Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OOLOGAH-TALALA HS (9-12)

OOLOGAH-TALALA PUBLIC SCHOOLS

10700 South Hwy 169, Oologah, OK 74053 Telephone: (918) 443-6000

66-I004-705

Community Characteristics

Community Group

About this District: OOLOGAH-TALALA

Square Miles Covered by District: 176.907762 Number of School Sites in District: 4

Telephone: (918) 443-6000 Post Office Box 189 Oologah, OK 74053



County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.2%	56.5%	60.6%	46.3%
Black	0.0%	0.2%	1.5%	7.9%
Asian	5.7%	4.7%	1.1%	2.6%
Hispanic	3.2%	2.4%	9.0%	19.3%
Native American	21.6%	19.8%	15.3%	11.6%
Two or More Races	10.3%	16.4%	12.6%	12.4%
Female	46.7%	48.5%	47.9%	48.7%
Male	53.3%	51.5%	52.1%	51.3%
Bilingual Students	3.8%	2.5%	4.1%	13.3%
Economically Disadvantaged Students	33.7%	43.8%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$87,156	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	10,729	6,549	7,757
% of Population under 18	24.4%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	75.4%	72.1%	65.5%
Average Household Income	\$93,900	\$81,504	\$78,040
Median Household Income	\$84,384	DNS	\$56,956
% of Population below Poverty	10.6%	11.6%	15.2%
Unemployment Rate	3.9%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.8%	10.0%	11.3%
H.S. Diploma Only	32.6%	35.8%	30.8%
Some College Education but No Degree	24.3%	23.1%	22.9%
Associate's Degree	9.2%	8.0%	8.2%
Bachelor's Degree and Above	27.0%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.1%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.2	11.7	9.9	12.4
Mobility Rate (Incoming Students)	6.8%	4.7%	5.2%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.5	32.1	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	29.1	57.8	146.5	115.2
Parents Attending Parent/Teacher Conference	24%	58%	69%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	1.2	1.3

2021-22 School Educational Process

Classroom & Administration Characteristics	a			Community			
	School		<u>District</u>	Gi	oup Average	<u>S</u>	tate Avera
Fall Enrollment	495		1,734		1,344		1,296
Average Enrollment throughout the Year (ADM)	487		1,720		1,324		1,284
% of Students Eligible for Free/Reduced Lunch	28.9%		38.7%		38.6%		52.3%
% of Students Identified as Gifted/Talented	0.0%		0.0%		11.7%		12.3%
% of Students as English Language Learners (ELL)	2.8%		2.0%		2.6%		9.7%
% of Students in Special Education	10.3%		14.3%		16.5%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.6		89.0		76.7		70.9
Average Salary (w/ Fringe)	\$55,296		\$53,589		\$52,619		\$54,43
% of Teachers with Advanced Degree(s)	19.7%		15.6%		22.2%		24.59
Average Years of Experience	14.6		14.9		14.3		12.
Special Education Teachers (FTE)	2.4		7.0		7.9		
							8.
Counselors (FTE)	2.0		4.0		3.9		3.
Other Certified Professional Staff (FTE)	1.6		8.0		6.1		7.
Administrators (FTE)	3.0		11.1		7.3		7.
Teachers per Administrator	9.3		8.6		11.6		10.
Average Salary (w/ Fringe) per Administrative FTE	\$87,926		\$92,310		\$90,367		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	43.6%		43.6%		49.9%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		84.4%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	12		12.0		10.6		7
Science	6		6.0		6.7		6
Mathematics	7		7.0		6.4		5.
Computer Education	0		0.0		2.1		2
Social Studies	8		8.0		7.9		7.
	7		7.0		5.1		4
English Language Arts (ELA)					2.4		2
World Languages	2		2.0				
Electives	28		28.0		20.0		18
Total Number of Courses Offered	70		70.0		61.2		54
ources of District Revenues (All Funds)							
District			51.3%		36.6%		35.5
County			3.1%		3.2%		2.5
tate Dedicated			6.0%		10.2%		6.3
State Appropriated			22.1%		34.0%		36.1
Federal			17.6%		16.0%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			26.7%		41.1%		54.2
strict Expenditures (Bond Funds Excluded)			20.7%		41.170		34.2
		District Community Group		Sta	te		
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction	_	52.6%	\$4,891	54.1%	\$5,367	52.5%	\$5,53
							\$3,33 \$42
nstructional Support		2.3%	\$211	3.0%	\$295	4.0%	
Student Support		6.2%	\$578	6.6%	\$653	7.5%	\$79

Data Not Shown (DNS)

6.6%

3.3%

21.6%

7.4%

\$618

\$305

\$685

\$2,008

\$9,297

\$2,372

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

2.9%

19.8%

8.0%

\$565

\$285

\$792

\$9,919

\$1,136

\$1,961

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$2,019

\$10,547

\$1,211

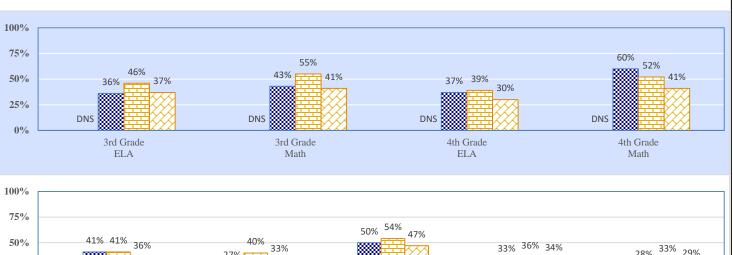
\$895

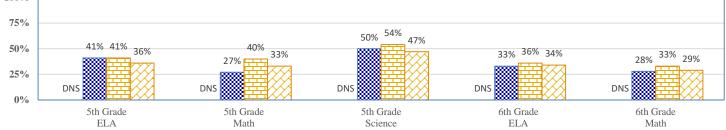
2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)

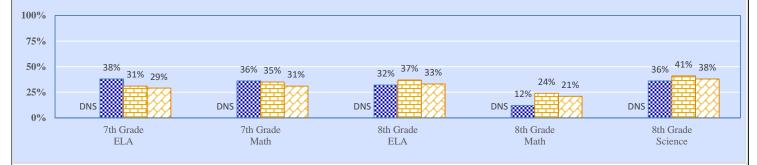


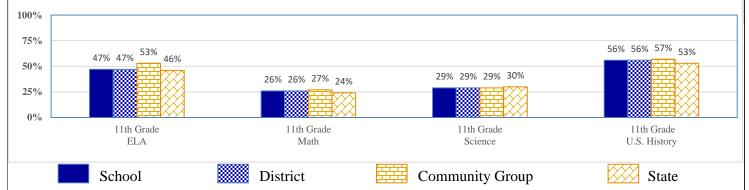
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 Student Performance (All Students)

