## Office of Educational Quality and Accountability

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## MACOMB ES (EC-8)

#### MACOMB PUBLIC SCHOOLS

36591 State Highway 59B, Macomb, OK 74852 Telephone: (405) 598-2716

63-I004-110

## **Community Characteristics**

### **Community Group**

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# About this District: MACOMB

Square Miles Covered by District: 83.532653 Number of School Sites in District: 2 Telephone: (405) 598-2716

36591 State Highway 59B Macomb, OK 74852



Web: http://www.EdProfiles.info

**County: POTTAWATOMIE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.204	51.00/	<b>52.1</b> 0/	45.004
Caucasian	63.2%	61.9%	53.1%	46.3%
Black	2.2%	1.9%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	9.9%	10.1%	7.8%	19.3%
Native American	11.0%	10.5%	25.6%	11.6%
Two or More Races	13.7%	15.6%	10.9%	12.4%
Female	48.4%	46.3%	48.3%	48.7%
Male	51.6%	53.7%	51.7%	51.3%
Bilingual Students	3.3%	3.5%	3.2%	13.3%
Economically Disadvantaged Students	75.3%	69.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$41,940	\$72,691	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,791	2,022	7,757
% of Population under 18	25.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	76.0%	68.8%	65.5%
Average Household Income	\$59,854	\$67,825	\$78,040
Median Household Income	\$47,841	DNS	\$56,956
% of Population below Poverty	16.0%	16.3%	15.2%
Unemployment Rate	5.1%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.4%	12.6%	11.3%
H.S. Diploma Only	50.1%	40.7%	30.8%
Some College Education but No Degree	22.2%	22.4%	22.9%
Associate's Degree	4.7%	7.7%	8.2%
Bachelor's Degree and Above	8.6%	16.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.2%	45.2%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.4	15.8	10.0	12.4
Mobility Rate (Incoming Students)	14.0%	13.3%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	8.9	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	128.5	198.8	115.2
Parents Attending Parent/Teacher Conference	90%	89%	72%	72%
Patrons' Volunteer Hours per Student	1.6	1.3	1.1	1.3

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# 2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	182		257		357		1,296
Average Enrollment throughout the Year (ADM)	182		255		352		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		78.2%		52.3%
% of Students Identified as Gifted/Talented	1.1%		1.9%		11.1%		12.3%
% of Students as English Language Learners (ELL)	2.7%		2.7%		2.2%		9.7%
% of Students in Special Education	20.3%		24.1%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.570		21.170		22.170		15.67
Number of Teachers	10.7		16.0		23.8		70.9
Average Salary (w/ Fringe)	\$49,824		\$50,171		\$52,770		\$54,439
% of Teachers with Advanced Degree(s)	16.3%		19.7%		24.0%		24.59
Average Years of Experience	7.0		8.6		14.3		12.0
Special Education Teachers (FTE)	1.0		1.3		1.9		8.
•							
Counselors (FTE)	0.1		0.8		0.9		3
Other Certified Professional Staff (FTE)	1.8		2.5		1.7		7
Administrators (FTE)	0.5		2.5		2.8		7.
Teachers per Administrator	21.6		6.8		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$68,541		\$90,510		\$90,918		\$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		75.9%		68.3%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		3.4		7.
Science	DNS		4.0		4.9		6.
Mathematics	DNS		5.0		4.1		5.
Computer Education	DNS		0.0		2.2		2.
Social Studies	DNS		8.0		5.3		7.
English Language Arts (ELA)	DNS		4.0		4.1		4.
					0.8		
World Languages	DNS		2.0				2.
Electives	DNS		10.0		13.4		18.
Total Number of Courses Offered	DNS		35.0		38.1		54.
ources of District Revenues (All Funds)							
District			17.2%		32.9%		35.59
County			1.4%		2.0%		2.59
State Dedicated			7.9%		8.3%		6.39
State Appropriated			41.5%		34.8%		36.19
Federal			32.0%		22.0%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		30.1%		54.29
istrict Expenditures (Bond Funds Excluded)			0.070		30.170		3.12
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.9%	\$6,866	50.0%	\$6,513	52.5%	\$5,53
Instructional Support		8.2%	\$1,044	2.5%	\$324	4.0%	\$42
Student Support		1.9%	\$248	5.9%	\$768	7.5%	\$79
School Administration		6 804	\$969	5 104	\$667	5 504	\$57

#### Data Not Shown (DNS)

6.8%

6.3%

15.7%

7.1%

\$868

\$804

\$904

\$0

\$2,001

\$12,734

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

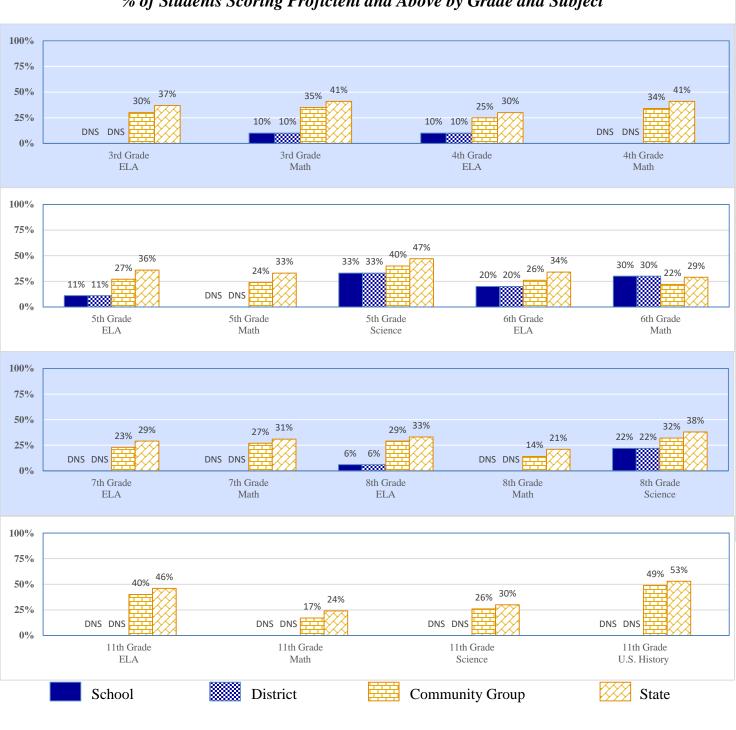
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### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2021-22 Student Performance (All Students)

