



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ROOSA ES (EC-5)

CLAREMORE PUBLIC SCHOOLS

2001 North Sioux Avenue, Claremore, OK 74017

Telephone: (918) 923-4206

66-1001-110

Community Characteristics

Community Group

D1

About this District:

CLAREMORE

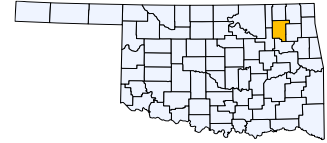
Square Miles Covered by District: 33.676484

Number of School Sites in District: 6

Telephone: (918) 923-4206

2001 North Sioux Avenue

Claremore, OK 74017



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.9%	46.8%	56.5%	46.3%
Black	0.7%	1.3%	2.5%	7.9%
Asian	1.8%	1.5%	1.8%	2.6%
Hispanic	11.2%	11.3%	13.0%	19.3%
Native American	26.7%	22.9%	13.0%	11.6%
Two or More Races	16.7%	16.1%	13.2%	12.4%
Female	48.6%	50.1%	48.6%	48.7%
Male	51.4%	49.9%	51.4%	51.3%
Bilingual Students	4.1%	6.7%	6.5%	13.3%
Economically Disadvantaged Students	44.3%	45.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$50,061	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		24,189	15,526	7,757
% of Population under 18		23.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household		63.8%	70.0%	65.5%
Average Household Income		\$69,492	\$82,188	\$78,040
Median Household Income		\$54,837	DNS	\$56,956
% of Population below Poverty		9.9%	12.1%	15.2%
Unemployment Rate		6.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.8%	8.9%	11.3%
H.S. Diploma Only		35.2%	31.8%	30.8%
Some College Education but No Degree		23.6%	25.0%	22.9%
Associate's Degree		9.8%	8.7%	8.2%
Bachelor's Degree and Above		22.6%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.2%	40.2%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	12.1	11.3	12.4
Mobility Rate (Incoming Students)	10.0%	11.9%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	23.1	28.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	377.1	99.7	115.2
Parents Attending Parent/Teacher Conference	100%	92%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.0	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	438	3,815	2,884	1,296
Average Enrollment throughout the Year (ADM)	426	3,829	2,879	1,284
% of Students Eligible for Free/Reduced Lunch	43.6%	44.7%	36.9%	52.3%
% of Students Identified as Gifted/Talented	5.3%	10.9%	10.7%	12.3%
% of Students as English Language Learners (ELL)	3.4%	4.1%	4.4%	9.7%
% of Students in Special Education	17.6%	16.9%	15.4%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.3	208.8	155.4	70.9
Average Salary (w/ Fringe)	\$50,972	\$52,001	\$53,810	\$54,439
% of Teachers with Advanced Degree(s)	21.0%	24.1%	23.9%	24.5%
Average Years of Experience	11.6	11.4	12.4	12.0
Special Education Teachers (FTE)	3.0	38.6	18.8	8.6
Counselors (FTE)	1.0	9.0	7.5	3.5
Other Certified Professional Staff (FTE)	4.0	21.0	15.8	7.5
Administrators (FTE)	1.0	21.0	15.9	7.5
Teachers per Administrator	28.3	11.8	10.9	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$81,729	\$80,968	\$89,494	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.8%	45.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.4%	75.6%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	12.7	7.7
Science	DNS	9.0	9.5	6.2
Mathematics	DNS	9.0	7.7	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	11.0	10.1	7.2
English Language Arts (ELA)	DNS	6.0	6.0	4.8
World Languages	DNS	7.0	3.7	2.5
Electives	DNS	35.0	28.6	18.4
Total Number of Courses Offered	DNS	94.0	80.5	54.4

Sources of District Revenues (All Funds)

District	34.9%	40.9%	35.5%
County	3.4%	2.8%	2.5%
State Dedicated	6.0%	6.7%	6.3%
State Appropriated	37.7%	33.7%	36.1%
Federal	18.0%	15.9%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.9%	41.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$5,213	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	5.5%	\$514	4.1%	\$388	4.0%	\$423
Student Support	8.7%	\$808	7.3%	\$698	7.5%	\$793
School Administration	5.5%	\$507	5.8%	\$554	5.5%	\$575
District Administration	3.8%	\$354	2.5%	\$234	2.9%	\$305
District Support	14.7%	\$1,364	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$544	7.2%	\$687	8.5%	\$895
Total		\$9,304		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,067		\$1,350		\$1,211

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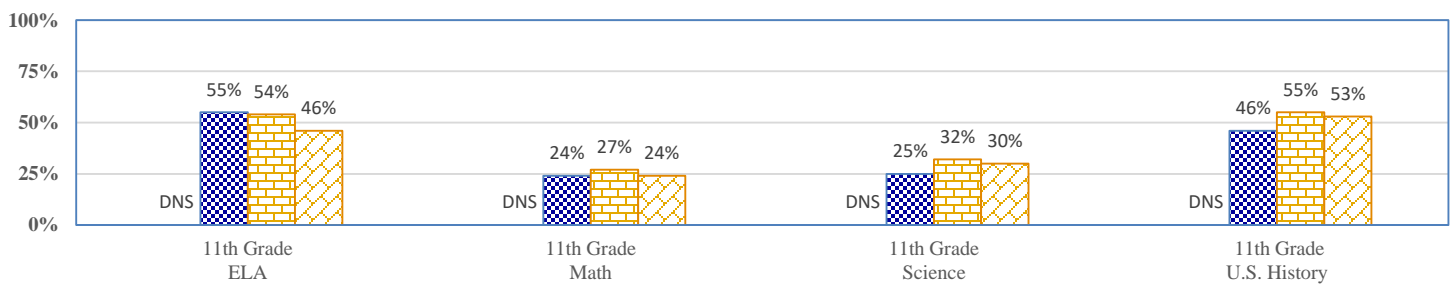
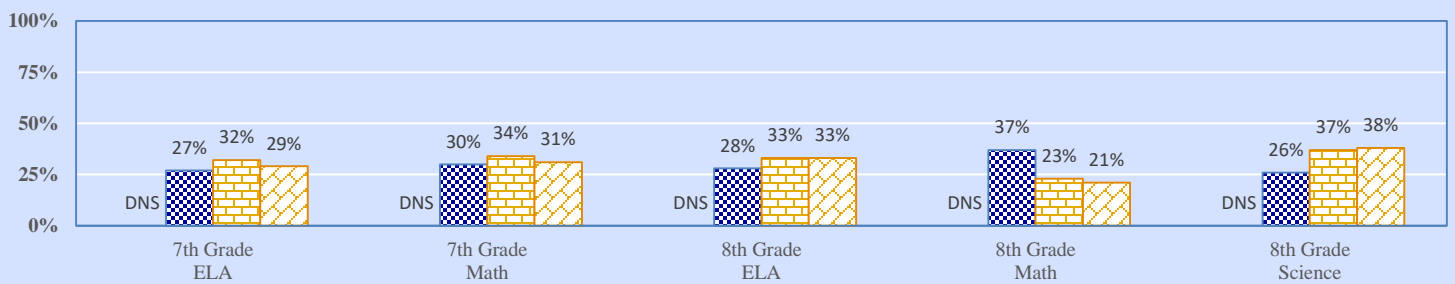
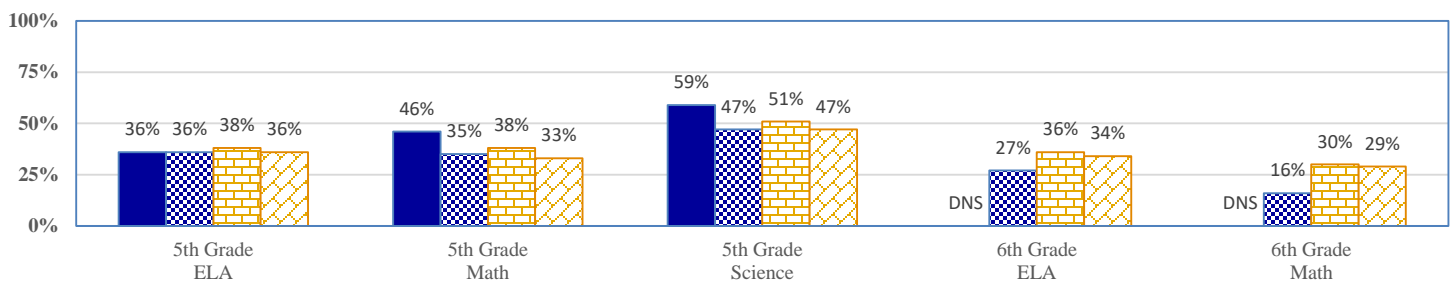
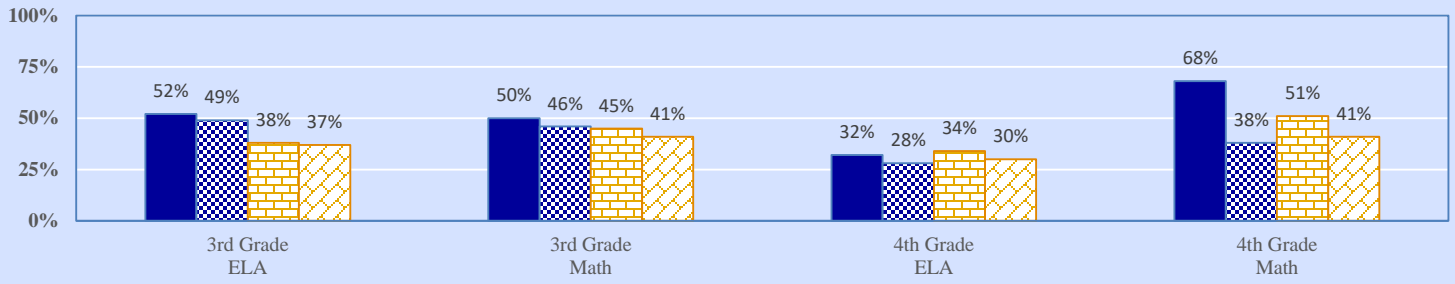
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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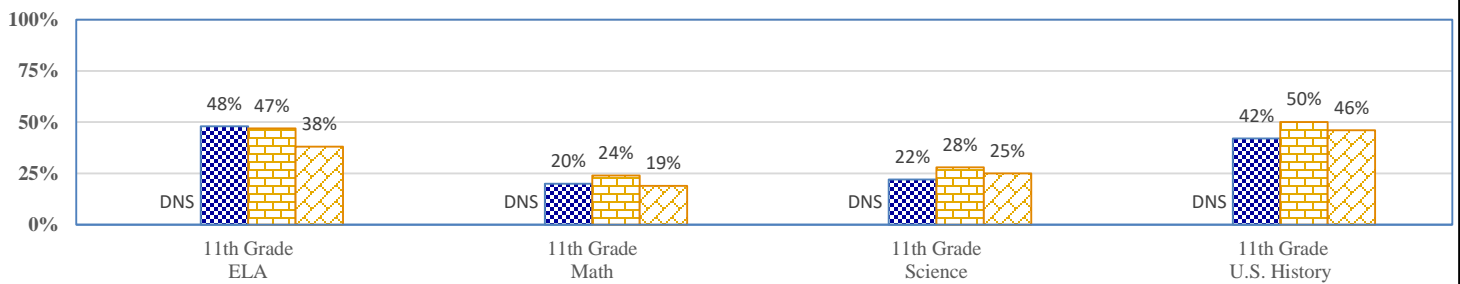
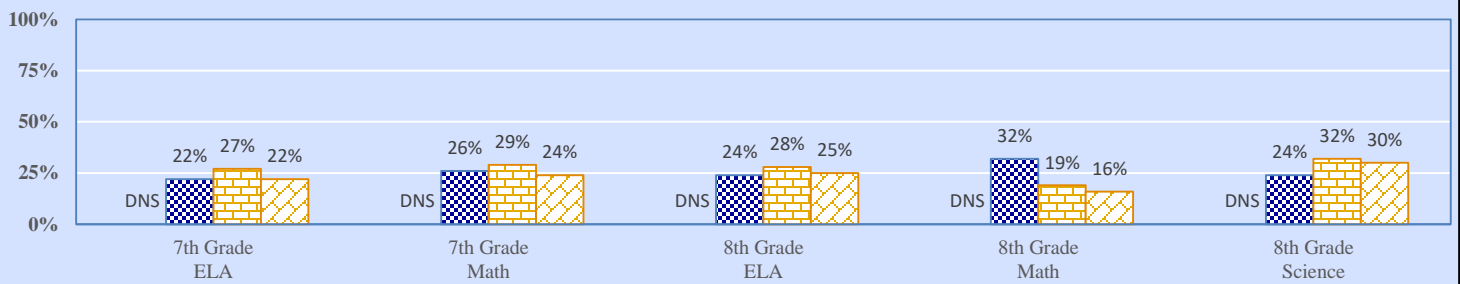
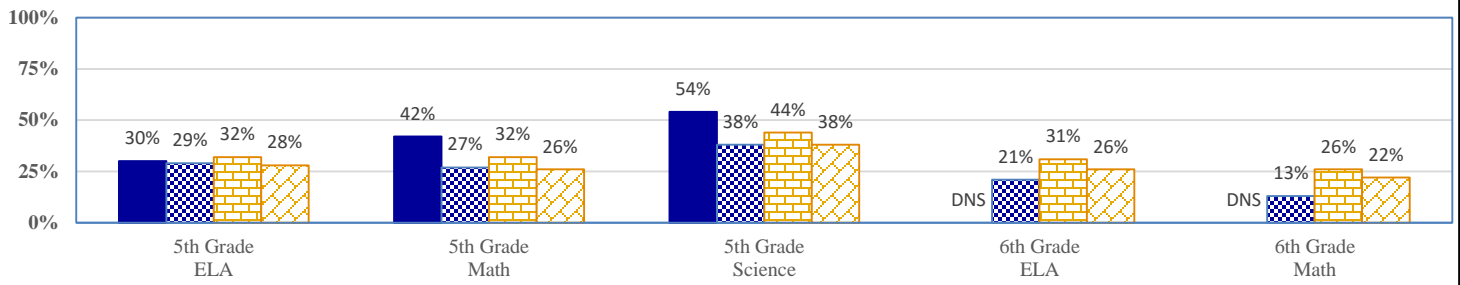
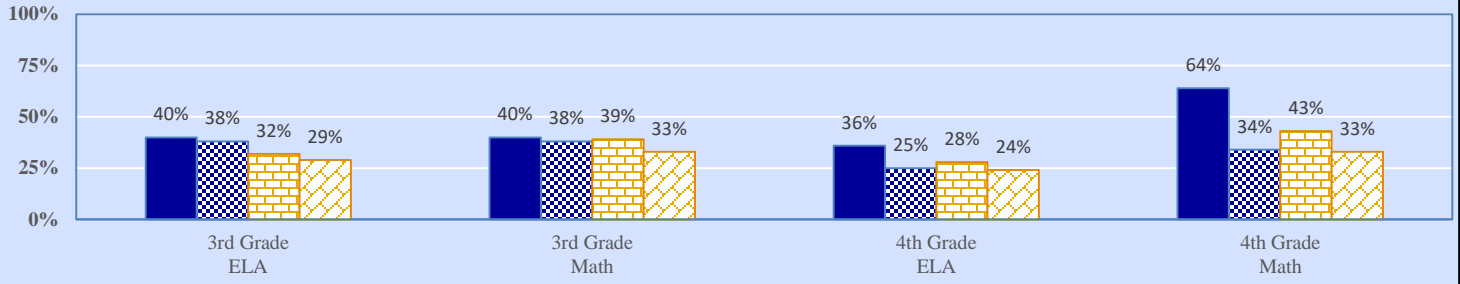
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.5%	96.9%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	2.7%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.6	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.0%	11.7%	13.4%
Out-of-State College-Going Rate	DNS	19.3%	6.8%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	39.4%	43.6%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	12.7%	20.4%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	70.8%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	127.0	66.4	29.8