Office of Educational Quality and Accountability

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WESTSIDE ES (EC-5)

CLAREMORE PUBLIC SCHOOLS

2600 Holly Road, Claremore, OK 74017 Telephone: (918) 923-4201

66-I001-115

Community Characteristics

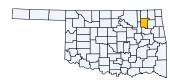
Community Group

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About this District: CLAREMORE

Square Miles Covered by District: 33.676484 Number of School Sites in District: 6

Telephone: (918) 923-4201 2600 Holly Road Claremore, OK 74017



Web: http://www.EdProfiles.info

County: ROGERS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.6%	46.8%	56.5%	46.3%
Black	1.3%	1.3%	2.5%	7.9%
Asian	0.6%	1.5%	1.8%	2.6%
Hispanic	12.4%	11.3%	13.0%	19.3%
Native American	25.5%	22.9%	13.0%	11.6%
Two or More Races	15.6%	16.1%	13.2%	12.4%
Female	53.3%	50.1%	48.6%	48.7%
Male	46.7%	49.9%	51.4%	51.3%
Bilingual Students	5.3%	6.7%	6.5%	13.3%
Economically Disadvantaged Students	49.0%	45.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$50,061	\$62,828	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	24,189	15,526	7,757
% of Population under 18	23.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	63.8%	70.0%	65.5%
Average Household Income	\$69,492	\$82,188	\$78,040
Median Household Income	\$54,837	DNS	\$56,956
% of Population below Poverty	9.9%	12.1%	15.2%
Unemployment Rate	6.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	8.9%	11.3%
H.S. Diploma Only	35.2%	31.8%	30.8%
Some College Education but No Degree	23.6%	25.0%	22.9%
Associate's Degree	9.8%	8.7%	8.2%
Bachelor's Degree and Above	22.6%	25.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	40.2%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	12.1	11.3	12.4
Mobility Rate (Incoming Students)	13.4%	11.9%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.8	28.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	377.1	99.7	115.2
Parents Attending Parent/Teacher Conference	88%	92%	70%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	1.0	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics				Community		~	
	School		<u>District</u>	Grou	ıp Average	<u>S1</u>	tate Avera
Fall Enrollment	525		3,815		2,884		1,296
Average Enrollment throughout the Year (ADM)	541		3,829		2,879		1,284
% of Students Eligible for Free/Reduced Lunch	48.8%		44.7%		36.9%		52.3%
% of Students Identified as Gifted/Talented	1.7%		10.9%		10.7%		12.3%
% of Students as English Language Learners (ELL)	4.2%		4.1%		4.4%		9.7%
% of Students as English Early (EEE) % of Students in Special Education	18.9%		16.9%		15.4%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		10.570		13.470		13.070
Number of Teachers	29.5		208.8		155.4		70.9
Average Salary (w/ Fringe)	\$51,710		\$52,001		\$53,810		\$54,439
			24.1%		23.9%		24.5%
% of Teachers with Advanced Degree(s)	17.0% 12.8				12.4		12.0
Average Years of Experience			11.4				
Special Education Teachers (FTE)	8.1		38.6		18.8		8.6
Counselors (FTE)	1.0		9.0		7.5		3.5
Other Certified Professional Staff (FTE)	2.0		21.0		15.8		7.5
Administrators (FTE)	2.0		21.0		15.9		7.5
Teachers per Administrator	18.8		11.8		10.9		10.6
Average Salary (w/ Fringe) per Administrative FTE	\$73,497		\$80,968		\$89,494		\$92,198
High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		30.8%		45.9%		44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.4%		75.6%		81.5%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		16.0		12.7		7.1
Science	DNS		9.0		9.5		6.2
Mathematics	DNS		9.0		7.7		5.4
Computer Education	DNS		1.0		2.2		2.2
Social Studies	DNS		11.0		10.1		7.
English Language Arts (ELA)	DNS		6.0		6.0		4.3
	DNS		7.0		3.7		2.:
World Languages			35.0		28.6		
Electives Total Number of Courses Offered	DNS DNS		94.0		80.5		18.4
ources of District Revenues (All Funds)							
District			34.9%		40.9%		35.5%
County			3.4%		2.8%		2.5%
State Dedicated			6.0%		6.7%		6.3%
State Appropriated			37.7%		33.7%		36.1%
Federal			18.0%		15.9%		19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.9%		41.9%		54.2%
istrict Expenditures (Bond Funds Excluded)			44.970		41.770		34.2
		Diete	ict	Community	Group	Stat	e.
		District		Community Group			
Instruction	_	% 56.0%	\$/ADM		\$/ADM	52.50	\$/ADM
Instruction		56.0%	\$5,213	52.9%	\$5,034	52.5%	\$5,53
Instructional Support		5.5%	\$514	4.1%	\$388	4.0%	\$42
Student Support		8.7% 5.5%	\$808 \$507	7.3%	\$698 \$554	7.5%	\$79 \$57
NUMBER AND INTERPRETATION							

3.8% \$354 2.5% \$234 2.9% \$305 14.7% 20.3% \$1,931 \$1,364 19.1% \$2,019 5.8% \$544 7.2% \$687 8.5% \$895 \$9,304 \$9,525 \$10,547 \$1,067 \$1,350 \$1,211

\$507

5.5%

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

5.8%

5.5%

\$575

\$554

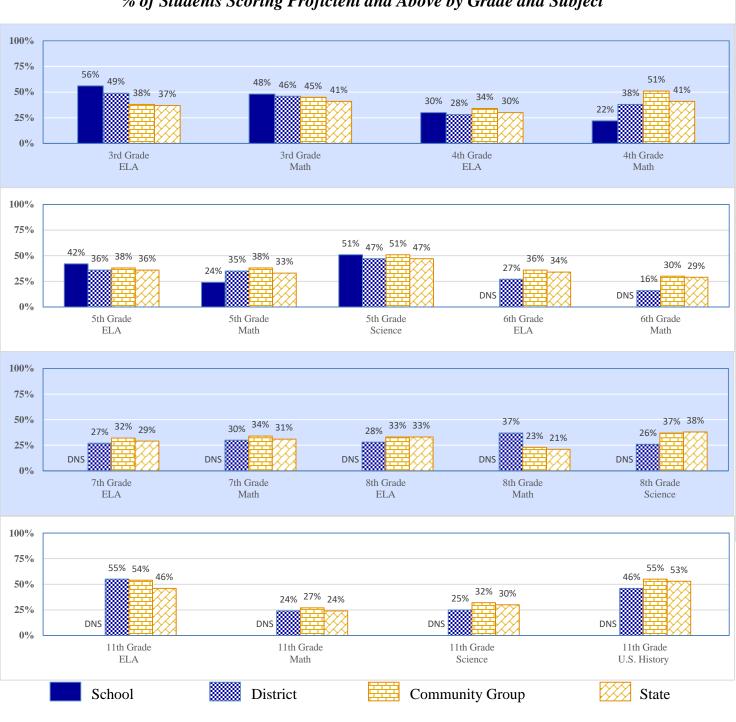
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

