	48.0%	48.7%
Male	52.2%	50.7%	51.9%	51.3%
Bilingual Students	5.0%	5.7%	9.0%	13.3%
Economically Disadvantaged Students	60.8%	68.6%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$36,894	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		11,584	7,771	7,757
% of Population under 18		20.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		76.3%	61.2%	65.5%
Average Household Income		\$83,304	\$61,529	\$78,040
Median Household Income		\$68,000	DNS	\$56,956
% of Population below Poverty		9.3%	20.0%	15.2%
Unemployment Rate		5.3%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	15.4%	11.3%
H.S. Diploma Only		34.9%	38.9%	30.8%
Some College Education but No Degree		27.0%	22.4%	22.9%
Associate's Degree		10.2%	8.1%	8.2%
Bachelor's Degree and Above		17.0%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.1%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.2	11.2	12.4
Mobility Rate (Incoming Students)	4.7%	6.6%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.2	12.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	47.7	145.7	84.7	115.2
Parents Attending Parent/Teacher Conference	50%	59%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	477	1,603	1,386	1,296
Average Enrollment throughout the Year (ADM)	463	1,587	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	40.7%	54.8%	77.4%	52.3%
% of Students Identified as Gifted/Talented	11.9%	7.2%	12.7%	12.3%
% of Students as English Language Learners (ELL)	4.2%	5.1%	6.2%	9.7%
% of Students in Special Education	16.4%	23.3%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.2	91.5	80.8	70.9
Average Salary (w/ Fringe)	\$51,298	\$50,478	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	40.5%	25.3%	22.5%	24.5%
Average Years of Experience	11.4	12.2	13.1	12.0
Special Education Teachers (FTE)	4.0	15.0	9.9	8.6
Counselors (FTE)	2.0	5.5	4.3	3.5
Other Certified Professional Staff (FTE)	1.9	7.5	7.0	7.5
Administrators (FTE)	2.5	11.0	8.5	7.5
Teachers per Administrator	12.5	9.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$111,693	\$102,009	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	62.4%	62.4%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.3%	85.3%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	9.6	7.7
Science	12	12.0	7.7	6.2
Mathematics	8	8.0	6.2	5.4
Computer Education	0	0.0	2.2	2.2
Social Studies	7	7.0	7.7	7.2
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	22	22.0	23.2	18.4
Total Number of Courses Offered	70	70.0	64.1	54.4

Sources of District Revenues (All Funds)

District	37.4%	26.8%	35.5%
County	1.5%	2.0%	2.5%
State Dedicated	5.4%	6.4%	6.3%
State Appropriated	41.7%	40.2%	36.1%
Federal	13.9%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	52.9%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$5,109	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.2%	\$293	3.4%	\$383	4.0%	\$423
Student Support	6.9%	\$638	6.5%	\$738	7.5%	\$793
School Administration	7.4%	\$683	5.5%	\$622	5.5%	\$575
District Administration	4.4%	\$405	3.1%	\$350	2.9%	\$305
District Support	15.1%	\$1,388	20.3%	\$2,303	19.1%	\$2,019
Other	7.6%	\$696	9.2%	\$1,045	8.5%	\$895
Total		\$9,213		\$11,372		\$10,547
Debt Service in Addition to Above		\$483		\$715		\$1,211

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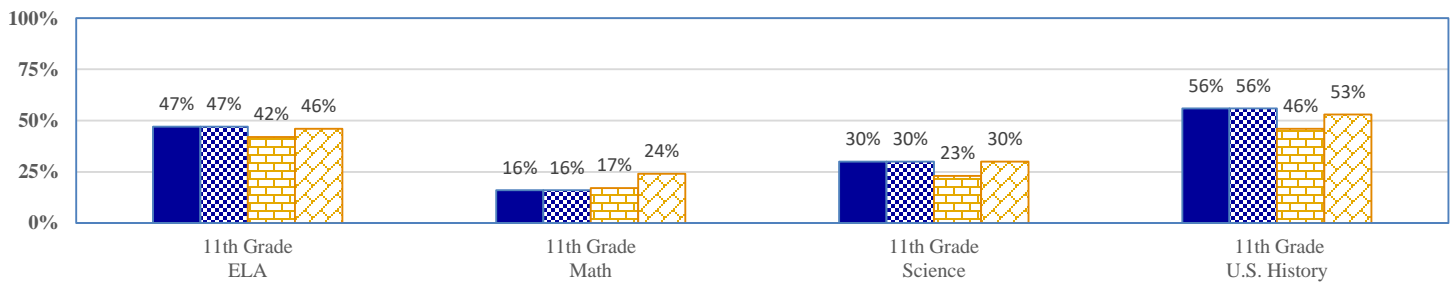
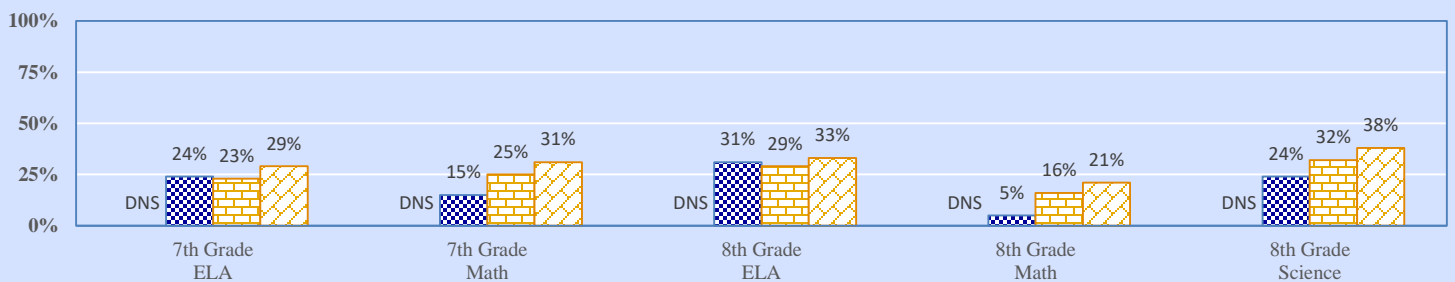
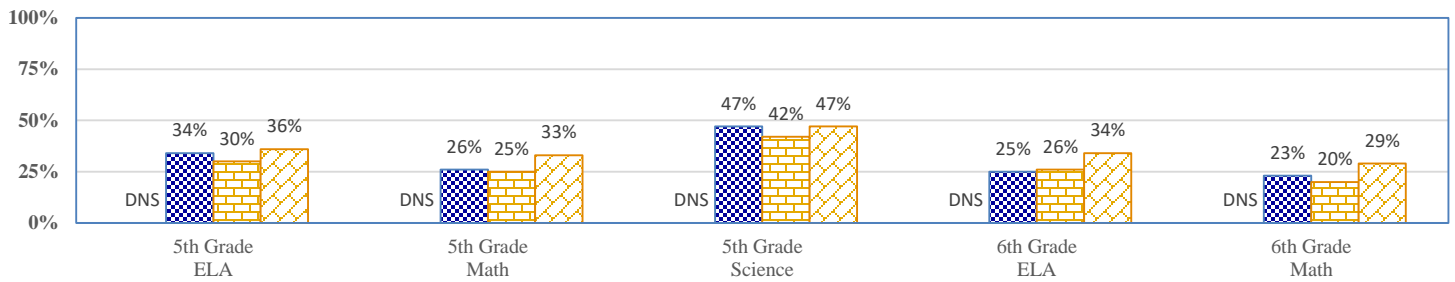
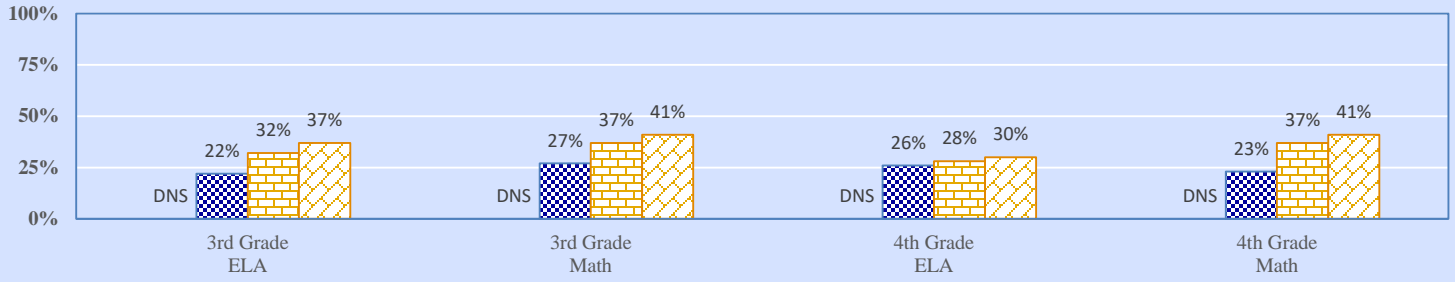
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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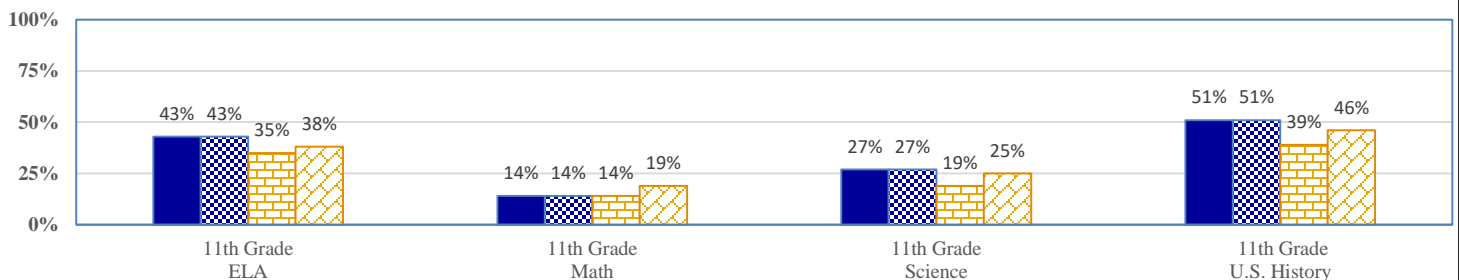
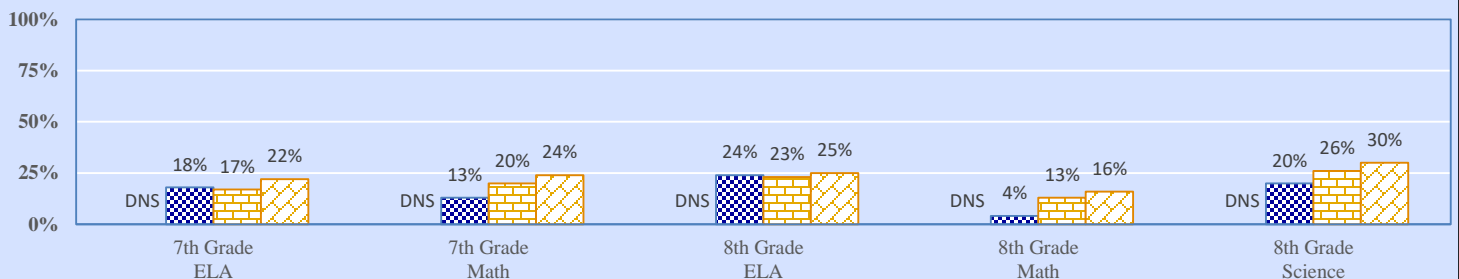
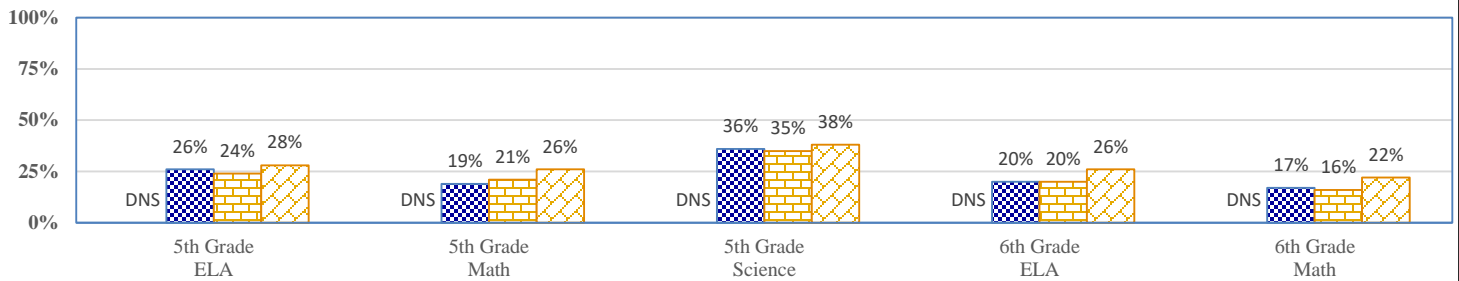
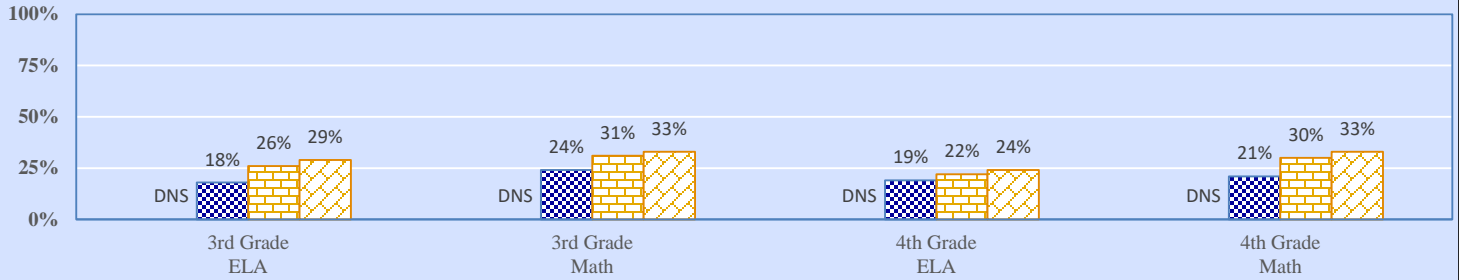
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	92.6%	92.6%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	2.3%	2.3%	4.3%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.1	17.1	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	17.3%	17.3%	15.1%	13.4%
Out-of-State College-Going Rate	2.7%	2.7%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	37.3%	37.3%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	35.2%	35.2%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	75.3%	75.3%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	29	29.0	30.0	29.8