



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

SEQUOYAH ES (KG-5)

SHAWNEE PUBLIC SCHOOLS

1401 East Independence Street, Shawnee, OK 74801

Telephone: (405) 273-1878

63-1093-137

Community Characteristics

Community Group

D2

About this District:

SHAWNEE

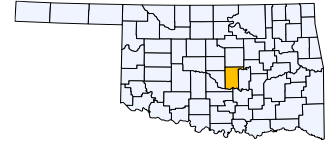
Square Miles Covered by District: 25.431306

Number of School Sites in District: 7

Telephone: (405) 273-1878

1401 East Independence Street

Shawnee, OK 74801



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.3%	45.3%	42.7%	46.3%
Black	3.9%	4.5%	5.6%	7.9%
Asian	0.0%	0.3%	1.2%	2.6%
Hispanic	7.1%	13.7%	22.0%	19.3%
Native American	7.7%	12.9%	12.8%	11.6%
Two or More Races	27.0%	23.3%	15.7%	12.4%
Female	49.9%	47.6%	48.8%	48.7%
Male	50.1%	52.4%	51.2%	51.3%
Bilingual Students	3.3%	3.7%	13.5%	13.3%
Economically Disadvantaged Students	77.4%	78.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$42,823	\$52,703	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	26,588	18,926	7,757
% of Population under 18	23.7%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	58.8%	58.1%	65.5%
Average Household Income	\$57,202	\$65,341	\$78,040
Median Household Income	\$43,819	DNS	\$56,956
% of Population below Poverty	19.6%	18.8%	15.2%
Unemployment Rate	5.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	14.3%	11.3%
H.S. Diploma Only	34.8%	33.3%	30.8%
Some College Education but No Degree	23.7%	22.7%	22.9%
Associate's Degree	8.3%	8.5%	8.2%
Bachelor's Degree and Above	20.6%	21.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	56.5%	62.1%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.5	14.8	12.8	12.4
Mobility Rate (Incoming Students)	8.4%	11.5%	9.5%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	56.2	7.5	12.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	129.5	73.6	115.2
Parents Attending Parent/Teacher Conference	100%	91%	71%	72%
Patrons' Volunteer Hours per Student	0.9	1.4	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	337	3,366	3,039	1,296
Average Enrollment throughout the Year (ADM)	337	3,306	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	90.2%	70.9%	52.3%
% of Students Identified as Gifted/Talented	6.2%	21.4%	11.9%	12.3%
% of Students as English Language Learners (ELL)	3.3%	2.9%	9.6%	9.7%
% of Students in Special Education	14.2%	18.1%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.4	208.2	169.0	70.9
Average Salary (w/ Fringe)	\$55,556	\$56,735	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	24.1%	24.9%	25.3%	24.5%
Average Years of Experience	9.3	10.0	12.0	12.0
Special Education Teachers (FTE)	1.7	27.2	20.4	8.6
Counselors (FTE)	0.5	15.0	9.6	3.5
Other Certified Professional Staff (FTE)	3.4	30.0	18.8	7.5
Administrators (FTE)	1.0	21.7	19.8	7.5
Teachers per Administrator	24.2	10.8	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,687	\$97,199	\$91,109	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.3%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	54.5%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	15.4	7.7
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	9.0	7.4	5.4
Computer Education	DNS	5.0	2.9	2.2
Social Studies	DNS	11.0	10.5	7.2
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	4.0	3.8	2.5
Electives	DNS	39.0	30.5	18.4
Total Number of Courses Offered	DNS	101.0	85.7	54.4

Sources of District Revenues (All Funds)

District	24.3%	31.3%	35.5%
County	1.4%	2.2%	2.5%
State Dedicated	4.5%	6.6%	6.3%
State Appropriated	40.8%	36.5%	36.1%
Federal	29.0%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.3%	53.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$6,715	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	3.9%	\$505	4.0%	\$452	4.0%	\$423
Student Support	9.0%	\$1,158	7.4%	\$836	7.5%	\$793
School Administration	5.1%	\$662	5.6%	\$632	5.5%	\$575
District Administration	3.2%	\$418	3.1%	\$348	2.9%	\$305
District Support	20.0%	\$2,583	20.8%	\$2,340	19.1%	\$2,019
Other	6.6%	\$849	9.0%	\$1,018	8.5%	\$895
Total		\$12,890		\$11,268		\$10,547
Debt Service in Addition to Above		\$981		\$945		\$1,211

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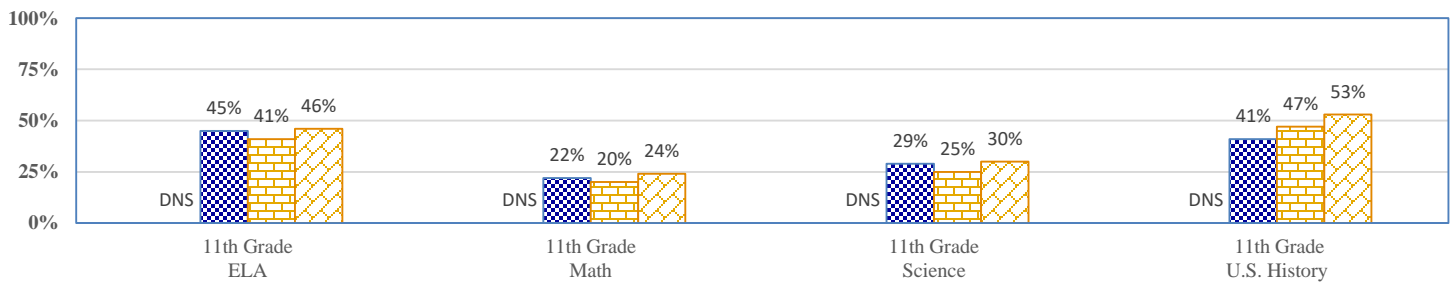
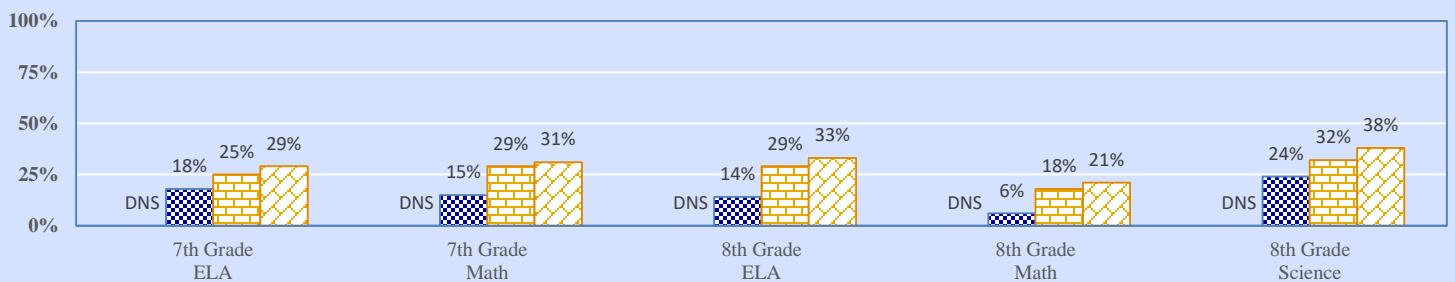
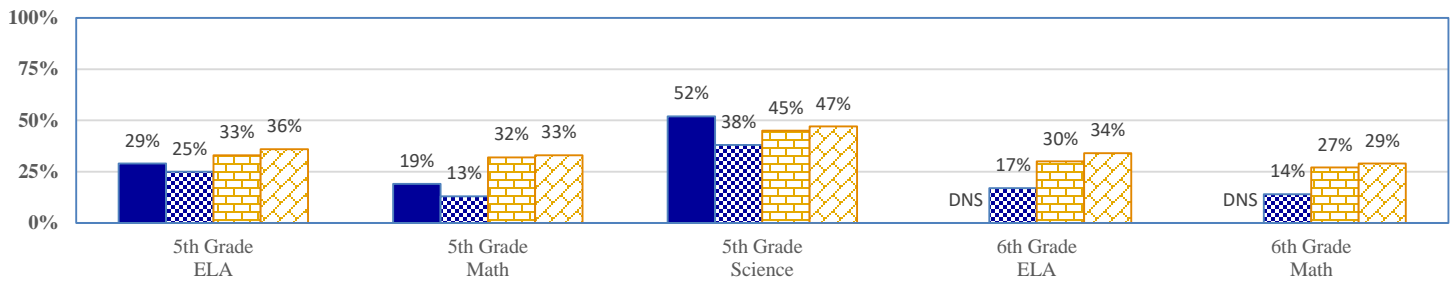
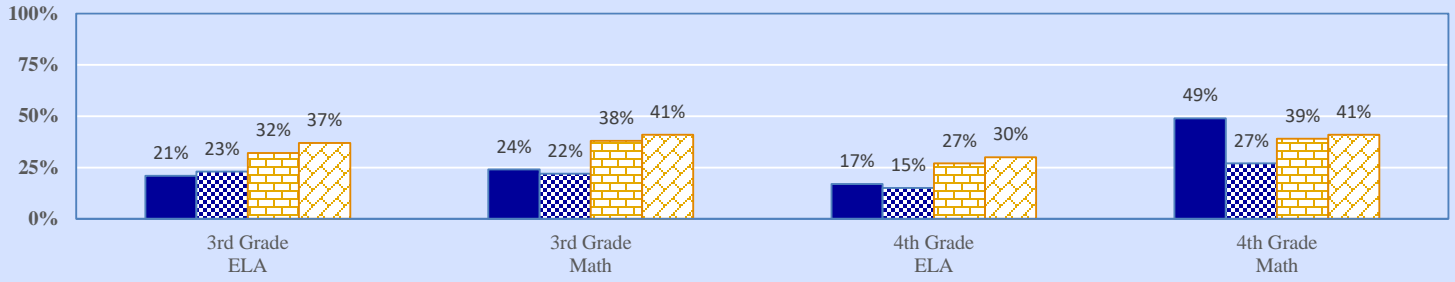
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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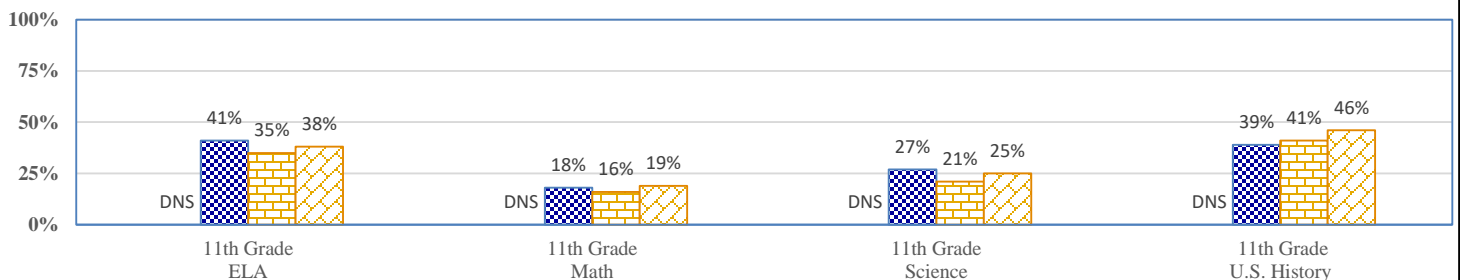
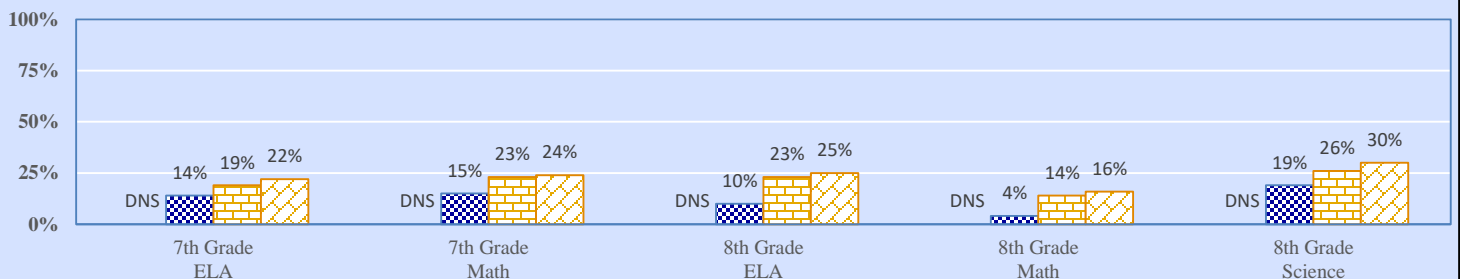
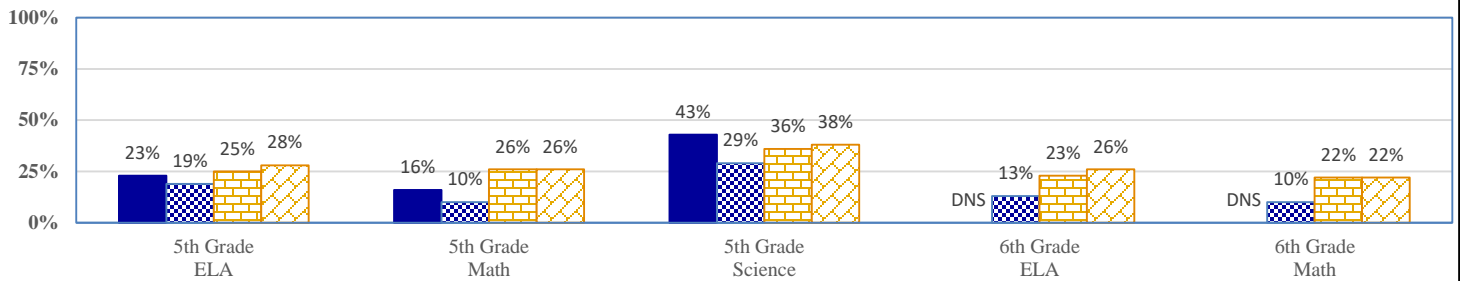
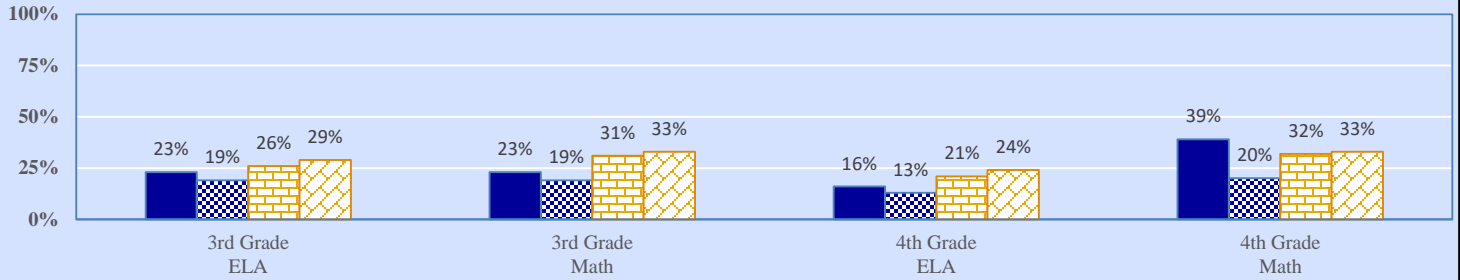
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.5%	94.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.6%	3.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	17.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.9%	14.8%	13.4%
Out-of-State College-Going Rate	DNS	3.9%	6.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	37.1%	36.4%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	23.2%	25.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	69.8%	70.8%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	72.0	62.1	29.8