Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

TECUMSEH HS (9-12)

TECUMSEH PUBLIC SCHOOLS

901 North Thirteenth Street, Tecumseh, OK 74873 Telephone: (405) 598-2113

63-1092-710

Community Characteristics

Community Group

About this District: TECUMSEH

Square Miles Covered by District: 85.763482 Number of School Sites in District: 5

Telephone: (405) 598-2113 901 North Thirteenth Street Tecumseh, OK 74873



Web: http://www.EdProfiles.info

County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	57.5%	55.1%	41.2%	46.3%
Black	1.3%	1.3%	6.2%	7.9%
Asian	0.0%	0.2%	1.7%	2.6%
Hispanic	5.7%	8.0%	13.6%	19.3%
Native American	19.3%	16.6%	26.1%	11.6%
Two or More Races	16.1%	18.8%	11.3%	12.4%
Female	50.6%	49.9%	48.0%	48.7%
Male	49.4%	50.1%	51.9%	51.3%
Bilingual Students	1.0%	0.9%	9.0%	13.3%
Economically Disadvantaged Students	44.7%	60.0%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$20,342	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	9,897	7,771	7,757
% of Population under 18	27.7%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	74.6%	61.2%	65.5%
Average Household Income	\$69,498	\$61,529	\$78,040
Median Household Income	\$57,240	DNS	\$56,956
% of Population below Poverty	16.9%	20.0%	15.2%
Unemployment Rate	5.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	15.4%	11.3%
H.S. Diploma Only	35.7%	38.9%	30.8%
Some College Education but No Degree	24.9%	22.4%	22.9%
Associate's Degree	9.7%	8.1%	8.2%
Bachelor's Degree and Above	15.6%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	47.9%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	12.3	11.2	12.4
Mobility Rate (Incoming Students)	2.4%	5.6%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	119.0	14.4	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	99.2	102.0	84.7	115.2
Parents Attending Parent/Teacher Conference	90%	77%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	0.9	1.3

TECUMSEH - TECUMSEH HS 63-I092-710

2021-22 School Educational Process

Classroom & Administration Characteristics	~			~	Community		
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	595		1,938		1,386		1,29
Average Enrollment throughout the Year (ADM)	577		1,917		1,366		1,28
% of Students Eligible for Free/Reduced Lunch	44.5%		59.9%		77.4%		52.39
% of Students Identified as Gifted/Talented	24.5%		15.4%		12.7%		12.39
% of Students as English Language Learners (ELL)	1.0%		0.9%		6.2%		9.79
% of Students in Special Education	15.0%		18.6%		20.0%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	38.0		117.9		80.8		70
Average Salary (w/ Fringe)	\$55,072		\$52,268		\$53,102		\$54,4
% of Teachers with Advanced Degree(s)	32.9%		26.9%		22.5%		24.5
Average Years of Experience	17.0		13.0		13.1		12
pecial Education Teachers (FTE)	3.5		12.8		9.9		12
ounselors (FTE)	2.0		6.6		4.3		3
ther Certified Professional Staff (FTE)	1.6		8.1		7.0		
							7
dministrators (FTE)	3.8		12.3		8.5		10
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	11.1 \$83,879		10.6 \$86,256		10.7 \$88,180		\$92,1
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	55.2%		55.2%		50.5%		44.0
of HS Graduates Completing Regents' College-Bound Curriculum	75.2%		75.2%		84.7%		81.5
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	12		12.0		9.6		-
Science	9		9.0		7.7		(
Mathematics	10		10.0		6.2		4
Computer Education	3		3.0		2.2		2
Social Studies	8		8.0		7.7		
English Language Arts (ELA)	5		5.0		5.1		4
World Languages	4		4.0		2.4		2
Electives	61		61.0		23.2		18
Total Number of Courses Offered	112		112.0		64.1		54
urces of District Revenues (All Funds)							
istrict			16.0%		26.8%		35.5
ounty			1.8%		2.0%		2.5
ate Dedicated			6.6%		6.4%		6.3
tate Appropriated			53.6%		40.2%		36.1
ederal			22.0%		24.5%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			72.2%		36.9%		54.2
strict Expenditures (Bond Funds Excluded)							
				a		G.	4.
		Dist		Communi		Sta	
	_	%	\$/ADM	% 52.10/	\$/ADM	% 52.50(1	\$/AD
nstruction		56.1%	\$5,705 \$318	52.1%	\$5,930 \$383	52.5%	\$5,5 \$4
			331X				

	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,705	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.1%	\$318	3.4%	\$383	4.0%	\$423
Student Support	8.4%	\$853	6.5%	\$738	7.5%	\$793
School Administration	6.2%	\$626	5.5%	\$622	5.5%	\$575
District Administration	2.9%	\$294	3.1%	\$350	2.9%	\$305
District Support	16.6%	\$1,689	20.3%	\$2,303	19.1%	\$2,019
Other	6.8%	\$689	9.2%	\$1.045	8.5%	\$895

 Total
 \$10,174
 \$11,372
 \$10,547

 Debt Service in Addition to Above
 \$459
 \$715
 \$1,211

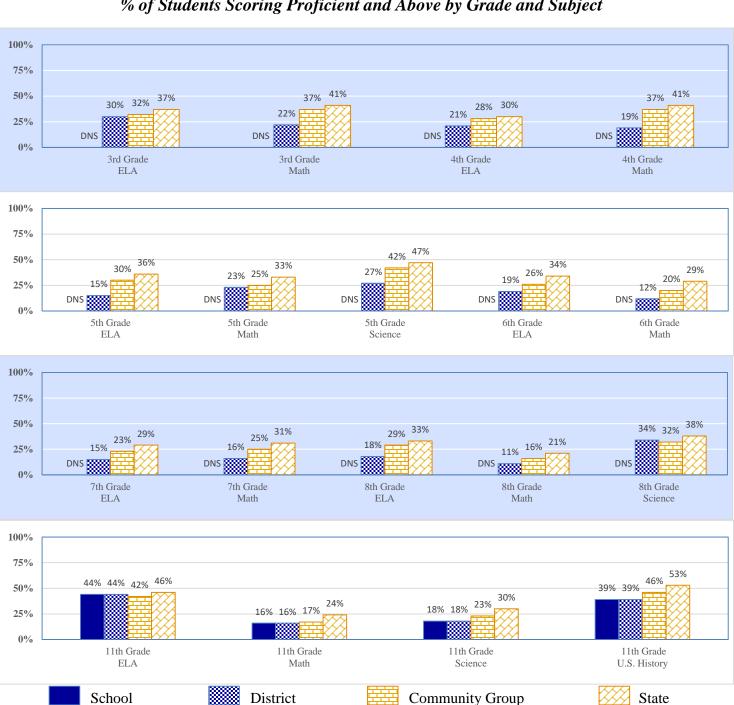
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

