



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### NASHOBA PUBLIC SCHOOL (EC-8)

NASHOBA PUBLIC SCHOOL

439670 State Hwy. 144, Nashoba, OK 74558

Telephone: (918) 755-4343

64-C015-105

## Community Characteristics

### Community Group

# H2

#### About this District:

**NASHOBA**

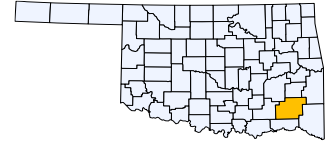
Square Miles Covered by District: 170.555849

Number of School Sites in District: 1

Telephone: (918) 755-4343

PO Box 17

Nashoba, OK 74558



County: **PUSHMATAHA**

### Student Demographics

|                                                    | School | District  | Community Group Average | State Average |
|----------------------------------------------------|--------|-----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |           |                         |               |
| Caucasian                                          | 45.6%  | 45.6%     | 48.2%                   | 46.3%         |
| Black                                              | 3.5%   | 3.5%      | 1.7%                    | 7.9%          |
| Asian                                              | 0.0%   | 0.0%      | 0.7%                    | 2.6%          |
| Hispanic                                           | 7.0%   | 7.0%      | 9.7%                    | 19.3%         |
| Native American                                    | 8.8%   | 8.8%      | 28.1%                   | 11.6%         |
| Two or More Races                                  | 35.1%  | 35.1%     | 11.5%                   | 12.4%         |
| Female                                             | 45.6%  | 45.6%     | 47.6%                   | 48.7%         |
| Male                                               | 54.4%  | 54.4%     | 52.4%                   | 51.3%         |
| Bilingual Students                                 | 0.0%   | 0.0%      | 4.2%                    | 13.3%         |
| Economically Disadvantaged Students                | 100.0% | 100.0%    | 76.7%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$315,294 | \$95,393                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|                                                           |  |          |          |          |
|-----------------------------------------------------------|--|----------|----------|----------|
| District Population                                       |  | 458      | 1,066    | 7,757    |
| % of Population under 18                                  |  | 21.8%    | 23.4%    | 24.3%    |
| % of Children under 18 Living in Married-Couple Household |  | 85.0%    | 70.2%    | 65.5%    |
| Average Household Income                                  |  | \$48,344 | \$62,607 | \$78,040 |
| Median Household Income                                   |  | \$38,750 | DNS      | \$56,956 |
| % of Population below Poverty                             |  | 15.9%    | 17.0%    | 15.2%    |
| Unemployment Rate                                         |  | 1.4%     | 5.8%     | 5.0%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 23.8%    | 14.2%    | 11.3%    |
| H.S. Diploma Only                                         |  | 38.9%    | 41.3%    | 30.8%    |
| Some College Education but No Degree                      |  | 18.1%    | 21.6%    | 22.9%    |
| Associate's Degree                                        |  | 3.0%     | 7.1%     | 8.2%     |
| Bachelor's Degree and Above                               |  | 16.3%    | 15.8%    | 26.8%    |

### Preparation, Motivation & Parental Support

|                                                                       |       |       |       |       |
|-----------------------------------------------------------------------|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 70.8% | 70.8% | 45.2% | 49.2% |
| Average Number of Days Absent per Student (based on 175 school days)  | 4.7   | 4.7   | 9.6   | 12.4  |
| Mobility Rate (Incoming Students)                                     | DNS   | DNS   | 10.2% | 9.8%  |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | DNS   | DNS   | 24.0  | 15.6  |
| There was 1 suspension (of more than 10 days) for every ___ students. | DNS   | DNS   | 297.3 | 115.2 |
| Parents Attending Parent/Teacher Conference                           | DNS   | DNS   | 73%   | 72%   |
| Patrons' Volunteer Hours per Student                                  | DNS   | DNS   | 2.2   | 1.3   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|                                                                | School   | District | Community Group Average | State Average |
|----------------------------------------------------------------|----------|----------|-------------------------|---------------|
| Fall Enrollment                                                | 57       | 57       | 152                     | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 53       | 53       | 150                     | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 100.0%   | 100.0%   | 84.2%                   | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 8.8%     | 8.8%     | 10.5%                   | 12.3%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%     | 2.4%                    | 9.7%          |
| % of Students in Special Education                             | 45.6%    | 45.6%    | 24.5%                   | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers                                             | 4.9      | 4.9      | 12.0                    | 70.9          |
| Average Salary (w/ Fringe)                                     | \$52,331 | \$52,331 | \$52,250                | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 17.6%    | 17.6%    | 24.4%                   | 24.5%         |
| Average Years of Experience                                    | 20.6     | 20.6     | 14.2                    | 12.0          |
| Special Education Teachers (FTE)                               | 0.0      | 0.0      | 0.8                     | 8.6           |
| Counselors (FTE)                                               | 0.0      | 0.0      | 0.4                     | 3.5           |
| Other Certified Professional Staff (FTE)                       | 0.5      | 0.5      | 0.8                     | 7.5           |
| Administrators (FTE)                                           | 0.4      | 1.0      | 1.6                     | 7.5           |
| Teachers per Administrator                                     | 11.3     | 4.9      | 8.2                     | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$23,590 | \$25,300 | \$85,048                | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|                                                                |     |     |        |       |
|----------------------------------------------------------------|-----|-----|--------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | DNS | 63.7%  | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 148.4% | 81.5% |
| Average HS Course Offerings by Site                            |     |     |        |       |
| Non-electives:                                                 |     |     |        |       |
| Fine Arts                                                      | DNS | DNS | 2.0    | 7.7   |
| Science                                                        | DNS | DNS | 3.7    | 6.2   |
| Mathematics                                                    | DNS | DNS | 3.8    | 5.4   |
| Computer Education                                             | DNS | DNS | 1.8    | 2.2   |
| Social Studies                                                 | DNS | DNS | 5.2    | 7.2   |
| English Language Arts (ELA)                                    | DNS | DNS | 4.2    | 4.8   |
| World Languages                                                | DNS | DNS | 0.6    | 2.5   |
| Electives                                                      | DNS | DNS | 11.1   | 18.4  |
| Total Number of Courses Offered                                | DNS | DNS | 32.3   | 54.4  |

### Sources of District Revenues (All Funds)

|                                                              |       |       |       |
|--------------------------------------------------------------|-------|-------|-------|
| District                                                     | 60.3% | 35.2% | 35.5% |
| County                                                       | 0.9%  | 1.9%  | 2.5%  |
| State Dedicated                                              | 2.6%  | 6.6%  | 6.3%  |
| State Appropriated                                           | 6.5%  | 32.2% | 36.1% |
| Federal                                                      | 29.7% | 24.1% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 0.0%  | 22.3% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 43.4%    | \$8,388  | 48.7%           | \$7,370  | 52.5% | \$5,537  |
| Instructional Support             | 1.2%     | \$238    | 2.4%            | \$366    | 4.0%  | \$423    |
| Student Support                   | 5.9%     | \$1,134  | 5.7%            | \$861    | 7.5%  | \$793    |
| School Administration             | 1.7%     | \$338    | 4.6%            | \$689    | 5.5%  | \$575    |
| District Administration           | 5.0%     | \$974    | 6.3%            | \$956    | 2.9%  | \$305    |
| District Support                  | 34.5%    | \$6,677  | 22.7%           | \$3,436  | 19.1% | \$2,019  |
| Other                             | 8.2%     | \$1,594  | 9.7%            | \$1,465  | 8.5%  | \$895    |
| Total                             |          | \$19,342 |                 | \$15,144 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$0      |                 | \$577    |       | \$1,211  |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

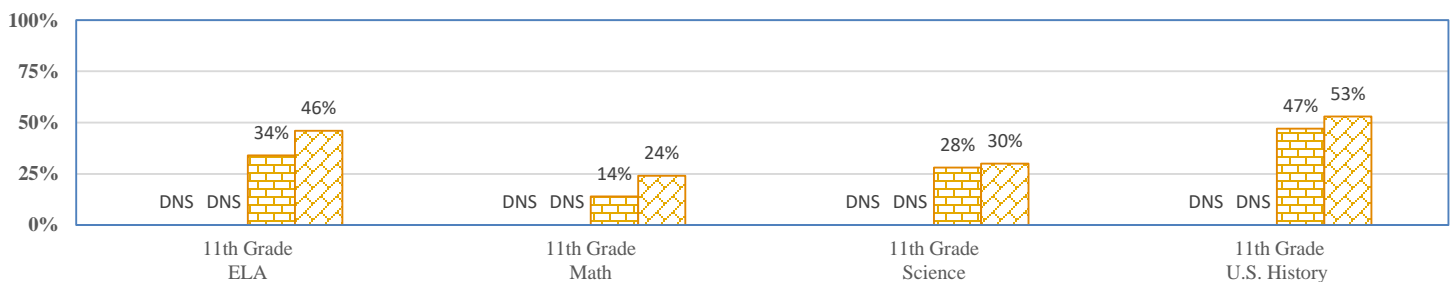
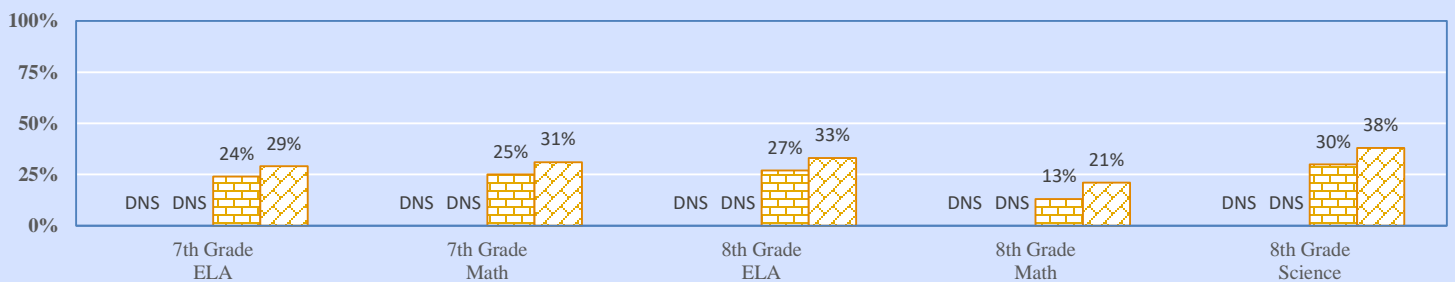
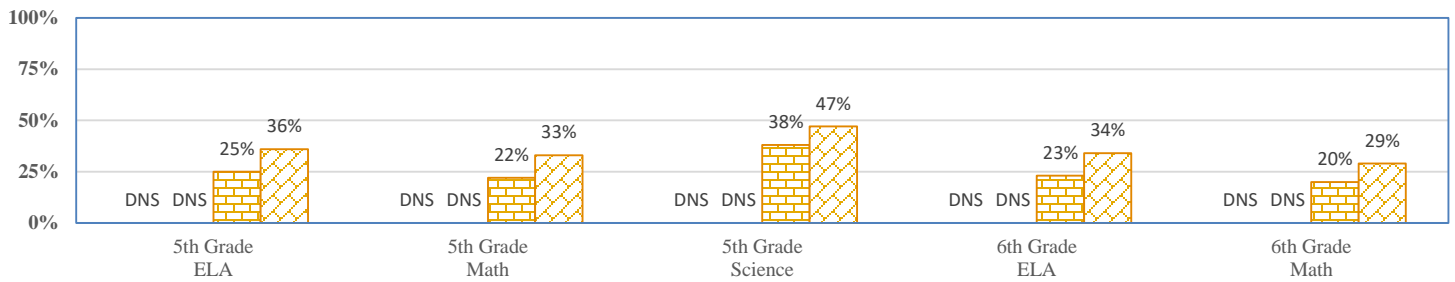
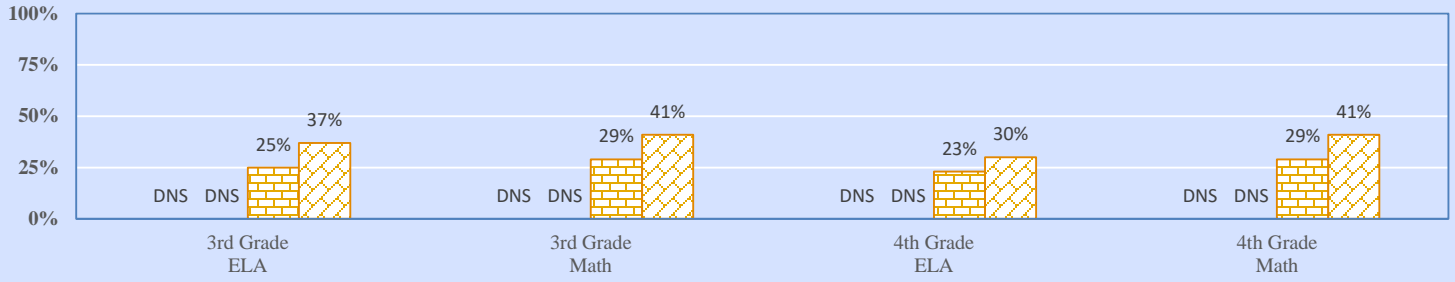
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

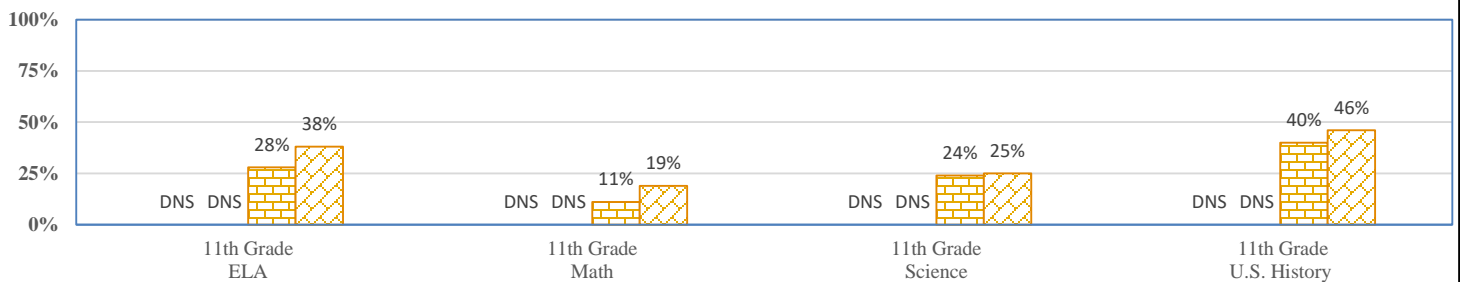
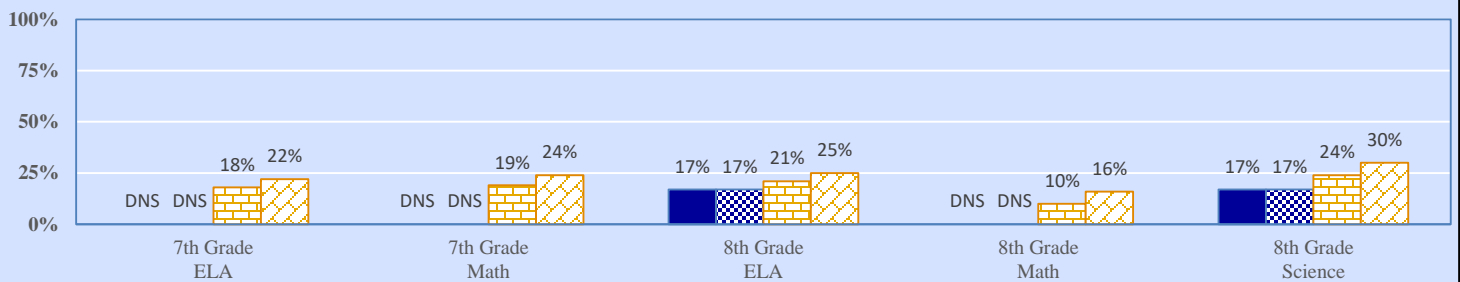
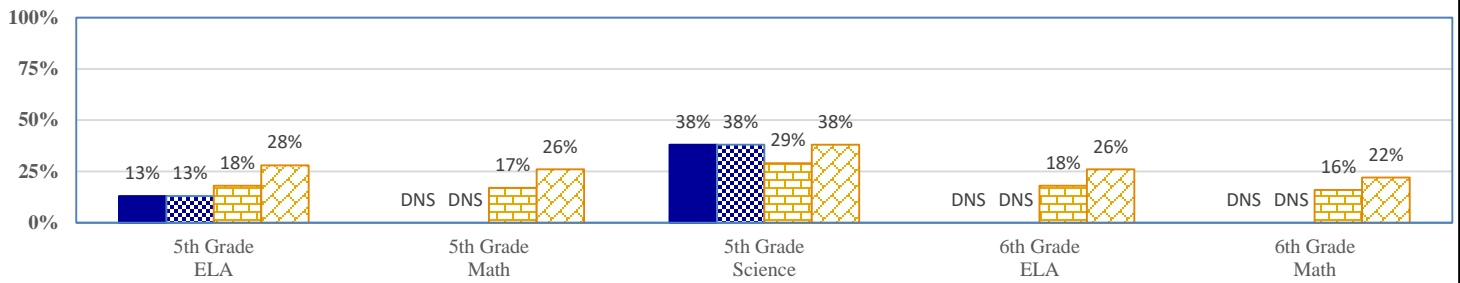
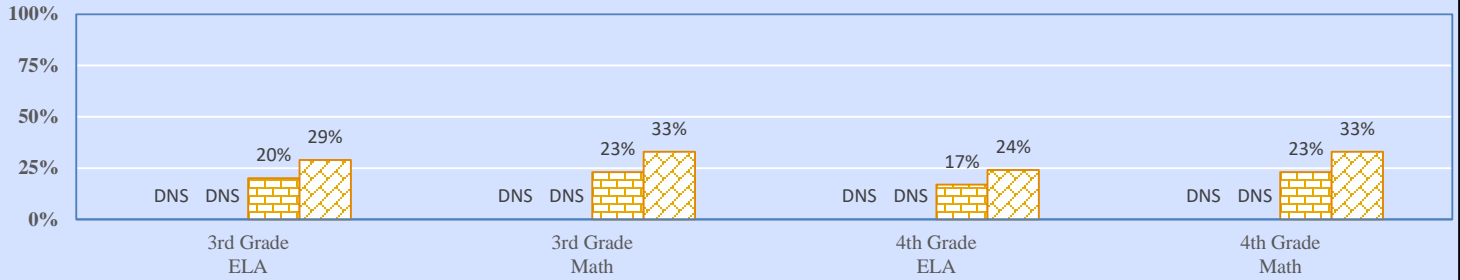
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(3) No Valid Data to Complete Calculation

## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|                                                                                                                             | This School | District | Community Group Average | High School State Average |
|-----------------------------------------------------------------------------------------------------------------------------|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate                                                                                                      | DNS         | DNS      | 96.8%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate                                                                                          | DNS         | DNS      | 3.5%                    | 4.9%                      |
| Average GPA of HS Seniors                                                                                                   | DNS         | DNS      | 3.2                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)                                                              | DNS         | DNS      | 16.7                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship                                                                   | DNS         | DNS      | 19.5%                   | 13.4%                     |
| Out-of-State College-Going Rate                                                                                             | DNS         | DNS      | 5.6%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)                                                                         | DNS         | DNS      | 30.7%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | DNS      | 27.1%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)                                                     | DNS         | DNS      | 71.9%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | DNS      | 4.1                     | 29.8                      |