Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TECUMSEH EARLY CHILDHOOD CTR (EC-KG)

TECUMSEH PUBLIC SCHOOLS

1406 N 6th Street, Tecumseh, OK 74873 Telephone: (405) 598-2967

63-1092-115

Community Characteristics

Community Group

About this District: TECUMSEH

Square Miles Covered by District: 85.763482 Number of School Sites in District: 5

Telephone: (405) 598-2967 1406 N 6th Street Tecumseh, OK 74873



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.70	55.10/	41.00/	46.207
Caucasian	53.7%	55.1%	41.2%	46.3%
Black	0.4%	1.3%	6.2%	7.9%
Asian	0.0%	0.2%	1.7%	2.6%
Hispanic	10.9%	8.0%	13.6%	19.3%
Native American	10.0%	16.6%	26.1%	11.6%
Two or More Races	24.9%	18.8%	11.3%	12.4%
Female	51.5%	49.9%	48.0%	48.7%
Male	48.5%	50.1%	51.9%	51.3%
Bilingual Students	0.0%	0.9%	9.0%	13.3%
Economically Disadvantaged Students	67.7%	60.0%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$20,342	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,897	7,771	7,757
% of Population under 18	27.7%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.6%	61.2%	65.5%
Average Household Income	\$69,498	\$61,529	\$78,040
Median Household Income	\$57,240	DNS	\$56,956
% of Population below Poverty	16.9%	20.0%	15.2%
Unemployment Rate	5.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.4%	11.3%
H.S. Diploma Only	35.7%	38.9%	30.8%
Some College Education but No Degree	24.9%	22.4%	22.9%
Associate's Degree	9.7%	8.1%	8.2%
Bachelor's Degree and Above	15.6%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.8%	47.9%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.1	12.3	11.2	12.4
Mobility Rate (Incoming Students)	5.0%	5.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	14.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	102.0	84.7	115.2
Parents Attending Parent/Teacher Conference	89%	77%	66%	72%
Patrons' Volunteer Hours per Student	1.1	0.2	0.9	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>G</u> 1	Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	229		1,938		1,386		1,296
Average Enrollment throughout the Year (ADM)	231		1,938		1,366		1,284
% of Students Eligible for Free/Reduced Lunch	67.7%		59.9%		77.4%		52.3%
% of Students Identified as Gifted/Talented	0.0%		15.4%		12.7%		12.3%
	0.0%		0.9%				9.7%
% of Students as English Language Learners (ELL)	13.1%		18.6%		6.2% 20.0%		15.6%
% of Students in Special Education	13.1%		16.0%		20.0%		13.0%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	140		117.0		00.0		70.0
Number of Teachers	14.2		117.9		80.8		70.9
Average Salary (w/ Fringe)	\$50,152		\$52,268		\$53,102		\$54,439
% of Teachers with Advanced Degree(s)	22.6%		26.9%		22.5%		24.5%
Average Years of Experience	12.5		13.0		13.1		12.0
Special Education Teachers (FTE)	2.0		12.8		9.9		8.6
Counselors (FTE)	1.0		6.6		4.3		3.5
Other Certified Professional Staff (FTE)	1.8		8.1		7.0		7.5
Administrators (FTE)	1.0		12.3		8.5		7.5
Teachers per Administrator	16.2		10.6		10.7		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,248		\$86,256		\$88,180		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		55.2% 75.2%		50.5% 84.7%		44.0% 81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		9.6		7.7
Science	DNS		9.0		7.7		6.2
Mathematics	DNS		10.0		6.2		5.4
Computer Education	DNS		3.0		2.2		2.2
Social Studies	DNS		8.0		7.7		7.2
English Language Arts (ELA)	DNS		5.0		5.1		4.8
World Languages	DNS		4.0		2.4		2.5
Electives	DNS		61.0		23.2		18.4
Total Number of Courses Offered	DNS		112.0		64.1		54.4
Sources of District Revenues (All Funds)							
District			16.0%		26.8%		35.5%
County			1.8%		2.0%		2.5%
State Dedicated			6.6%		6.4%		6.3%
State Appropriated			53.6%		40.2%		36.1%
Federal			22.0%		24.5%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			72.2%		36.9%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		56.1%	\$5,705	52.1%	\$5,930	52.5%	\$5,537
Instructional Support		3.1%	\$318	3.4%	\$383	4.0%	\$423
Student Support		8.4%	\$853	6.5%	\$738	7.5%	\$793
School Administration		6.2%	\$626	5.5%	\$622	5.5%	\$575
District Administration		2 9%	\$294	3.1%	\$350	2 9%	\$305

Data Not Shown (DNS)

2.9%

16.6%

6.8%

\$294

\$689

\$459

\$1,689

\$10,174

District Administration

Debt Service in Addition to Above

District Support

Other

3.1%

20.3%

9.2%

\$350

\$2,303

\$1,045

\$11,372

\$715

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

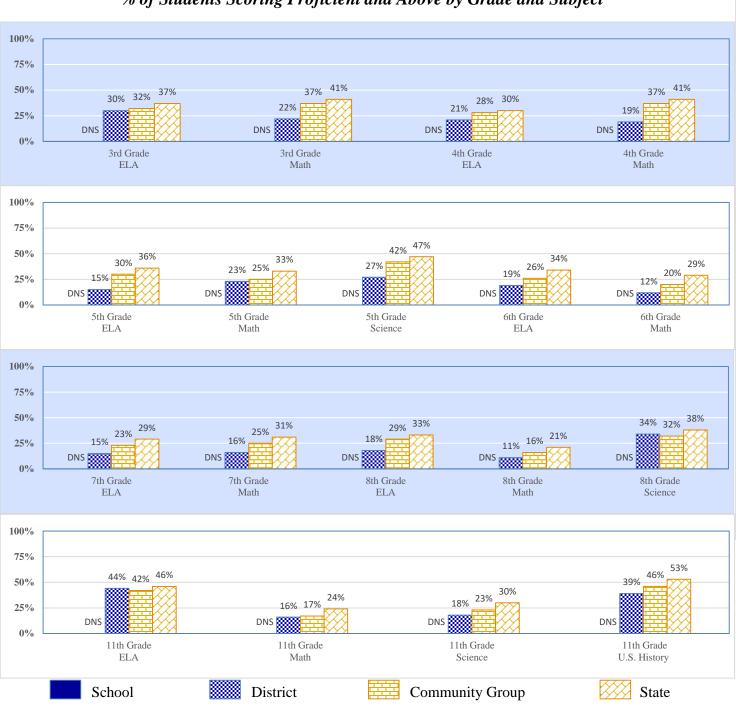
\$1,211

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2021-22 Student Performance (All Students)

