Office of Educational Quality and Accountability

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HAMMON HS (9-12)

HAMMON PUBLIC SCHOOLS

802 Shockey St., Hammon, OK 73650 Telephone: (580) 473-2737

65-I066-705

Community Characteristics

Community Group

G2

About this District: HAMMON

Square Miles Covered by District: 249.032611 Number of School Sites in District: 2

Telephone: (580) 473-2737 Post Office Box 279 Hammon, OK 73650



Web: http://www.EdProfiles.info

County: ROGER MILLS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	59.2%	54.5%	53.1%	46.3%
Black	1.3%	0.4%	2.1%	7.9%
Asian	0.0%	0.0%	0.5%	2.6%
Hispanic	9.2%	10.9%	7.8%	19.3%
Native American	22.4%	24.4%	25.6%	11.6%
Two or More Races	7.9%	9.8%	10.9%	12.4%
Female	46.1%	48.1%	48.3%	48.7%
Male	53.9%	51.9%	51.7%	51.3%
Bilingual Students	3.9%	2.6%	3.2%	13.3%
Economically Disadvantaged Students	52.6%	63.9%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$198,228	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	975	2,022	7,757
% of Population under 18	24.8%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.9%	68.8%	65.5%
Average Household Income	\$136,280	\$67,825	\$78,040
Median Household Income	\$61,771	DNS	\$56,956
% of Population below Poverty	16.1%	16.3%	15.2%
Unemployment Rate	4.6%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	12.6%	11.3%
H.S. Diploma Only	41.9%	40.7%	30.8%
Some College Education but No Degree	19.0%	22.4%	22.9%
Associate's Degree	9.7%	7.7%	8.2%
Bachelor's Degree and Above	19.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.8%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.9	13.8	10.0	12.4
Mobility Rate (Incoming Students)	5.3%	7.4%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	22.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	198.8	115.2
Parents Attending Parent/Teacher Conference	87%	93%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	a	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	76		266		357		1,29
Average Enrollment throughout the Year (ADM)	77		254		352		1,28
% of Students Eligible for Free/Reduced Lunch	36.8%		48.5%		78.2%		52.3
% of Students Identified as Gifted/Talented	14.5%		8.6%		11.1%		12.3
6 of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.7
6 of Students in Special Education	19.7%		19.5%		22.1%		15.6
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.3		20.7		23.8		70
Average Salary (w/ Fringe)	\$53,455		\$56,068		\$52,770		\$54,4
% of Teachers with Advanced Degree(s)	34.9%		23.1%		24.0%		24.5
Average Years of Experience	10.9		14.6		14.3		12
pecial Education Teachers (FTE)	0.3		1.6		1.9		
ounselors (FTE)	0.5		0.9		0.9		:
ther Certified Professional Staff (FTE)	0.3		2.0		1.7		,
dministrators (FTE)	1.0		2.9		2.8		,
eachers per Administrator	8.6		7.8		9.2		10
verage Salary (w/ Fringe) per Administrative FTE	\$80,975		\$97,245		\$90,918		\$92,1
of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		90.9%		81.5
of Juniors & Seniors Taking Career-Tech Offered Courses	53.6%		53.6%		68.3%		44.0
verage HS Course Offerings by Site	100.070		100.070		20.270		01
Non-electives:							
Fine Arts	2		2.0		3.4		,
Science	4		4.0		4.9		
Mathematics	4		4.0		4.1		
Computer Education	2		2.0		2.2		
Social Studies	5		5.0		5.3		,
English Language Arts (ELA)	4		4.0		4.1		4
World Languages	2		2.0		0.8		
Electives	8		8.0		13.4		1
Total Number of Courses Offered	31		31.0		38.1		5
urces of District Revenues (All Funds)							
istrict			53.3%		32.9%		35.5
ounty			4.7%		2.0%		2.5
ate Dedicated			16.2%		8.3%		6.3
ate Appropriated			10.8%		34.8%		36.1
deral			15.0%		22.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			48.6%		30.1%		54.2
strict Expenditures (Bond Funds Excluded)							
	District % \$/ADM			Community Group State % \$/ADM % \$/A			e \$/AD
struction	_	40.1%	\$7,706	50.0%	\$6,513	52.5%	\$5,5
nstructional Support		2.8%	\$536	2.5%	\$324	4.0%	\$

6.0% \$1,151 5.1% \$667 5.5% \$575 3.8% \$736 4.6% \$596 2.9% \$305 22.3% 20.8% \$2,710 \$4,277 19.1% \$2,019 11.2% \$1,453 18.8% \$3,613 8.5% \$895 \$19,202 \$13,031 \$10,547 \$96 \$731 \$1,211

\$1,183

6.2%

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

5.9%

\$768

7.5%

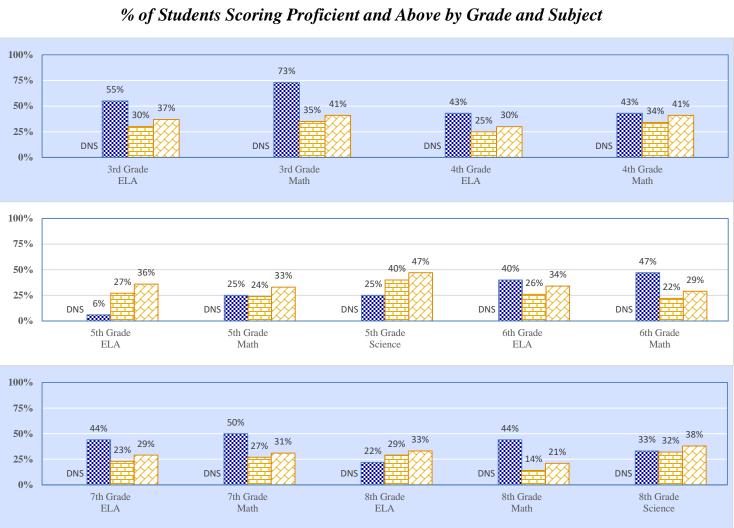
\$793

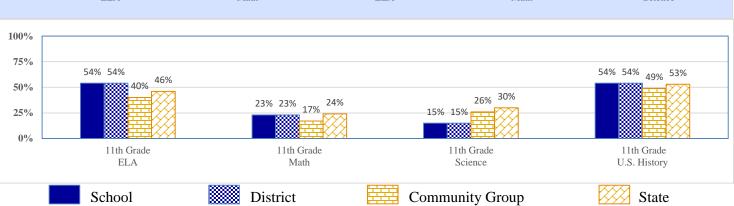
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

