Office of Educational Quality and Accountability

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05) 525-0373 Web: http://www.EdProfiles.info

WANETTE ES (EC-8)

WANETTE PUBLIC SCHOOLS

502 North Martin, Wanette, OK 74878 Telephone: (405) 383-2222

63-1115-105

Community Characteristics

Community Group

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About this District: WANETTE

Square Miles Covered by District: 133.057597

Number of School Sites in District: 2

Telephone: (405) 383-2222

Post Office Box 161 Wanette, OK 74878



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.8%	68.0%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	7.3%	7.8%	9.7%	19.3%
Native American	12.5%	10.9%	28.1%	11.6%
Two or More Races	10.4%	13.3%	11.5%	12.4%
Female	50.0%	49.2%	47.6%	48.7%
Male	50.0%	50.8%	52.4%	51.3%
Bilingual Students	0.0%	0.8%	4.2%	13.3%
Economically Disadvantaged Students	64.6%	60.9%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$79,816	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	1,753	1,066	7,757
% of Population under 18	21.3%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	58.2%	70.2%	65.5%
Average Household Income	\$66,513	\$62,607	\$78,040
Median Household Income	\$54,846	DNS	\$56,956
% of Population below Poverty	10.1%	17.0%	15.2%
Unemployment Rate	6.4%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	14.2%	11.3%
H.S. Diploma Only	43.1%	41.3%	30.8%
Some College Education but No Degree	23.4%	21.6%	22.9%
Associate's Degree	5.4%	7.1%	8.2%
Bachelor's Degree and Above	18.8%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.7	12.3	9.6	12.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	297.3	115.2
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.2	1.3

WANETTE - WANETTE ES 63-I115-105

2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	<u>School</u>		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	96		128		152		1,296
Average Enrollment throughout the Year (ADM)	96		128		150		1,284
% of Students Eligible for Free/Reduced Lunch	60.4%		57.8%		84.2%		52.3%
% of Students Identified as Gifted/Talented	25.0%		25.8%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	11.5%		14.1%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.0		8.3		12.0		70.
Average Salary (w/ Fringe)	\$42,677		\$44,504		\$52,250		\$54,43
% of Teachers with Advanced Degree(s)	12.5%		36.4%		24.4%		24.59
Average Years of Experience	11.1		8.3		14.2		12.
Special Education Teachers (FTE)	0.0		0.0		0.8		8.
Counselors (FTE)	0.0		0.5		0.4		3.
Other Certified Professional Staff (FTE)	1.5		2.4		0.4		7.
` '	0.2		2.4		1.6		7.
Administrators (FTE)	20.0		4.1		8.2		
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$109,140		\$79,152		\$85,048		10. \$92,19
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		80.0%		63.7%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		148.4%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		0.0		2.0		7.
Science	DNS		2.0		3.7		6.
Mathematics	DNS		4.0		3.8		5.
Computer Education	DNS		3.0		1.8		2.
Social Studies	DNS		4.0		5.2		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		0.6		2.
Electives	DNS		8.0		11.1		18.
Total Number of Courses Offered	DNS		25.0		32.3		54.
ources of District Revenues (All Funds)							
District			28.0%		35.2%		35.59
County			1.2%		1.9%		2.59
State Dedicated			8.8%		6.6%		6.39
State Appropriated			29.0%		32.2%		36.19
Federal			33.0%		24.1%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.2
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		47.6%	\$6,559	48.7%	\$7,370	52.5%	\$5,53
Instructional Support		3.3%	\$453	2.4%	\$366	4.0%	\$42
Student Support		4.9%	\$674	5.7%	\$861	7.5%	\$79
School Administration		7.6%	\$1.044	4 60/	9680	5 5 0 /-	¢ 5

Data Not Shown (DNS)

7.6%

14.0%

16.8%

5.9%

\$1,044

\$1,924

\$2,309

\$13,775

\$812

\$0

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

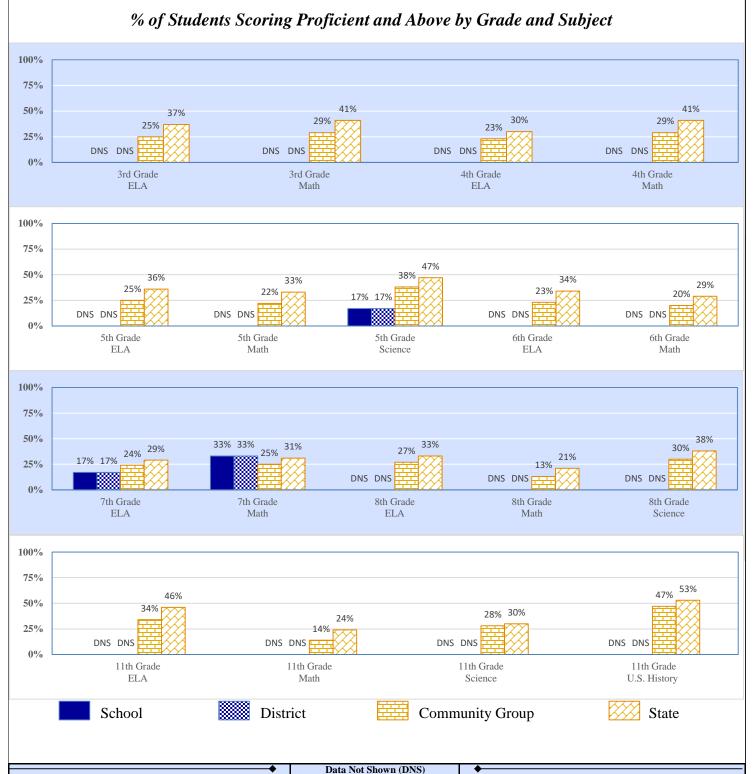
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

