



# 2022 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### SEQUOYAH ES (EC-5)

#### SEQUOYAH PUBLIC SCHOOLS

16441 South 4180 Road, Claremore, OK 74017

Telephone: (918) 341-6111

66-1006-105

## Community Characteristics

### Community Group

**E1**

#### About this District:

##### SEQUOYAH

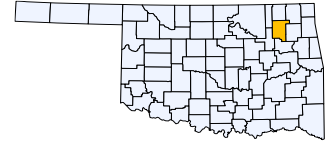
Square Miles Covered by District: 64.337432

Number of School Sites in District: 3

Telephone: (918) 341-6111

16441 South 4180 Road

Claremore, OK 74017



County: ROGERS

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.9%	49.8%	60.6%	46.3%
Black	0.8%	0.7%	1.5%	7.9%
Asian	1.8%	1.4%	1.1%	2.6%
Hispanic	2.6%	3.5%	9.0%	19.3%
Native American	25.4%	26.0%	15.3%	11.6%
Two or More Races	20.6%	18.6%	12.6%	12.4%
Female	44.2%	46.2%	47.9%	48.7%
Male	55.8%	53.8%	52.1%	51.3%
Bilingual Students	1.9%	2.2%	4.1%	13.3%
Economically Disadvantaged Students	38.8%	34.7%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$37,525	\$57,267	\$64,503

### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		6,102	6,549	7,757
% of Population under 18		22.5%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		70.5%	72.1%	65.5%
Average Household Income		\$95,520	\$81,504	\$78,040
Median Household Income		\$79,175	DNS	\$56,956
% of Population below Poverty		10.7%	11.6%	15.2%
Unemployment Rate		4.6%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.2%	10.0%	11.3%
H.S. Diploma Only		37.7%	35.8%	30.8%
Some College Education but No Degree		22.5%	23.1%	22.9%
Associate's Degree		11.7%	8.0%	8.2%
Bachelor's Degree and Above		19.9%	23.2%	26.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.6%	37.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.9	9.9	12.4
Mobility Rate (Incoming Students)	5.0%	4.1%	5.2%	9.8%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	123.6	30.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	128.8	146.5	115.2
Parents Attending Parent/Teacher Conference	81%	61%	69%	72%
Patrons' Volunteer Hours per Student	1.1	0.8	1.2	1.3

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2021-22 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	618	1,288	1,344	1,296
Average Enrollment throughout the Year (ADM)	620	1,282	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	38.8%	34.7%	38.6%	52.3%
% of Students Identified as Gifted/Talented	0.0%	9.9%	11.7%	12.3%
% of Students as English Language Learners (ELL)	1.5%	1.0%	2.6%	9.7%
% of Students in Special Education	18.3%	13.6%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	33.8	74.9	76.7	70.9
Average Salary (w/ Fringe)	\$53,791	\$53,642	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	12.7%	20.2%	22.2%	24.5%
Average Years of Experience	17.3	16.5	14.3	12.0
Special Education Teachers (FTE)	1.5	4.2	7.9	8.6
Counselors (FTE)	1.0	3.0	3.9	3.5
Other Certified Professional Staff (FTE)	3.0	6.8	6.1	7.5
Administrators (FTE)	2.0	7.4	7.3	7.5
Teachers per Administrator	17.6	10.7	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$72,649	\$84,306	\$90,367	\$92,198

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.2%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.6%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	10.6	7.7
Science	DNS	7.0	6.7	6.2
Mathematics	DNS	7.0	6.4	5.4
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	10.0	7.9	7.2
English Language Arts (ELA)	DNS	5.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	26.0	20.0	18.4
Total Number of Courses Offered	DNS	73.0	61.2	54.4

### Sources of District Revenues (All Funds)

District	29.9%	36.6%	35.5%
County	3.5%	3.2%	2.5%
State Dedicated	6.6%	10.2%	6.3%
State Appropriated	41.8%	34.0%	36.1%
Federal	18.2%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.1%	41.1%	54.2%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,594	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	3.0%	\$261	3.0%	\$295	4.0%	\$423
Student Support	8.8%	\$775	6.6%	\$653	7.5%	\$793
School Administration	6.3%	\$548	5.7%	\$565	5.5%	\$575
District Administration	3.3%	\$285	2.9%	\$285	2.9%	\$305
District Support	18.5%	\$1,620	19.8%	\$1,961	19.1%	\$2,019
Other	7.7%	\$671	8.0%	\$792	8.5%	\$895
Total		\$8,753		\$9,919		\$10,547
Debt Service in Addition to Above		\$268		\$1,136		\$1,211

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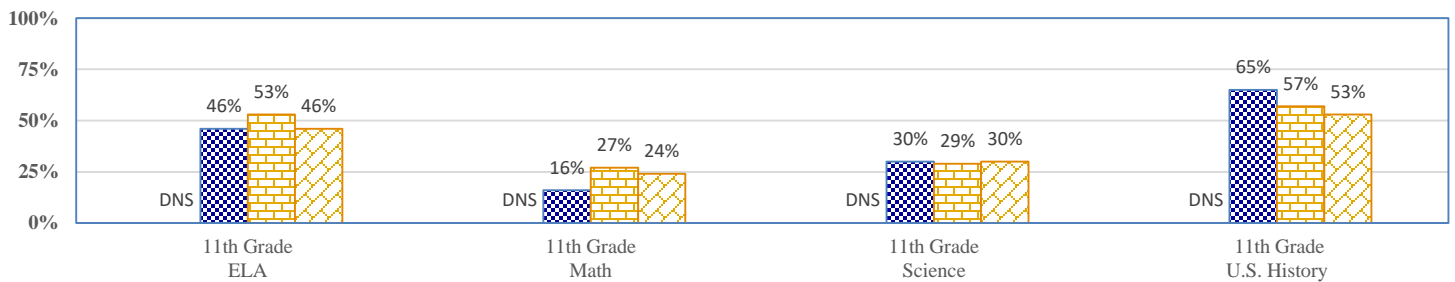
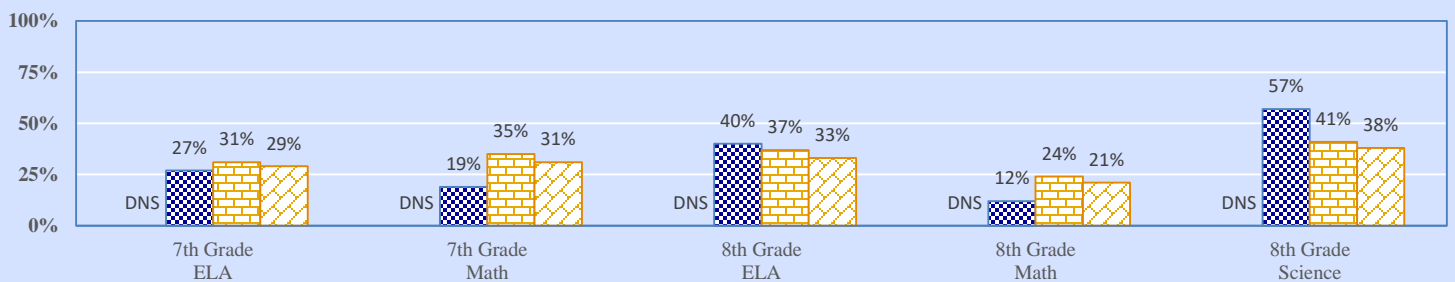
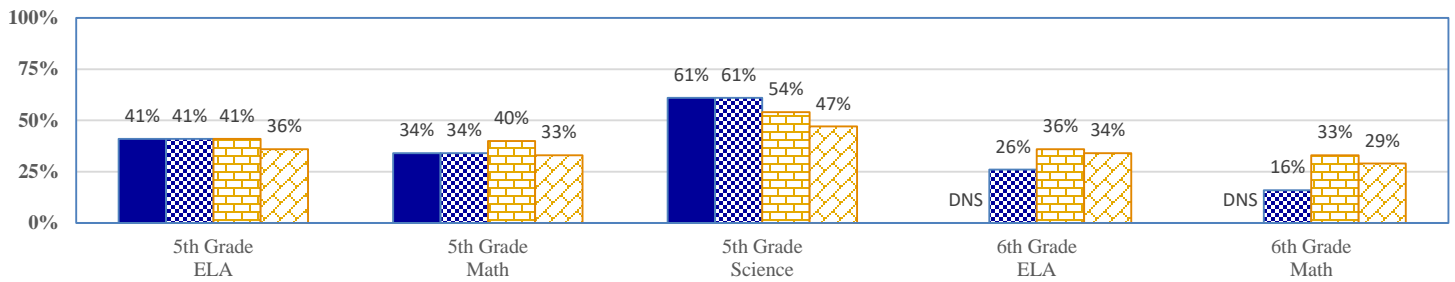
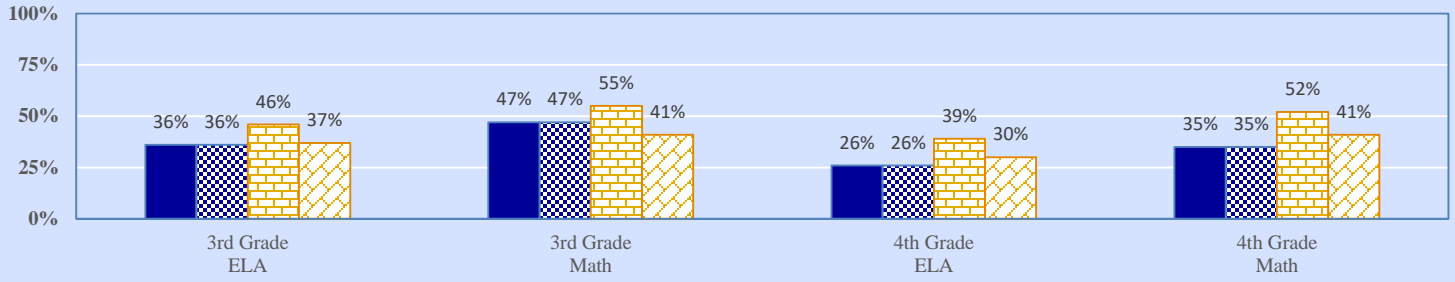
(3) No Valid Data to Complete Calculation

**2021-22 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

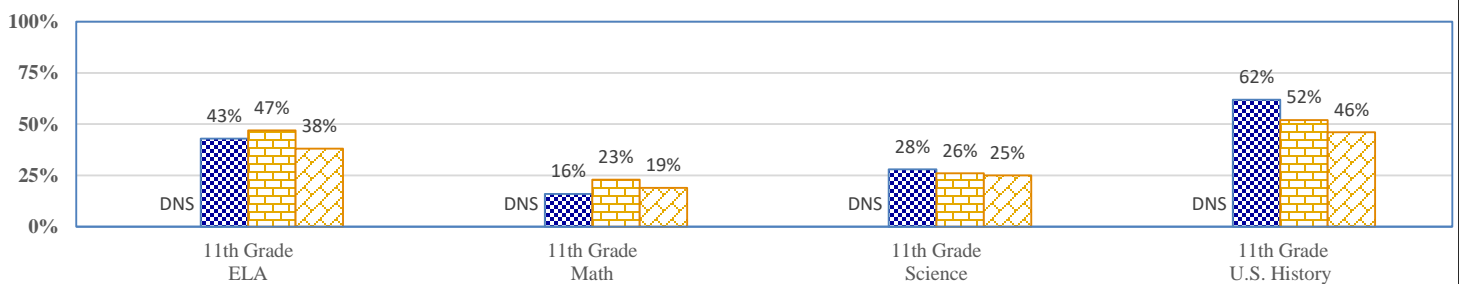
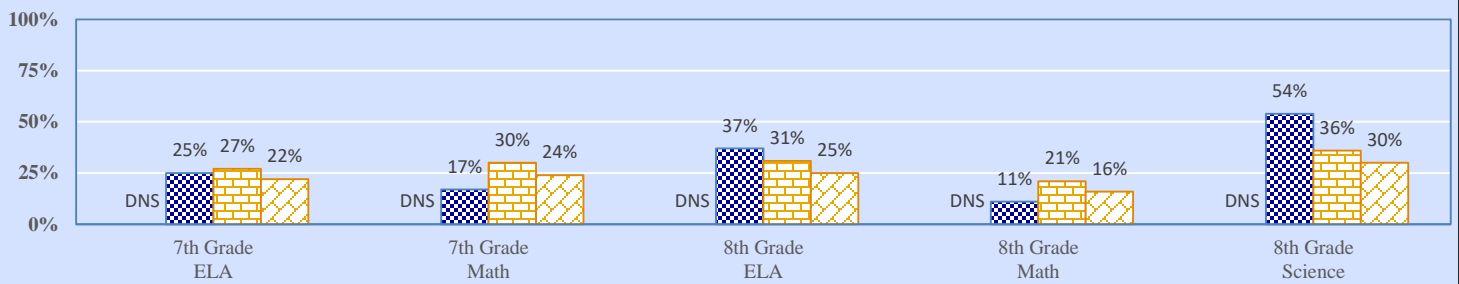
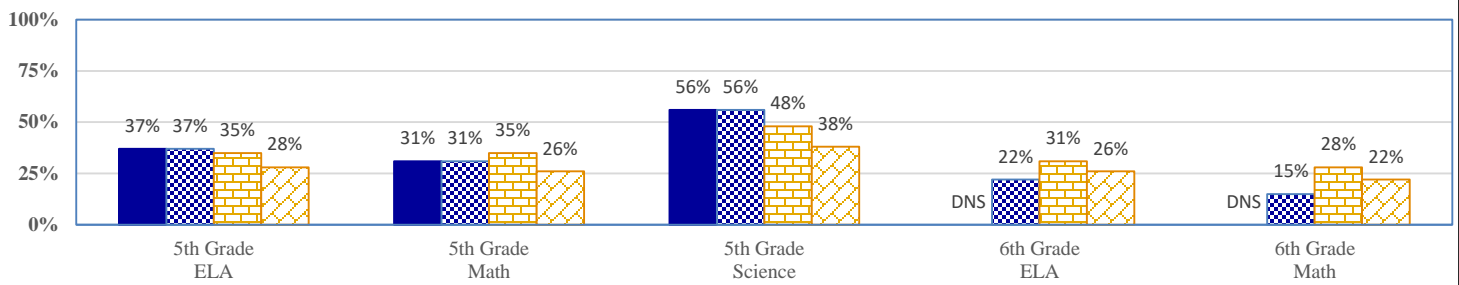
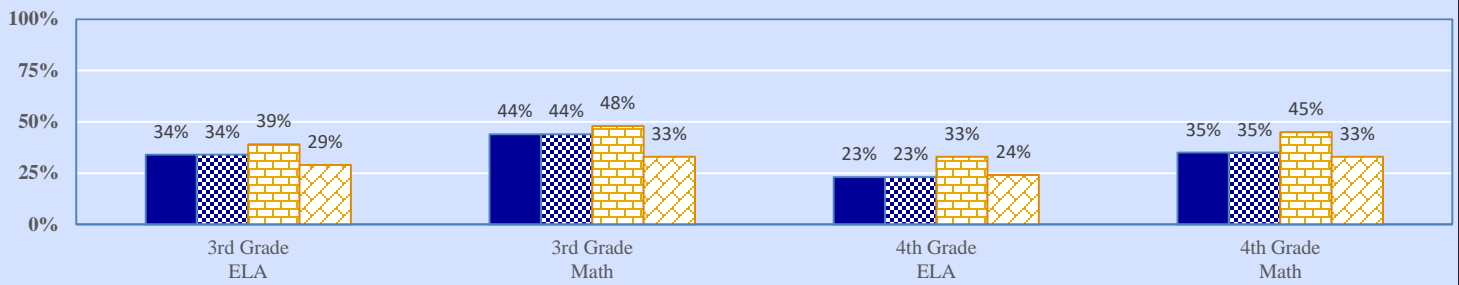
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## 2021-22 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.5%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.4%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.1	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	10.4%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	40.7%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	24.1%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	75.0%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	33.0	31.7	29.8