



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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REYDON HS (9-12)

REYDON PUBLIC SCHOOLS

205 4th Ave, Reydon, OK 73660
580-303-7120

65-1006-705

Community Characteristics

Community Group

H1

About this District:

REYDON

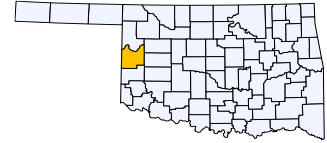
Square Miles Covered by District: 248.163255

Number of School Sites in District: 2

580-303-7120

Post Office Box 10

Reydon, OK 73660



County: ROGER MILLS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	92.9%	93.4%	65.5%	46.3%
Black	0.0%	0.0%	0.8%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	7.1%	5.8%	10.0%	19.3%
Native American	0.0%	0.0%	15.7%	11.6%
Two or More Races	0.0%	0.8%	7.7%	12.4%
Female	50.0%	43.8%	48.1%	48.7%
Male	50.0%	56.2%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	3.2%	13.3%
Economically Disadvantaged Students	39.3%	35.5%	44.1%	55.9%
Average Property Valuation per Student	DNS	\$244,117	\$172,232	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	514	1,116	7,757
% of Population under 18	28.4%	22.5%	24.3%
% of Children under 18 Living in Married-Couple Household	77.4%	75.4%	65.5%
Average Household Income	\$64,153	\$75,940	\$78,040
Median Household Income	\$46,094	DNS	\$56,956
% of Population below Poverty	22.4%	12.1%	15.2%
Unemployment Rate	0.0%	5.4%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	3.9%	10.1%	11.3%
H.S. Diploma Only	53.1%	37.3%	30.8%
Some College Education but No Degree	22.4%	21.7%	22.9%
Associate's Degree	4.2%	7.7%	8.2%
Bachelor's Degree and Above	16.4%	23.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	27.5%	38.9%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.2	8.9	12.4
Mobility Rate (Incoming Students)	0.0%	0.0%	12.0%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.0	60.5	39.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	616.9	115.2
Parents Attending Parent/Teacher Conference	95%	95%	82%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.4	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	28	121	173	1,296
Average Enrollment throughout the Year (ADM)	29	123	173	1,284
% of Students Eligible for Free/Reduced Lunch	39.3%	35.5%	53.4%	52.3%
% of Students Identified as Gifted/Talented	14.3%	14.9%	8.8%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	9.7%
% of Students in Special Education	3.6%	15.7%	17.9%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	15.4	14.2	70.9
Average Salary (w/ Fringe)	\$55,442	\$56,552	\$53,030	\$54,439
% of Teachers with Advanced Degree(s)	25.4%	12.1%	23.2%	24.5%
Average Years of Experience	14.0	12.3	14.1	12.0
Special Education Teachers (FTE)	0.5	1.0	0.8	8.6
Counselors (FTE)	0.0	0.0	0.5	3.5
Other Certified Professional Staff (FTE)	0.1	0.1	0.9	7.5
Administrators (FTE)	0.5	2.0	1.9	7.5
Teachers per Administrator	10.1	8.2	8.1	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$89,256	\$106,891	\$87,410	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	72.7%	72.7%	81.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	2.6	7.7
Science	4	4.0	4.1	6.2
Mathematics	3	3.0	3.8	5.4
Computer Education	2	2.0	1.6	2.2
Social Studies	5	5.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.1	4.8
World Languages	0	0.0	0.9	2.5
Electives	17	17.0	12.8	18.4
Total Number of Courses Offered	39	39.0	34.8	54.4

Sources of District Revenues (All Funds)

District		56.4%	54.2%	35.5%
County		4.0%	2.5%	2.5%
State Dedicated		17.6%	8.9%	6.3%
State Appropriated		10.2%	20.1%	36.1%
Federal		11.8%	14.3%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	34.6%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.9%	\$10,359	49.2%	\$7,556	52.5%	\$5,537
Instructional Support	0.0%	\$2	2.6%	\$401	4.0%	\$423
Student Support	6.2%	\$1,379	5.7%	\$875	7.5%	\$793
School Administration	3.4%	\$750	4.9%	\$752	5.5%	\$575
District Administration	8.9%	\$1,966	5.7%	\$872	2.9%	\$305
District Support	25.0%	\$5,529	23.0%	\$3,533	19.1%	\$2,019
Other	9.5%	\$2,087	8.9%	\$1,366	8.5%	\$895
Total		\$22,074		\$15,354		\$10,547
Debt Service in Addition to Above		\$0		\$1,923		\$1,211

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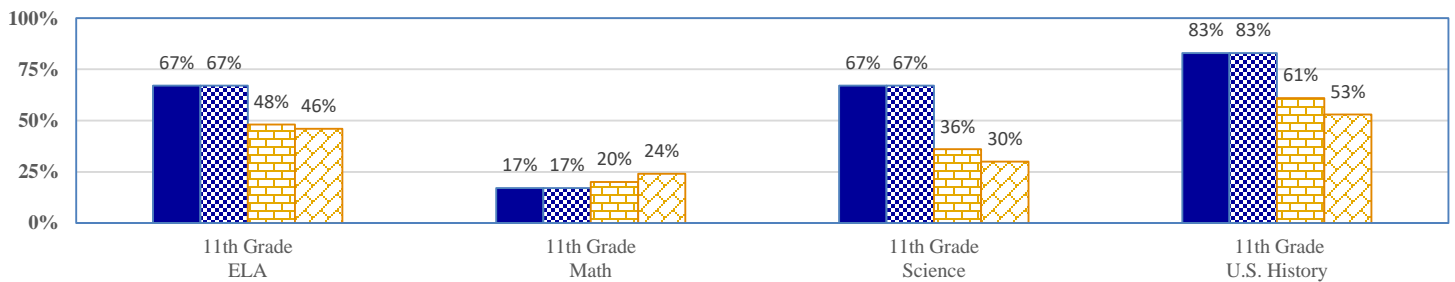
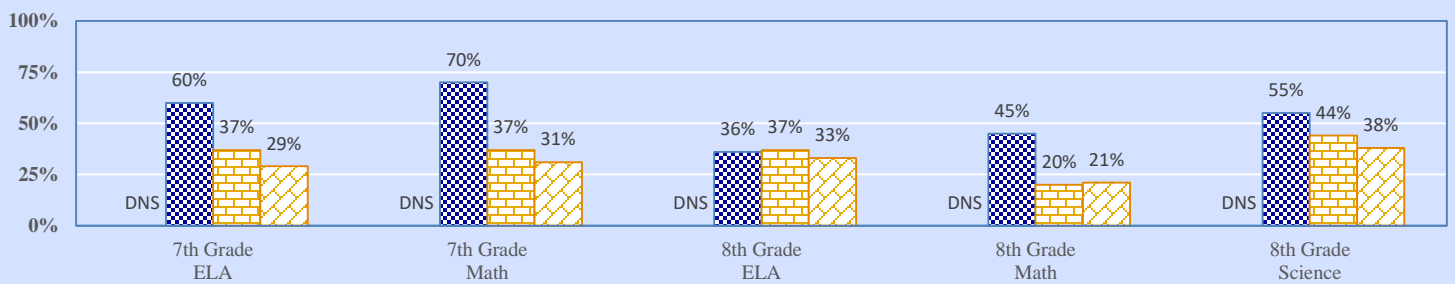
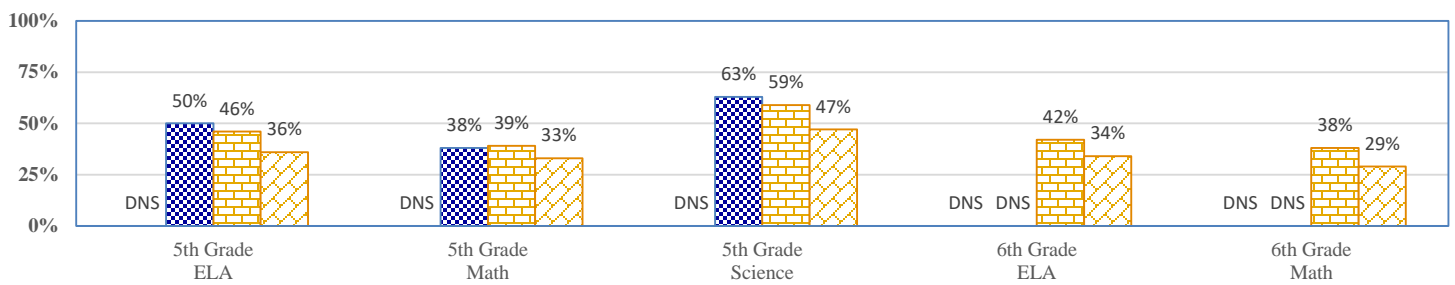
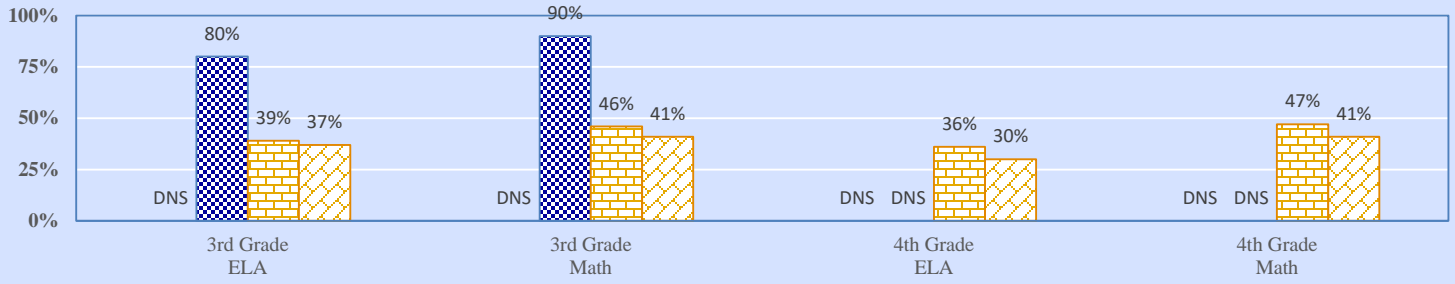
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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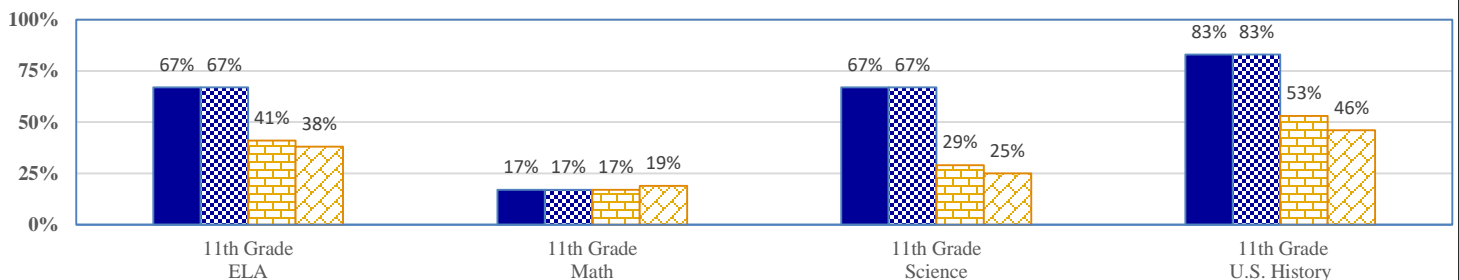
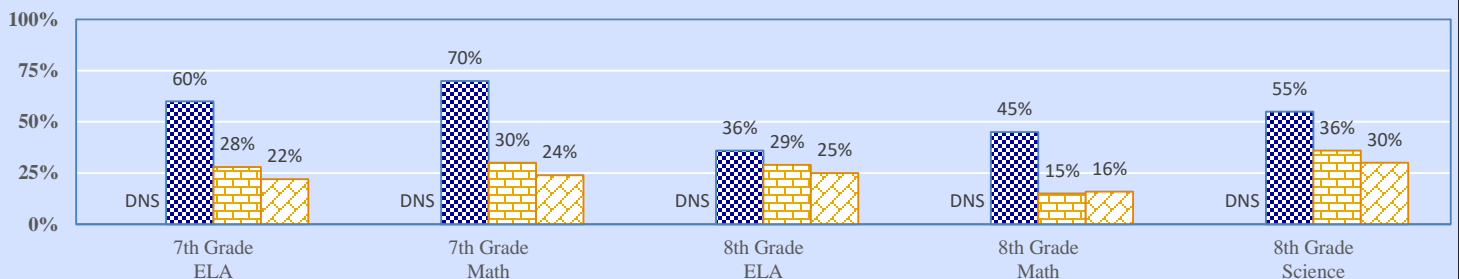
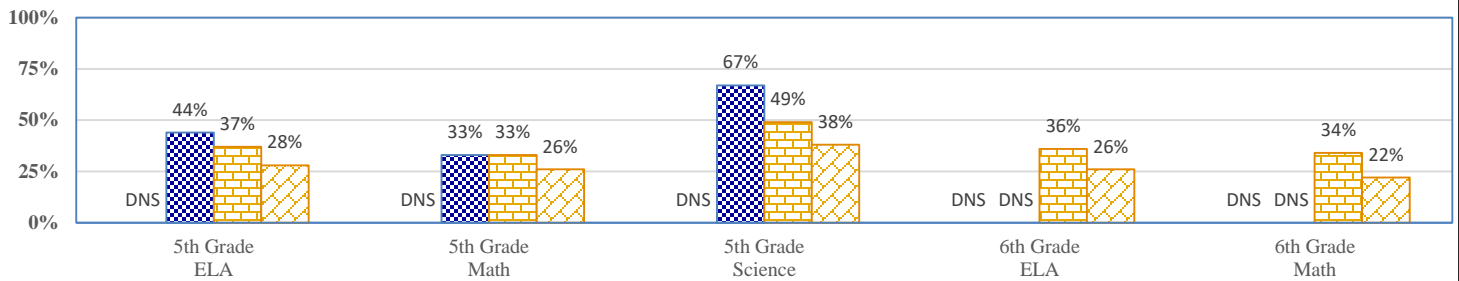
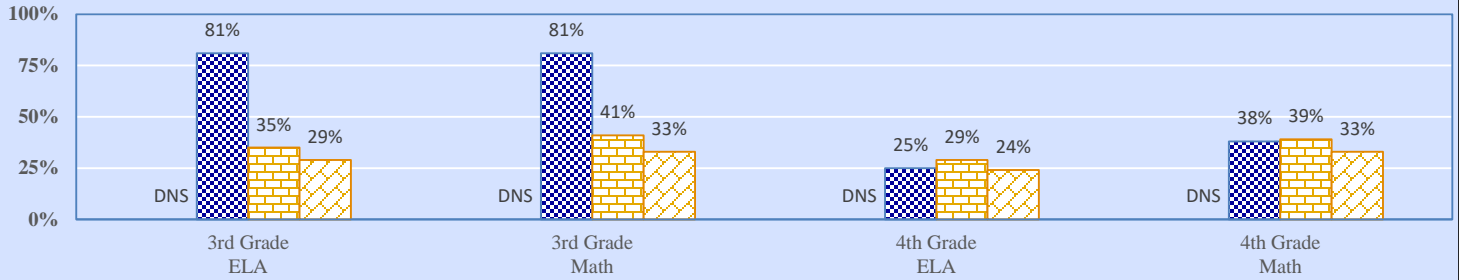
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	2.8%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	17.0%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	4.2%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	31.6%	31.6%	39.9%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	80.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	2	2.0	4.1	29.8