Office of Educational Quality and Accountability

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BRANTLY ES (EC-5)

ANTLERS PUBLIC SCHOOLS

304 NE A ST, Antlers, OK 74523 Telephone: (580) 298-3108

64-1013-105

Community Characteristics

Community Group

F2

About this District:

ANTLERSSquare Miles Covered by District: 324.737493

Number of School Sites in District: 3

Telephone: (580) 298-3108 219 NE A ST

219 NE A ST Antlers, OK 74523



Web: http://www.EdProfiles.info

County: PUSHMATAHA

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.5%	53.1%	47.4%	46.3%
Black	2.1%	1.6%	2.3%	7.9%
Asian	0.2%	0.5%	0.9%	2.6%
Hispanic	5.9%	4.7%	9.5%	19.3%
Native American	33.8%	35.2%	28.4%	11.6%
Two or More Races	3.4%	4.9%	11.4%	12.4%
Female	52.2%	48.7%	48.1%	48.7%
Male	47.8%	51.3%	51.9%	51.3%
Bilingual Students	3.0%	2.3%	4.6%	13.3%
Economically Disadvantaged Students	68.7%	69.6%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$35,333	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,839	3,963	7,757
% of Population under 18	21.6%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	61.5%	62.7%	65.5%
Average Household Income	\$52,166	\$61,813	\$78,040
Median Household Income	\$39,542	DNS	\$56,956
% of Population below Poverty	20.7%	18.5%	15.2%
Unemployment Rate	8.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.6%	11.3%
H.S. Diploma Only	44.6%	39.7%	30.8%
Some College Education but No Degree	18.7%	23.0%	22.9%
Associate's Degree	6.6%	7.8%	8.2%
Bachelor's Degree and Above	16.4%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.3%	40.3%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.9	8.2	10.9	12.4
Mobility Rate (Incoming Students)	10.1%	8.7%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	157.7	26.8	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	938.0	162.4	115.2
Parents Attending Parent/Teacher Conference	88%	58%	68%	72%
Patrons' Volunteer Hours per Student	0.0	0.2	1.2	1.3

ANTLERS - BRANTLY ES 64-I013-105

2021-22 School Educational Process

Classroom & Administration Characteristics			_		Community		
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Avera
Fall Enrollment	473		938		712		1,296
Average Enrollment throughout the Year (ADM)	425		829		705		1,284
% of Students Eligible for Free/Reduced Lunch	51.8%		50.6%		72.4%		52.3%
% of Students Identified as Gifted/Talented	5.9%		10.9%		12.6%		12.3%
% of Students as English Language Learners (ELL)	1.3%		1.1%		2.9%		9.7%
% of Students in Special Education	16.3%		18.4%		21.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		10.170		21.170		13.07
Number of Teachers	31.5		67.5		45.6		70.
	\$52,412		\$52,955		\$52,611		\$54,43
Average Salary (w/ Fringe)	19.0%						
% of Teachers with Advanced Degree(s)			14.8%		23.1%		24.59
Average Years of Experience	15.9		15.3		13.7		12.
Special Education Teachers (FTE)	1.0		5.0		4.6		8.
Counselors (FTE)	1.0		3.0		2.0		3.
Other Certified Professional Staff (FTE)	2.1		2.1		3.4		7.
Administrators (FTE)	1.0		4.9		4.6		7.
Teachers per Administrator	32.5		14.9		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$90,458		\$96,526		\$88,753		\$92,19
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS DNS		78.1%		61.5%		44.09
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		75.0%		80.8%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		6.6		7.
Science	DNS		4.0		5.7		6.
Mathematics	DNS		5.0		5.2		5.
Computer Education	DNS		3.0		2.0		2.
Social Studies	DNS		6.0		6.2		7.
English Language Arts (ELA)	DNS		5.0		4.7		4.
World Languages	DNS		2.0		1.9		2.
Electives	DNS		24.0		18.3		18.
Total Number of Courses Offered	DNS		55.0		50.6		54.
ources of District Revenues (All Funds)							
District			16.9%		26.2%		35.5
County			1.8%		2.1%		2.59
State Dedicated			7.1%		8.5%		6.39
State Appropriated			46.7%		38.5%		36.19
ederal			27.5%		24.8%		19.79
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		36.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District Community Group		Sta			
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		57.3%	\$6,921	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		2.1%	\$249	2.5%	\$295	4.0%	\$42
Student Support		7.0%	\$842	6.7%	\$790	7.5%	\$7

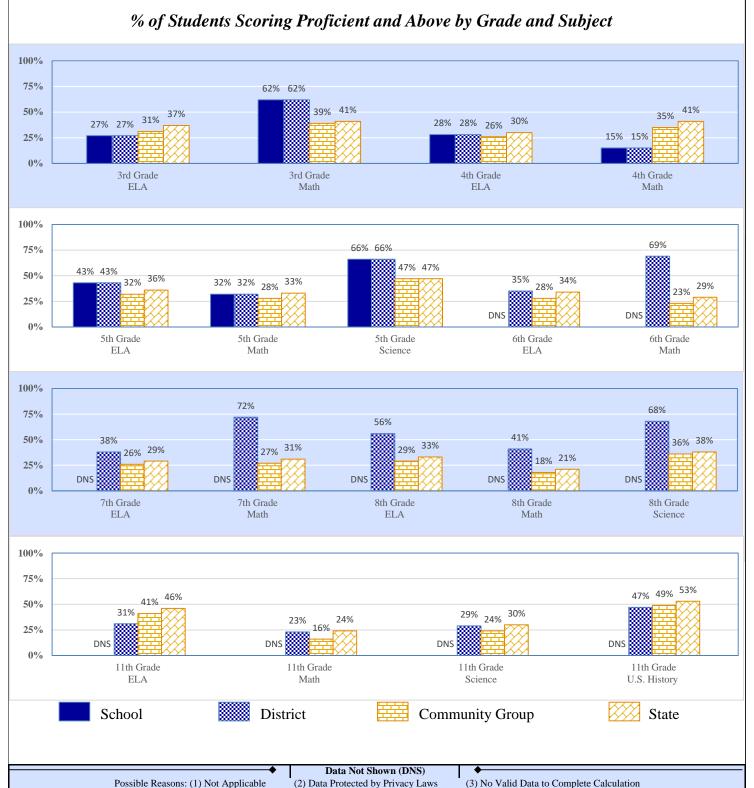
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$6,921	52.8%	\$6,212	52.5%	\$5,537
Instructional Support	2.1%	\$249	2.5%	\$295	4.0%	\$423
Student Support	7.0%	\$842	6.7%	\$790	7.5%	\$793
School Administration	5.9%	\$710	5.2%	\$616	5.5%	\$575
District Administration	2.1%	\$251	3.5%	\$408	2.9%	\$305
District Support	15.5%	\$1,874	21.0%	\$2,473	19.1%	\$2,019
Other	10.2%	\$1,234	8.4%	\$983	8.5%	\$895
Total		\$12,081		\$11,776		\$10,547
Debt Service in Addition to Above		\$0		\$607		\$1,211

ANTLERS - BRANTLY ES 64-I013-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



ANTLERS - BRANTLY ES 64-I013-105

2021-22 Student Performance (All Students)

