



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CRAIN ES (EC-8)

#### CLAYTON PUBLIC SCHOOLS

300 West Pine St., Clayton, OK 74536  
Telephone: (918) 569-4158

64-1010-105

## Community Characteristics

### Community Group

# H2

#### About this District:

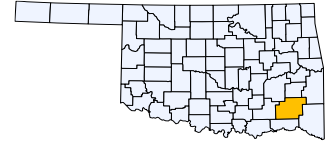
##### CLAYTON

Square Miles Covered by District: 295.117477

Number of School Sites in District: 2

Telephone: (918) 569-4158

300 West Pine St.  
Clayton, OK 74536



County: PUSHMATAHA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.8%	63.6%	48.2%	46.3%
Black	0.0%	0.5%	1.7%	7.9%
Asian	0.8%	0.9%	0.7%	2.6%
Hispanic	2.4%	1.4%	9.7%	19.3%
Native American	39.2%	33.2%	28.1%	11.6%
Two or More Races	0.8%	0.5%	11.5%	12.4%
Female	44.8%	43.5%	47.6%	48.7%
Male	55.2%	56.5%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	83.2%	83.2%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$64,561	\$95,393	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,372	1,066	7,757
% of Population under 18		20.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		59.1%	70.2%	65.5%
Average Household Income		\$47,725	\$62,607	\$78,040
Median Household Income		\$32,708	DNS	\$56,956
% of Population below Poverty		20.8%	17.0%	15.2%
Unemployment Rate		8.3%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.4%	14.2%	11.3%
H.S. Diploma Only		43.0%	41.3%	30.8%
Some College Education but No Degree		22.0%	21.6%	22.9%
Associate's Degree		10.9%	7.1%	8.2%
Bachelor's Degree and Above		10.7%	15.8%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.0%	58.0%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.7	11.4	9.6	12.4
Mobility Rate (Incoming Students)	12.2%	13.7%	10.2%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	41.7	42.8	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	125.0	107.0	297.3	115.2
Parents Attending Parent/Teacher Conference	85%	77%	73%	72%
Patrons' Volunteer Hours per Student	1.0	0.8	2.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	125	214	152	1,296
Average Enrollment throughout the Year (ADM)	119	208	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	8.0%	10.3%	10.5%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	9.7%
% of Students in Special Education	36.0%	33.6%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.6	17.8	12.0	70.9
Average Salary (w/ Fringe)	\$54,974	\$56,538	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	13.0%	28.1%	24.4%	24.5%
Average Years of Experience	17.3	14.5	14.2	12.0
Special Education Teachers (FTE)	0.9	1.7	0.8	8.6
Counselors (FTE)	0.5	1.3	0.4	3.5
Other Certified Professional Staff (FTE)	0.5	1.0	0.8	7.5
Administrators (FTE)	1.0	2.6	1.6	7.5
Teachers per Administrator	10.6	7.4	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$90,181	\$92,855	\$85,048	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.0%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.0	7.7
Science	DNS	4.0	3.7	6.2
Mathematics	DNS	4.0	3.8	5.4
Computer Education	DNS	1.0	1.8	2.2
Social Studies	DNS	5.0	5.2	7.2
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	1.0	0.6	2.5
Electives	DNS	20.0	11.1	18.4
Total Number of Courses Offered	DNS	42.0	32.3	54.4

### Sources of District Revenues (All Funds)

District	19.3%	35.2%	35.5%
County	1.7%	1.9%	2.5%
State Dedicated	4.5%	6.6%	6.3%
State Appropriated	58.3%	32.2%	36.1%
Federal	16.1%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.3%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.1%	\$9,280	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	3.4%	\$685	2.4%	\$366	4.0%	\$423
Student Support	5.7%	\$1,138	5.7%	\$861	7.5%	\$793
School Administration	5.7%	\$1,141	4.6%	\$689	5.5%	\$575
District Administration	4.4%	\$894	6.3%	\$956	2.9%	\$305
District Support	23.3%	\$4,690	22.7%	\$3,436	19.1%	\$2,019
Other	11.4%	\$2,304	9.7%	\$1,465	8.5%	\$895
Total		\$20,132		\$15,144		\$10,547
Debt Service in Addition to Above		\$0		\$577		\$1,211

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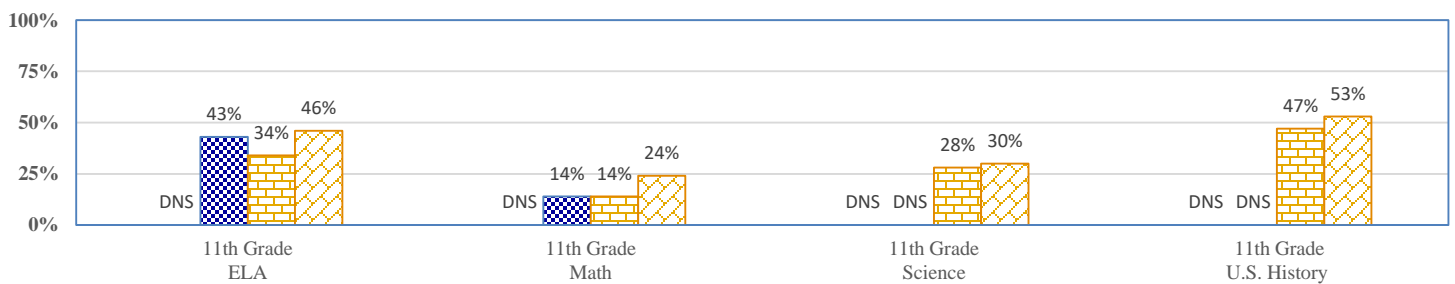
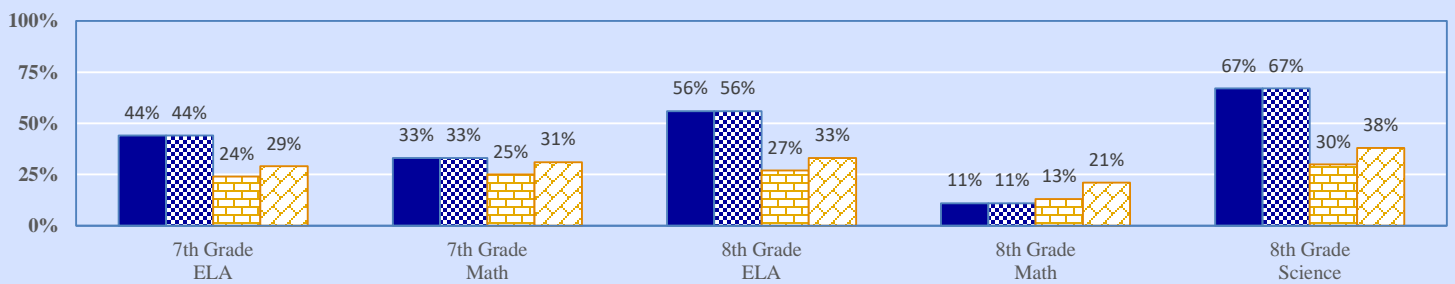
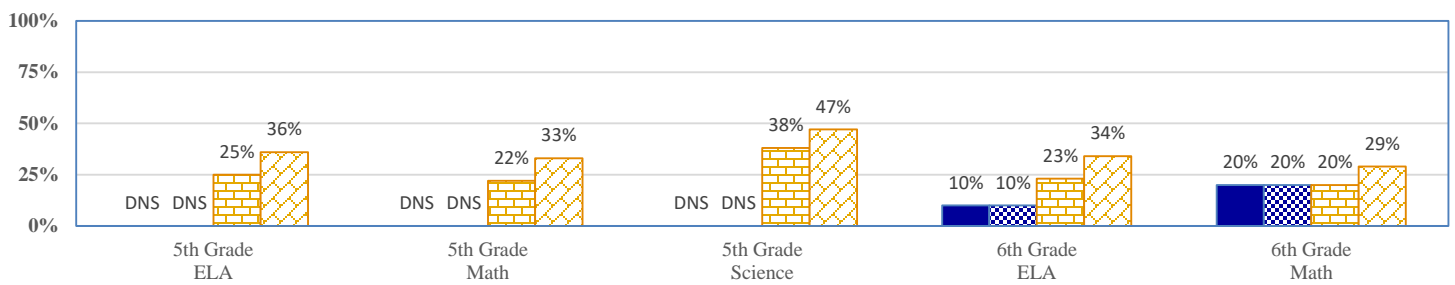
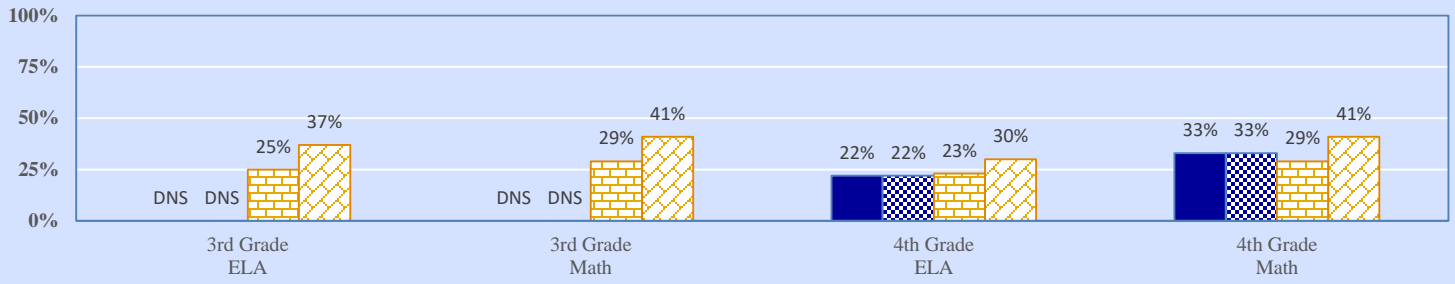
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

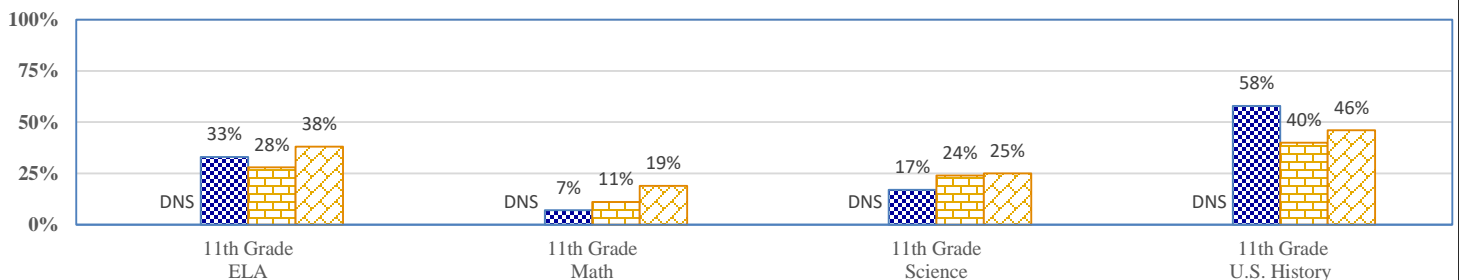
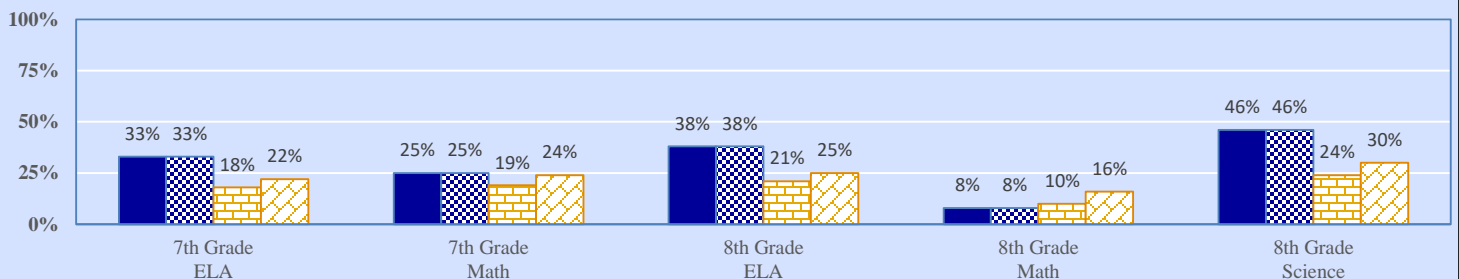
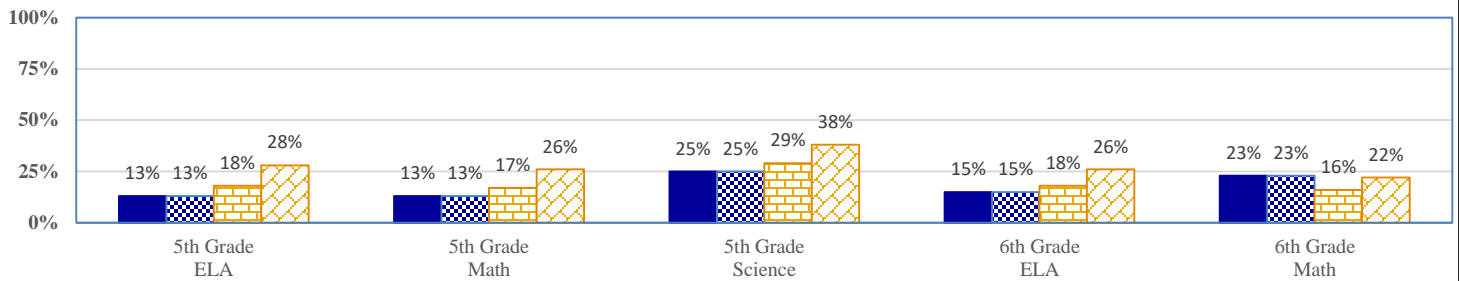
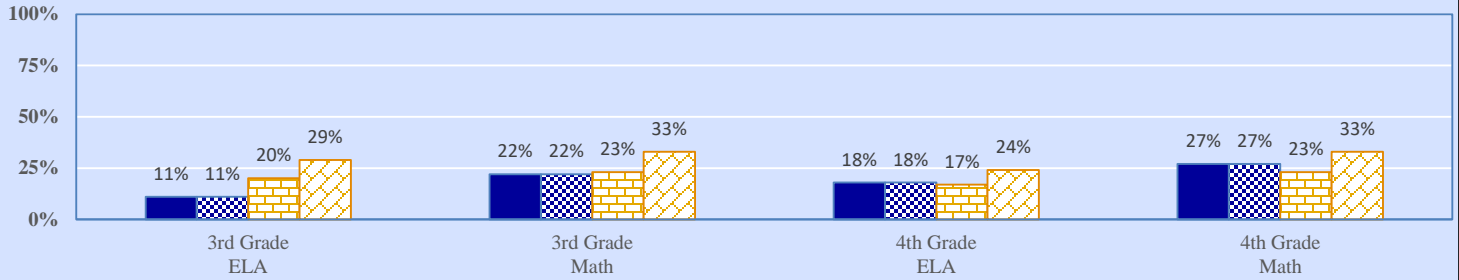
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	88.9%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	6.7%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	37.5%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	6.3%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	47.8%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	28.1%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	71.9%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	7.0	4.1	29.8