Office of Educational Quality and Accountability

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HAMMON ES (EC-8)

HAMMON PUBLIC SCHOOLS

802 Shockey St., Hammon, OK 73650 Telephone: (580) 473-2289

65-1066-105

Community Characteristics

Community Group

G2

About this District: HAMMON

Square Miles Covered by District: 249.032611 Number of School Sites in District: 2

Telephone: (580) 473-2289 Post Office Box 279 Hammon, OK 73650



Web: http://www.EdProfiles.info

County: ROGER MILLS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.6%	54.5%	53.1%	46.3%
Black	0.0%	0.4%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	11.6%	10.9%	7.8%	19.3%
Native American	25.3%	24.4%	25.6%	11.6%
Two or More Races	10.5%	9.8%	10.9%	12.4%
Female	48.9%	48.1%	48.3%	48.7%
Male	51.1%	51.9%	51.7%	51.3%
Bilingual Students	2.1%	2.6%	3.2%	13.3%
Economically Disadvantaged Students	68.4%	63.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$198,228	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	975	2,022	7,757
% of Population under 18	24.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.9%	68.8%	65.5%
Average Household Income	\$136,280	\$67,825	\$78,040
Median Household Income	\$61,771	DNS	\$56,956
% of Population below Poverty	16.1%	16.3%	15.2%
Unemployment Rate	4.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	12.6%	11.3%
H.S. Diploma Only	41.9%	40.7%	30.8%
Some College Education but No Degree	19.0%	22.4%	22.9%
Associate's Degree	9.7%	7.7%	8.2%
Bachelor's Degree and Above	19.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.8%	54.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.6	13.8	10.0	12.4
Mobility Rate (Incoming Students)	8.2%	7.4%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.5	22.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	95%	93%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

HAMMON - HAMMON ES 65-1066-105

2021-22 School Educational Process

Classroom & Administration Characteristics					Community			
Caussi ooni C Pantinisi atoo Ona accordisees	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	190		266		357		1,296	
Average Enrollment throughout the Year (ADM)	177		254		352		1,284	
% of Students Eligible for Free/Reduced Lunch	53.2%		48.5%		78.2%		52.3%	
% of Students Identified as Gifted/Talented	6.3%		8.6%		11.1%		12.3%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7%	
	19.5%		19.5%		2.2%		15.6%	
% of Students in Special Education	19.5%		19.5%		22.1%		13.0%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers	10.4		20.7		22.0		70.0	
	12.4		20.7		23.8		70.9	
Average Salary (w/ Fringe)	\$57,824		\$56,068		\$52,770		\$54,439	
% of Teachers with Advanced Degree(s)	15.2%		23.1%		24.0%		24.5%	
Average Years of Experience	17.1		14.6		14.3		12.0	
Special Education Teachers (FTE)	1.4		1.6		1.9		8.6	
Counselors (FTE)	0.4		0.9		0.9		3.5	
Other Certified Professional Staff (FTE)	1.7		2.0		1.7		7.5	
Administrators (FTE)	0.9		2.9		2.8		7.5	
Teachers per Administrator	15.7		7.8		9.2		10.6	
Average Salary (w/ Fringe) per Administrative FTE	\$94,032		\$97,245		\$90,918		\$92,198	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.6%		68.3%		44.0%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		90.9%		81.5%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		2.0		3.4		7.7	
Science	DNS		4.0		4.9		6.2	
Mathematics	DNS		4.0		4.1		5.4	
Computer Education	DNS		2.0		2.2		2.2	
Social Studies	DNS		5.0		5.3		7.2	
English Language Arts (ELA)	DNS		4.0		4.1		4.8	
World Languages	DNS		2.0		0.8		2.5	
Electives	DNS		8.0		13.4		18.4	
Total Number of Courses Offered	DNS		31.0		38.1		54.4	
ources of District Revenues (All Funds)								
District			53.3%		32.9%		35.59	
County			4.7%		2.0%		2.59	
State Dedicated			16.2%		8.3%		6.3%	
State Appropriated			10.8%		34.8%		36.1%	
Federal			15.0%		22.0%		19.79	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			48.6%		30.1%		54.29	
istrict Expenditures (Bond Funds Excluded)								
		Distr	rict	Community Group		Star	te.	
		% \$/ADM				% \$/ADM		
Instruction	_	40.1%	\$7,706	50.0%	\$6,513	52.5%	\$5,537	
				2.5%				
Instructional Support		2.8%	\$536	2.5%	\$324	4.0%	\$423	

Data Not Shown (DNS)

6.2%

6.0%

3.8%

22.3%

18.8%

\$1,183

\$1,151

\$4,277

\$3,613

\$19,202

\$96

\$736

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

5.9%

5.1%

4.6%

20.8%

11.2%

\$768

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

7.5%

5.5%

2.9%

19.1%

8.5%

\$793

\$575

\$305

\$895

\$2,019

\$10,547

\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

HAMMON - HAMMON ES 65-1066-105

2021-22 Student Performance (All Students)

