# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CROSS TIMBERS ES (3-5)

#### TECUMSEH PUBLIC SCHOOLS

1111 West Highland Street, Tecumseh, OK 74873 Telephone: (405) 598-3771

63-1092-120

## **Community Characteristics**

## **Community Group**

#### **About this District:** TECUMSEH

Square Miles Covered by District: 85.763482 Number of School Sites in District: 5

Telephone: (405) 598-3771 1111 West Highland Street Tecumseh, OK 74873



**County: POTTAWATOMIE** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	54.5%	55.1%	41.2%	46.3%
Black	1.7%	1.3%	6.2%	7.9%
Asian	0.2%	0.2%	1.7%	2.6%
Hispanic	7.7%	8.0%	13.6%	19.3%
Native American	16.8%	16.6%	26.1%	11.6%
Two or More Races	19.1%	18.8%	11.3%	12.4%
Female	49.8%	49.9%	48.0%	48.7%
Male	50.2%	50.1%	51.9%	51.3%
Bilingual Students	1.2%	0.9%	9.0%	13.3%
Economically Disadvantaged Students	66.8%	60.0%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$20,342	\$42,378	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,897	7,771	7,757
% of Population under 18	27.7%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.6%	61.2%	65.5%
Average Household Income	\$69,498	\$61,529	\$78,040
Median Household Income	\$57,240	DNS	\$56,956
% of Population below Poverty	16.9%	20.0%	15.2%
Unemployment Rate	5.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.4%	11.3%
H.S. Diploma Only	35.7%	38.9%	30.8%
Some College Education but No Degree	24.9%	22.4%	22.9%
Associate's Degree	9.7%	8.1%	8.2%
Bachelor's Degree and Above	15.6%	15.1%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.3%	47.9%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	12.3	11.2	12.4
Mobility Rate (Incoming Students)	7.3%	5.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.4	14.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	102.0	84.7	115.2
Parents Attending Parent/Teacher Conference	98%	77%	66%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	0.9	1.3

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## 2021-22 School Educational Process

lassroom & Administration Characteristics	0.11	Division	Community	Grada A.
	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	404	1,938	1,386	1,29
Average Enrollment throughout the Year (ADM)	401	1,917	1,366	1,28
% of Students Eligible for Free/Reduced Lunch	66.6%	59.9%	77.4%	52.39
% of Students Identified as Gifted/Talented	9.9%	15.4%	12.7%	12.39
% of Students as English Language Learners (ELL)	1.2%	0.9%	6.2%	9.79
% of Students in Special Education	22.3%	18.6%	20.0%	15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	117.9	80.8	70.
Average Salary (w/ Fringe)	\$50,204	\$52,268	\$53,102	\$54,43
% of Teachers with Advanced Degree(s)	25.0%	26.9%	22.5%	24.5
Average Years of Experience	8.9	13.0	13.1	12
pecial Education Teachers (FTE)	3.0	12.8	9.9	8
Counselors (FTE)	1.0	6.6	4.3	3
Other Certified Professional Staff (FTE)	1.4	8.1	7.0	7
dministrators (FTE)	1.6	12.3	8.5	7
eachers per Administrator	17.2	10.6	10.7	10
verage Salary (w/ Fringe) per Administrative FTE	\$74,069	\$86,256	\$88,180	\$92,1
igh School Curriculum (Only for HS with 12th Grade)	DMC	55 20/	50.5W	44.0
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	55.2%	50.5%	44.0
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.2%	84.7%	81.5
verage HS Course Offerings by Site				
Non-electives:	DMC	12.0	0.6	7
Fine Arts Science	DNS DNS	12.0 9.0	9.6 7.7	
Mathematics	DNS	10.0	6.2	5
Computer Education	DNS	3.0	2.2	,
Social Studies	DNS	8.0	7.7	-
English Language Arts (ELA)	DNS	5.0	5.1	
World Languages	DNS	4.0	2.4	
Electives	DNS	61.0	23.2	18
Total Number of Courses Offered	DNS	112.0	64.1	54
urces of District Revenues (All Funds)				
, , , , , , , , , , , , , , , , , , , ,		16.0%	26 80V	35.5
istrict			26.8%	
			2.00/	2.5
ounty		1.8%	2.0%	
ounty ate Dedicated		1.8% 6.6%	6.4%	6.3
ounty ate Dedicated ate Appropriated		1.8%		6.3 36.1
ounty ate Dedicated ate Appropriated deral		1.8% 6.6% 53.6%	6.4% 40.2%	6.3 36.1 19.7
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.8% 6.6% 53.6% 22.0%	6.4% 40.2% 24.5%	2.5 6.3 36.1 19.7 54.2
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		1.8% 6.6% 53.6% 22.0%	6.4% 40.2% 24.5%	6.3 36.1 19.7

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,705	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.1%	\$318	3.4%	\$383	4.0%	\$423
Student Support	8.4%	\$853	6.5%	\$738	7.5%	\$793
School Administration	6.2%	\$626	5.5%	\$622	5.5%	\$575
District Administration	2.9%	\$294	3.1%	\$350	2.9%	\$305
District Support	16.6%	\$1,689	20.3%	\$2,303	19.1%	\$2,019
Other	6.8%	\$689	9.2%	\$1,045	8.5%	\$895
Total	_	\$10,174		\$11,372		\$10,547
Debt Service in Addition to Above		\$459		\$715		\$1,211

#### Data Not Shown (DNS)

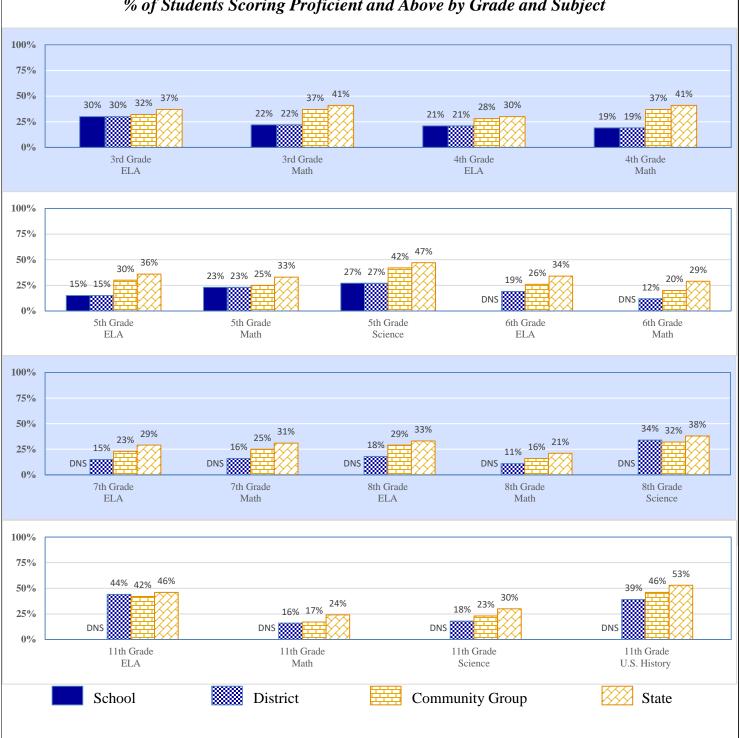
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## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2021-22 Student Performance (All Students)

