



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TUSKAHOMA PUBLIC SCHOOL (EC-8)

TUSKAHOMA PUBLIC SCHOOL

165269 N 4356 Rd, Tuskahoma, OK 74574

Telephone: (918) 569-7737

64-C004-105

Community Characteristics

Community Group

H2

About this District:

TUSKAHOMA

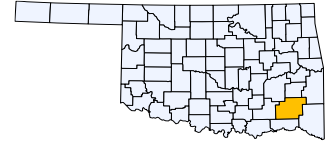
Square Miles Covered by District: 77.665148

Number of School Sites in District: 1

Telephone: (918) 569-7737

Post Office Box 100

Tuskahoma, OK 74574



County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	58.0%	58.0%	48.2%	46.3%
Black	4.3%	4.3%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	1.4%	1.4%	9.7%	19.3%
Native American	23.2%	23.2%	28.1%	11.6%
Two or More Races	13.0%	13.0%	11.5%	12.4%
Female	53.6%	53.6%	47.6%	48.7%
Male	46.4%	46.4%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	85.5%	85.5%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$62,240	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		734	1,066	7,757
% of Population under 18		20.8%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		75.8%	70.2%	65.5%
Average Household Income		\$57,190	\$62,607	\$78,040
Median Household Income		\$46,667	DNS	\$56,956
% of Population below Poverty		16.5%	17.0%	15.2%
Unemployment Rate		9.2%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.6%	14.2%	11.3%
H.S. Diploma Only		44.7%	41.3%	30.8%
Some College Education but No Degree		18.7%	21.6%	22.9%
Associate's Degree		7.3%	7.1%	8.2%
Bachelor's Degree and Above		15.7%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.0%	28.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	2.8	2.8	9.6	12.4
Mobility Rate (Incoming Students)	8.0%	8.0%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	80%	80%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	69	69	152	1,296
Average Enrollment throughout the Year (ADM)	74	74	150	1,284
% of Students Eligible for Free/Reduced Lunch	68.1%	68.1%	84.2%	52.3%
% of Students Identified as Gifted/Talented	1.4%	1.4%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	18.8%	18.8%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	5.0	12.0	70.9
Average Salary (w/ Fringe)	\$49,620	\$49,620	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	0.0%	24.4%	24.5%
Average Years of Experience	10.8	10.8	14.2	12.0
Special Education Teachers (FTE)	1.0	1.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.4	3.5
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	7.5
Administrators (FTE)	1.0	1.0	1.6	7.5
Teachers per Administrator	6.0	6.0	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$75,000	\$75,000	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.0	7.7
Science	DNS	DNS	3.7	6.2
Mathematics	DNS	DNS	3.8	5.4
Computer Education	DNS	DNS	1.8	2.2
Social Studies	DNS	DNS	5.2	7.2
English Language Arts (ELA)	DNS	DNS	4.2	4.8
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	11.1	18.4
Total Number of Courses Offered	DNS	DNS	32.3	54.4

Sources of District Revenues (All Funds)

District	25.3%	35.2%	35.5%
County	1.5%	1.9%	2.5%
State Dedicated	3.9%	6.6%	6.3%
State Appropriated	32.5%	32.2%	36.1%
Federal	36.9%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$7,072	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	0.5%	\$61	2.4%	\$366	4.0%	\$423
Student Support	5.1%	\$643	5.7%	\$861	7.5%	\$793
School Administration	7.6%	\$972	4.6%	\$689	5.5%	\$575
District Administration	8.8%	\$1,124	6.3%	\$956	2.9%	\$305
District Support	14.9%	\$1,894	22.7%	\$3,436	19.1%	\$2,019
Other	7.6%	\$962	9.7%	\$1,465	8.5%	\$895
Total		\$12,729		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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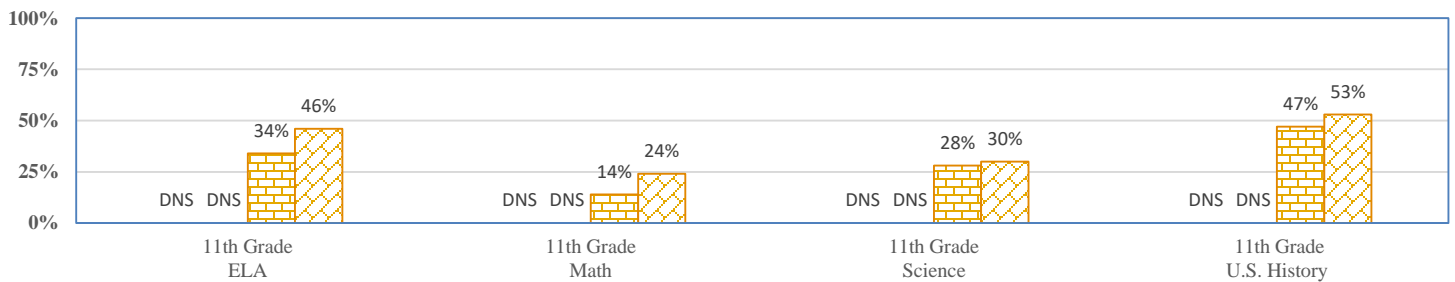
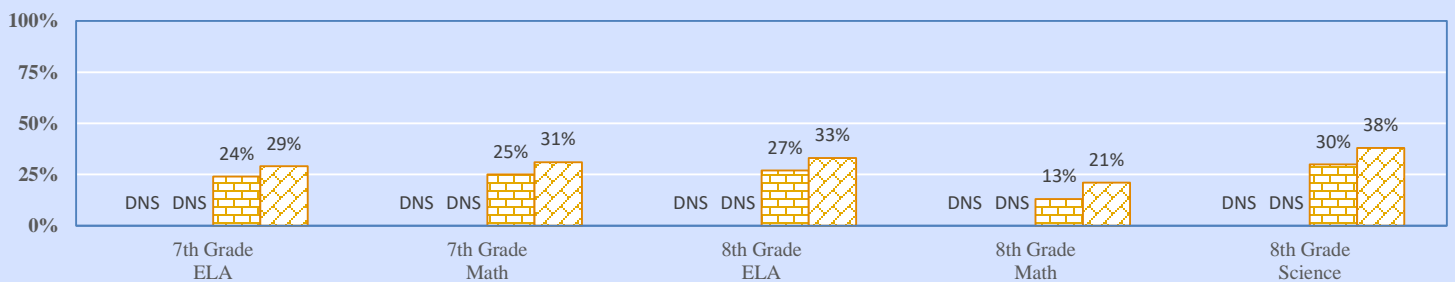
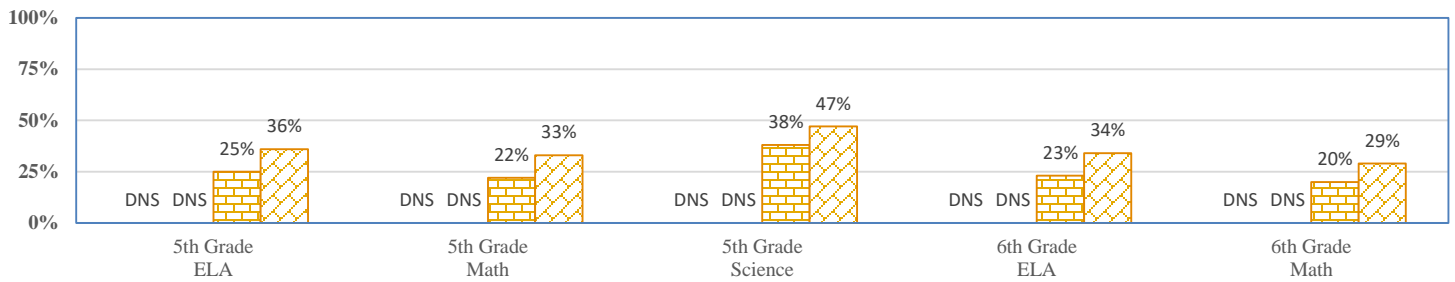
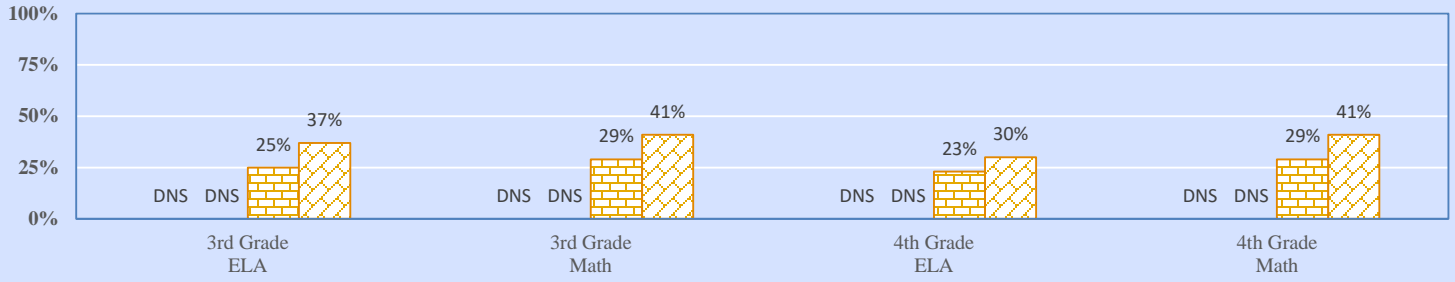
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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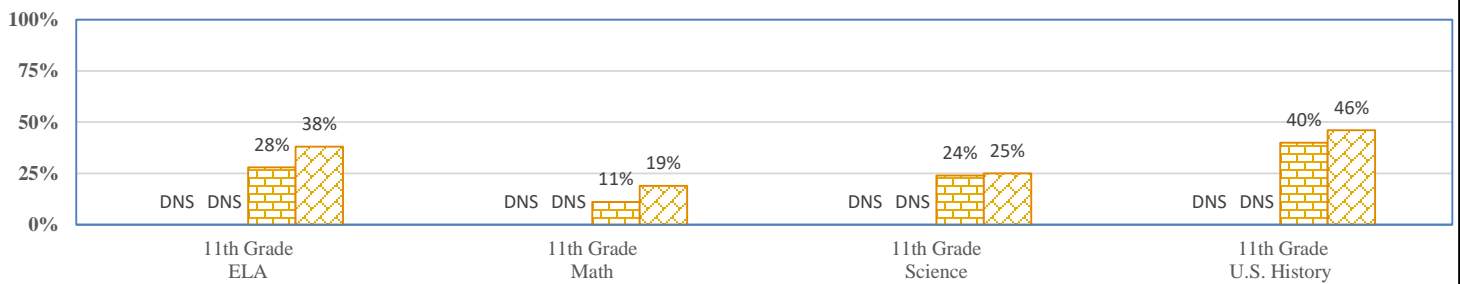
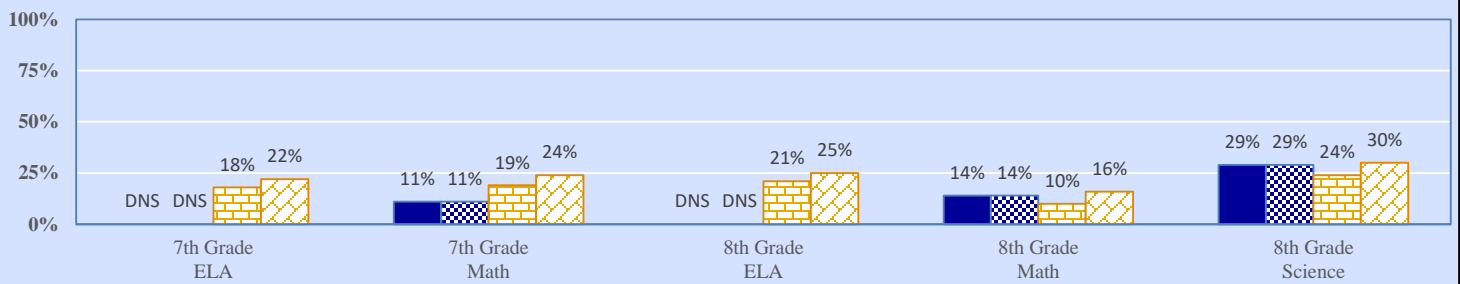
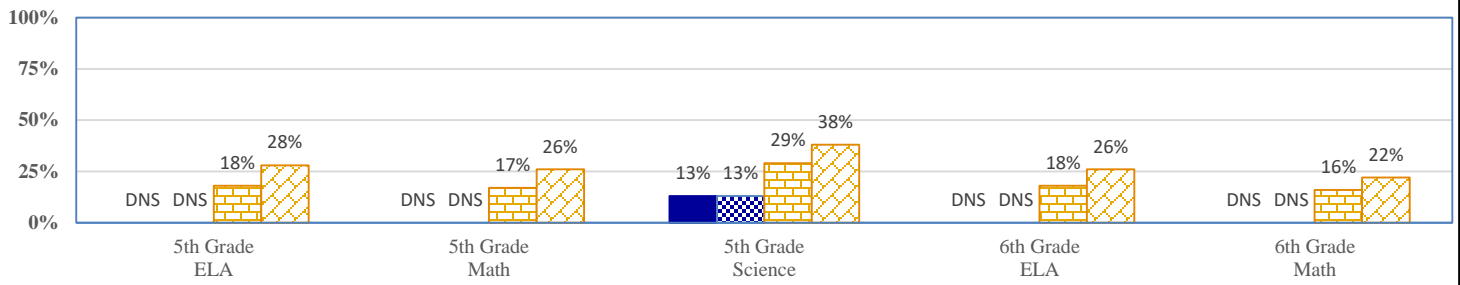
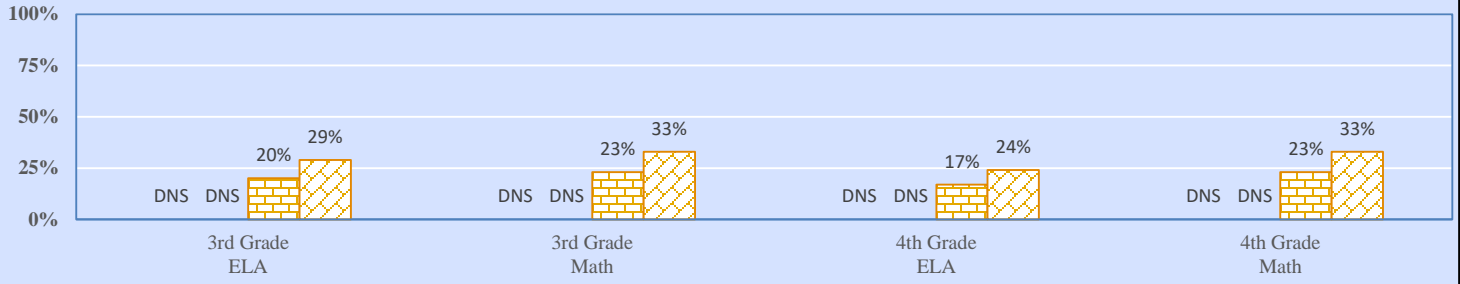
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	19.5%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	4.1	29.8