



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BETHEL HS (9-12)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801

Telephone: (405) 273-3633

63-1003-705

Community Characteristics

Community Group

E1

About this District:

BETHEL

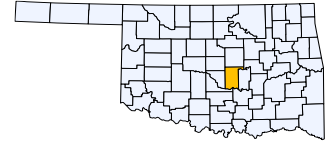
Square Miles Covered by District: 55.213077

Number of School Sites in District: 3

Telephone: (405) 273-3633

36000 Clearpond Road

Shawnee, OK 74801



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.2%	67.0%	60.6%	46.3%
Black	1.2%	0.5%	1.5%	7.9%
Asian	0.3%	0.2%	1.1%	2.6%
Hispanic	5.3%	5.6%	9.0%	19.3%
Native American	19.3%	13.5%	15.3%	11.6%
Two or More Races	5.6%	13.2%	12.6%	12.4%
Female	47.2%	48.9%	47.9%	48.7%
Male	52.8%	51.1%	52.1%	51.3%
Bilingual Students	1.5%	1.8%	4.1%	13.3%
Economically Disadvantaged Students	33.5%	45.9%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$27,205	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	5,048	6,549	7,757
% of Population under 18	23.1%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	85.5%	72.1%	65.5%
Average Household Income	\$87,974	\$81,504	\$78,040
Median Household Income	\$75,918	DNS	\$56,956
% of Population below Poverty	10.8%	11.6%	15.2%
Unemployment Rate	3.7%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	10.0%	11.3%
H.S. Diploma Only	32.1%	35.8%	30.8%
Some College Education but No Degree	27.4%	23.1%	22.9%
Associate's Degree	9.5%	8.0%	8.2%
Bachelor's Degree and Above	18.2%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.0%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.9	9.9	12.4
Mobility Rate (Incoming Students)	DNS	6.5%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	24.5	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	285.7	146.5	115.2
Parents Attending Parent/Teacher Conference	DNS	84%	69%	72%
Patrons' Volunteer Hours per Student	DNS	1.4	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	337	1,194	1,344	1,296
Average Enrollment throughout the Year (ADM)	328	1,186	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	32.9%	45.7%	38.6%	52.3%
% of Students Identified as Gifted/Talented	22.3%	14.7%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.0%	1.0%	2.6%	9.7%
% of Students in Special Education	13.6%	19.8%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.9	69.0	76.7	70.9
Average Salary (w/ Fringe)	\$50,969	\$50,824	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	31.5%	24.5%	22.2%	24.5%
Average Years of Experience	13.7	14.0	14.3	12.0
Special Education Teachers (FTE)	2.0	8.0	7.9	8.6
Counselors (FTE)	1.0	4.0	3.9	3.5
Other Certified Professional Staff (FTE)	0.7	2.0	6.1	7.5
Administrators (FTE)	1.5	6.2	7.3	7.5
Teachers per Administrator	16.3	12.3	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$53,744	\$68,768	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	34.7%	34.7%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	10.6	7.7
Science	5	5.0	6.7	6.2
Mathematics	7	7.0	6.4	5.4
Computer Education	3	3.0	2.1	2.2
Social Studies	7	7.0	7.9	7.2
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	20	20.0	20.0	18.4
Total Number of Courses Offered	58	58.0	61.2	54.4

Sources of District Revenues (All Funds)

District	28.4%	36.6%	35.5%
County	1.9%	3.2%	2.5%
State Dedicated	6.7%	10.2%	6.3%
State Appropriated	49.0%	34.0%	36.1%
Federal	14.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.7%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$5,222	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.6%	\$222	3.0%	\$295	4.0%	\$423
Student Support	5.7%	\$491	6.6%	\$653	7.5%	\$793
School Administration	6.8%	\$590	5.7%	\$565	5.5%	\$575
District Administration	3.2%	\$273	2.9%	\$285	2.9%	\$305
District Support	13.7%	\$1,182	19.8%	\$1,961	19.1%	\$2,019
Other	7.7%	\$668	8.0%	\$792	8.5%	\$895
Total		\$8,649		\$9,919		\$10,547
Debt Service in Addition to Above		\$315		\$1,136		\$1,211

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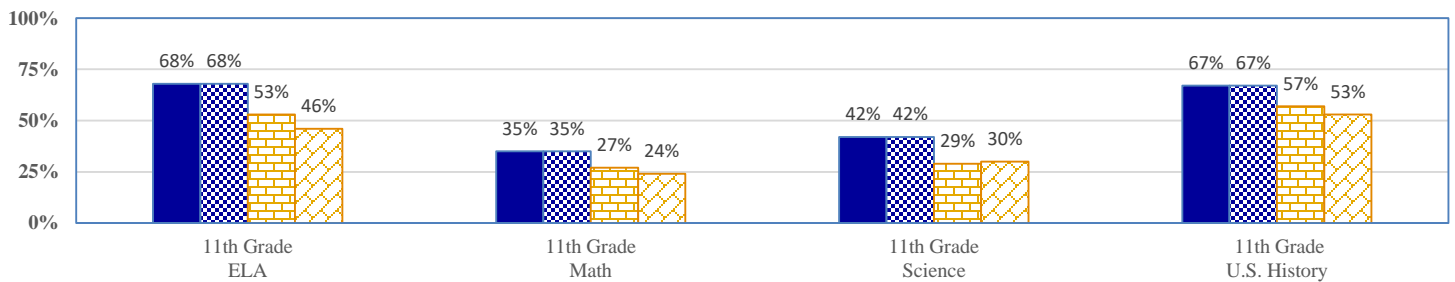
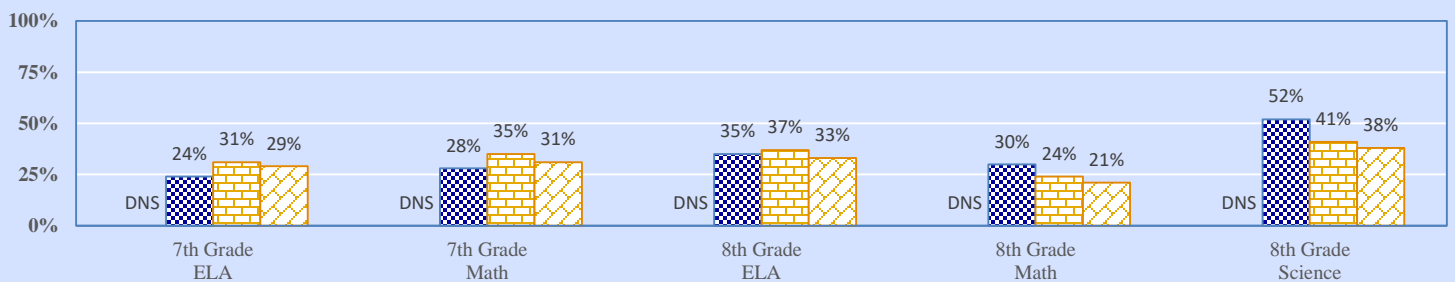
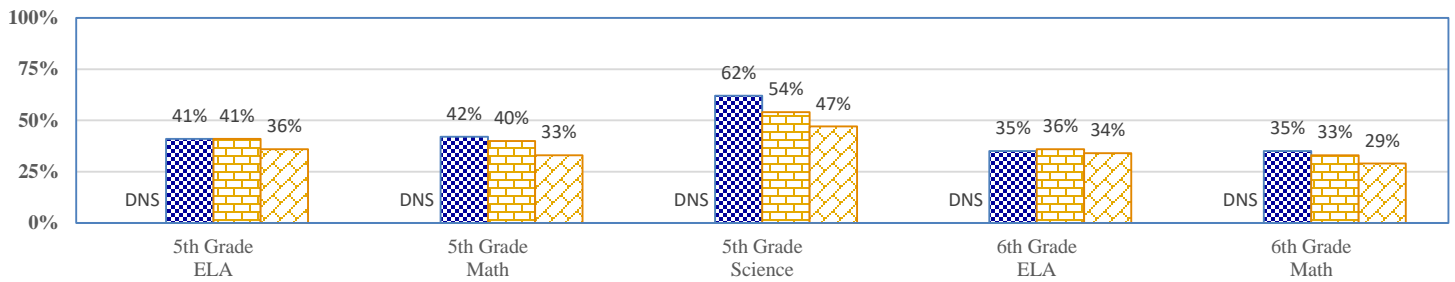
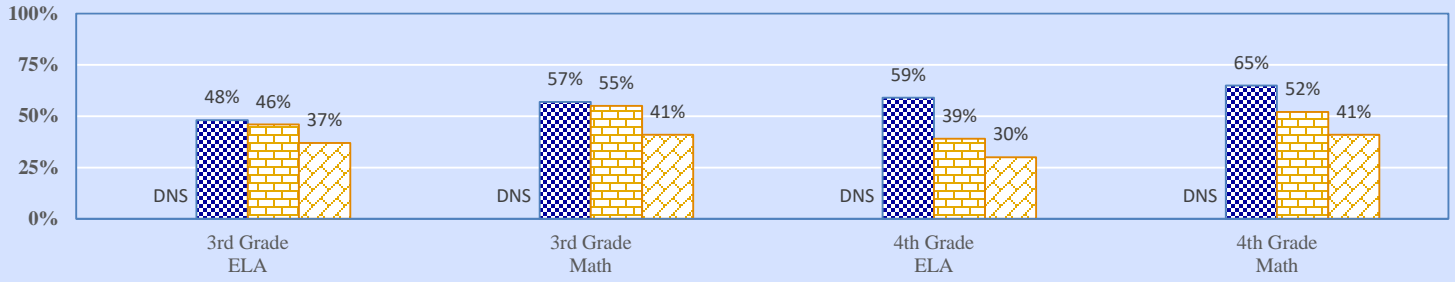
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

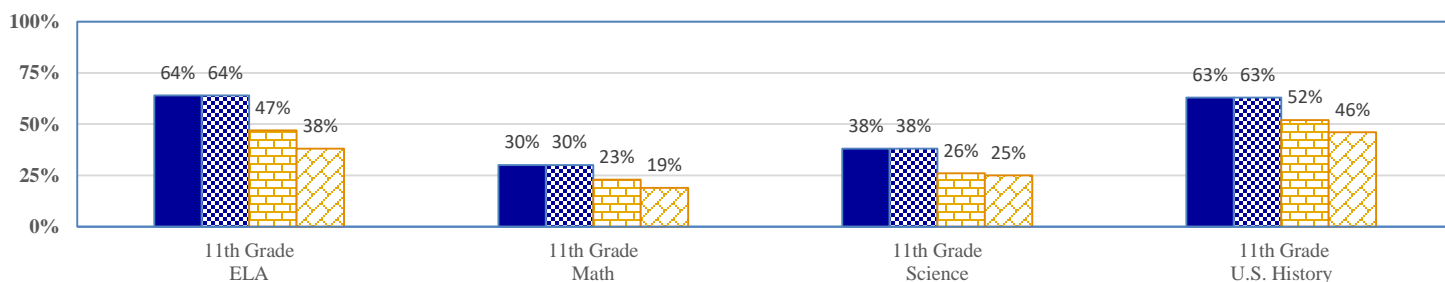
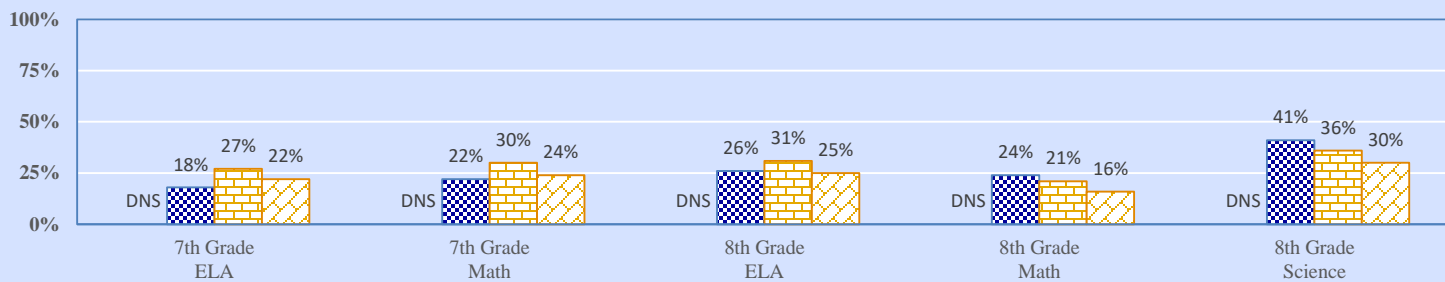
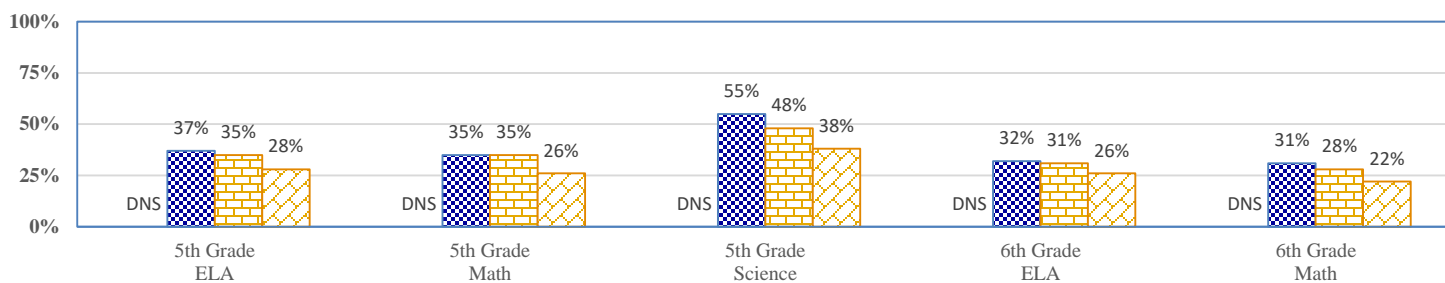
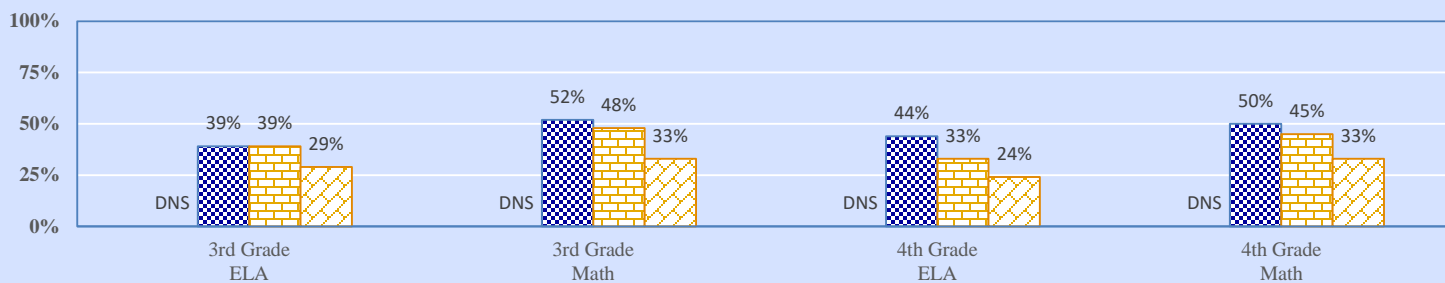
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.4%	98.4%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.6%	0.6%	1.9%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.1	19.1	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	12.9%	12.9%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	DNS	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	43.9%	43.9%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	17.8%	17.8%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	80.8%	80.8%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	33	33.0	31.7	29.8