



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MACOMB HS (9-12)

MACOMB PUBLIC SCHOOLS

36591 State Highway 59B, Macomb, OK 74852

Telephone: (405) 598-5420

63-1004-705

Community Characteristics

Community Group

G2

About this District:

MACOMB

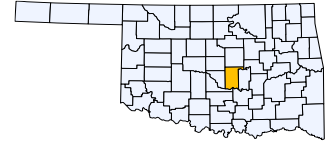
Square Miles Covered by District: 83.532653

Number of School Sites in District: 2

Telephone: (405) 598-5420

36591 State Highway 59B

Macomb, OK 74852



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.7%	61.9%	53.1%	46.3%
Black	1.3%	1.9%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	10.7%	10.1%	7.8%	19.3%
Native American	9.3%	10.5%	25.6%	11.6%
Two or More Races	20.0%	15.6%	10.9%	12.4%
Female	41.3%	46.3%	48.3%	48.7%
Male	58.7%	53.7%	51.7%	51.3%
Bilingual Students	4.0%	3.5%	3.2%	13.3%
Economically Disadvantaged Students	54.7%	69.3%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$41,940	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,791	2,022	7,757
% of Population under 18		25.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		76.0%	68.8%	65.5%
Average Household Income		\$59,854	\$67,825	\$78,040
Median Household Income		\$47,841	DNS	\$56,956
% of Population below Poverty		16.0%	16.3%	15.2%
Unemployment Rate		5.1%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.4%	12.6%	11.3%
H.S. Diploma Only		50.1%	40.7%	30.8%
Some College Education but No Degree		22.2%	22.4%	22.9%
Associate's Degree		4.7%	7.7%	8.2%
Bachelor's Degree and Above		8.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.2%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	16.6	15.8	10.0	12.4
Mobility Rate (Incoming Students)	11.3%	13.3%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.4	8.9	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	37.5	128.5	198.8	115.2
Parents Attending Parent/Teacher Conference	87%	89%	72%	72%
Patrons' Volunteer Hours per Student	0.4	1.3	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	75	257	357	1,296
Average Enrollment throughout the Year (ADM)	73	255	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	4.0%	1.9%	11.1%	12.3%
% of Students as English Language Learners (ELL)	2.7%	2.7%	2.2%	9.7%
% of Students in Special Education	33.3%	24.1%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.3	16.0	23.8	70.9
Average Salary (w/ Fringe)	\$50,872	\$50,171	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	26.7%	19.7%	24.0%	24.5%
Average Years of Experience	11.8	8.6	14.3	12.0
Special Education Teachers (FTE)	0.3	1.3	1.9	8.6
Counselors (FTE)	0.6	0.8	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	2.5	1.7	7.5
Administrators (FTE)	1.0	2.5	2.8	7.5
Teachers per Administrator	5.6	6.8	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,789	\$90,510	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.9%	75.9%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.4	7.7
Science	4	4.0	4.9	6.2
Mathematics	5	5.0	4.1	5.4
Computer Education	0	0.0	2.2	2.2
Social Studies	8	8.0	5.3	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	2	2.0	0.8	2.5
Electives	10	10.0	13.4	18.4
Total Number of Courses Offered	35	35.0	38.1	54.4

Sources of District Revenues (All Funds)

District	17.2%	32.9%	35.5%
County	1.4%	2.0%	2.5%
State Dedicated	7.9%	8.3%	6.3%
State Appropriated	41.5%	34.8%	36.1%
Federal	32.0%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$6,866	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	8.2%	\$1,044	2.5%	\$324	4.0%	\$423
Student Support	1.9%	\$248	5.9%	\$768	7.5%	\$793
School Administration	6.8%	\$868	5.1%	\$667	5.5%	\$575
District Administration	6.3%	\$804	4.6%	\$596	2.9%	\$305
District Support	15.7%	\$2,001	20.8%	\$2,710	19.1%	\$2,019
Other	7.1%	\$904	11.2%	\$1,453	8.5%	\$895
Total		\$12,734		\$13,031		\$10,547
Debt Service in Addition to Above		\$0		\$731		\$1,211

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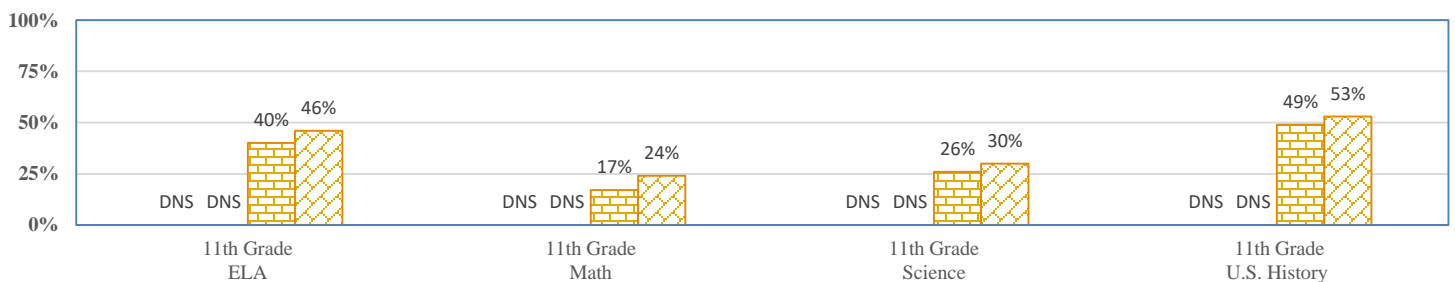
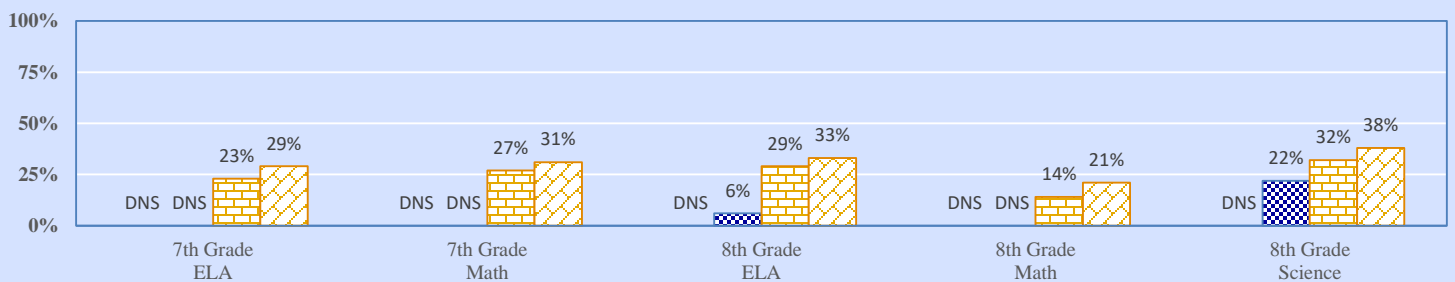
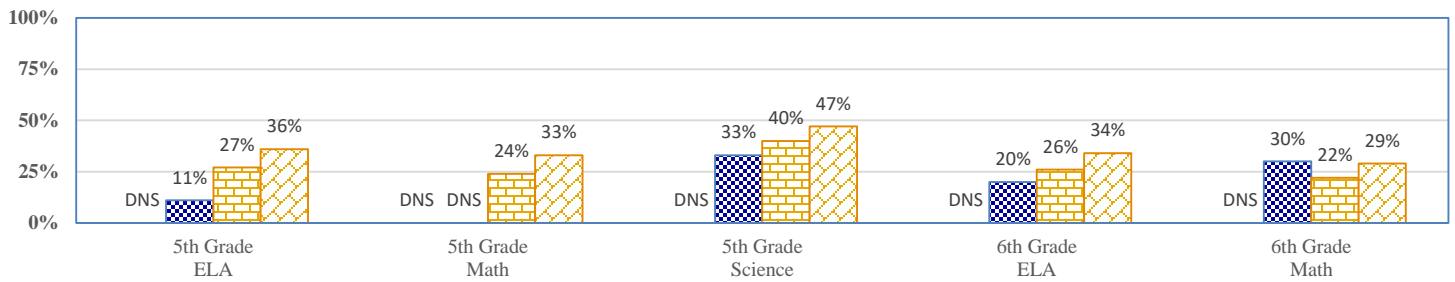
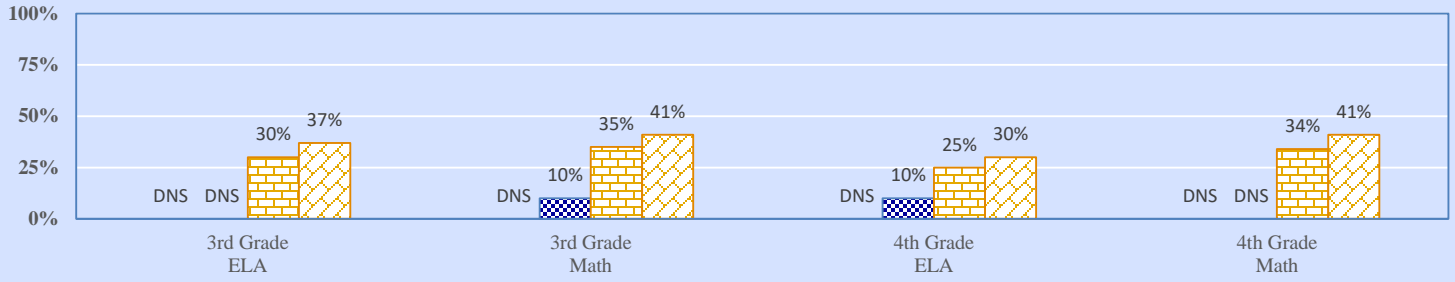
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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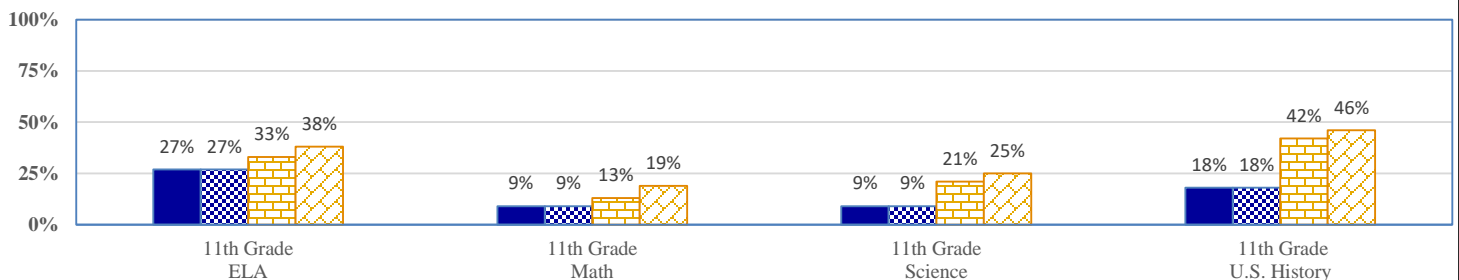
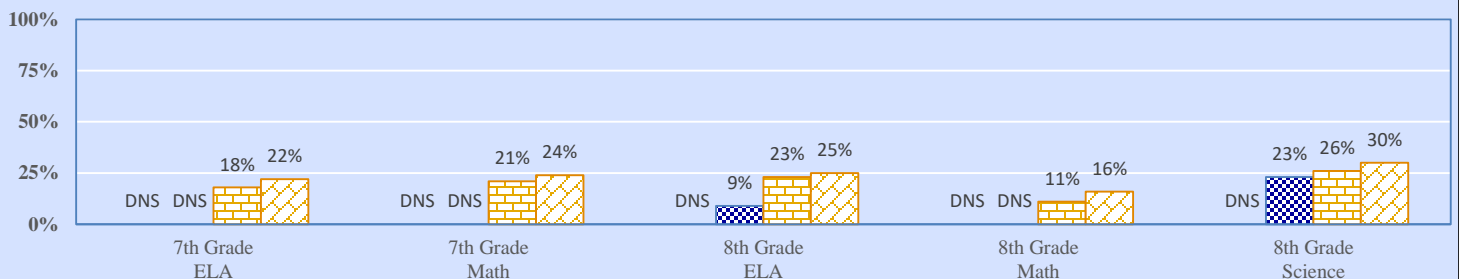
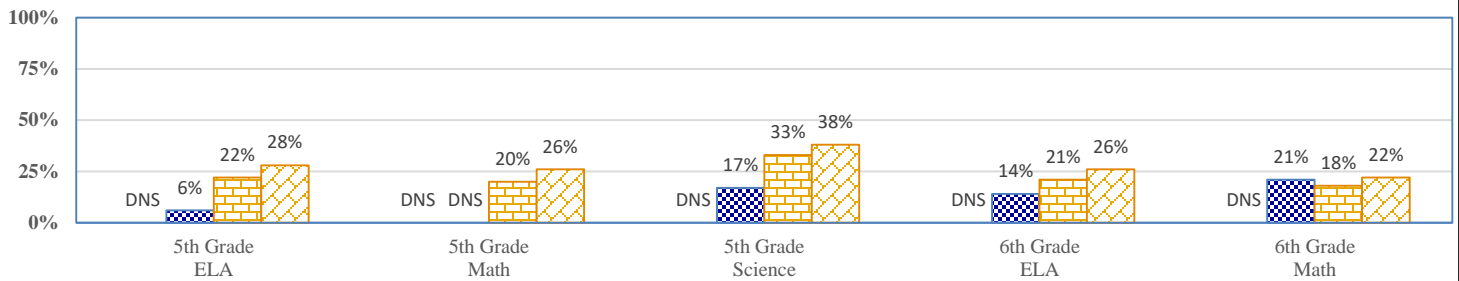
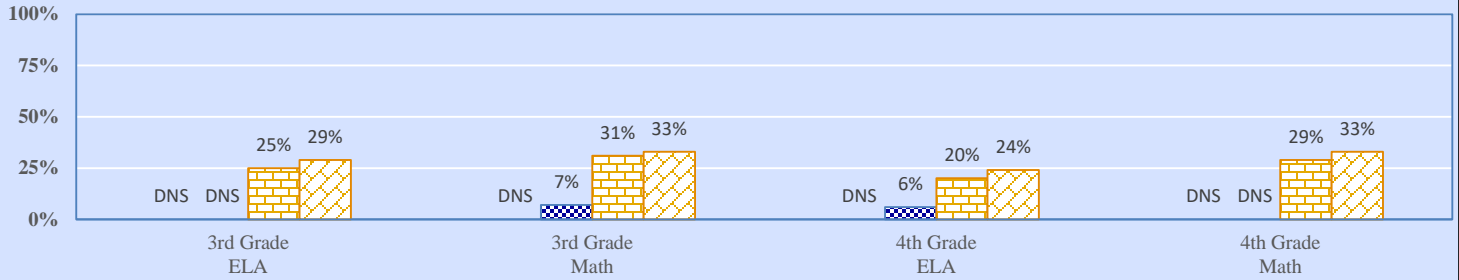
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	5.3%	5.3%	2.8%	4.9%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.0	17.0	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	22.2%	22.2%	17.6%	13.4%
Out-of-State College-Going Rate	5.6%	5.6%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	23.9%	23.9%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	0.0%	0.0%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	80.0%	80.0%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	5	5.0	8.2	29.8