



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ASHER HS (9-12)

ASHER PUBLIC SCHOOLS

201 South Division, Asher, OK 74826

Telephone: (405) 784-2331

63-1112-705

Community Characteristics

Community Group

G1

About this District:

ASHER

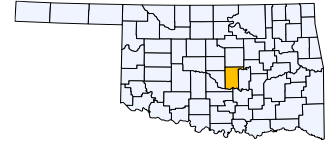
Square Miles Covered by District: 65.273157

Number of School Sites in District: 2

Telephone: (405) 784-2331

Post Office Box 168

Asher, OK 74826



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.1%	61.4%	65.4%	46.3%
Black	4.8%	1.9%	1.0%	7.9%
Asian	0.0%	0.4%	0.4%	2.6%
Hispanic	0.0%	5.0%	13.9%	19.3%
Native American	22.6%	16.6%	9.2%	11.6%
Two or More Races	6.5%	14.7%	10.2%	12.4%
Female	50.0%	48.6%	48.6%	48.7%
Male	50.0%	51.4%	51.4%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.3%
Economically Disadvantaged Students	24.2%	42.5%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$25,482	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,344	1,941	7,757
% of Population under 18		28.1%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		76.2%	74.4%	65.5%
Average Household Income		\$80,948	\$76,974	\$78,040
Median Household Income		\$76,250	DNS	\$56,956
% of Population below Poverty		20.4%	13.1%	15.2%
Unemployment Rate		4.7%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.5%	11.0%	11.3%
H.S. Diploma Only		38.4%	38.6%	30.8%
Some College Education but No Degree		32.3%	23.3%	22.9%
Associate's Degree		5.9%	7.6%	8.2%
Bachelor's Degree and Above		11.9%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.6%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.1	9.1	12.4
Mobility Rate (Incoming Students)	4.8%	5.0%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	20.7	64.8	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	31.0	129.5	327.3	115.2
Parents Attending Parent/Teacher Conference	55%	66%	75%	72%
Patrons' Volunteer Hours per Student	1.0	1.1	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	62	259	363	1,296
Average Enrollment throughout the Year (ADM)	61	253	357	1,284
% of Students Eligible for Free/Reduced Lunch	24.2%	42.5%	43.3%	52.3%
% of Students Identified as Gifted/Talented	21.0%	12.4%	9.9%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.8%	9.7%
% of Students in Special Education	12.9%	14.7%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	18.6	24.8	70.9
Average Salary (w/ Fringe)	\$54,920	\$52,782	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	48.8%	40.2%	21.2%	24.5%
Average Years of Experience	15.7	13.9	14.1	12.0
Special Education Teachers (FTE)	0.5	1.0	1.7	8.6
Counselors (FTE)	0.4	0.8	0.9	3.5
Other Certified Professional Staff (FTE)	0.5	1.7	1.4	7.5
Administrators (FTE)	1.2	2.2	2.5	7.5
Teachers per Administrator	4.3	8.8	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,329	\$102,276	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	97.0%	97.0%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	4.8	7.7
Science	4	4.0	4.4	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	0	0.0	2.1	2.2
Social Studies	4	4.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	1.0	2.5
Electives	15	15.0	14.2	18.4
Total Number of Courses Offered	35	35.0	40.1	54.4

Sources of District Revenues (All Funds)

District	21.3%	43.6%	35.5%
County	1.5%	2.9%	2.5%
State Dedicated	6.1%	10.7%	6.3%
State Appropriated	50.1%	27.3%	36.1%
Federal	21.0%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	49.5%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$6,740	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	2.4%	\$296	2.1%	\$257	4.0%	\$423
Student Support	3.7%	\$448	6.5%	\$810	7.5%	\$793
School Administration	4.6%	\$551	4.7%	\$585	5.5%	\$575
District Administration	6.5%	\$783	4.9%	\$605	2.9%	\$305
District Support	20.1%	\$2,429	20.1%	\$2,507	19.1%	\$2,019
Other	7.0%	\$853	11.4%	\$1,424	8.5%	\$895
Total		\$12,100		\$12,456		\$10,547
Debt Service in Addition to Above		\$670		\$1,115		\$1,211

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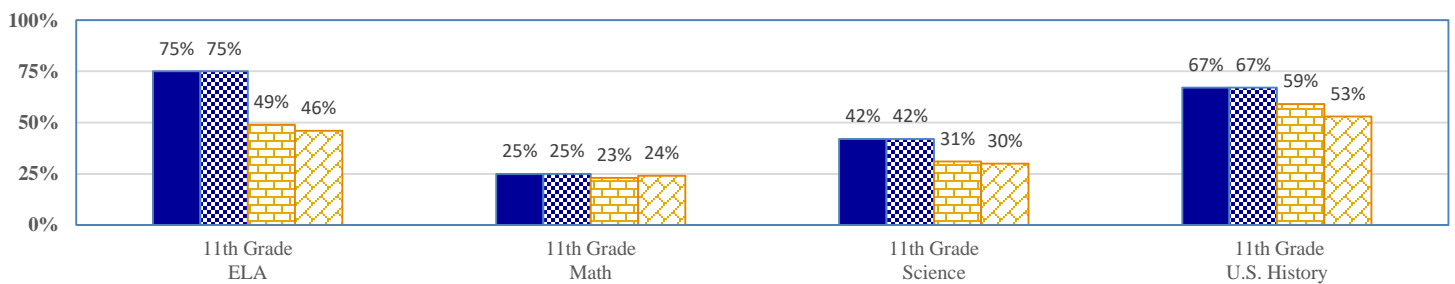
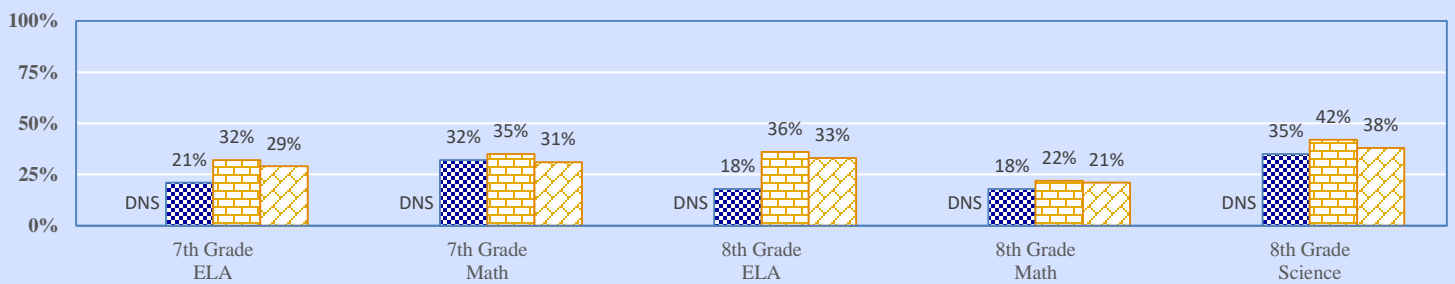
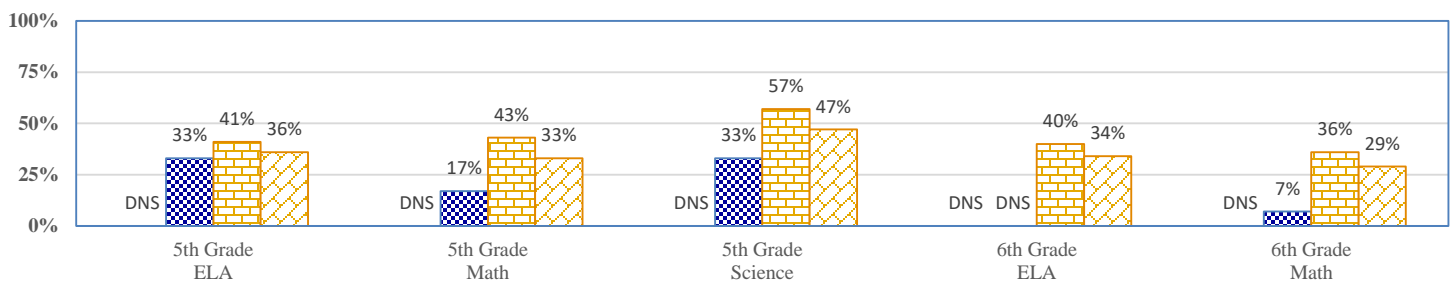
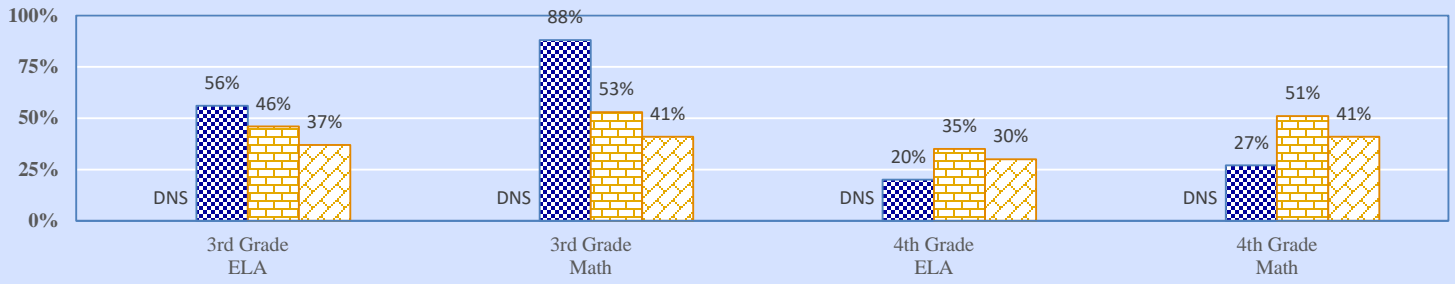
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

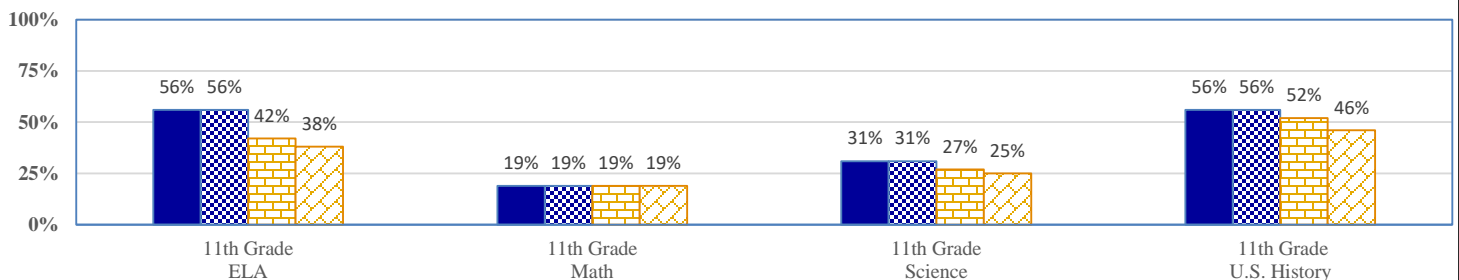
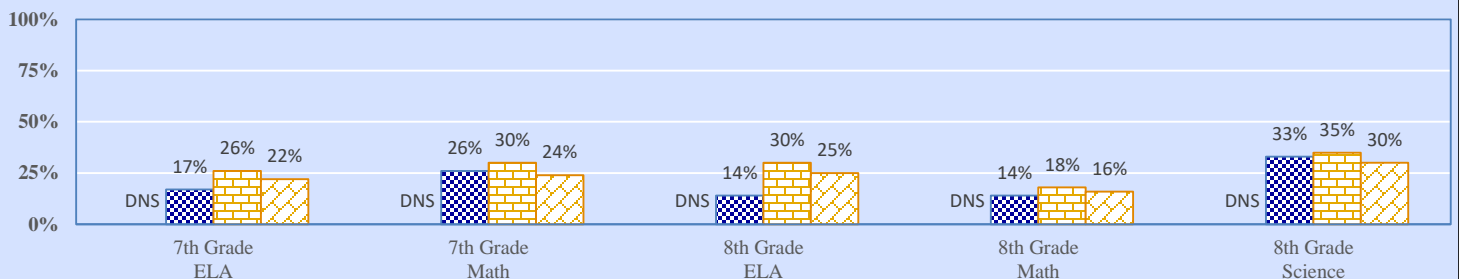
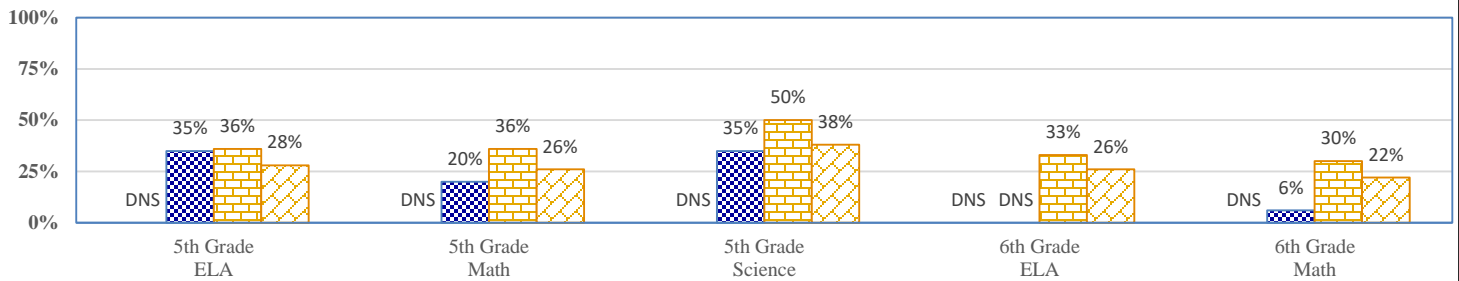
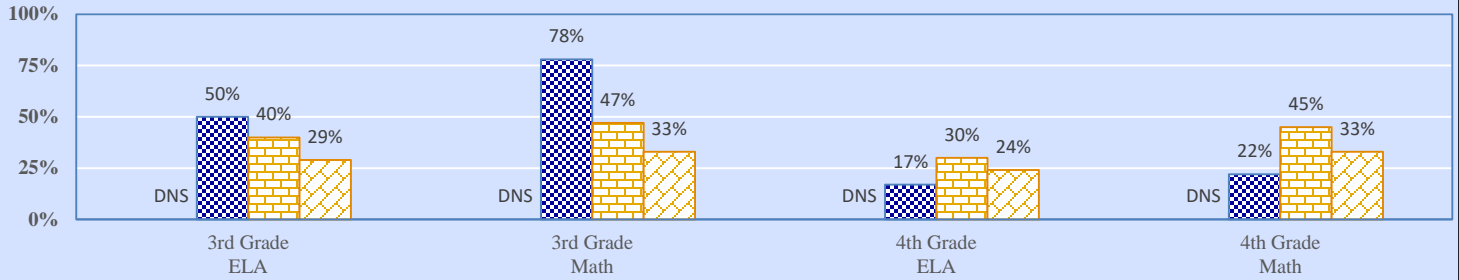
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.6%	1.6%	1.9%	4.9%
Average GPA of HS Seniors	3.7	3.7	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.7	16.7	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	41.2%	41.2%	20.3%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	45.0%	45.0%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	24.0%	24.0%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	82.6%	82.6%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	3	3.0	7.9	29.8