



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEYENNE HS (9-12)

CHEYENNE PUBLIC SCHOOLS

910 E Buster Avenue, Cheyenne, OK 73628

Telephone: (580) 497-3371

65-1007-705

Community Characteristics

Community Group

G1

About this District:

CHEYENNE

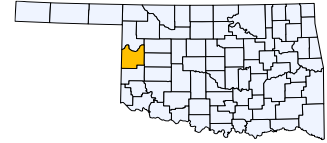
Square Miles Covered by District: 446.823152

Number of School Sites in District: 2

Telephone: (580) 497-3371

Post Office Box 650

Cheyenne, OK 73628-0650



County: ROGER MILLS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.5%	76.4%	65.4%	46.3%
Black	0.0%	0.0%	1.0%	7.9%
Asian	0.0%	0.0%	0.4%	2.6%
Hispanic	14.5%	15.3%	13.9%	19.3%
Native American	0.0%	0.3%	9.2%	11.6%
Two or More Races	12.0%	8.0%	10.2%	12.4%
Female	63.9%	53.0%	48.6%	48.7%
Male	36.1%	47.0%	51.4%	51.3%
Bilingual Students	3.6%	4.8%	5.6%	13.3%
Economically Disadvantaged Students	39.8%	41.2%	44.8%	55.9%
Average Property Valuation per Student	DNS	\$170,198	\$99,104	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,732	1,941	7,757
% of Population under 18		26.2%	23.2%	24.3%
% of Children under 18 Living in Married-Couple Household		78.4%	74.4%	65.5%
Average Household Income		\$82,787	\$76,974	\$78,040
Median Household Income		\$52,857	DNS	\$56,956
% of Population below Poverty		14.6%	13.1%	15.2%
Unemployment Rate		3.4%	4.3%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.9%	11.0%	11.3%
H.S. Diploma Only		28.1%	38.6%	30.8%
Some College Education but No Degree		30.4%	23.3%	22.9%
Associate's Degree		9.2%	7.6%	8.2%
Bachelor's Degree and Above		22.4%	19.5%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.8%	30.0%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.6	9.1	12.4
Mobility Rate (Incoming Students)	6.4%	6.7%	5.6%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	27.7	44.7	31.3	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	83.0	313.0	327.3	115.2
Parents Attending Parent/Teacher Conference	60%	86%	75%	72%
Patrons' Volunteer Hours per Student	2.1	1.2	2.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	83	313	363	1,296
Average Enrollment throughout the Year (ADM)	81	315	357	1,284
% of Students Eligible for Free/Reduced Lunch	37.3%	38.7%	43.3%	52.3%
% of Students Identified as Gifted/Talented	13.3%	4.8%	9.9%	12.3%
% of Students as English Language Learners (ELL)	2.4%	2.6%	3.8%	9.7%
% of Students in Special Education	19.3%	19.5%	16.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	25.0	24.8	70.9
Average Salary (w/ Fringe)	\$56,148	\$53,861	\$52,797	\$54,439
% of Teachers with Advanced Degree(s)	43.2%	29.9%	21.2%	24.5%
Average Years of Experience	15.9	14.4	14.1	12.0
Special Education Teachers (FTE)	1.0	2.0	1.7	8.6
Counselors (FTE)	0.5	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.5	1.3	1.4	7.5
Administrators (FTE)	1.0	2.9	2.5	7.5
Teachers per Administrator	9.1	9.2	10.5	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$92,723	\$121,541	\$95,923	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	20.6%	20.6%	70.2%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.0%	95.0%	90.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	4.8	7.7
Science	5	5.0	4.4	6.2
Mathematics	5	5.0	4.3	5.4
Computer Education	2	2.0	2.1	2.2
Social Studies	4	4.0	5.1	7.2
English Language Arts (ELA)	4	4.0	4.2	4.8
World Languages	0	0.0	1.0	2.5
Electives	15	15.0	14.2	18.4
Total Number of Courses Offered	47	47.0	40.1	54.4

Sources of District Revenues (All Funds)

District	56.7%	43.6%	35.5%
County	4.5%	2.9%	2.5%
State Dedicated	15.0%	10.7%	6.3%
State Appropriated	13.0%	27.3%	36.1%
Federal	10.8%	15.4%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	35.8%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.6%	\$7,780	50.3%	\$6,269	52.5%	\$5,537
Instructional Support	1.4%	\$263	2.1%	\$257	4.0%	\$423
Student Support	3.9%	\$713	6.5%	\$810	7.5%	\$793
School Administration	5.5%	\$1,010	4.7%	\$585	5.5%	\$575
District Administration	4.9%	\$890	4.9%	\$605	2.9%	\$305
District Support	23.8%	\$4,347	20.1%	\$2,507	19.1%	\$2,019
Other	17.9%	\$3,269	11.4%	\$1,424	8.5%	\$895
Total		\$18,272		\$12,456		\$10,547
Debt Service in Addition to Above		\$0		\$1,115		\$1,211

◆ **Data Not Shown (DNS)** ◆

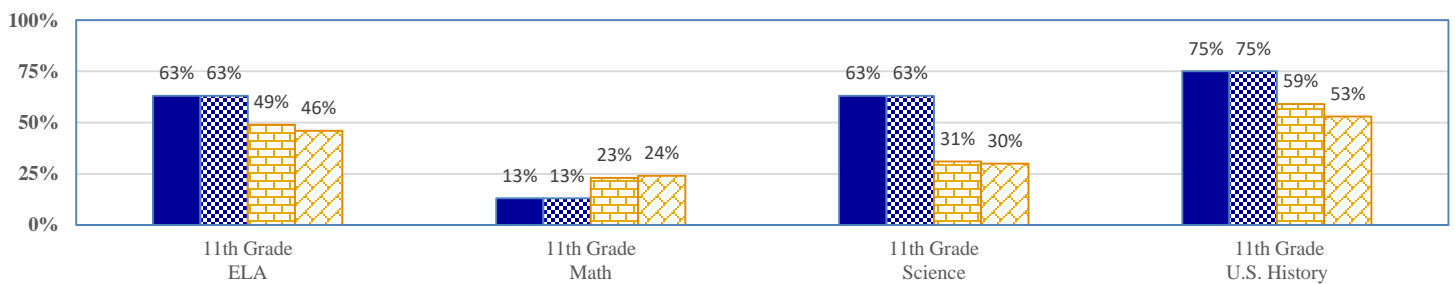
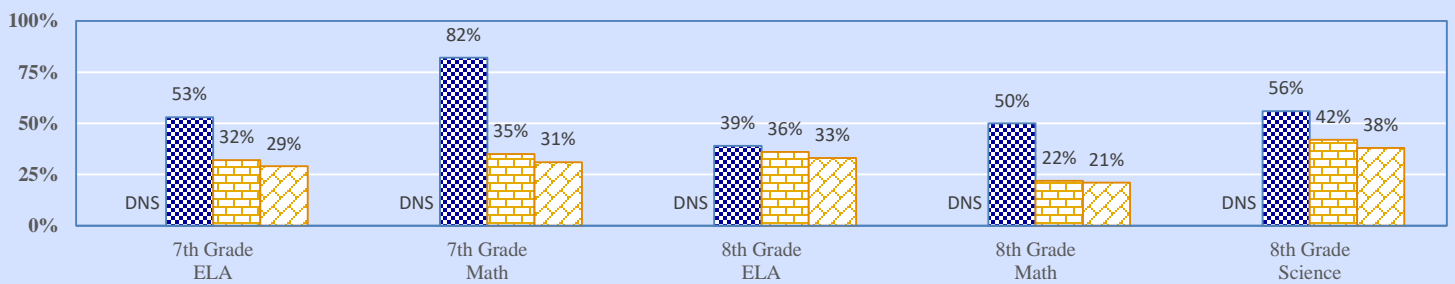
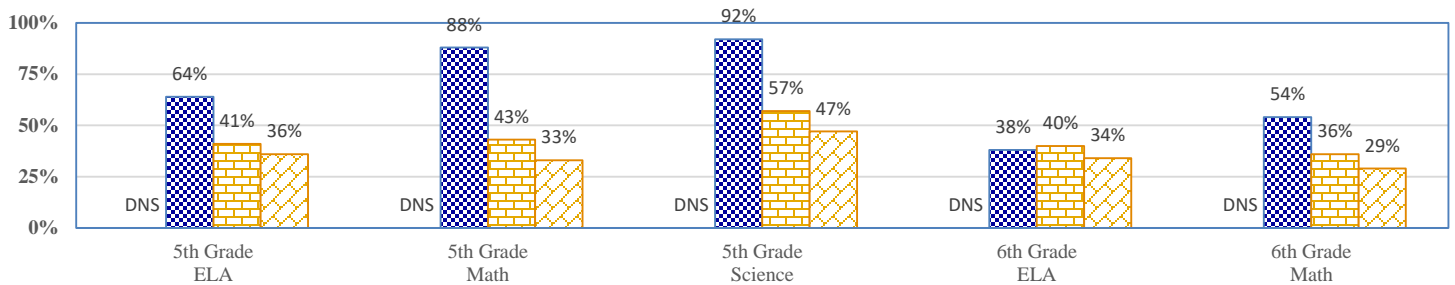
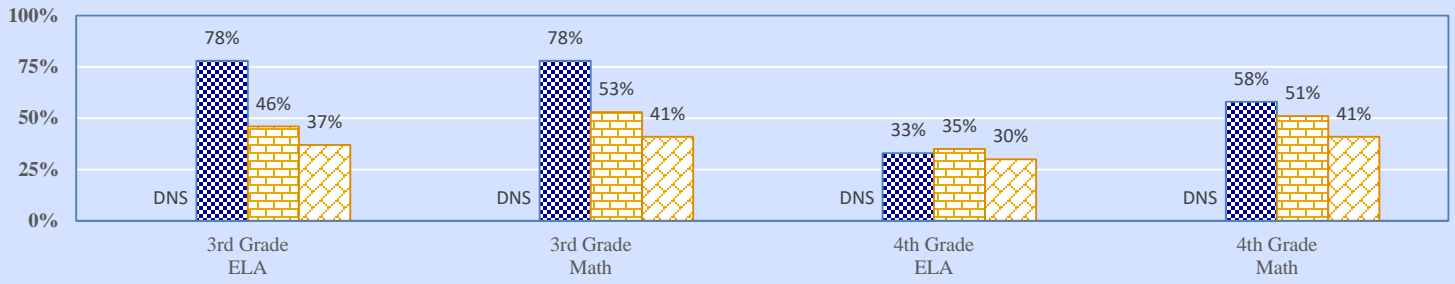
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

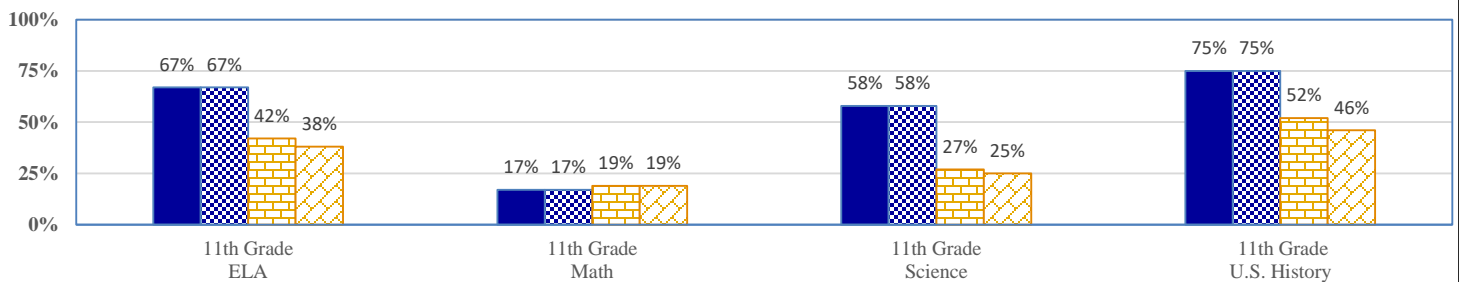
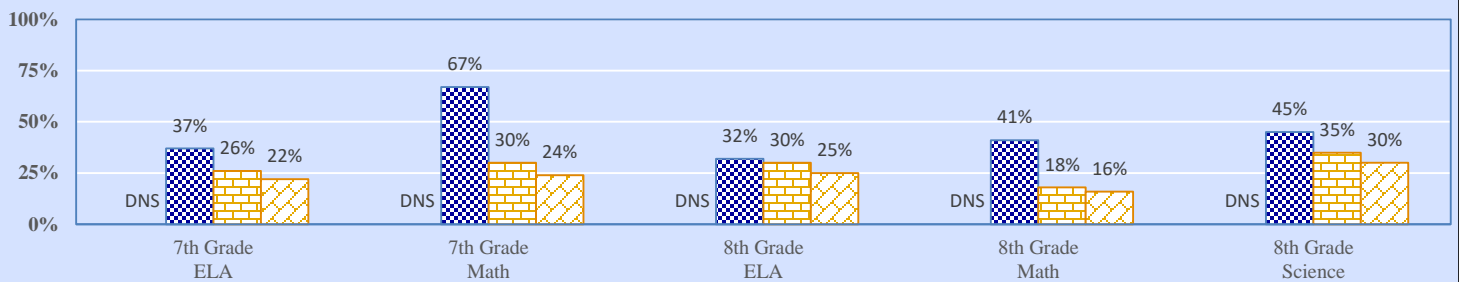
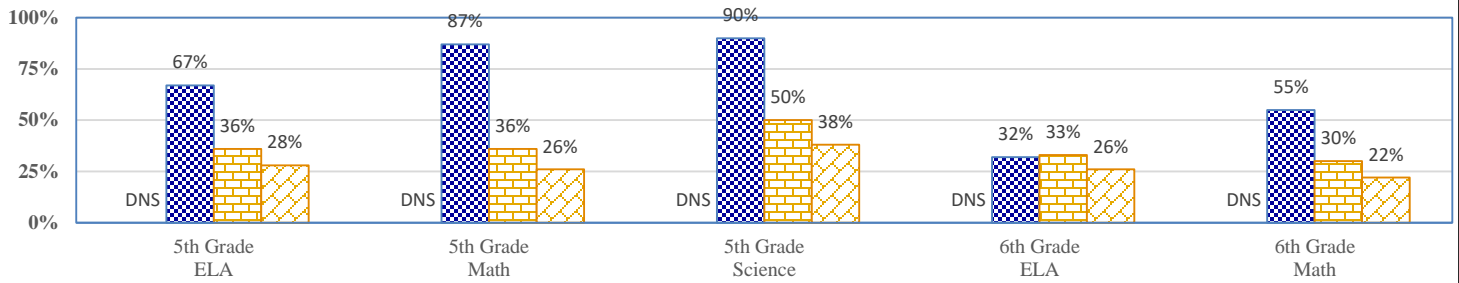
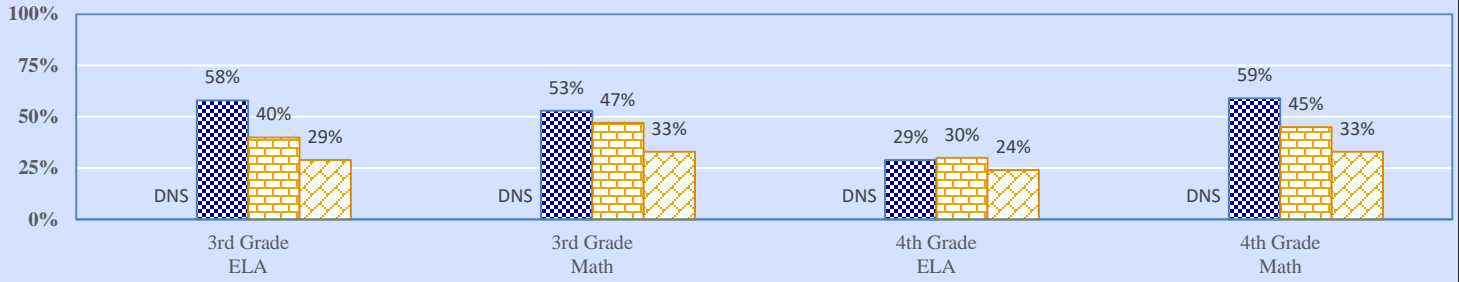


School
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 State

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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	0.0%	0.0%	1.9%	4.9%
Average GPA of HS Seniors	3.4	3.4	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.2	18.2	18.4	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	35.0%	35.0%	20.3%	13.4%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	50.8%	50.8%	41.2%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	20.0%	20.0%	20.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	71.4%	71.4%	78.2%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	11	11.0	7.9	29.8