



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DALE ES (EC-5)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851

Telephone: (405) 964-5514

63-1002-105

Community Characteristics

Community Group

F1

About this District:

DALE

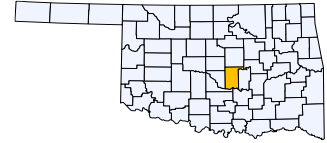
Square Miles Covered by District: 41.943064

Number of School Sites in District: 3

Telephone: (405) 964-5514

300 Smith Avenue

Dale, OK 74851



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	68.8%	60.6%	46.3%
Black	0.5%	0.4%	1.6%	7.9%
Asian	1.0%	1.0%	0.7%	2.6%
Hispanic	1.9%	2.6%	10.2%	19.3%
Native American	15.5%	18.3%	14.9%	11.6%
Two or More Races	11.0%	8.8%	11.9%	12.4%
Female	52.0%	49.6%	48.7%	48.7%
Male	48.0%	50.4%	51.3%	51.3%
Bilingual Students	1.0%	0.5%	5.2%	13.3%
Economically Disadvantaged Students	30.3%	26.5%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$27,105	\$81,010	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	3,124	3,719	7,757
% of Population under 18	23.7%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household	87.3%	74.7%	65.5%
Average Household Income	\$88,326	\$84,208	\$78,040
Median Household Income	\$72,083	DNS	\$56,956
% of Population below Poverty	11.2%	12.0%	15.2%
Unemployment Rate	7.5%	4.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	10.6%	11.3%
H.S. Diploma Only	39.5%	36.5%	30.8%
Some College Education but No Degree	23.0%	22.0%	22.9%
Associate's Degree	6.1%	8.1%	8.2%
Bachelor's Degree and Above	25.3%	22.7%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	38.9%	38.9%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	7.5	9.1	12.4
Mobility Rate (Incoming Students)	3.8%	3.3%	5.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.0	23.6	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	419.0	70.9	347.9	115.2
Parents Attending Parent/Teacher Conference	95%	67%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.5	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	419	780	699	1,296
Average Enrollment throughout the Year (ADM)	421	778	688	1,284
% of Students Eligible for Free/Reduced Lunch	30.3%	26.5%	39.9%	52.3%
% of Students Identified as Gifted/Talented	4.3%	14.9%	10.7%	12.3%
% of Students as English Language Learners (ELL)	0.7%	0.4%	3.5%	9.7%
% of Students in Special Education	21.7%	19.6%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.1	46.1	43.4	70.9
Average Salary (w/ Fringe)	\$49,442	\$54,967	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	14.9%	22.0%	21.0%	24.5%
Average Years of Experience	11.2	15.0	14.1	12.0
Special Education Teachers (FTE)	1.0	2.9	3.5	8.6
Counselors (FTE)	0.0	1.0	1.8	3.5
Other Certified Professional Staff (FTE)	0.4	2.8	2.9	7.5
Administrators (FTE)	1.0	4.0	4.1	7.5
Teachers per Administrator	22.1	12.2	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$76,812	\$71,896	\$93,206	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.1%	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.2	7.7
Science	DNS	6.0	5.4	6.2
Mathematics	DNS	5.0	4.8	5.4
Computer Education	DNS	4.0	2.1	2.2
Social Studies	DNS	10.0	6.1	7.2
English Language Arts (ELA)	DNS	5.0	4.7	4.8
World Languages	DNS	2.0	2.0	2.5
Electives	DNS	12.0	15.5	18.4
Total Number of Courses Offered	DNS	47.0	47.9	54.4

Sources of District Revenues (All Funds)

District	28.0%	43.0%	35.5%
County	1.9%	2.5%	2.5%
State Dedicated	7.3%	9.6%	6.3%
State Appropriated	47.7%	29.3%	36.1%
Federal	15.1%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	61.4%	43.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.8%	\$5,150	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	1.3%	\$107	2.3%	\$253	4.0%	\$423
Student Support	5.7%	\$464	6.8%	\$729	7.5%	\$793
School Administration	7.1%	\$580	5.5%	\$588	5.5%	\$575
District Administration	1.2%	\$101	3.6%	\$390	2.9%	\$305
District Support	15.3%	\$1,256	19.4%	\$2,089	19.1%	\$2,019
Other	6.6%	\$545	8.4%	\$910	8.5%	\$895
Total		\$8,203		\$10,768		\$10,547
Debt Service in Addition to Above		\$846		\$1,469		\$1,211

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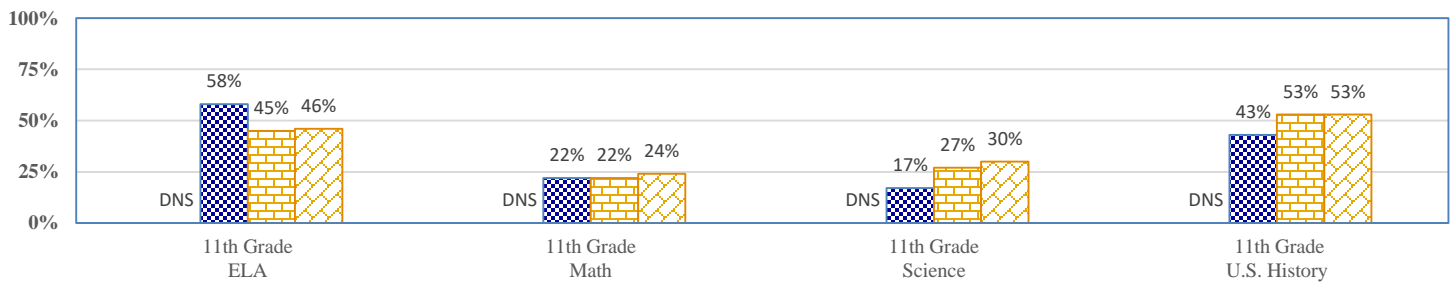
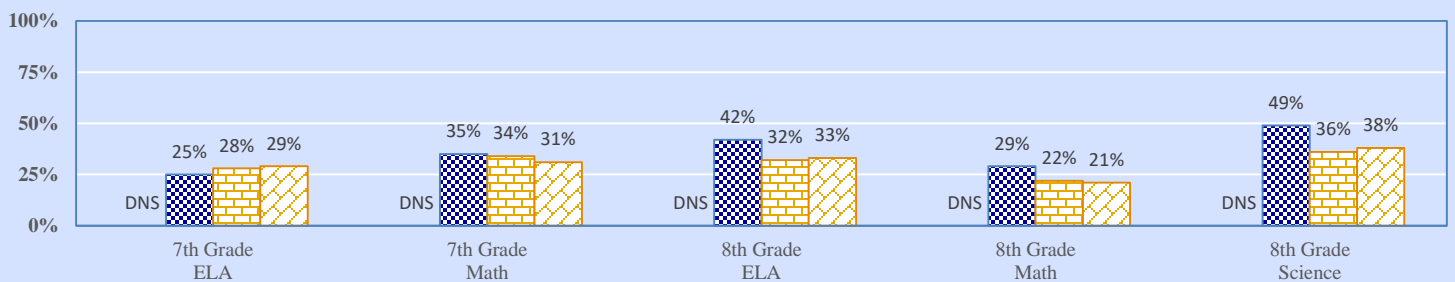
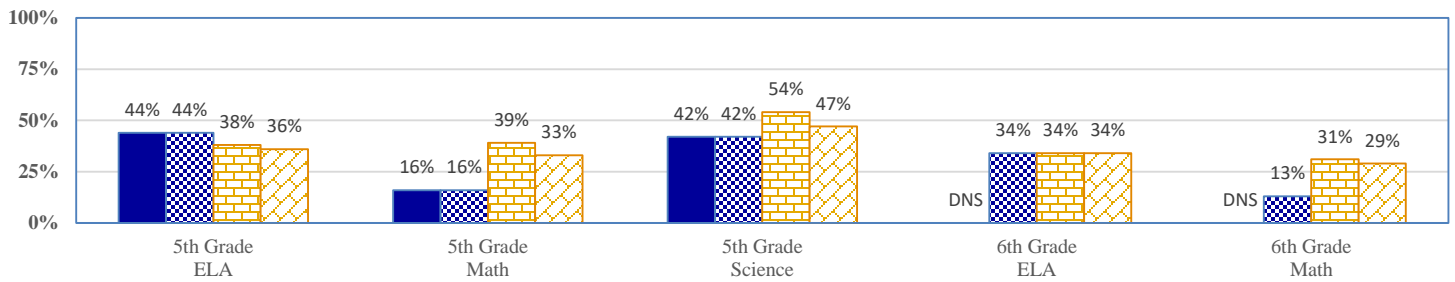
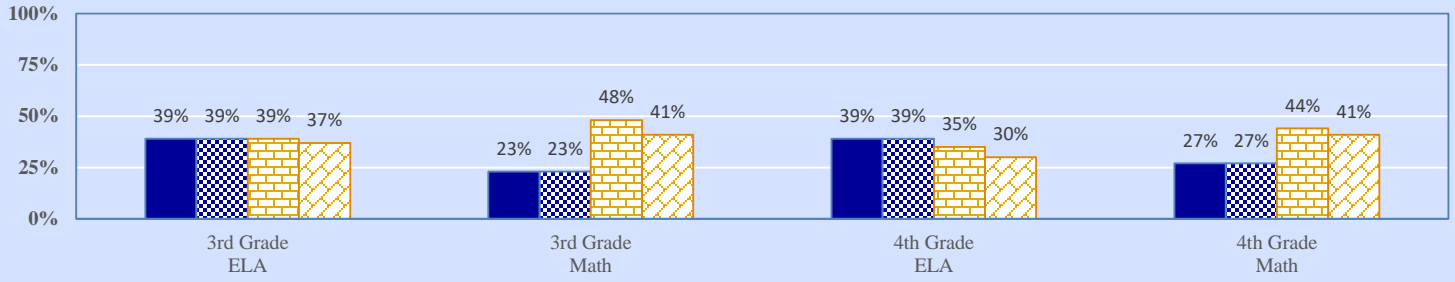
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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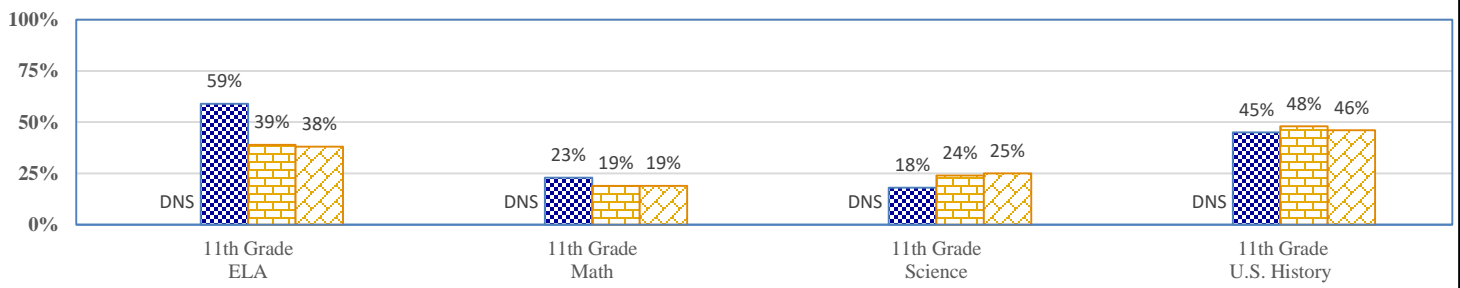
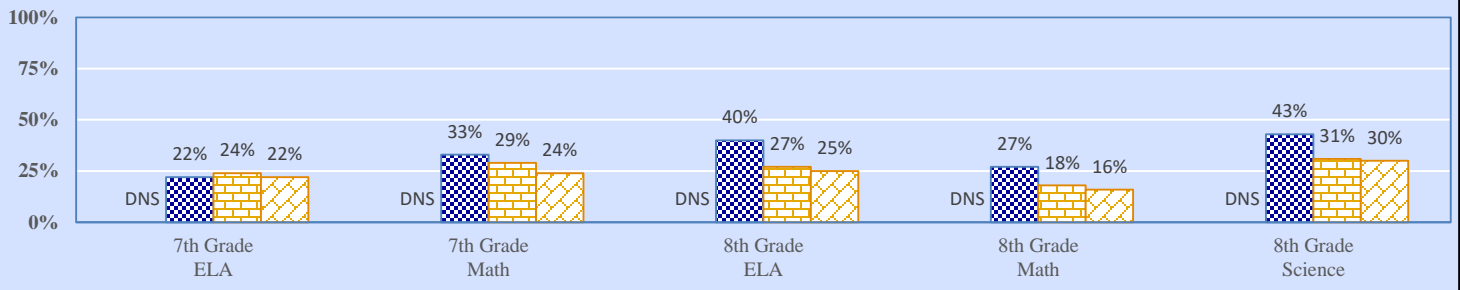
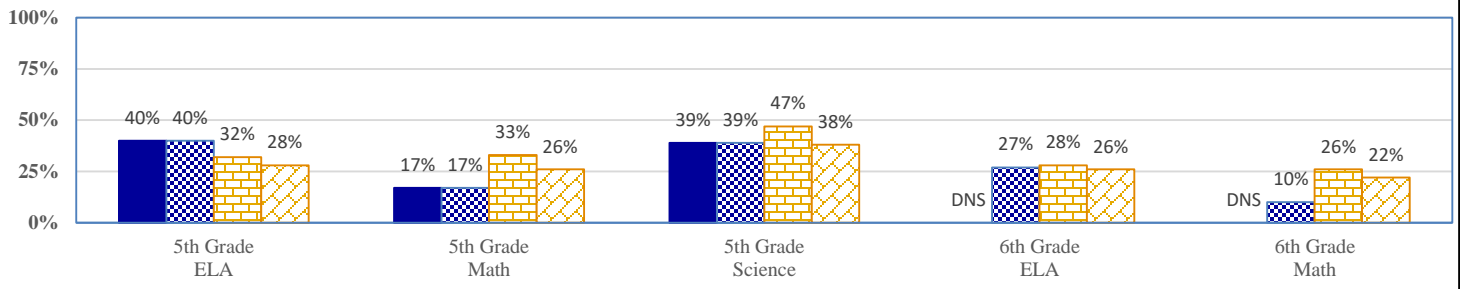
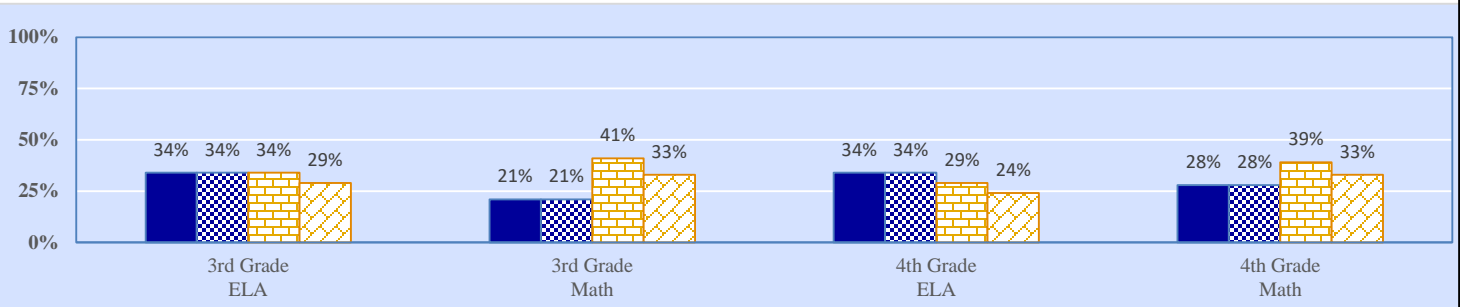
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.8%	2.5%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.1%	15.6%	13.4%
Out-of-State College-Going Rate	DNS	6.4%	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	54.0%	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	14.5%	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	82.4%	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	22.0	14.9	29.8