



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEROKEE ES (EC-5) CATOOSA PUBLIC SCHOOLS

66-1002-110

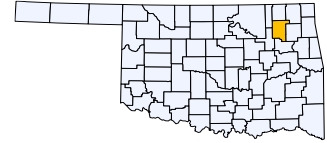
Community Characteristics

Community Group

E2

About this District:

CATOOSA
Square Miles Covered by District: 81.820264
Number of School Sites in District: 4



County: **ROGERS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.7%	41.6%	41.2%	46.3%
Black	0.9%	0.8%	6.2%	7.9%
Asian	3.4%	2.9%	1.7%	2.6%
Hispanic	22.6%	20.4%	13.6%	19.3%
Native American	15.3%	15.5%	26.1%	11.6%
Two or More Races	19.1%	18.7%	11.3%	12.4%
Female	43.7%	45.4%	48.0%	48.7%
Male	56.3%	54.6%	51.9%	51.3%
Bilingual Students	17.8%	16.6%	9.0%	13.3%
Economically Disadvantaged Students	71.0%	68.8%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$131,255	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		11,869	7,771	7,757
% of Population under 18		21.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		73.1%	61.2%	65.5%
Average Household Income		\$82,414	\$61,529	\$78,040
Median Household Income		\$62,520	DNS	\$56,956
% of Population below Poverty		12.3%	20.0%	15.2%
Unemployment Rate		5.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	15.4%	11.3%
H.S. Diploma Only		35.0%	38.9%	30.8%
Some College Education but No Degree		25.8%	22.4%	22.9%
Associate's Degree		9.1%	8.1%	8.2%
Bachelor's Degree and Above		19.1%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	68.2%	64.0%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	11.5	11.2	12.4
Mobility Rate (Incoming Students)	DNS	6.1%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	13.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	40.5	84.7	115.2
Parents Attending Parent/Teacher Conference	DNS	79%	66%	72%
Patrons' Volunteer Hours per Student	DNS	1.4	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	465	1,800	1,386	1,296
Average Enrollment throughout the Year (ADM)	394	1,522	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	55.1%	49.4%	77.4%	52.3%
% of Students Identified as Gifted/Talented	4.5%	15.2%	12.7%	12.3%
% of Students as English Language Learners (ELL)	16.3%	13.1%	6.2%	9.7%
% of Students in Special Education	23.0%	18.6%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	98.0	80.8	70.9
Average Salary (w/ Fringe)	\$53,286	\$52,599	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	0.0%	21.8%	22.5%	24.5%
Average Years of Experience	13.0	11.5	13.1	12.0
Special Education Teachers (FTE)	4.0	13.0	9.9	8.6
Counselors (FTE)	0.0	3.5	4.3	3.5
Other Certified Professional Staff (FTE)	2.0	8.0	7.0	7.5
Administrators (FTE)	1.7	9.6	8.5	7.5
Teachers per Administrator	14.8	11.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,213	\$81,942	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.9%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.4%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	9.6	7.7
Science	DNS	7.0	7.7	6.2
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	1.0	2.2	2.2
Social Studies	DNS	9.0	7.7	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	4.0	2.4	2.5
Electives	DNS	23.0	23.2	18.4
Total Number of Courses Offered	DNS	63.0	64.1	54.4

Sources of District Revenues (All Funds)

District	58.5%	26.8%	35.5%
County	2.5%	2.0%	2.5%
State Dedicated	4.5%	6.4%	6.3%
State Appropriated	16.6%	40.2%	36.1%
Federal	17.9%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.8%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.0%	\$5,785	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.9%	\$479	3.4%	\$383	4.0%	\$423
Student Support	4.5%	\$555	6.5%	\$738	7.5%	\$793
School Administration	5.4%	\$661	5.5%	\$622	5.5%	\$575
District Administration	2.2%	\$271	3.1%	\$350	2.9%	\$305
District Support	32.7%	\$4,024	20.3%	\$2,303	19.1%	\$2,019
Other	4.3%	\$526	9.2%	\$1,045	8.5%	\$895
Total		\$12,301		\$11,372		\$10,547
Debt Service in Addition to Above		\$2,408		\$715		\$1,211

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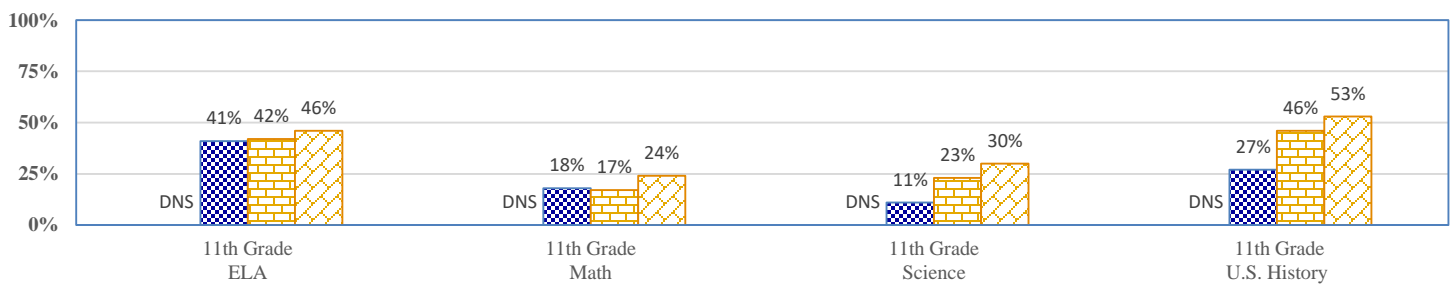
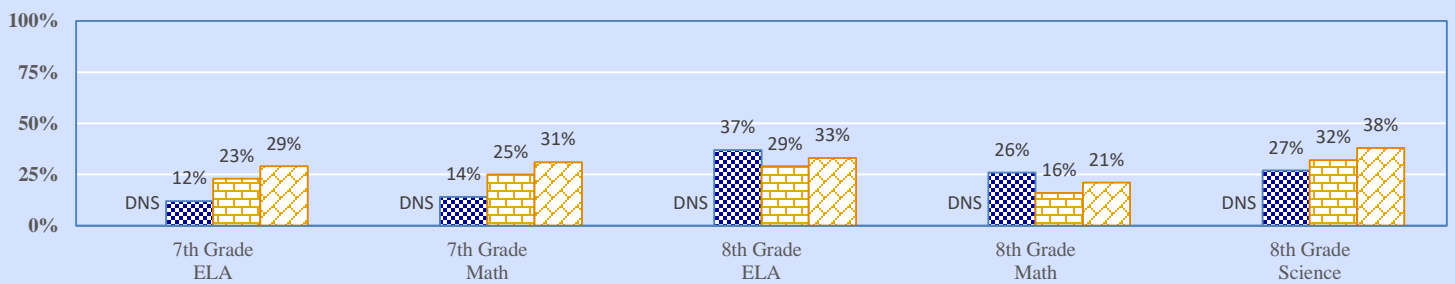
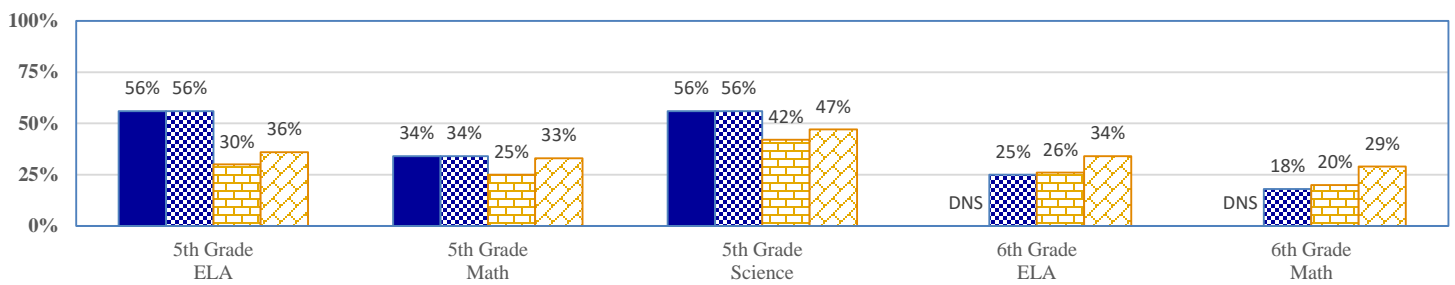
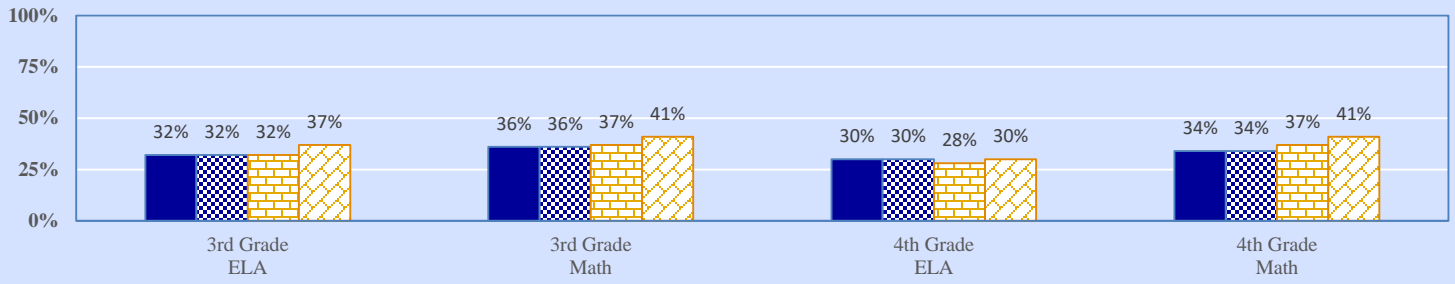
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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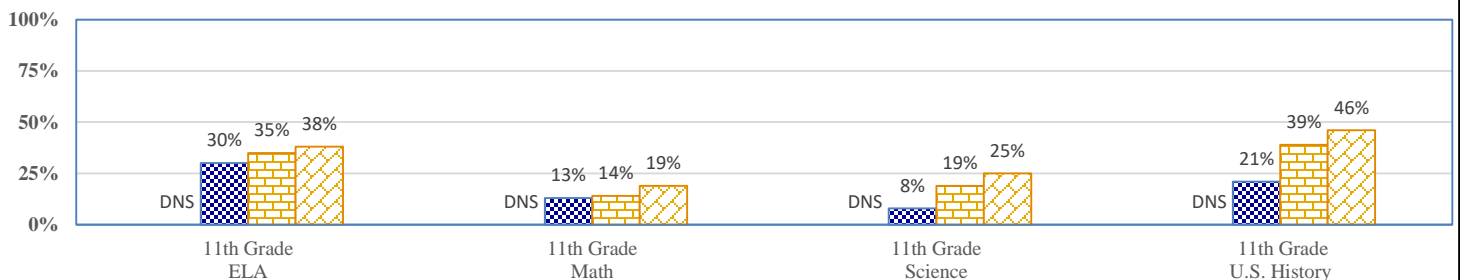
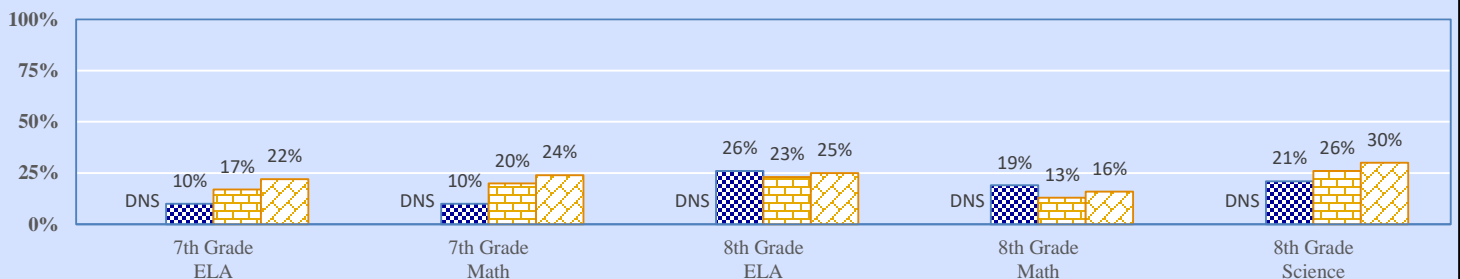
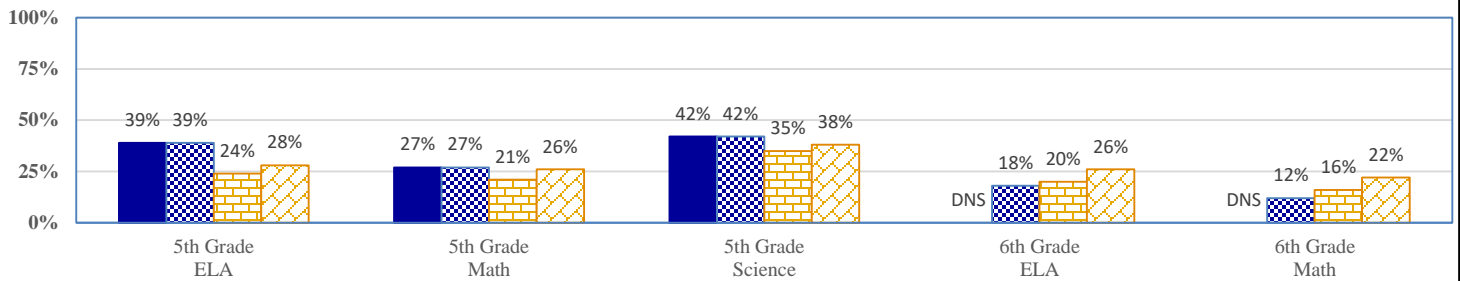
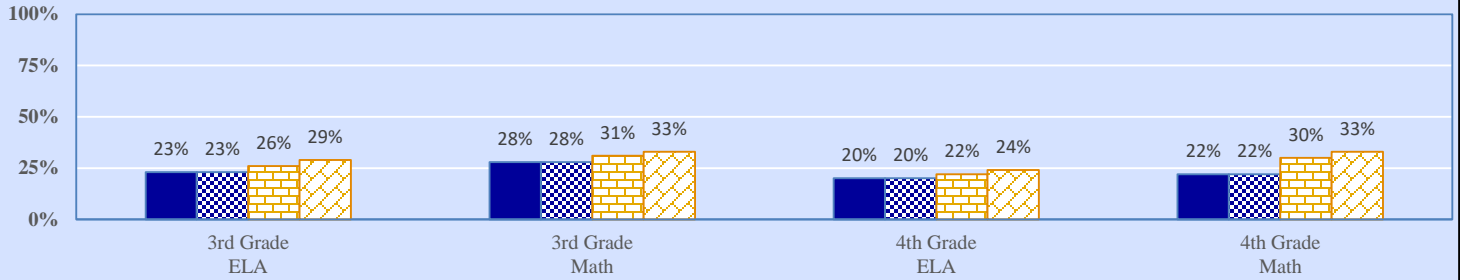
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	85.5%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.4%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.3%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	2.8%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	37.9%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	29.1%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.6%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	50.0	30.0	29.8