Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HORACE MANN ES (KG-5)

SHAWNEE PUBLIC SCHOOLS

412 North Draper Street, Shawnee, OK 74801 Telephone: (405) 273-1806

63-1093-120

Community Characteristics

Community Group

About this District: SHAWNEE

Square Miles Covered by District: 25.431306 Number of School Sites in District: 7

Telephone: (405) 273-1806 412 North Draper Street Shawnee, OK 74801



Web: http://www.EdProfiles.info

County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	34.5%	45.3%	42.7%	46.3%
Black	5.3%	4.5%	5.6%	7.9%
Asian	1.0%	0.3%	1.2%	2.6%
Hispanic	14.1%	13.7%	22.0%	19.3%
Native American	18.0%	12.9%	12.8%	11.6%
Two or More Races	27.2%	23.3%	15.7%	12.4%
Female	49.0%	47.6%	48.8%	48.7%
Male	51.0%	52.4%	51.2%	51.3%
Bilingual Students	4.4%	3.7%	13.5%	13.3%
Economically Disadvantaged Students	96.1%	78.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$42,823	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	26,588	18,926	7,757
% of Population under 18	23.7%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	58.8%	58.1%	65.5%
Average Household Income	\$57,202	\$65,341	\$78,040
Median Household Income	\$43,819	DNS	\$56,956
% of Population below Poverty	19.6%	18.8%	15.2%
Unemployment Rate	5.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	14.3%	11.3%
H.S. Diploma Only	34.8%	33.3%	30.8%
Some College Education but No Degree	23.7%	22.7%	22.9%
Associate's Degree	8.3%	8.5%	8.2%
Bachelor's Degree and Above	20.6%	21.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	67.2%	62.1%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	14.8	12.8	12.4
Mobility Rate (Incoming Students)	12.8%	11.5%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.4	7.5	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	129.5	73.6	115.2
Parents Attending Parent/Teacher Conference	88%	91%	71%	72%
Patrons' Volunteer Hours per Student	3.9	1.4	1.1	1.3

SHAWNEE - HORACE MANN ES 63-1093-120

2021-22 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	St	ate Averag
					-	_	-
Fall Enrollment	206		3,366		3,039		1,296
Average Enrollment throughout the Year (ADM)	199		3,306		3,009		1,284
% of Students Eligible for Free/Reduced Lunch	100.0%		90.2%		70.9%		52.3%
% of Students Identified as Gifted/Talented	3.9%		21.4%		11.9%		12.3%
% of Students as English Language Learners (ELL)	4.4%		2.9%		9.6%		9.7%
% of Students in Special Education	19.9%		18.1%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.0		208.2		169.0		70.9
Average Salary (w/ Fringe)	\$61,243		\$56,735		\$54,307		\$54,439
% of Teachers with Advanced Degree(s)	28.0%		24.9%		25.3%		24.5%
Average Years of Experience	12.5		10.0		12.0		12.0
Special Education Teachers (FTE)	2.0		27.2		20.4		8.6
Counselors (FTE)	1.0		15.0		9.6		3.5
Other Certified Professional Staff (FTE)	2.1		30.0		18.8		7.5
Administrators (FTE)	2.0		21.7		19.8		7.5
Teachers per Administrator	9.0		10.8		9.6		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$58,613		\$97,199		\$91,109		\$92,198
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		40.3% 54.5%		48.9% 83.5%		44.0% 81.5%
· ·							
Non-electives:	DMG		20.0		15.4		
Fine Arts	DNS		20.0		15.4		7.7
Science	DNS		7.0		9.3		6.2
Mathematics	DNS		9.0		7.4		5.4
Computer Education	DNS		5.0		2.9		2.2
Social Studies	DNS		11.0		10.5		7.2
English Language Arts (ELA)	DNS		6.0		6.2		4.8
World Languages	DNS		4.0		3.8		2.5
Electives	DNS		39.0		30.5		18.4
Total Number of Courses Offered	DNS		101.0		85.7		54.4
Sources of District Revenues (All Funds)							
District			24.3%		31.3%		35.5%
County			1.4%		2.2%		2.5%
State Dedicated			4.5%		6.6%		6.3%
State Appropriated			40.8%		36.5%		36.1%
Federal			29.0%		23.4%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			22.3%		53.6%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	52.10/	\$/ADM	50.10/	\$/ADM	52.50	\$/ADM
Instruction		52.1%	\$6,715	50.1%	\$5,642	52.5%	\$5,537
Instructional Support		3.9%	\$505	4.0%	\$452	4.0%	\$42

3.2% \$418 3.1% \$348 2.9% \$305 20.0% 20.8% \$2,340 \$2,583 19.1% \$2,019 \$849 9.0% \$1,018 6.6% 8.5% \$895 \$12,890 \$11,268 \$10,547 Debt Service in Addition to Above \$981 \$945 \$1,211

9.0%

5.1%

\$1,158

\$662

Student Support

District Support

Other

School Administration

District Administration

7.4%

5.6%

\$836

\$632

7.5%

5.5%

\$793

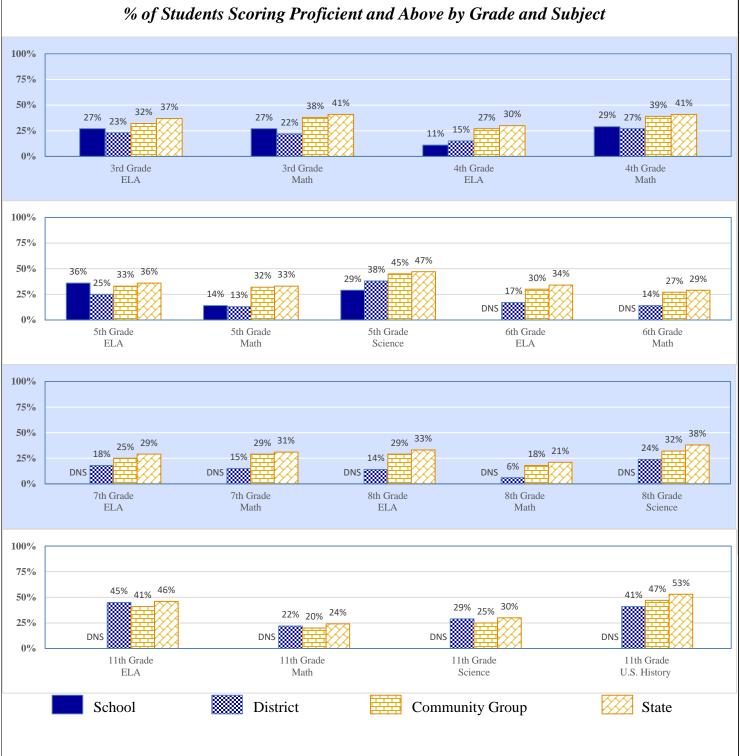
\$575

SHAWNEE - HORACE MANN ES 63-I093-120

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

SHAWNEE - HORACE MANN ES 63-I093-120

2021-22 Student Performance (All Students)

