Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CLAREMONT ES (EC-5)

CLAREMORE PUBLIC SCHOOLS

318 East Seventh Street, Claremore, OK 74017 Telephone: (918) 923-4202

66-1001-105

Community Characteristics

Community Group

About this District: CLAREMORE

Square Miles Covered by District: 33.676484

Number of School Sites in District: 6

Telephone: (918) 923-4202 318 East Seventh Street Claremore, OK 74017



County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:		4.5.0		
Caucasian	43.3%	46.8%	56.5%	46.3%
Black	2.2%	1.3%	2.5%	7.9%
Asian	1.1%	1.5%	1.8%	2.6%
Hispanic	14.0%	11.3%	13.0%	19.3%
Native American	22.3%	22.9%	13.0%	11.6%
Two or More Races	17.1%	16.1%	13.2%	12.4%
Female	50.7%	50.1%	48.6%	48.7%
Male	49.3%	49.9%	51.4%	51.3%
Bilingual Students	10.7%	6.7%	6.5%	13.3%
Economically Disadvantaged Students	70.8%	45.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$50,061	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	24,189	15,526	7,757
% of Population under 18	23.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	63.8%	70.0%	65.5%
Average Household Income	\$69,492	\$82,188	\$78,040
Median Household Income	\$54,837	DNS	\$56,956
% of Population below Poverty	9.9%	12.1%	15.2%
Unemployment Rate	6.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	8.9%	11.3%
H.S. Diploma Only	35.2%	31.8%	30.8%
Some College Education but No Degree	23.6%	25.0%	22.9%
Associate's Degree	9.8%	8.7%	8.2%
Bachelor's Degree and Above	22.6%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.2%	40.2%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	12.1	11.3	12.4
Mobility Rate (Incoming Students)	18.0%	11.9%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.3	28.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	377.1	99.7	115.2
Parents Attending Parent/Teacher Conference	89%	92%	70%	72%
Patrons' Volunteer Hours per Student	1.6	0.3	1.0	1.3

CLAREMORE - CLAREMONT ES 66-I001-105

2021-22 School Educational Process

lassroom & Administration Characteristics			Community	
assi voit e i aministration characteristics	School	<u>District</u>	Group Average	State Ave
all Enrollment	363	3,815	2,884	1,29
verage Enrollment throughout the Year (ADM)	380	3,829	2,879	1,28
of Students Eligible for Free/Reduced Lunch	70.8%	44.7%	36.9%	52.39
of Students Identified as Gifted/Talented	5.0%	10.9%	10.7%	12.39
of Students as English Language Learners (ELL)	9.1%	4.1%	4.4%	9.79
of Students in Special Education	26.7%	16.9%	15.4%	15.69
Jon-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.7	208.8	155.4	70
Average Salary (w/ Fringe)	\$51,087	\$52,001	\$53,810	\$54,43
% of Teachers with Advanced Degree(s)	10.2%	24.1%	23.9%	24.5
Average Years of Experience	10.9	11.4	12.4	12
pecial Education Teachers (FTE)	7.0	38.6	18.8	8
Counselors (FTE)	1.0	9.0	7.5	3
Other Certified Professional Staff (FTE)	3.0	21.0	15.8	7
dministrators (FTE)	2.0	21.0	15.9	7
eachers per Administrator	13.6	11.8	10.9	10
Average Salary (w/ Fringe) per Administrative FTE	\$81,146	\$80,968	\$89,494	\$92,1
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	30.8% 80.4%	45.9% 75.6%	44.0 81.5
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.8%	45.9%	44.0
Average HS Course Offerings by Site	D110	00.170	13.070	01.5
Non-electives:				
Fine Arts	DNS	16.0	12.7	7
Science	DNS	9.0	9.5	
Mathematics	DNS	9.0	7.7	5
Computer Education	DNS	1.0	2.2	2
Social Studies	DNS	11.0	10.1	7
	DNS	6.0	6.0	
English Language Arts (ELA)				4
English Language Arts (ELA) World Languages				
English Language Arts (ELA) World Languages Electives	DNS DNS	7.0 35.0	3.7 28.6	2
World Languages	DNS	7.0	3.7	1
World Languages Electives	DNS DNS	7.0 35.0	3.7 28.6	2 18
World Languages Electives Total Number of Courses Offered	DNS DNS	7.0 35.0	3.7 28.6	4 2 18 54 35.5
World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County	DNS DNS	7.0 35.0 94.0 34.9% 3.4%	3.7 28.6 80.5 40.9% 2.8%	2 18 54 35.5 2.5
World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated	DNS DNS	7.0 35.0 94.0 34.9% 3.4% 6.0%	3.7 28.6 80.5 40.9% 2.8% 6.7%	2 18 54 35.5 2.5 6.3
World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) district ounty tate Dedicated tate Appropriated	DNS DNS	7.0 35.0 94.0 34.9% 3.4% 6.0% 37.7%	3.7 28.6 80.5 40.9% 2.8% 6.7% 33.7%	25 18 54 35.5 2.5 6.3 36.1
World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) district ounty tate Dedicated tate Appropriated	DNS DNS	7.0 35.0 94.0 34.9% 3.4% 6.0%	3.7 28.6 80.5 40.9% 2.8% 6.7%	35.5 2.5 6.3
World Languages Electives Total Number of Courses Offered Durces of District Revenues (All Funds) District County	DNS DNS	7.0 35.0 94.0 34.9% 3.4% 6.0% 37.7%	3.7 28.6 80.5 40.9% 2.8% 6.7% 33.7%	35.5 2.5 6.3 36.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$5,213	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	5.5%	\$514	4.1%	\$388	4.0%	\$423
Student Support	8.7%	\$808	7.3%	\$698	7.5%	\$793
School Administration	5.5%	\$507	5.8%	\$554	5.5%	\$575
District Administration	3.8%	\$354	2.5%	\$234	2.9%	\$305
District Support	14.7%	\$1,364	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$544	7.2%	\$687	8.5%	\$895
Total		\$9,304		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,067		\$1,350		\$1,211

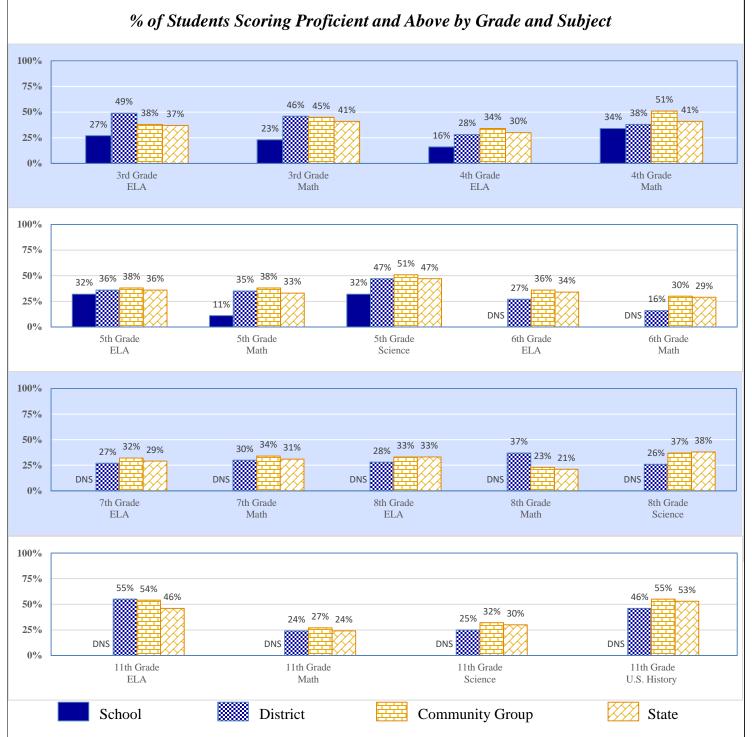
Data Not Shown (DNS)

CLAREMORE - CLAREMONT ES 66-I001-105

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

CLAREMORE - CLAREMONT ES 66-I001-105

2021-22 Student Performance (All Students)

