Office of Educational Quality and Accountability

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SWEETWATER HS (9-12)

SWEETWATER PUBLIC SCHOOLS

11107 North Highway 30, Sweetwater, OK 73666 Telephone: (580) 534-2272

65-I015-705

Community Characteristics

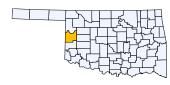
Community Group

H2

About this District: SWEETWATER

Square Miles Covered by District: 192.424388 Number of School Sites in District: 2

Telephone: (580) 534-2272 11107 North Highway 30 Sweetwater, OK 73666



Web: http://www.EdProfiles.info

County: ROGER MILLS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	82.4%	74.4%	48.2%	46.3%
Black	0.0%	0.0%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	5.9%	11.6%	9.7%	19.3%
Native American	0.0%	2.5%	28.1%	11.6%
Two or More Races	11.8%	11.6%	11.5%	12.4%
Female	44.1%	37.2%	47.6%	48.7%
Male	55.9%	62.8%	52.4%	51.3%
Bilingual Students	0.0%	0.0%	4.2%	13.3%
Economically Disadvantaged Students	73.5%	76.0%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$354,523	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	424	1,066	7,757
% of Population under 18	24.8%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household	61.0%	70.2%	65.5%
Average Household Income	\$59,265	\$62,607	\$78,040
Median Household Income	\$48,009	DNS	\$56,956
% of Population below Poverty	20.0%	17.0%	15.2%
Unemployment Rate	8.8%	5.8%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.5%	14.2%	11.3%
H.S. Diploma Only	25.2%	41.3%	30.8%
Some College Education but No Degree	35.5%	21.6%	22.9%
Associate's Degree	7.3%	7.1%	8.2%
Bachelor's Degree and Above	12.5%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.9	9.6	12.4
Mobility Rate (Incoming Students)	3.6%	13.0%	10.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	24.2	24.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	297.3	115.2
Parents Attending Parent/Teacher Conference	52%	80%	73%	72%
Patrons' Volunteer Hours per Student	14.7	7.4	2.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics					Community		
Classicon a Hammissian and Characteristics	<u>School</u>		<u>District</u>	<u>Gı</u>	oup Average	St	ate Avera
Fall Enrollment	34		121		152		1,296
Average Enrollment throughout the Year (ADM)	35		125		150		1,284
% of Students Eligible for Free/Reduced Lunch	73.5%		76.0%		84.2%		52.3%
% of Students Identified as Gifted/Talented	8.8%		2.5%		10.5%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.4%		9.7%
% of Students in Special Education	20.6%		22.3%		24.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.7		18.3		12.0		70.9
Average Salary (w/ Fringe)	\$59,726		\$56,617		\$52,250		\$54,439
% of Teachers with Advanced Degree(s)	33.6%		28.8%		24.4%		24.5%
Average Years of Experience	18.2		16.7		14.2		12.0
Special Education Teachers (FTE)	0.3		1.0		0.8		8.6
Counselors (FTE)	0.2		0.3		0.4		3.5
Other Certified Professional Staff (FTE)	0.2		1.3		0.4		7.5
Administrators (FTE)	0.4		2.0		1.6		7.5
Teachers per Administrator	18.7		9.6		8.2		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$119,419		\$115,796		\$85,048		\$92,198
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%		100.0%		63.7%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		148.4%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		2.0		7.3
Science	5		5.0		3.7		6.2
Mathematics	4		4.0		3.8		5.4
Computer Education	3		3.0		1.8		2.2
Social Studies	6		6.0		5.2		7.2
English Language Arts (ELA)	4		4.0		4.2		4.3
World Languages	2		2.0		0.6		2.5
Electives	26		26.0		11.1		18.4
Total Number of Courses Offered	52		52.0		32.3		54.
ources of District Revenues (All Funds)							
District			66.3%		35.2%		35.5%
County			3.0%		1.9%		2.59
State Dedicated			11.6%		6.6%		6.3%
State Appropriated			8.1%		32.2%		36.1%
Federal			11.1%		24.1%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		22.3%		54.29
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e \$/ADM
Instruction	_	% 48.3%	\$/ADM \$13,400	% 48.7% [\$/ADM \$7,370	52.5%	
Instruction		48.3%	\$13,499	48.7%	\$7,370	52.5%	\$5,537
Instructional Support		3.5%	\$975	2.4%	\$366	4.0%	\$423 \$793
Student Support		4.1%	\$1,132	5.7%	\$861	7.5%	\$7

Data Not Shown (DNS)

5.9%

4.7%

24.5%

9.0%

\$1,661

\$1,315

\$6,839

\$2,505

\$27,926

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.3%

22.7%

9.7%

\$689

\$956

\$3,436

\$1,465

\$15,144

\$577

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

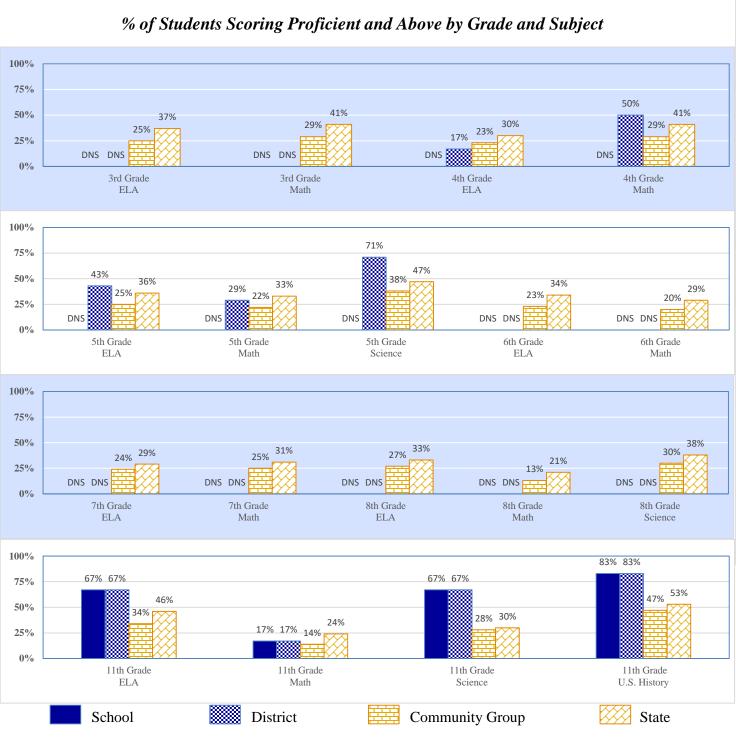
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

