



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MAUD ES (EC-8)

MAUD PUBLIC SCHOOLS

310 West young Street, Maud, OK 74854
Telephone: (405) 374-2416

63-1117-105

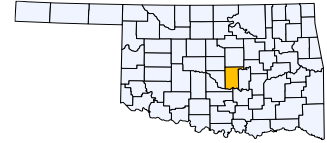
Community Characteristics

Community Group

G2

About this District:

MAUD
Square Miles Covered by District: 75.769206
Number of School Sites in District: 2
Telephone: (405) 374-2416
Post Office Box 130
Maud, OK 74854



County: **POTTAWATOMIE**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.7%	62.3%	53.1%	46.3%
Black	1.1%	1.5%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	6.5%	6.8%	7.8%	19.3%
Native American	21.6%	20.0%	25.6%	11.6%
Two or More Races	8.1%	9.4%	10.9%	12.4%
Female	43.8%	45.3%	48.3%	48.7%
Male	56.2%	54.7%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	83.8%	82.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$33,857	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,709	2,022	7,757
% of Population under 18		24.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		68.6%	68.8%	65.5%
Average Household Income		\$63,060	\$67,825	\$78,040
Median Household Income		\$50,417	DNS	\$56,956
% of Population below Poverty		15.6%	16.3%	15.2%
Unemployment Rate		7.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.9%	12.6%	11.3%
H.S. Diploma Only		36.1%	40.7%	30.8%
Some College Education but No Degree		31.9%	22.4%	22.9%
Associate's Degree		8.2%	7.7%	8.2%
Bachelor's Degree and Above		15.9%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	75.0%	75.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.7	10.0	12.4
Mobility Rate (Incoming Students)	10.5%	10.5%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	61.7	61.7	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	69%	69%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	185	265	357	1,296
Average Enrollment throughout the Year (ADM)	185	265	352	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	78.2%	52.3%
% of Students Identified as Gifted/Talented	11.9%	16.6%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.7%
% of Students in Special Education	27.6%	24.5%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	17.1	23.8	70.9
Average Salary (w/ Fringe)	\$50,626	\$52,227	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	24.7%	29.2%	24.0%	24.5%
Average Years of Experience	12.4	12.7	14.3	12.0
Special Education Teachers (FTE)	1.3	2.0	1.9	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	1.7	7.5
Administrators (FTE)	1.0	3.0	2.8	7.5
Teachers per Administrator	12.8	6.4	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,289	\$89,326	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.6%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	3.4	7.7
Science	DNS	5.0	4.9	6.2
Mathematics	DNS	4.0	4.1	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	6.0	5.3	7.2
English Language Arts (ELA)	DNS	5.0	4.1	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	13.0	13.4	18.4
Total Number of Courses Offered	DNS	40.0	38.1	54.4

Sources of District Revenues (All Funds)

District	17.2%	32.9%	35.5%
County	1.4%	2.0%	2.5%
State Dedicated	7.5%	8.3%	6.3%
State Appropriated	44.6%	34.8%	36.1%
Federal	29.3%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	84.7%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.1%	\$6,217	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.7%	\$243	2.5%	\$324	4.0%	\$423
Student Support	4.0%	\$561	5.9%	\$768	7.5%	\$793
School Administration	6.3%	\$891	5.1%	\$667	5.5%	\$575
District Administration	4.7%	\$661	4.6%	\$596	2.9%	\$305
District Support	23.5%	\$3,305	20.8%	\$2,710	19.1%	\$2,019
Other	15.7%	\$2,211	11.2%	\$1,453	8.5%	\$895
Total		\$14,090		\$13,031		\$10,547
Debt Service in Addition to Above		\$201		\$731		\$1,211

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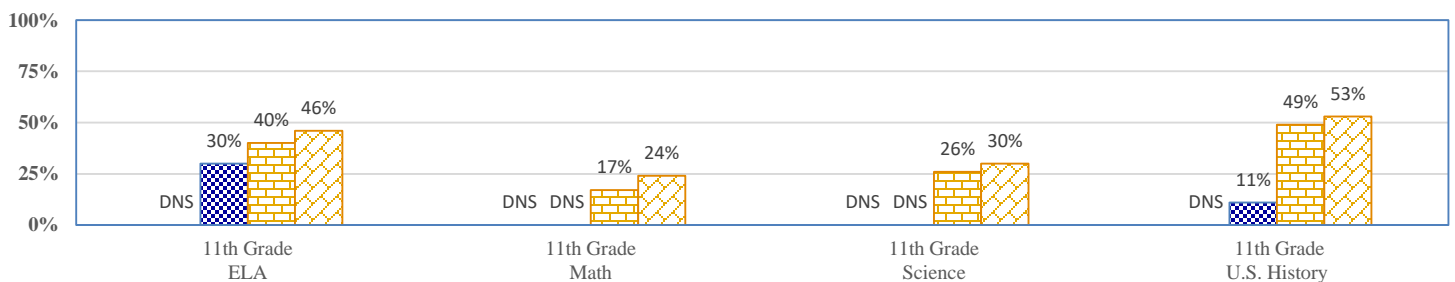
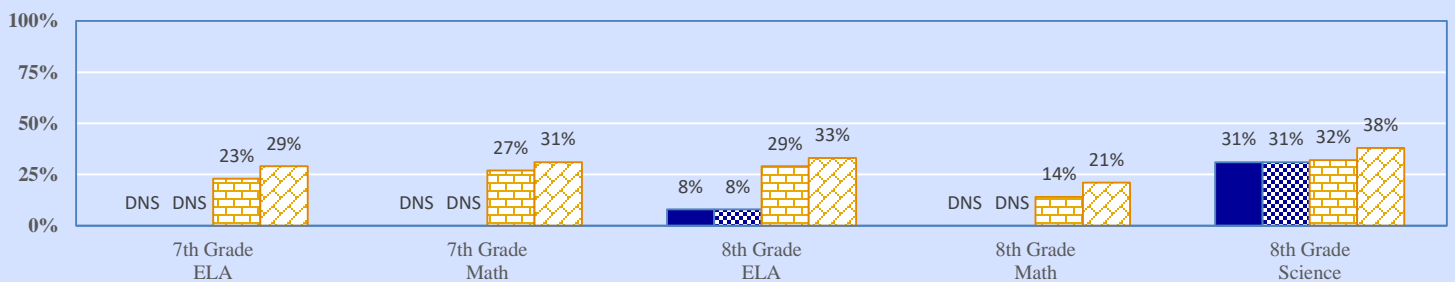
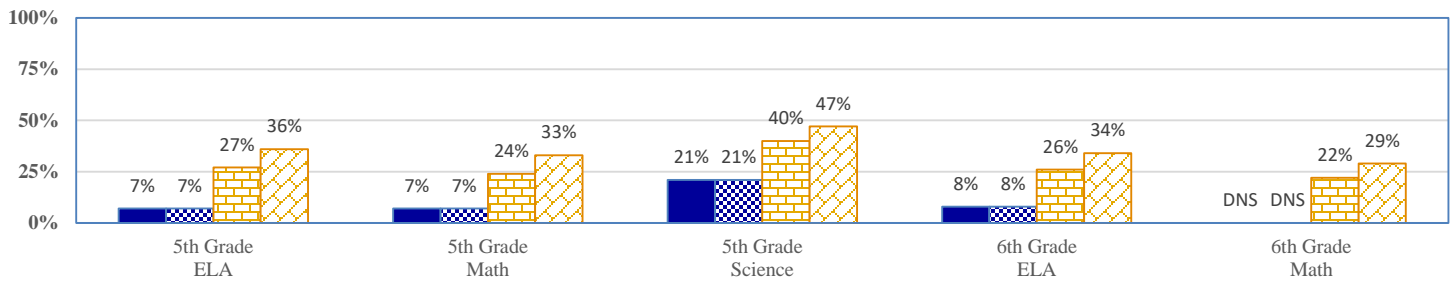
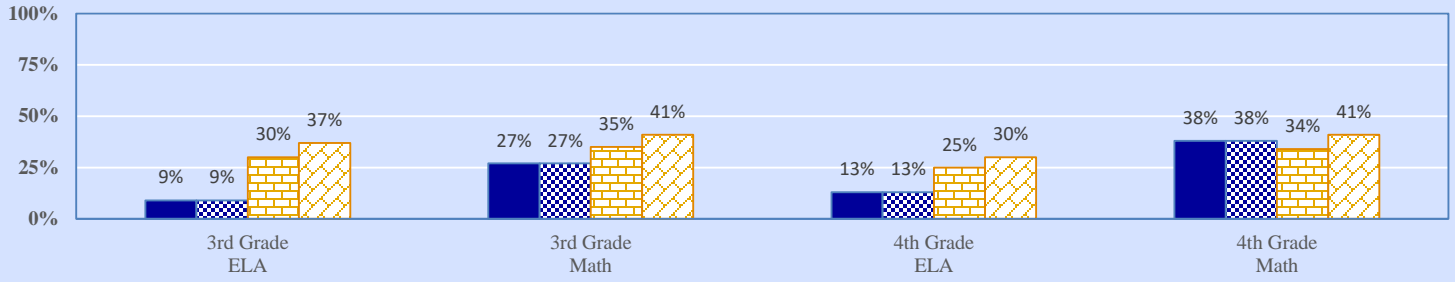
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

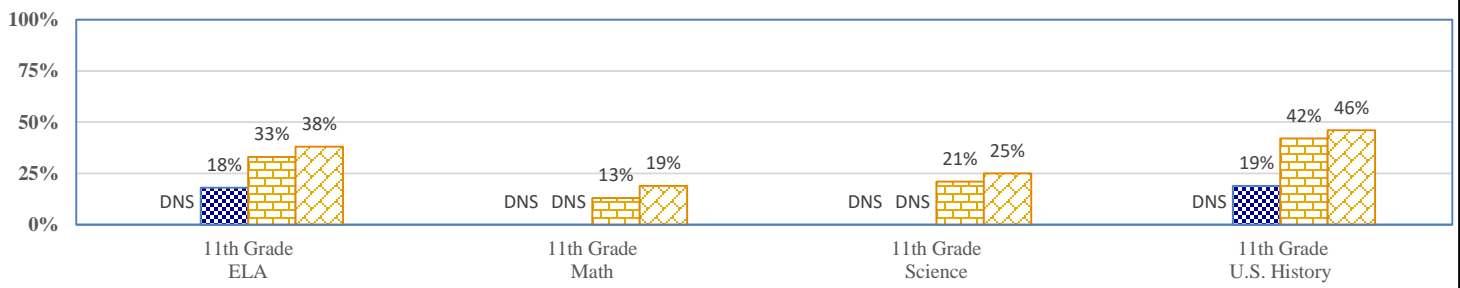
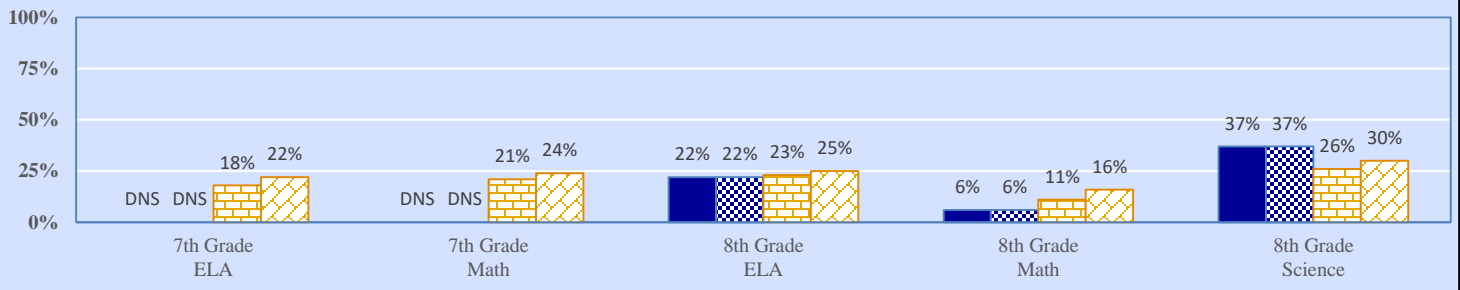
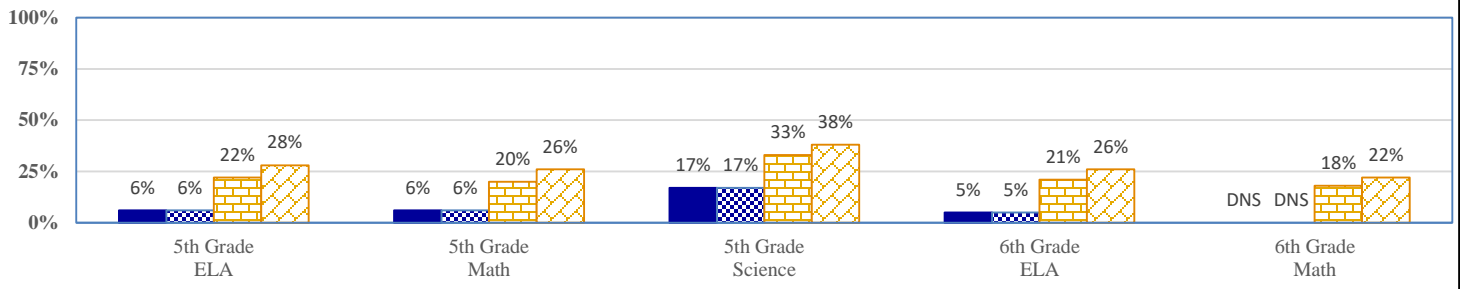
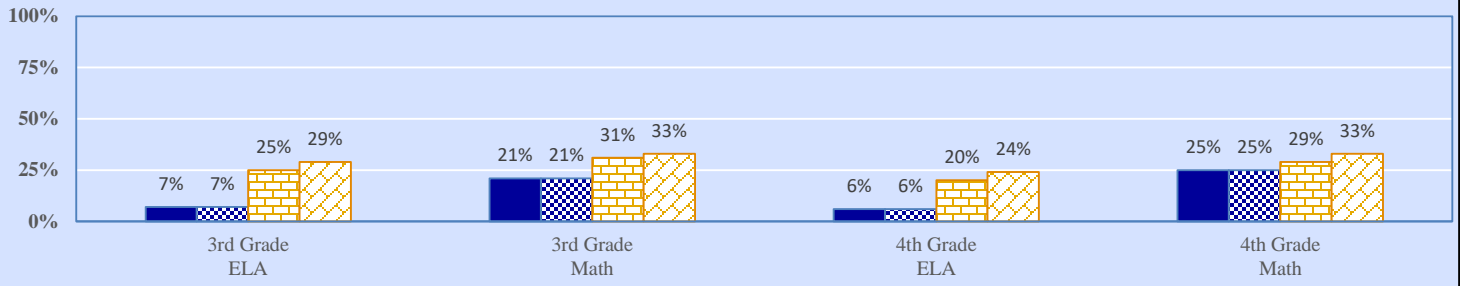
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	87.0%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	10.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.8	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.0%	17.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	30.6%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	21.4%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.9%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	2.0	8.2	29.8