



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### OOLOGAH-TALALA LOWER ES (EC-2)

#### OOLOGAH-TALALA PUBLIC SCHOOLS

10700 South Hwy 169, Oologah, OK 74053

Telephone: (918) 443-6000

66-1004-105

## Community Characteristics

### Community Group

# E1

#### About this District:

#### OOLOGAH-TALALA

Square Miles Covered by District: 176.907762

Number of School Sites in District: 4

Telephone: (918) 443-6000

Post Office Box 189

Oologah, OK 74053



County: ROGERS

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 56.8%  | 56.5%    | 60.6%                   | 46.3%         |
| Black  | 0.2%   | 0.2%     | 1.5%                    | 7.9%          |
| Asian  | 3.9%   | 4.7%     | 1.1%                    | 2.6%          |
| Hispanic   | 0.6%   | 2.4%     | 9.0%                    | 19.3%         |
| Native American                                    | 18.3%  | 19.8%    | 15.3%                   | 11.6%         |
| Two or More Races                                  | 20.2%  | 16.4%    | 12.6%                   | 12.4%         |
| Female   | 48.8%  | 48.5%    | 47.9%                   | 48.7%         |
| Male   | 51.2%  | 51.5%    | 52.1%                   | 51.3%         |
| Bilingual Students                                 | 0.2%   | 2.5%     | 4.1%                    | 13.3%         |
| Economically Disadvantaged Students                | 46.7%  | 43.8%    | 41.9%                   | 55.9%         |
| Average Property Valuation per Student             | DNS    | \$87,156 | \$57,267                | \$64,503      |

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| District Population                                       | 10,729   | 6,549                   | 7,757         |
| % of Population under 18                                  | 24.4%    | 24.9%                   | 24.3%         |
| % of Children under 18 Living in Married-Couple Household | 75.4%    | 72.1%                   | 65.5%         |
| Average Household Income                                  | \$93,900 | \$81,504                | \$78,040      |
| Median Household Income                                   | \$84,384 | DNS                     | \$56,956      |
| % of Population below Poverty                             | 10.6%    | 11.6%                   | 15.2%         |
| Unemployment Rate   | 3.9%     | 3.9%                    | 5.0%          |
| Highest Educational Level for Adults Age 25+              |          |                         |               |
| Without H.S. Diploma                                      | 6.8%     | 10.0%                   | 11.3%         |
| H.S. Diploma Only   | 32.6%    | 35.8%                   | 30.8%         |
| Some College Education but No Degree                      | 24.3%    | 23.1%                   | 22.9%         |
| Associate's Degree  | 9.2%     | 8.0%                    | 8.2%          |
| Bachelor's Degree and Above                               | 27.0%    | 23.2%                   | 26.8%         |

### Preparation, Motivation & Parental Support

|   | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| KG-3rd Graders Receiving Reading Remediation                          | 20.7%  | 22.1%    | 38.1%                   | 49.2%         |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.1   | 11.7     | 9.9                     | 12.4          |
| Mobility Rate (Incoming Students)                                     | 5.2%   | 4.7%     | 5.2%                    | 9.8%          |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |        |          |                         |               |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 51.7   | 32.1     | 25.2                    | 15.6          |
| There was 1 suspension (of more than 10 days) for every ___ students. | None   | 57.8     | 146.5                   | 115.2         |
| Parents Attending Parent/Teacher Conference                           | 92%    | 58%      | 69%                     | 72%           |
| Patrons' Volunteer Hours per Student                                  | 0.3    | 0.3      | 1.2                     | 1.3           |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community<br>Group Average | State Average |
|--|----------|----------|----------------------------|---------------|
| Fall Enrollment  | 465      | 1,734    | 1,344                      | 1,296         |
| Average Enrollment throughout the Year (ADM)                   | 465      | 1,720    | 1,324                      | 1,284         |
| % of Students Eligible for Free/Reduced Lunch                  | 45.8%    | 38.7%    | 38.6%                      | 52.3%         |
| % of Students Identified as Gifted/Talented                    | 0.0%     | 0.0%     | 11.7%                      | 12.3%         |
| % of Students as English Language Learners (ELL)               | 0.2%     | 2.0%     | 2.6%                       | 9.7%          |
| % of Students in Special Education                             | 11.6%    | 14.3%    | 16.5%                      | 15.6%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                            |               |
| Number of Teachers   | 24.8     | 89.0     | 76.7                       | 70.9          |
| Average Salary (w/ Fringe)                                     | \$52,475 | \$53,589 | \$52,619                   | \$54,439      |
| % of Teachers with Advanced Degree(s)                          | 12.1%    | 15.6%    | 22.2%                      | 24.5%         |
| Average Years of Experience                                    | 14.2     | 14.9     | 14.3                       | 12.0          |
| Special Education Teachers (FTE)                               | 1.0      | 7.0      | 7.9                        | 8.6           |
| Counselors (FTE)   | 0.0      | 4.0      | 3.9                        | 3.5           |
| Other Certified Professional Staff (FTE)                       | 2.0      | 8.0      | 6.1                        | 7.5           |
| Administrators (FTE)   | 2.0      | 11.1     | 7.3                        | 7.5           |
| Teachers per Administrator                                     | 12.8     | 8.6      | 11.6                       | 10.6          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$70,964 | \$92,310 | \$90,367                   | \$92,198      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |        |       |       |
|--|-----|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 43.6%  | 49.9% | 44.0% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 100.0% | 84.4% | 81.5% |
| Average HS Course Offerings by Site                            |     |        |       |       |
| Non-electives:   |     |        |       |       |
| Fine Arts  | DNS | 12.0   | 10.6  | 7.7   |
| Science  | DNS | 6.0    | 6.7   | 6.2   |
| Mathematics  | DNS | 7.0    | 6.4   | 5.4   |
| Computer Education   | DNS | 0.0    | 2.1   | 2.2   |
| Social Studies   | DNS | 8.0    | 7.9   | 7.2   |
| English Language Arts (ELA)                                    | DNS | 7.0    | 5.1   | 4.8   |
| World Languages  | DNS | 2.0    | 2.4   | 2.5   |
| Electives  | DNS | 28.0   | 20.0  | 18.4  |
| Total Number of Courses Offered                                | DNS | 70.0   | 61.2  | 54.4  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 51.3% | 36.6% | 35.5% |
| County   | 3.1%  | 3.2%  | 2.5%  |
| State Dedicated  | 6.0%  | 10.2% | 6.3%  |
| State Appropriated   | 22.1% | 34.0% | 36.1% |
| Federal  | 17.6% | 16.0% | 19.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 26.7% | 41.1% | 54.2% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |         | State |          |
|-----------------------------------|----------|---------|-----------------|---------|-------|----------|
|                                   | %        | \$/ADM  | %               | \$/ADM  | %     | \$/ADM   |
| Instruction                       | 52.6%    | \$4,891 | 54.1%           | \$5,367 | 52.5% | \$5,537  |
| Instructional Support             | 2.3%     | \$211   | 3.0%            | \$295   | 4.0%  | \$423    |
| Student Support                   | 6.2%     | \$578   | 6.6%            | \$653   | 7.5%  | \$793    |
| School Administration             | 6.6%     | \$618   | 5.7%            | \$565   | 5.5%  | \$575    |
| District Administration           | 3.3%     | \$305   | 2.9%            | \$285   | 2.9%  | \$305    |
| District Support                  | 21.6%    | \$2,008 | 19.8%           | \$1,961 | 19.1% | \$2,019  |
| Other                             | 7.4%     | \$685   | 8.0%            | \$792   | 8.5%  | \$895    |
| Total                             |          | \$9,297 |                 | \$9,919 |       | \$10,547 |
| Debt Service in Addition to Above |          | \$2,372 |                 | \$1,136 |       | \$1,211  |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

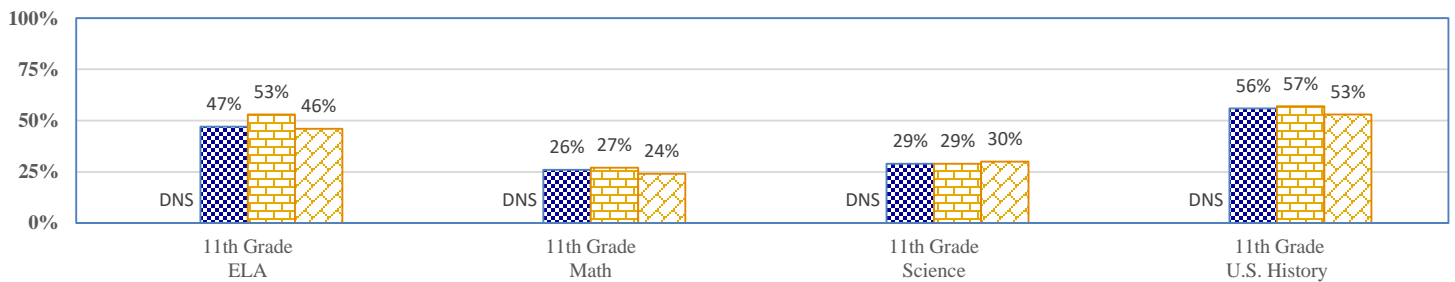
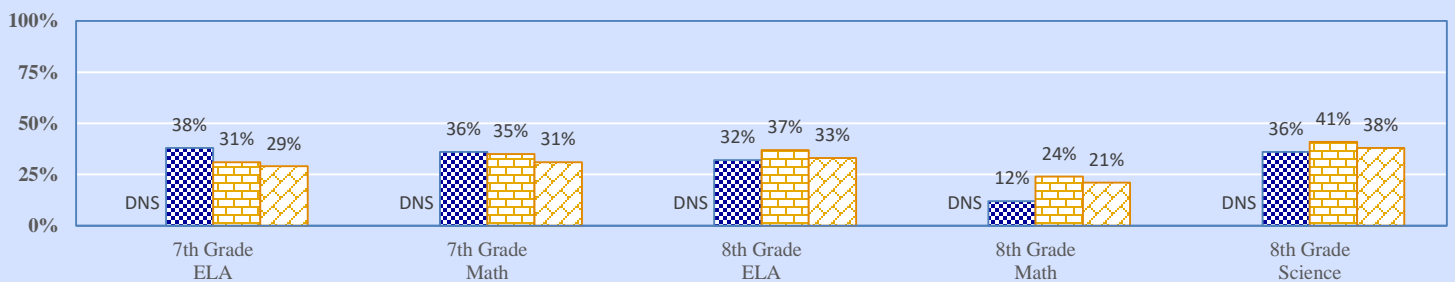
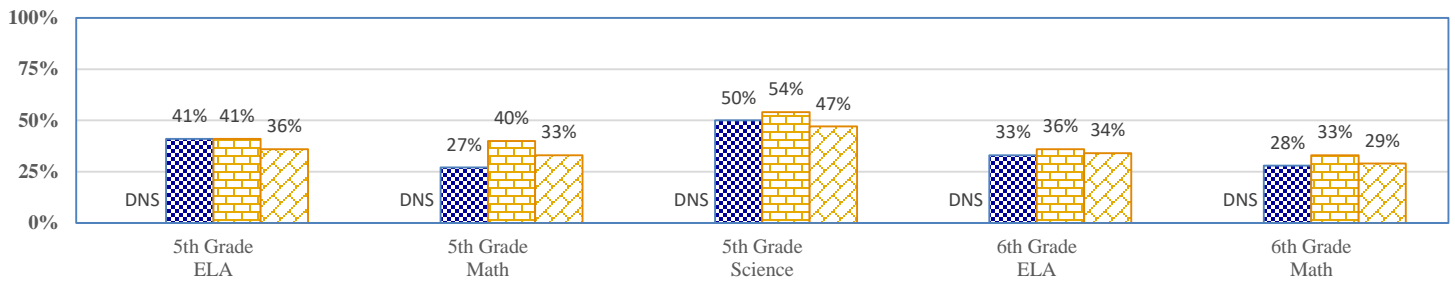
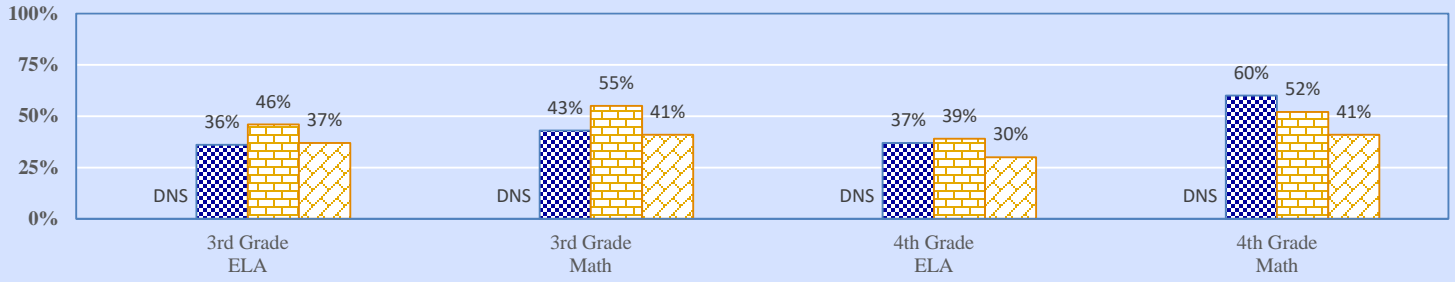
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

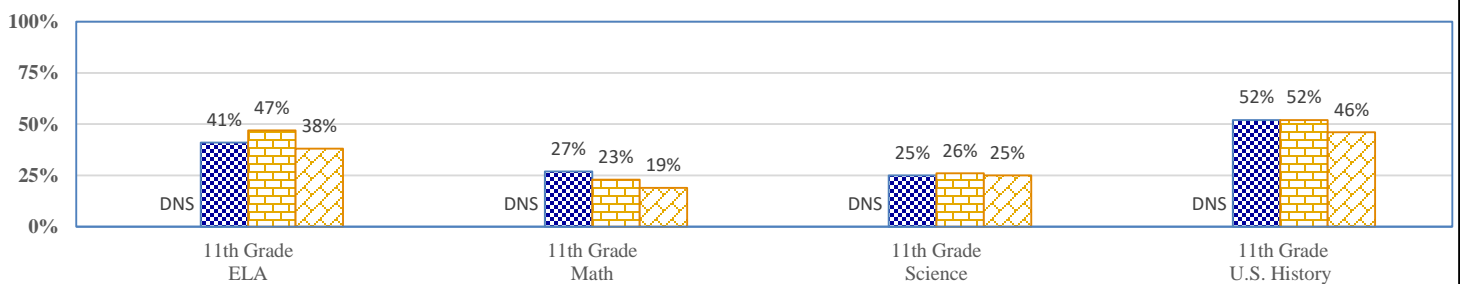
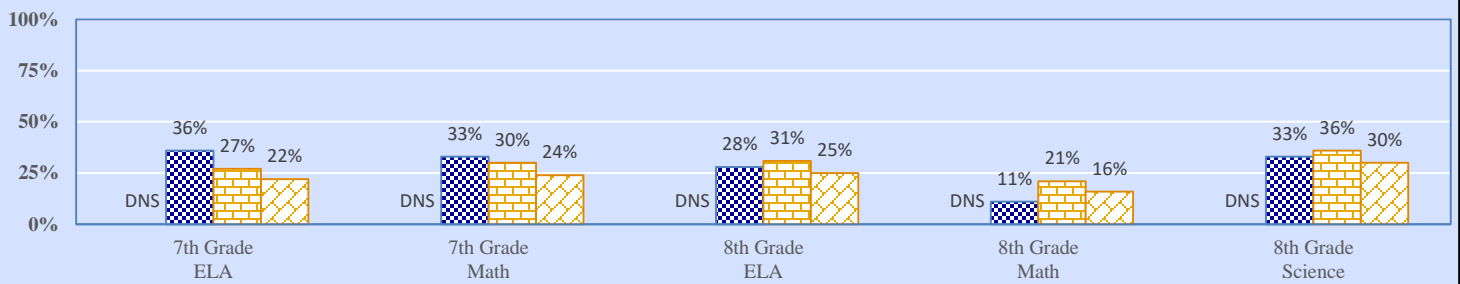
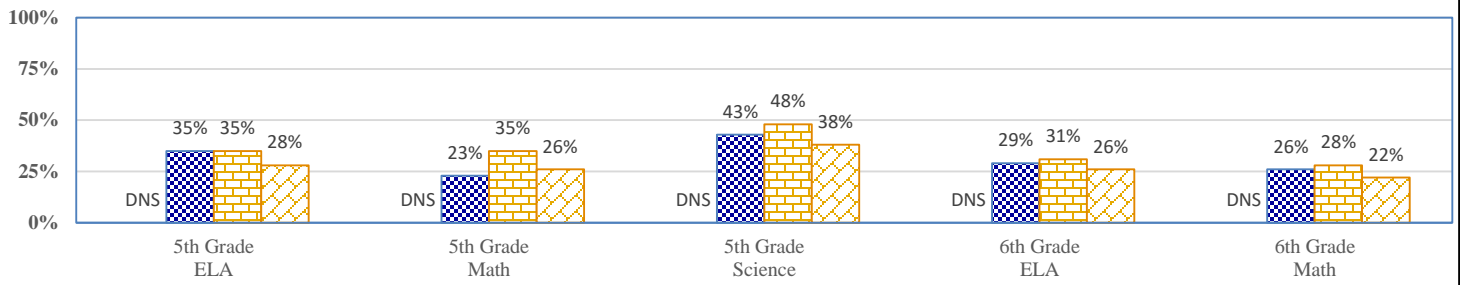
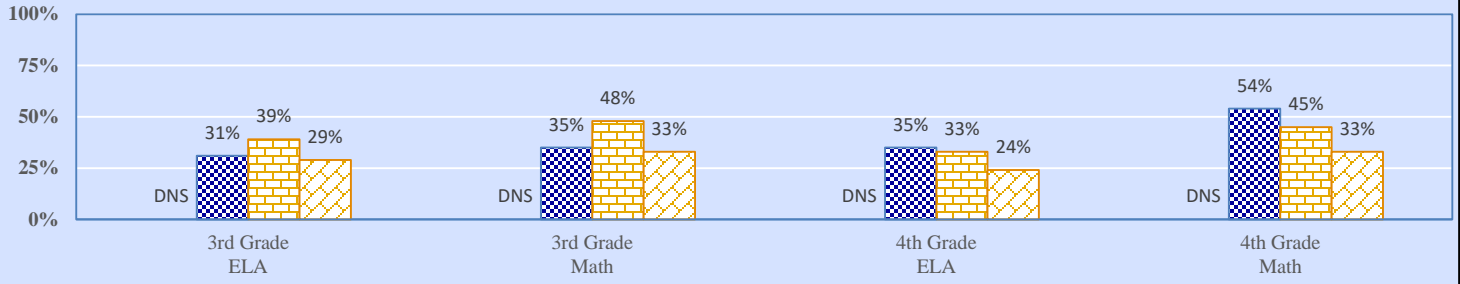
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 92.9%    | 97.5%                   | 94.6%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 2.6%     | 1.9%                    | 4.9%                      |
| Average GPA of HS Seniors  | DNS         | 3.2      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 19.3     | 18.8                    | 18.1                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 7.6%     | 12.4%                   | 13.4%                     |
| Out-of-State College-Going Rate  | DNS         | 18.5%    | 6.6%                    | 6.9%                      |
| Oklahoma College-Going Rate (HS Classes of 2019-21)  | DNS         | 37.6%    | 44.7%                   | 39.8%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2019-21) | DNS         | 15.9%    | 18.3%                   | 23.0%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)  | DNS         | 81.5%    | 79.3%                   | 72.6%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2021-22)                    | DNS         | 44.0     | 31.7                    | 29.8                      |