

2022 SCHOOL PROFILES

Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTH ROCK CREEK ES (EC-4)

NORTH ROCK CREEK PUBLIC SCHOOLS

42400 Garrett's Lake Road, Shawnee, OK 74804 Telephone: (405) 275-3473

63-I010-105

Community Characteristics

Community Group E1	About this District: NORTH ROCK CREEK Square Miles Covered by District: 37.557538 Number of School Sites in District: 4 Telephone: (405) 275-3473 42400 Garrett's Lake Road Shawnee, OK 74804		County: POTTAWATOMIE	
Student Demographics	School	District	Community Group Average	State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.5%	53.8%	60.6%	46.3%
Black	0.6%	1.8%	1.5%	7.9%
Asian	0.2%	0.4%	1.1%	2.6%
Hispanic	6.8%	6.7%	9.0%	19.3%
Native American	16.7%	18.6%	15.3%	11.6%
Two or More Races	25.2%	18.7%	12.6%	12.4%
Female	53.8%	51.5%	47.9%	48.7%
Male	46.2%	48.5%	52.1%	51.3%
Bilingual Students	0.6%	1.5%	4.1%	13.3%
Economically Disadvantaged Students	44.1%	35.3%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$35,219	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,398	6,549	7,757
% of Population under 18	22.8%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	79.5%	72.1%	65.5%
Average Household Income	\$75,515	\$81,504	\$78,040
Median Household Income	\$63,462	DNS	\$56,956
% of Population below Poverty	4.5%	11.6%	15.2%
Unemployment Rate	7.3%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	10.0%	11.3%
H.S. Diploma Only	30.5%	35.8%	30.8%
Some College Education but No Degree	31.3%	23.1%	22.9%
Associate's Degree	9.5%	8.0%	8.2%
Bachelor's Degree and Above	18.9%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.2%	50.2%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	13.2	9.9	12.4
Mobility Rate (Incoming Students)	5.3%	5.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	242.5	43.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	71.7	146.5	115.2
Parents Attending Parent/Teacher Conference	98%	80%	69%	72%
Patrons' Volunteer Hours per Student	2.0	3.8	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	485	1,231	1,344	1,296
Average Enrollment throughout the Year (ADM)	486	1,224	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	43.7%	34.6%	38.6%	52.3%
% of Students Identified as Gifted/Talented	1.2%	15.1%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.4%	1.1%	2.6%	9.7%
% of Students in Special Education	10.9%	13.3%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.1	69.9	76.7	70.9
Average Salary (w/ Fringe)	\$52,873	\$53,476	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	15.8%	32.8%	22.2%	24.5%
Average Years of Experience	11.7	11.8	14.3	12.0
Special Education Teachers (FTE)	2.0	4.5	7.9	8.6
Counselors (FTE)	1.0	3.6	3.9	3.5
Other Certified Professional Staff (FTE)	0.4	1.2	6.1	7.5
Administrators (FTE)	2.0	7.0	7.3	7.5
Teachers per Administrator	12.6	10.6	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$85,936	\$91,838	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.9%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	10.6	7.7
Science	DNS	7.0	6.7	6.2
Mathematics	DNS	7.0	6.4	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	9.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	3.0	2.4	2.5
Electives	DNS	24.0	20.0	18.4
Total Number of Courses Offered	DNS	70.0	61.2	54.4

Sources of District Revenues (All Funds)

District	30.9%	36.6%	35.5%
County	1.6%	3.2%	2.5%
State Dedicated	5.7%	10.2%	6.3%
State Appropriated	42.7%	34.0%	36.1%
Federal	19.1%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	77.6%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

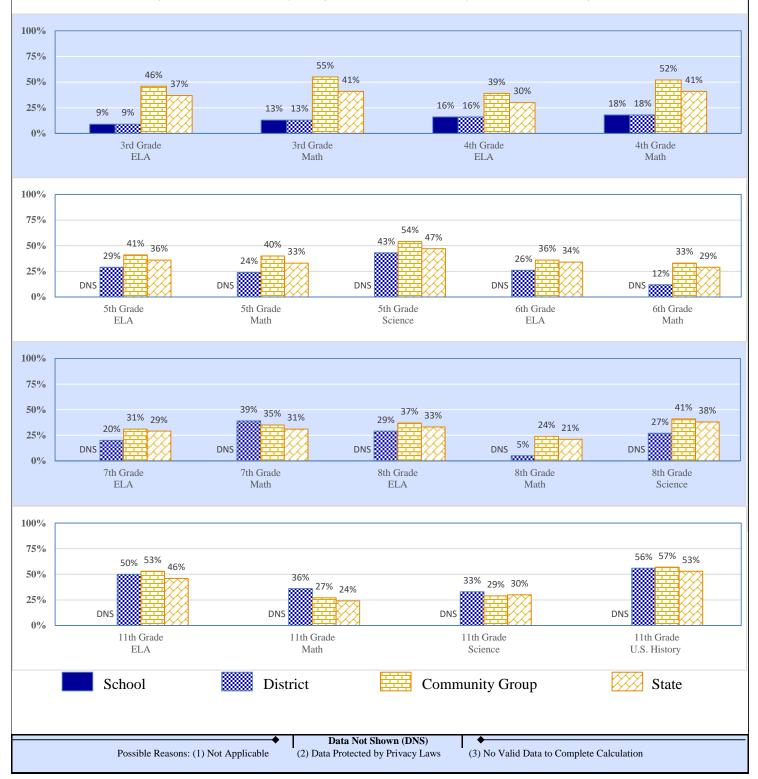
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$5,162	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	1.0%	\$91	3.0%	\$295	4.0%	\$423
Student Support	7.3%	\$675	6.6%	\$653	7.5%	\$793
School Administration	5.8%	\$539	5.7%	\$565	5.5%	\$575
District Administration	4.8%	\$446	2.9%	\$285	2.9%	\$305
District Support	15.8%	\$1,465	19.8%	\$1,961	19.1%	\$2,019
Other	9.5%	\$880	8.0%	\$792	8.5%	\$895
Total		\$9,259		\$9,919		\$10,547
Debt Service in Addition to Above		\$1,386		\$1,136		\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2021-22 Student Performance (All Students)

