Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

LEEDEY ES (EC-8)

LEEDEY PUBLIC SCHOOLS

505 E Sixth, Leedey, OK 73654 Telephone: (580) 488-3377

65-1003-105

Community Characteristics

Community Group

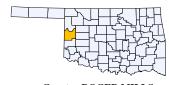
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About this District:

LEEDEYSquare Miles Covered by District: 319.243463

Number of School Sites in District: 2 *Telephone:* (580) 488-3377

PO BOX 67 Leedey, OK 73654



Web: http://www.EdProfiles.info

County: ROGER MILLS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	89.3%	86.7%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	1.0%	0.4%	2.6%
Hispanic	6.7%	6.2%	10.0%	19.3%
Native American	3.3%	4.8%	15.7%	11.6%
Two or More Races	0.7%	1.4%	7.7%	12.4%
Female	46.7%	47.1%	48.1%	48.7%
Male	53.3%	52.9%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	23.3%	23.8%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$129,949	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	967	1,116	7,757
% of Population under 18	28.0%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	84.5%	75.4%	65.5%
Average Household Income	\$100,612	\$75,940	\$78,040
Median Household Income	\$69,583	DNS	\$56,956
% of Population below Poverty	11.3%	12.1%	15.2%
Unemployment Rate	6.6%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.7%	10.1%	11.3%
H.S. Diploma Only	31.7%	37.3%	30.8%
Some College Education but No Degree	20.3%	21.7%	22.9%
Associate's Degree	6.1%	7.7%	8.2%
Bachelor's Degree and Above	34.2%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.5%	25.5%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	11.9	8.9	12.4
Mobility Rate (Incoming Students)	2.0%	4.3%	12.0%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	150.0	70.0	39.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	95%	89%	82%	72%
Patrons' Volunteer Hours per Student	1.9	2.1	2.4	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Cassioon a namensulation characteristics	<u>School</u>		District	<u>Gı</u>	roup Average	Sta	ate Averag
Fall Enrollment	150		210		173		1,296
Average Enrollment throughout the Year (ADM)	151		213		173		1,284
% of Students Eligible for Free/Reduced Lunch	23.3%		21.0%		53.4%		52.3%
% of Students Identified as Gifted/Talented	3.3%		6.7%		8.8%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.1%		9.7%
% of Students in Special Education	19.3%		18.1%		17.9%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.2		17.9		14.2		70.9
Average Salary (w/ Fringe)	\$53,376		\$53,256		\$53,030		\$54,439
% of Teachers with Advanced Degree(s)	36.9%		32.9%		23.2%		24.5%
Average Years of Experience	17.5		18.0		14.1		12.0
Special Education Teachers (FTE)	0.7		1.0		0.8		8.6
Counselors (FTE)	0.7		0.5		0.5		3.5
Other Certified Professional Staff (FTE)	1.4		1.9		0.9		7.5
Administrators (FTE)	0.6		2.0		1.9		7.5
Teachers per Administrator	22.7		9.4		8.1		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$88,306		\$103.987		\$87,410		\$92,198
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		96.6%		81.1%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		81.7%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		2.6		7.7
Science	DNS		4.0		4.1		6.2
Mathematics	DNS		3.0		3.8		5.4
Computer Education	DNS		0.0		1.6		2.2
Social Studies	DNS		4.0		5.1		7.2
English Language Arts (ELA)	DNS		4.0		4.1		4.8
World Languages	DNS		0.0		0.9		2.5
Electives	DNS		21.0		12.8		18.4
Total Number of Courses Offered	DNS		38.0		34.8		54.4
Sources of District Revenues (All Funds)							
District			47.6%		54.2%		35.5%
County			4.4%		2.5%		2.5%
State Dedicated			17.2%		8.9%		6.3%
State Appropriated			20.5%		20.1%		36.1%
Federal			10.2%		14.3%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			43.4%		34.6%		54.2%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Instruction	_	% 50.10/	\$/ADM	% 40.20/ I	\$/ADM	% 52.50/	\$/ADM
Instruction		50.1%	\$7,664	49.2%	\$7,556	52.5%	\$5,537
Instructional Support		1.3%	\$206	2.6%	\$401	4.0%	\$423
Student Support		9.4%	\$1,437	5.7%	\$875	7.5%	\$793

Data Not Shown (DNS)

4.7%

5.8%

20.9%

7.8%

\$722

\$883

\$3,200

\$1,197

\$2,008

\$15,309

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.9%

5.7%

23.0%

8.9%

\$752

\$872

\$3,533

\$1,366

\$15,354

\$1,923

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

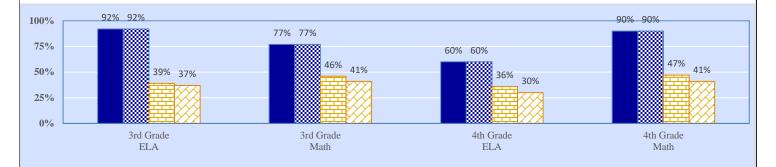
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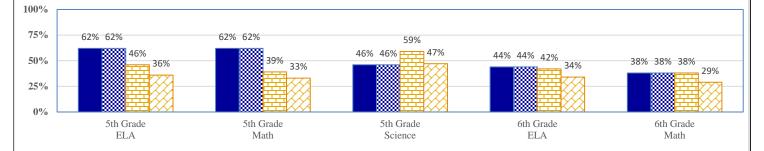
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

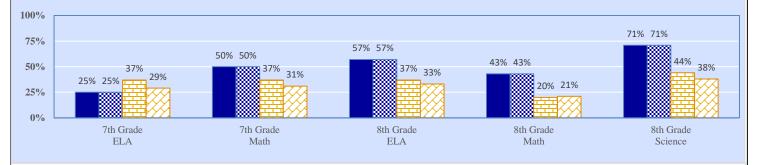


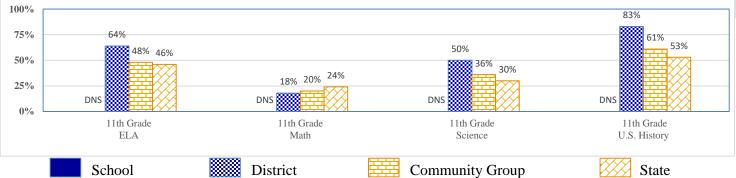
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

