



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### JUSTUS-TIAWAH PUBLIC SCHOOL (EC-8)

#### JUSTUS-TIAWAH PUBLIC SCHOOL

14902 East School Road, Claremore, OK 74019

Telephone: (918) 341-3626

66-C009-105

## Community Characteristics

### Community Group

**F1**

#### About this District:

##### JUSTUS-TIAWAH

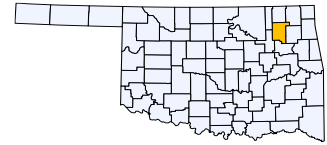
Square Miles Covered by District: 33.593125

Number of School Sites in District: 1

Telephone: (918) 341-3626

14902 East School Road

Claremore, OK 74019



County: ROGERS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	47.3%	60.6%	46.3%
Black	0.2%	0.2%	1.6%	7.9%
Asian	0.6%	0.6%	0.7%	2.6%
Hispanic	7.6%	7.6%	10.2%	19.3%
Native American	15.8%	15.8%	14.9%	11.6%
Two or More Races	28.6%	28.6%	11.9%	12.4%
Female	48.1%	48.1%	48.7%	48.7%
Male	51.9%	51.9%	51.3%	51.3%
Bilingual Students	1.9%	1.9%	5.2%	13.3%
Economically Disadvantaged Students	33.9%	33.9%	40.9%	55.9%
Average Property Valuation per Student	DNS	\$73,747	\$81,010	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		4,293	3,719	7,757
% of Population under 18		28.3%	24.8%	24.3%
% of Children under 18 Living in Married-Couple Household		84.5%	74.7%	65.5%
Average Household Income		\$95,809	\$84,208	\$78,040
Median Household Income		\$83,139	DNS	\$56,956
% of Population below Poverty		6.0%	12.0%	15.2%
Unemployment Rate		1.8%	4.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.0%	10.6%	11.3%
H.S. Diploma Only		35.4%	36.5%	30.8%
Some College Education but No Degree		22.8%	22.0%	22.9%
Associate's Degree		11.1%	8.1%	8.2%
Bachelor's Degree and Above		25.7%	22.7%	26.8%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	20.3%	20.3%	39.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	9.1	12.4
Mobility Rate (Incoming Students)	1.9%	1.9%	5.0%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	29.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	347.9	115.2
Parents Attending Parent/Teacher Conference	63%	63%	70%	72%
Patrons' Volunteer Hours per Student	0.1	0.1	1.5	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

**2021-22 School Educational Process**

**Classroom & Administration Characteristics**

	School	District	Community Group Average	State Average
Fall Enrollment	514	514	699	1,296
Average Enrollment throughout the Year (ADM)	518	518	688	1,284
% of Students Eligible for Free/Reduced Lunch	33.5%	33.5%	39.9%	52.3%
% of Students Identified as Gifted/Talented	10.5%	10.5%	10.7%	12.3%
% of Students as English Language Learners (ELL)	1.9%	1.9%	3.5%	9.7%
% of Students in Special Education	7.6%	7.6%	15.8%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.0	35.0	43.4	70.9
Average Salary (w/ Fringe)	\$52,902	\$52,902	\$53,223	\$54,439
% of Teachers with Advanced Degree(s)	27.3%	27.3%	21.0%	24.5%
Average Years of Experience	12.7	12.7	14.1	12.0
Special Education Teachers (FTE)	3.0	3.0	3.5	8.6
Counselors (FTE)	0.0	0.0	1.8	3.5
Other Certified Professional Staff (FTE)	0.5	0.5	2.9	7.5
Administrators (FTE)	4.0	4.0	4.1	7.5
Teachers per Administrator	9.5	9.5	11.4	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$84,400	\$84,400	\$93,206	\$92,198

**High School Curriculum (Only for HS with 12th Grade)**

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	58.1%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	82.1%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.2	7.7
Science	DNS	DNS	5.4	6.2
Mathematics	DNS	DNS	4.8	5.4
Computer Education	DNS	DNS	2.1	2.2
Social Studies	DNS	DNS	6.1	7.2
English Language Arts (ELA)	DNS	DNS	4.7	4.8
World Languages	DNS	DNS	2.0	2.5
Electives	DNS	DNS	15.5	18.4
Total Number of Courses Offered	DNS	DNS	47.9	54.4

**Sources of District Revenues (All Funds)**

District	47.5%	43.0%	35.5%
County	3.8%	2.5%	2.5%
State Dedicated	2.3%	9.6%	6.3%
State Appropriated	36.0%	29.3%	36.1%
Federal	10.4%	15.6%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.8%	43.3%	54.2%

**District Expenditures (Bond Funds Excluded)**

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.8%	\$5,593	54.0%	\$5,811	52.5%	\$5,537
Instructional Support	0.2%	\$17	2.3%	\$253	4.0%	\$423
Student Support	2.5%	\$218	6.8%	\$729	7.5%	\$793
School Administration	7.7%	\$688	5.5%	\$588	5.5%	\$575
District Administration	4.6%	\$407	3.6%	\$390	2.9%	\$305
District Support	14.6%	\$1,302	19.4%	\$2,089	19.1%	\$2,019
Other	7.6%	\$675	8.4%	\$910	8.5%	\$895
Total		\$8,899		\$10,768		\$10,547
Debt Service in Addition to Above		\$1,189		\$1,469		\$1,211

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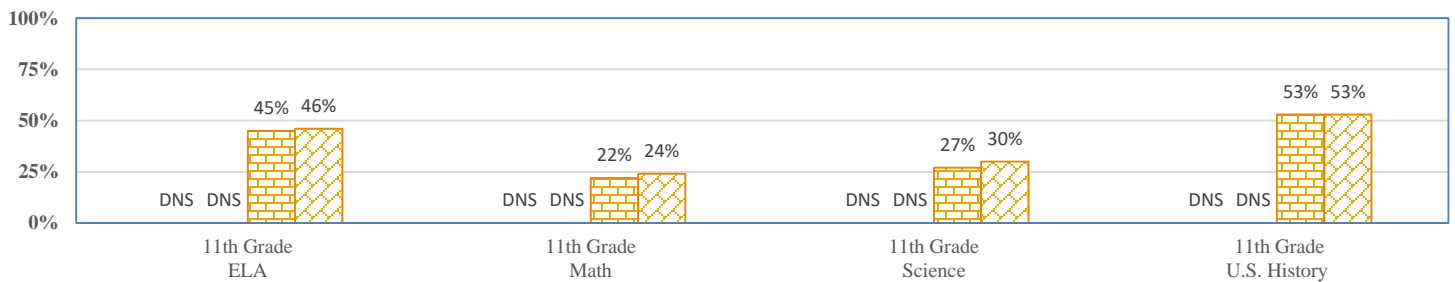
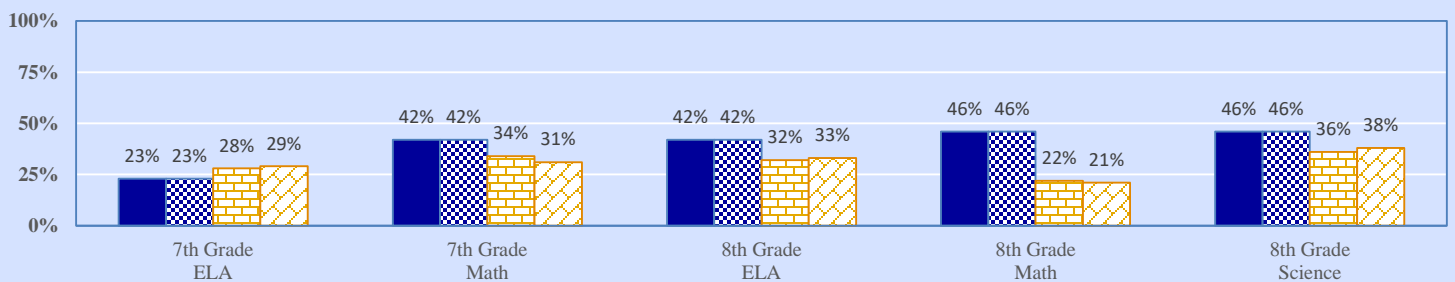
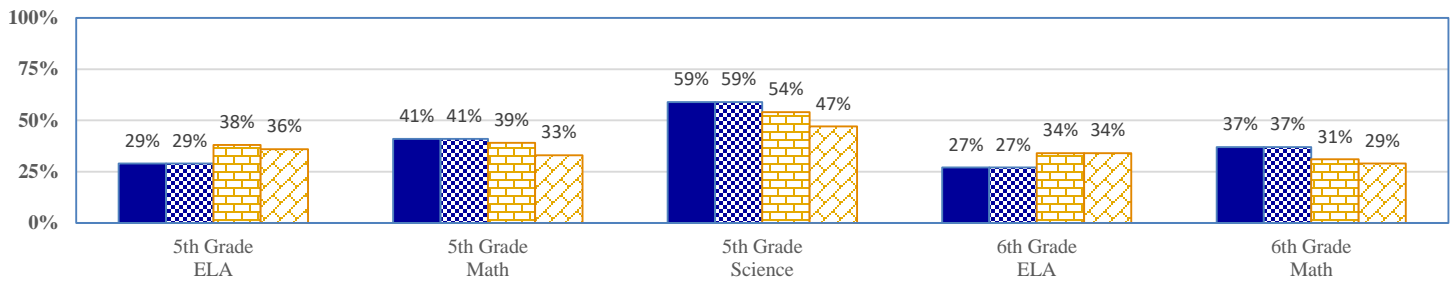
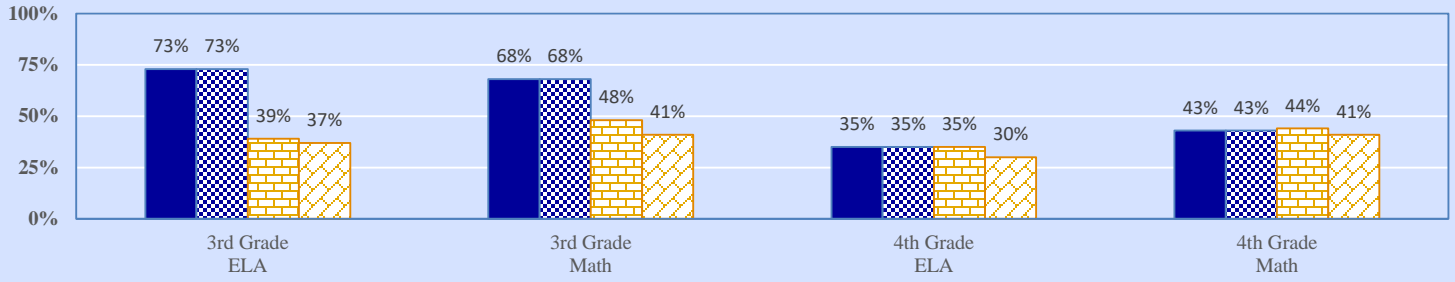
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**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

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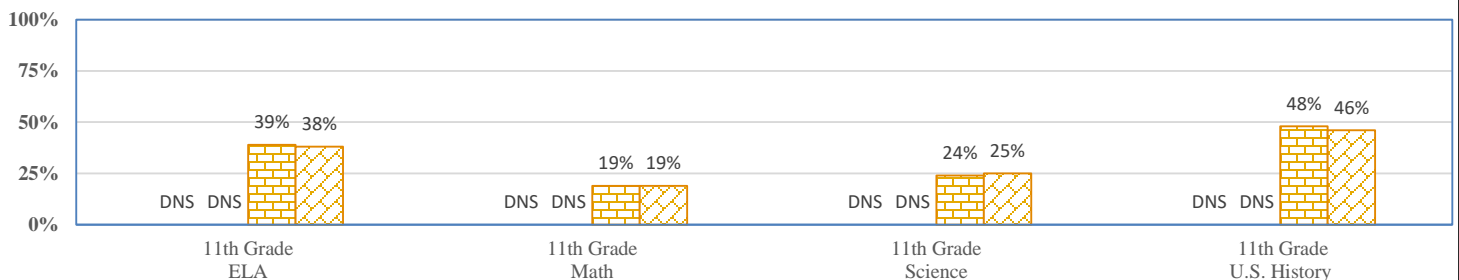
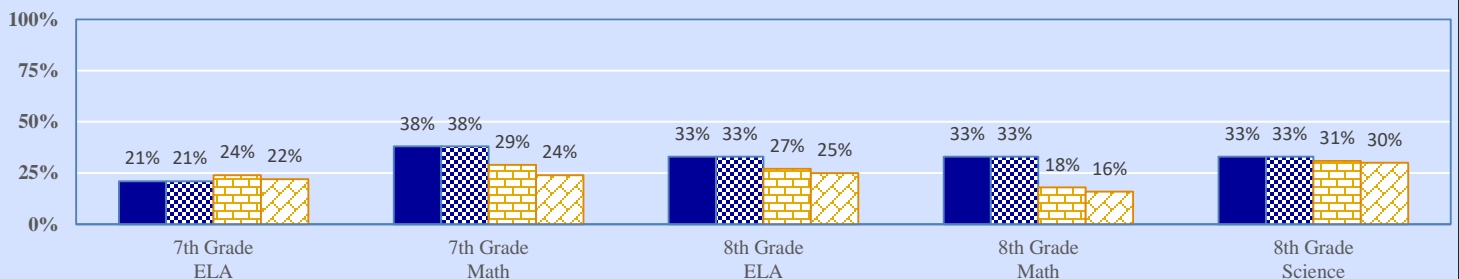
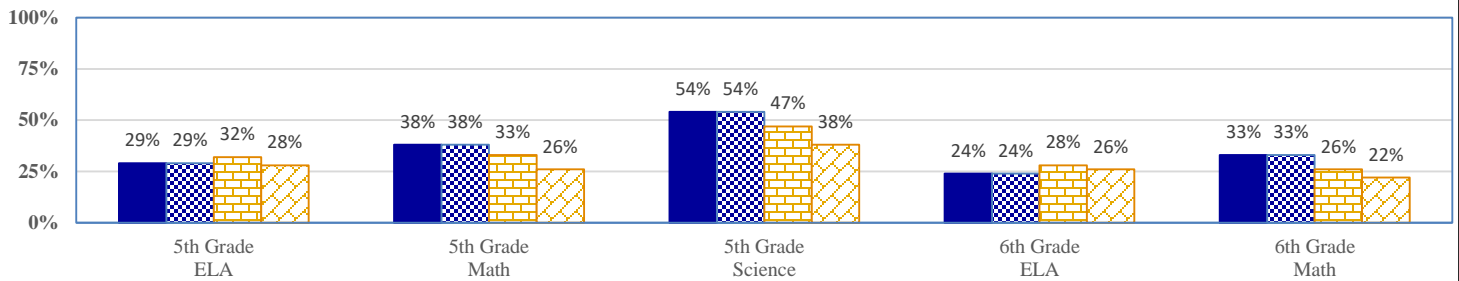
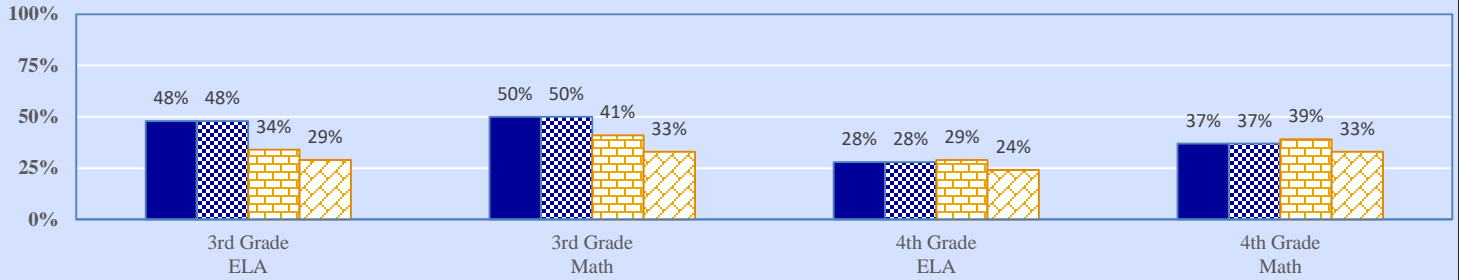
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.4%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.5%	4.9%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.6%	13.4%
Out-of-State College-Going Rate	DNS	DNS	5.3%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	DNS	40.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	DNS	21.8%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	DNS	75.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	DNS	14.9	29.8