# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CLAREMORE HS (9-12)

### CLAREMORE PUBLIC SCHOOLS

201 Stuart Roosa, Claremore, OK 74017 Telephone: (918) 923-4211

66-1001-705

# **Community Characteristics**

## **Community Group**

D<sub>1</sub>

#### About this District: CLAREMORE

Square Miles Covered by District: 33.676484 Number of School Sites in District: 6

Telephone: (918) 923-4211 201 Stuart Roosa Claremore, OK 74017



**County: ROGERS** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	40.00/	46.00/	56.50	46.20/
Caucasian	49.9%	46.8%	56.5%	46.3%
Black	1.3%	1.3%	2.5%	7.9%
Asian	1.2%	1.5%	1.8%	2.6%
Hispanic	9.6%	11.3%	13.0%	19.3%
Native American	23.0%	22.9%	13.0%	11.6%
Two or More Races	15.0%	16.1%	13.2%	12.4%
Female	48.2%	50.1%	48.6%	48.7%
Male	51.8%	49.9%	51.4%	51.3%
Bilingual Students	6.1%	6.7%	6.5%	13.3%
Economically Disadvantaged Students	33.5%	45.1%	39.1%	55.9%
Average Property Valuation per Student	DNS	\$50,061	\$62,828	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	24,189	15,526	7,757
% of Population under 18	23.1%	25.1%	24.3%
% of Children under 18 Living in Married-Couple Household	63.8%	70.0%	65.5%
Average Household Income	\$69,492	\$82,188	\$78,040
Median Household Income	\$54,837	DNS	\$56,956
% of Population below Poverty	9.9%	12.1%	15.2%
Unemployment Rate	6.3%	4.5%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.8%	8.9%	11.3%
H.S. Diploma Only	35.2%	31.8%	30.8%
Some College Education but No Degree	23.6%	25.0%	22.9%
Associate's Degree	9.8%	8.7%	8.2%
Bachelor's Degree and Above	22.6%	25.6%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.2%	42.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	15.0	12.1	11.3	12.4
Mobility Rate (Incoming Students)	10.8%	11.9%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.4	28.7	17.9	15.6
There was 1 suspension (of more than 10 days) for every students.	152.4	377.1	99.7	115.2
Parents Attending Parent/Teacher Conference	95%	92%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.0	1.3

CLAREMORE - CLAREMORE HS 66-I001-705

# 2021-22 School Educational Process

		<b>**</b>	Community	٠.	
	School	<u>District</u>	Group Average	State Ave	
Fall Enrollment	1,219	3,815	2,884	1,29	
Average Enrollment throughout the Year (ADM)	1,205	3,829	2,879	1,28	
% of Students Eligible for Free/Reduced Lunch	32.9%	44.7%	36.9%	52.39	
% of Students Identified as Gifted/Talented	15.1%	10.9%	10.7%	12.39	
% of Students as English Language Learners (ELL)	1.8%	4.1%	4.4%	9.7	
6 of Students in Special Education	14.4%	16.9%	15.4%	15.6	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.170	10.570	13.170	15.0	
Number of Teachers	63.0	208.8	155.4	70	
Average Salary (w/ Fringe)	\$53,685	\$52,001	\$53,810	\$54,4	
% of Teachers with Advanced Degree(s)	34.9%	24.1%	23.9%	24.5	
Average Years of Experience	11.6	11.4	12.4	12	
*					
pecial Education Teachers (FTE)	9.0	38.6	18.8		
ounselors (FTE)	3.0	9.0	7.5	3	
ther Certified Professional Staff (FTE)	3.0	21.0	15.8		
dministrators (FTE)	4.0	21.0	15.9	,	
eachers per Administrator	18.0	11.8	10.9	10	
verage Salary (w/ Fringe) per Administrative FTE	\$83,375	\$80,968	\$89,494	\$92,1	
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum average HS Course Offerings by Site	30.1% 80.4%	30.8% 80.4%	45.9% 75.6%	44.0 81.5	
Non-electives:					
Fine Arts	16	16.0	12.7	,	
Science	9	9.0	9.5	(	
Mathematics	9	9.0	7.7	:	
Computer Education	1	1.0	2.2	:	
Social Studies	11	11.0	10.1	,	
English Language Arts (ELA)	6	6.0	6.0	4	
World Languages	7	7.0	3.7		
Electives	35	35.0	28.6	1.0	
			20.0	1.	
Total Number of Courses Offered	94	94.0	80.5		
	94				
ources of District Revenues (All Funds)	94			54	
surces of District Revenues (All Funds)	94	94.0	80.5	5. 35.	
istrict	94	94.0 34.9%	80.5 40.9%	35.5 2.5 6.3	
istrict ounty ate Dedicated	94	94.0 34.9% 3.4%	80.5 40.9% 2.8%	5.5 35.5 2.5	
urces of District Revenues (All Funds)  Instrict Description Descr	94	94.0 34.9% 3.4% 6.0%	40.9% 2.8% 6.7%	35.4 2.4 6.3 36.1	
strict curty ate Dedicated ate Appropriated deral	94	94.0 34.9% 3.4% 6.0% 37.7%	40.9% 2.8% 6.7% 33.7%	35.: 2.: 6.: 36. 19.*	
istrict ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)	94	94.0 34.9% 3.4% 6.0% 37.7% 18.0%	40.9% 2.8% 6.7% 33.7% 15.9%	35.5 2.5 6.3	
istrict ounty ate Dedicated ate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)	94	94.0 34.9% 3.4% 6.0% 37.7% 18.0%	40.9% 2.8% 6.7% 33.7% 15.9% 41.9%	35.5 2.5 6.3 36.1 19.7	
Total Number of Courses Offered  Purces of District Revenues (All Funds)  instrict ounty tate Dedicated tate Appropriated ederal  stimated % of Bonding Capacity Utilized (Estimate of Needs)  instrict Expenditures (Bond Funds Excluded)	94	94.0 34.9% 3.4% 6.0% 37.7% 18.0%	40.9% 2.8% 6.7% 33.7% 15.9%	35.5 2.5 6.3 36.1	

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.0%	\$5,213	52.9%	\$5,034	52.5%	\$5,537
Instructional Support	5.5%	\$514	4.1%	\$388	4.0%	\$423
Student Support	8.7%	\$808	7.3%	\$698	7.5%	\$793
School Administration	5.5%	\$507	5.8%	\$554	5.5%	\$575
District Administration	3.8%	\$354	2.5%	\$234	2.9%	\$305
District Support	14.7%	\$1,364	20.3%	\$1,931	19.1%	\$2,019
Other	5.8%	\$544	7.2%	\$687	8.5%	\$895
Total		\$9,304		\$9,525		\$10,547
Debt Service in Addition to Above		\$1,067		\$1,350		\$1,211

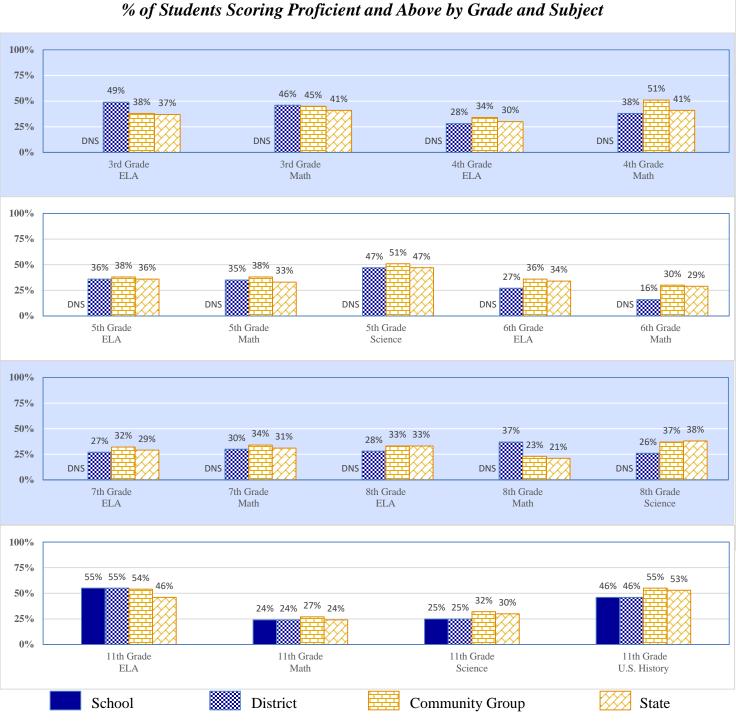
#### Data Not Shown (DNS)

66-1001-705 **CLAREMORE - CLAREMORE HS** 

# 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

CLAREMORE - CLAREMORE HS 66-I001-705

# 2021-22 Student Performance (All Students)

