Office of Educational Quality and Accountability

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NORTH ROCK CREEK MS (7-8)

NORTH ROCK CREEK PUBLIC SCHOOLS

42400 Garrett's Lake Road, Shawnee, OK 74804 Telephone: (405) 214-9477

63-I010-505

Community Characteristics

Community Group

R1

About this District: NORTH ROCK CREEK

Square Miles Covered by District: 37.557538

Number of School Sites in District: 4

Telephone: (405) 214-9477 42400 Garrett's Lake Road Shawnee, OK 74804



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.4%	53.8%	60.6%	46.3%
Black	3.0%	1.8%	1.5%	7.9%
Asian	1.2%	0.4%	1.1%	2.6%
Hispanic	5.5%	6.7%	9.0%	19.3%
Native American	21.3%	18.6%	15.3%	11.6%
Two or More Races	16.5%	18.7%	12.6%	12.4%
Female	56.1%	51.5%	47.9%	48.7%
Male	43.9%	48.5%	52.1%	51.3%
Bilingual Students	1.8%	1.5%	4.1%	13.3%
Economically Disadvantaged Students	33.5%	35.3%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$35,219	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,398	6,549	7,757
% of Population under 18	22.8%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	79.5%	72.1%	65.5%
Average Household Income	\$75,515	\$81,504	\$78,040
Median Household Income	\$63,462	DNS	\$56,956
% of Population below Poverty	4.5%	11.6%	15.2%
Unemployment Rate	7.3%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	10.0%	11.3%
H.S. Diploma Only	30.5%	35.8%	30.8%
Some College Education but No Degree	31.3%	23.1%	22.9%
Associate's Degree	9.5%	8.0%	8.2%
Bachelor's Degree and Above	18.9%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.2%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	13.2	9.9	12.4
Mobility Rate (Incoming Students)	7.9%	5.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.2	43.8	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	23.4	71.7	146.5	115.2
Parents Attending Parent/Teacher Conference	28%	80%	69%	72%
Patrons' Volunteer Hours per Student	9.5	3.8	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics			5	~	Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Avera
Fall Enrollment	164		1,231		1,344		1,296
Average Enrollment throughout the Year (ADM)	163		1,224		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	32.3%		34.6%		38.6%		52.3%
% of Students Identified as Gifted/Talented	18.3%		15.1%		11.7%		12.3%
% of Students as English Language Learners (ELL)	1.2%		1.1%		2.6%		9.7%
% of Students in Special Education	17.1%		13.3%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.6		69.9		76.7		70.9
Average Salary (w/ Fringe)	\$50,579		\$53,476		\$52,619		\$54,439
% of Teachers with Advanced Degree(s)	37.4%		32.8%		22.2%		24.5%
Average Years of Experience	11.4		11.8		14.3		12.0
Special Education Teachers (FTE)	1.0		4.5		7.9		8.0
Counselors (FTE)	1.0		3.6		3.9		3.5
Other Certified Professional Staff (FTE)	0.1		1.2		6.1		7.5
Administrators (FTE)	1.0		7.0		7.3		7.5
Teachers per Administrator	13.6		10.6		11.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,406		\$91,838		\$90,367		\$92,198
Tigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		52.9%		49.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		DNS		84.4%		81.5%
Non-electives:							
Fine Arts	DNS		13.0		10.6		7.3
Science	DNS		7.0		6.7		6.2
Mathematics	DNS		7.0		6.4		5.4
Computer Education	DNS		2.0		2.1		2.2
Social Studies	DNS		9.0		7.9		7.
English Language Arts (ELA)	DNS		5.0		5.1		4.
World Languages	DNS		3.0		2.4		2.:
Electives	DNS		24.0		20.0		18.4
Total Number of Courses Offered	DNS		70.0		61.2		54.4
ources of District Revenues (All Funds)							
District			30.9%		36.6%		35.5%
County			1.6%		3.2%		2.5%
State Dedicated			5.7%		10.2%		6.3%
State Appropriated			42.7%		34.0%		36.1%
Federal			19.1%		16.0%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			77.6%		41.1%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	55.8%	\$5,162	54.1%	\$5,367	52.5%	\$5,53
		1.0%	\$5,102	3.0%	\$295	4.0%	\$42.
Instructional Support							\$423 \$793
Student Support		7.3%	\$675	6.6%	\$653	7.5%	
School Administration		5.8%	\$539	5.7%	\$565	5.5%	\$575
District Administration		4 8%	\$446	2 9%	\$285	2 9%	\$3

Data Not Shown (DNS)

4.8%

15.8%

9.5%

\$446

\$880

\$1,465

\$9,259

\$1,386

District Administration

Debt Service in Addition to Above

District Support

Other

2.9%

19.8%

8.0%

\$285

\$792

\$1,961

\$9,919

\$1,136

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

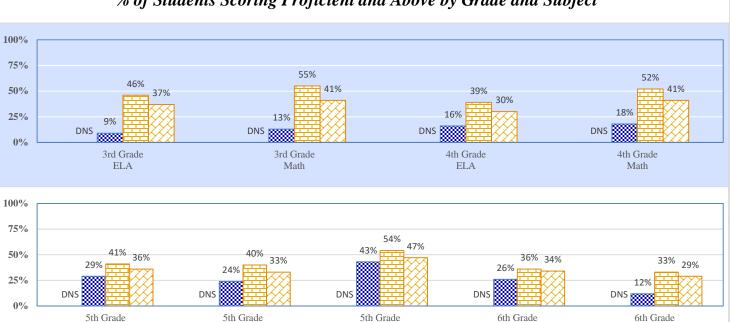
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

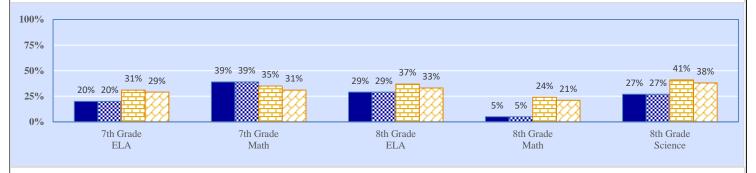


ELA

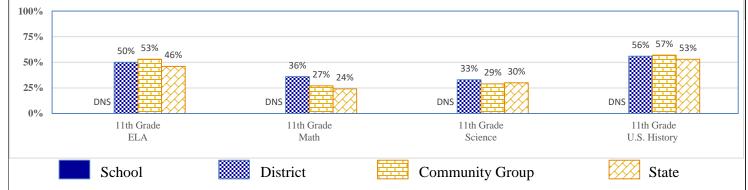
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

2021-22 Student Performance (All Students)

