



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CATOOSA HS (9-12)

CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015

Telephone: (918) 266-8619

66-1002-705

Community Characteristics

Community Group

E2

About this District:

CATOOSA

Square Miles Covered by District: 81.820264

Number of School Sites in District: 4

Telephone: (918) 266-8619

2000 South Cherokee Street

Catoosa, OK 74015



County: **ROGERS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.0%	41.6%	41.2%	46.3%
Black	1.0%	0.8%	6.2%	7.9%
Asian	2.7%	2.9%	1.7%	2.6%
Hispanic	18.7%	20.4%	13.6%	19.3%
Native American	16.6%	15.5%	26.1%	11.6%
Two or More Races	14.0%	18.7%	11.3%	12.4%
Female	45.9%	45.4%	48.0%	48.7%
Male	54.1%	54.6%	51.9%	51.3%
Bilingual Students	15.7%	16.6%	9.0%	13.3%
Economically Disadvantaged Students	59.7%	68.8%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$131,255	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		11,869	7,771	7,757
% of Population under 18		21.8%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		73.1%	61.2%	65.5%
Average Household Income		\$82,414	\$61,529	\$78,040
Median Household Income		\$62,520	DNS	\$56,956
% of Population below Poverty		12.3%	20.0%	15.2%
Unemployment Rate		5.4%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.9%	15.4%	11.3%
H.S. Diploma Only		35.0%	38.9%	30.8%
Some College Education but No Degree		25.8%	22.4%	22.9%
Associate's Degree		9.1%	8.1%	8.2%
Bachelor's Degree and Above		19.1%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.0%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	11.5	11.2	12.4
Mobility Rate (Incoming Students)	6.1%	6.1%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	14.5	13.8	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	37.4	40.5	84.7	115.2
Parents Attending Parent/Teacher Conference	61%	79%	66%	72%
Patrons' Volunteer Hours per Student	1.7	1.4	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	523	1,800	1,386	1,296
Average Enrollment throughout the Year (ADM)	439	1,522	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	36.9%	49.4%	77.4%	52.3%
% of Students Identified as Gifted/Talented	35.9%	15.2%	12.7%	12.3%
% of Students as English Language Learners (ELL)	10.7%	13.1%	6.2%	9.7%
% of Students in Special Education	14.7%	18.6%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.5	98.0	80.8	70.9
Average Salary (w/ Fringe)	\$53,970	\$52,599	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	36.7%	21.8%	22.5%	24.5%
Average Years of Experience	11.9	11.5	13.1	12.0
Special Education Teachers (FTE)	3.0	13.0	9.9	8.6
Counselors (FTE)	1.5	3.5	4.3	3.5
Other Certified Professional Staff (FTE)	2.0	8.0	7.0	7.5
Administrators (FTE)	3.0	9.6	8.5	7.5
Teachers per Administrator	10.8	11.6	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,309	\$81,942	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	39.9%	39.9%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.4%	76.4%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	9.6	7.7
Science	7	7.0	7.7	6.2
Mathematics	7	7.0	6.2	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	9	9.0	7.7	7.2
English Language Arts (ELA)	6	6.0	5.1	4.8
World Languages	4	4.0	2.4	2.5
Electives	23	23.0	23.2	18.4
Total Number of Courses Offered	63	63.0	64.1	54.4

Sources of District Revenues (All Funds)

District	58.5%	26.8%	35.5%
County	2.5%	2.0%	2.5%
State Dedicated	4.5%	6.4%	6.3%
State Appropriated	16.6%	40.2%	36.1%
Federal	17.9%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.8%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.0%	\$5,785	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.9%	\$479	3.4%	\$383	4.0%	\$423
Student Support	4.5%	\$555	6.5%	\$738	7.5%	\$793
School Administration	5.4%	\$661	5.5%	\$622	5.5%	\$575
District Administration	2.2%	\$271	3.1%	\$350	2.9%	\$305
District Support	32.7%	\$4,024	20.3%	\$2,303	19.1%	\$2,019
Other	4.3%	\$526	9.2%	\$1,045	8.5%	\$895
Total		\$12,301		\$11,372		\$10,547
Debt Service in Addition to Above		\$2,408		\$715		\$1,211

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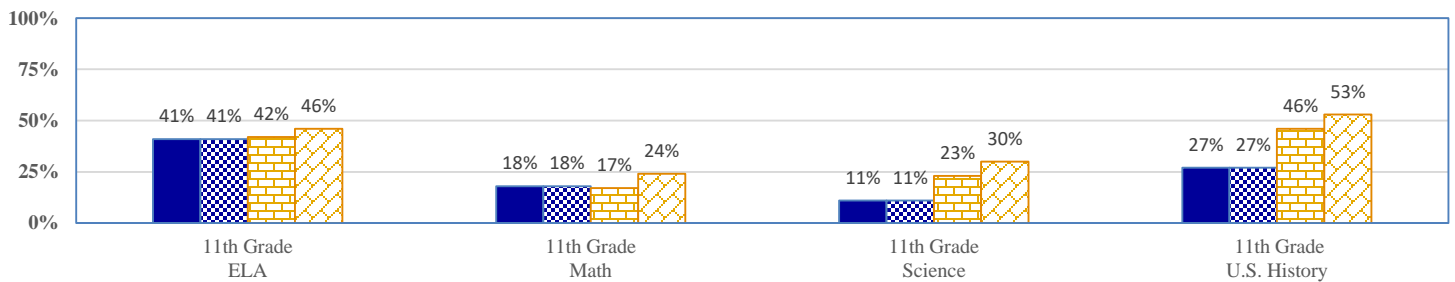
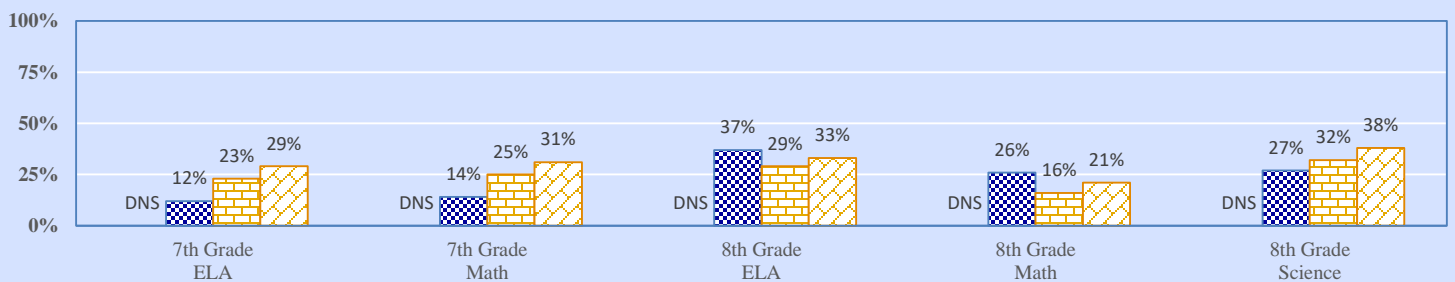
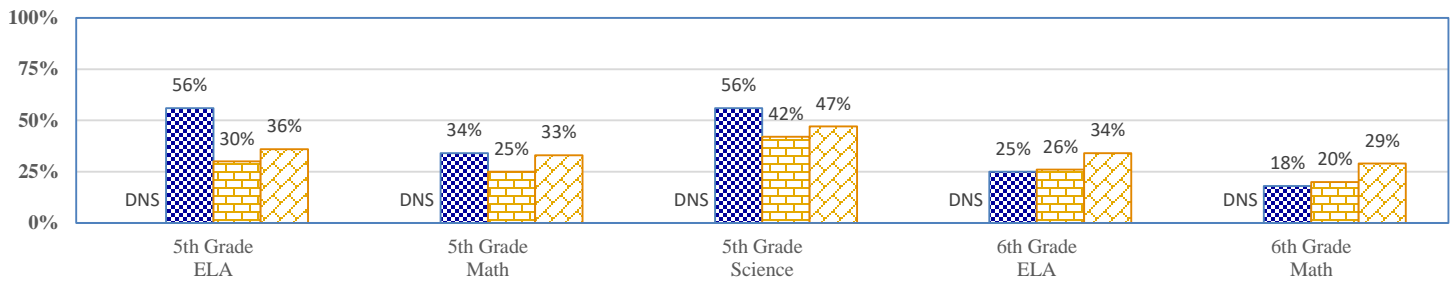
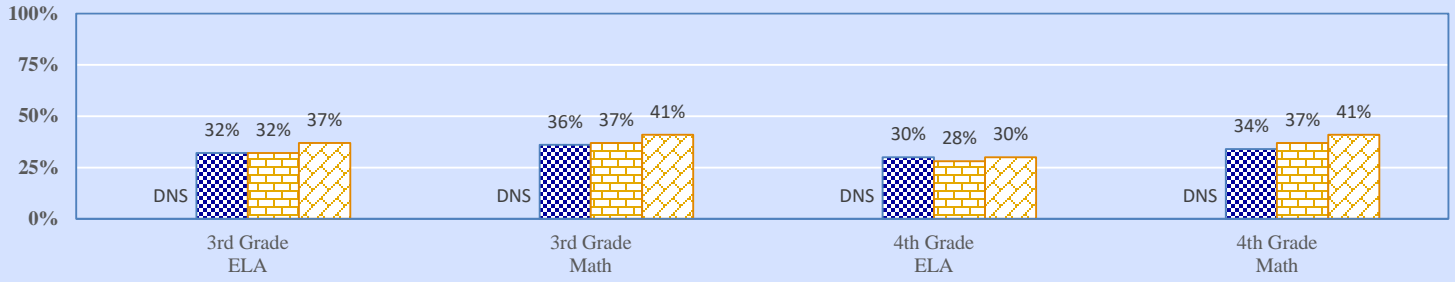
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

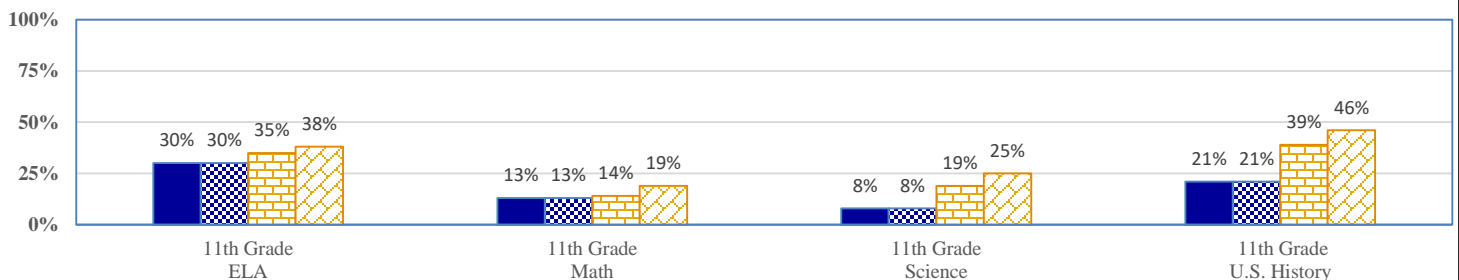
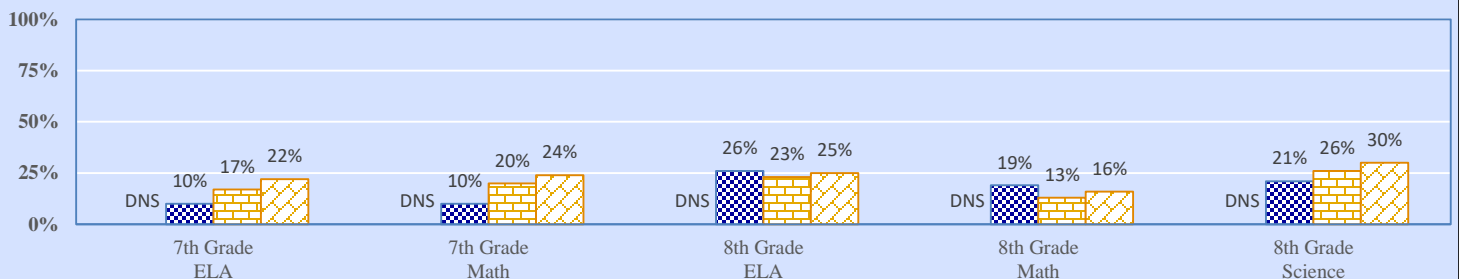
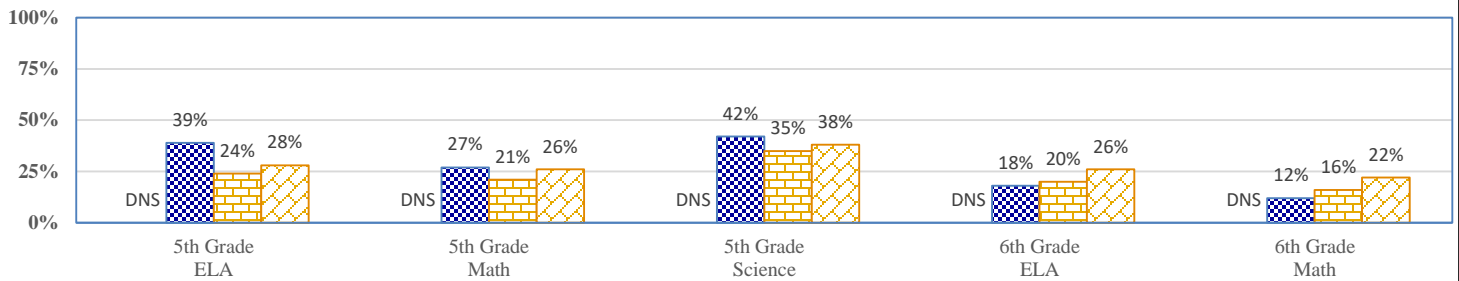
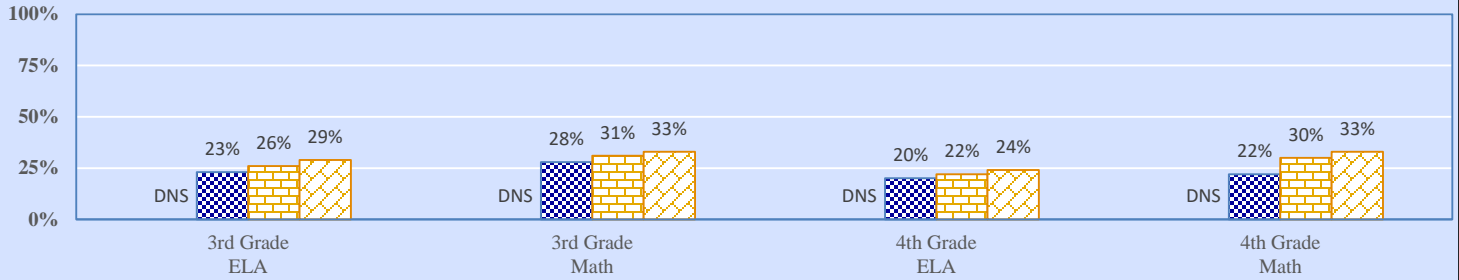
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	85.5%	85.5%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	5.4%	5.4%	4.3%	4.9%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	12.3%	12.3%	15.1%	13.4%
Out-of-State College-Going Rate	2.8%	2.8%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	37.9%	37.9%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	29.1%	29.1%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	76.6%	76.6%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	50	50.0	30.0	29.8