

# 2022 SCHOOL PROFILES

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## SHAWNEE HS (9-12)

SHAWNEE PUBLIC SCHOOLS

1001 North Kennedy Street, Shawnee, OK 74801

Telephone: (405) 275-3084

63-1093-705

### **Community Characteristics**

Community Group D2	About this District: SHAWNEE Square Miles Covered by District: 25.431306 Number of School Sites in District: 7 Telephone: (405) 275-3084 1001 North Kennedy Street Shawnee, OK 74801			
Student Demographics	Shawnee, OK 74801 <u>School</u>	District	County: POTT Community Group Average	AWATOMIE

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.7%	45.3%	42.7%	46.3%
Black	4.8%	4.5%	5.6%	7.9%
Asian	0.5%	0.3%	1.2%	2.6%
Hispanic	13.9%	13.7%	22.0%	19.3%
Native American	12.4%	12.9%	12.8%	11.6%
Two or More Races	21.7%	23.3%	15.7%	12.4%
Female	48.8%	47.6%	48.8%	48.7%
Male	51.2%	52.4%	51.2%	51.3%
Bilingual Students	3.6%	3.7%	13.5%	13.3%
Economically Disadvantaged Students	66.7%	78.5%	67.6%	55.9%
Average Property Valuation per Student	DNS	\$42,823	\$52,703	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	26,588	18,926	7,757
% of Population under 18	23.7%	24.2%	24.3%
% of Children under 18 Living in Married-Couple Household	58.8%	58.1%	65.5%
Average Household Income	\$57,202	\$65,341	\$78,040
Median Household Income	\$43,819	DNS	\$56,956
% of Population below Poverty	19.6%	18.8%	15.2%
Unemployment Rate	5.4%	5.7%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	14.3%	11.3%
H.S. Diploma Only	34.8%	33.3%	30.8%
Some College Education but No Degree	23.7%	22.7%	22.9%
Associate's Degree	8.3%	8.5%	8.2%
Bachelor's Degree and Above	20.6%	21.2%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	62.1%	56.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	18.9	14.8	12.8	12.4
Mobility Rate (Incoming Students)	12.4%	11.5%	9.5%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.6	7.5	12.8	15.6
There was 1 suspension (of more than 10 days) for every students.	76.1	129.5	73.6	115.2
Parents Attending Parent/Teacher Conference	90%	91%	71%	72%
Patrons' Volunteer Hours per Student	1.0	1.4	1.1	1.3

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	989	3,366	3,039	1,296
Average Enrollment throughout the Year (ADM)	946	3,306	3,009	1,284
% of Students Eligible for Free/Reduced Lunch	66.5%	90.2%	70.9%	52.3%
% of Students Identified as Gifted/Talented	44.8%	21.4%	11.9%	12.3%
% of Students as English Language Learners (ELL)	2.1%	2.9%	9.6%	9.7%
% of Students in Special Education	18.6%	18.1%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	55.4	208.2	169.0	70.9
Average Salary (w/ Fringe)	\$58,239	\$56,735	\$54,307	\$54,439
% of Teachers with Advanced Degree(s)	22.7%	24.9%	25.3%	24.5%
Average Years of Experience	11.5	10.0	12.0	12.0
Special Education Teachers (FTE)	8.7	27.2	20.4	8.6
Counselors (FTE)	5.5	15.0	9.6	3.5
Other Certified Professional Staff (FTE)	2.4	30.0	18.8	7.5
Administrators (FTE)	5.6	21.7	19.8	7.5
Teachers per Administrator	11.4	10.8	9.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$94,195	\$97,199	\$91,109	\$92,198

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	40.3%	40.3%	48.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	54.5%	54.5%	83.5%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	15.4	7.7
Science	7	7.0	9.3	6.2
Mathematics	9	9.0	7.4	5.4
Computer Education	5	5.0	2.9	2.2
Social Studies	11	11.0	10.5	7.2
English Language Arts (ELA)	6	6.0	6.2	4.8
World Languages	4	4.0	3.8	2.5
Electives	39	39.0	30.5	18.4
Total Number of Courses Offered	101	101.0	85.7	54.4

#### Sources of District Revenues (All Funds)

District	24.3%	31.3%	35.5%
County	1.4%	2.2%	2.5%
State Dedicated	4.5%	6.6%	6.3%
State Appropriated	40.8%	36.5%	36.1%
Federal	29.0%	23.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.3%	53.6%	54.2%

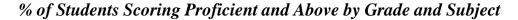
#### District Expenditures (Bond Funds Excluded)

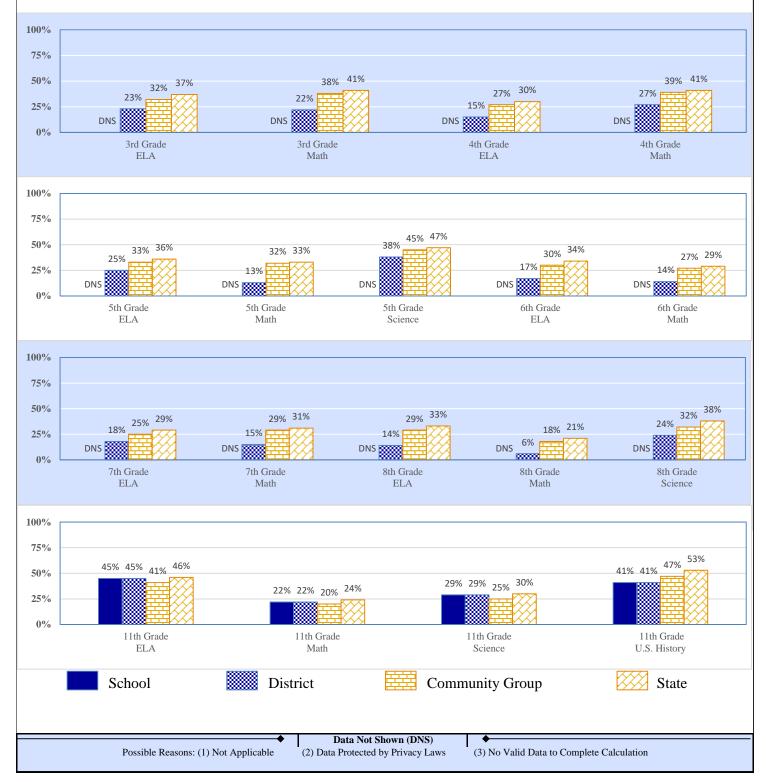
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$6,715	50.1%	\$5,642	52.5%	\$5,537
Instructional Support	3.9%	\$505	4.0%	\$452	4.0%	\$423
Student Support	9.0%	\$1,158	7.4%	\$836	7.5%	\$793
School Administration	5.1%	\$662	5.6%	\$632	5.5%	\$575
District Administration	3.2%	\$418	3.1%	\$348	2.9%	\$305
District Support	20.0%	\$2,583	20.8%	\$2,340	19.1%	\$2,019
Other	6.6%	\$849	9.0%	\$1,018	8.5%	\$895
Total		\$12,890		\$11,268		\$10,547
Debt Service in Addition to Above		\$981		\$945		\$1,211

### 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2021-22 Student Performance (All Students)

