



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SEQUOYAH HS (9-12)

SEQUOYAH PUBLIC SCHOOLS

16401 South 4180 Road, Claremore, OK 74017

Telephone: (918) 341-0642

66-1006-705

Community Characteristics

Community Group

E1

About this District:

SEQUOYAH

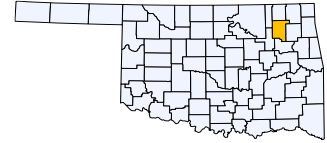
Square Miles Covered by District: 64.337432

Number of School Sites in District: 3

Telephone: (918) 341-0642

16401 South 4180 Road

Claremore, OK 74017



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	49.8%	60.6%	46.3%
Black	0.8%	0.7%	1.5%	7.9%
Asian	0.8%	1.4%	1.1%	2.6%
Hispanic	4.1%	3.5%	9.0%	19.3%
Native American	28.3%	26.0%	15.3%	11.6%
Two or More Races	14.8%	18.6%	12.6%	12.4%
Female	48.4%	46.2%	47.9%	48.7%
Male	51.6%	53.8%	52.1%	51.3%
Bilingual Students	3.0%	2.2%	4.1%	13.3%
Economically Disadvantaged Students	26.1%	34.7%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$37,525	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,102	6,549	7,757
% of Population under 18	22.5%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household	70.5%	72.1%	65.5%
Average Household Income	\$95,520	\$81,504	\$78,040
Median Household Income	\$79,175	DNS	\$56,956
% of Population below Poverty	10.7%	11.6%	15.2%
Unemployment Rate	4.6%	3.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.2%	10.0%	11.3%
H.S. Diploma Only	37.7%	35.8%	30.8%
Some College Education but No Degree	22.5%	23.1%	22.9%
Associate's Degree	11.7%	8.0%	8.2%
Bachelor's Degree and Above	19.9%	23.2%	26.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	37.6%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	9.9	9.9	12.4
Mobility Rate (Incoming Students)	2.3%	4.1%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.8	30.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	36.4	128.8	146.5	115.2
Parents Attending Parent/Teacher Conference	23%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.3	0.8	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	364	1,288	1,344	1,296
Average Enrollment throughout the Year (ADM)	359	1,282	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	26.1%	34.7%	38.6%	52.3%
% of Students Identified as Gifted/Talented	19.5%	9.9%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.8%	1.0%	2.6%	9.7%
% of Students in Special Education	7.4%	13.6%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	74.9	76.7	70.9
Average Salary (w/ Fringe)	\$56,303	\$53,642	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	23.5%	20.2%	22.2%	24.5%
Average Years of Experience	18.0	16.5	14.3	12.0
Special Education Teachers (FTE)	1.9	4.2	7.9	8.6
Counselors (FTE)	1.0	3.0	3.9	3.5
Other Certified Professional Staff (FTE)	1.0	6.8	6.1	7.5
Administrators (FTE)	1.9	7.4	7.3	7.5
Teachers per Administrator	13.9	10.7	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$77,103	\$84,306	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	89.2%	89.2%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.6%	89.6%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	16	16.0	10.6	7.7
Science	7	7.0	6.7	6.2
Mathematics	7	7.0	6.4	5.4
Computer Education	0	0.0	2.1	2.2
Social Studies	10	10.0	7.9	7.2
English Language Arts (ELA)	5	5.0	5.1	4.8
World Languages	2	2.0	2.4	2.5
Electives	26	26.0	20.0	18.4
Total Number of Courses Offered	73	73.0	61.2	54.4

Sources of District Revenues (All Funds)

District	29.9%	36.6%	35.5%
County	3.5%	3.2%	2.5%
State Dedicated	6.6%	10.2%	6.3%
State Appropriated	41.8%	34.0%	36.1%
Federal	18.2%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	50.1%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,594	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	3.0%	\$261	3.0%	\$295	4.0%	\$423
Student Support	8.8%	\$775	6.6%	\$653	7.5%	\$793
School Administration	6.3%	\$548	5.7%	\$565	5.5%	\$575
District Administration	3.3%	\$285	2.9%	\$285	2.9%	\$305
District Support	18.5%	\$1,620	19.8%	\$1,961	19.1%	\$2,019
Other	7.7%	\$671	8.0%	\$792	8.5%	\$895
Total		\$8,753		\$9,919		\$10,547
Debt Service in Addition to Above		\$268		\$1,136		\$1,211

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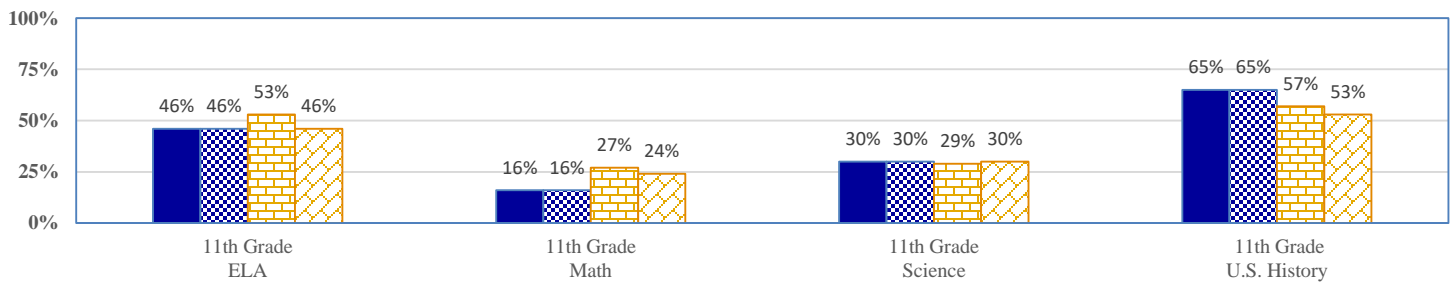
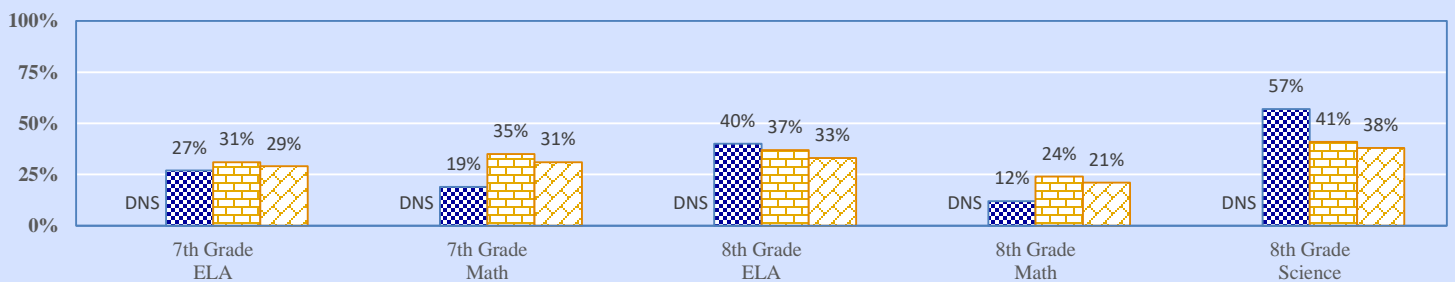
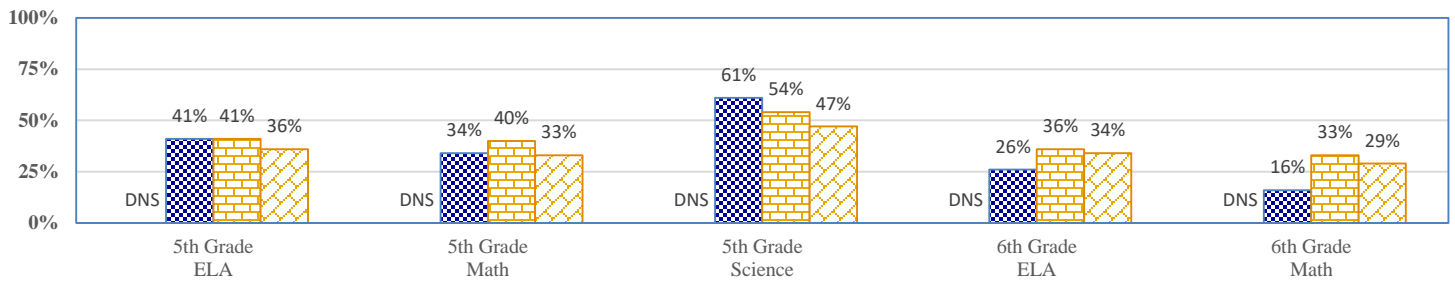
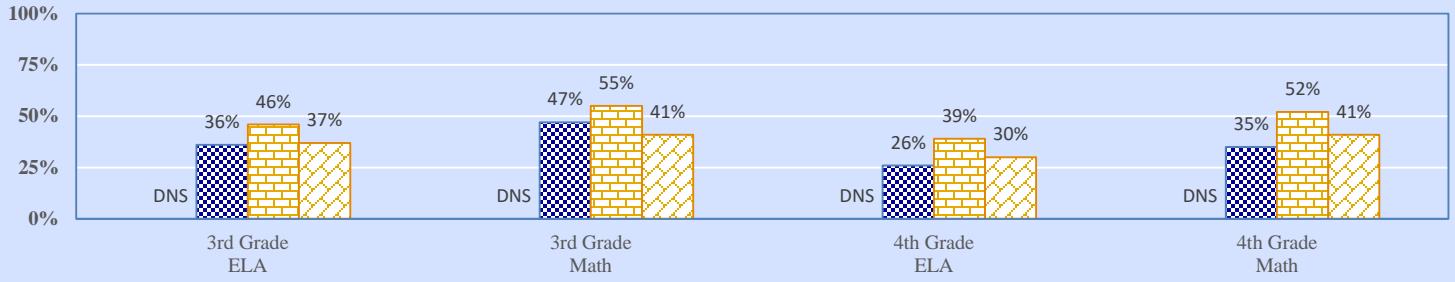
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

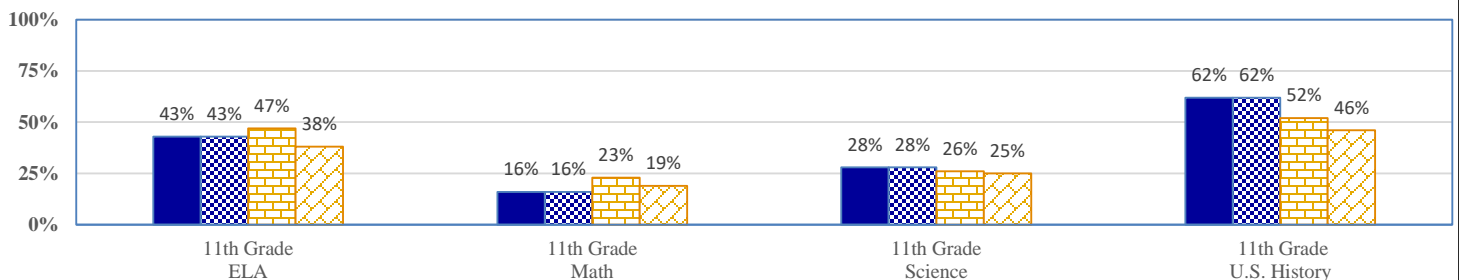
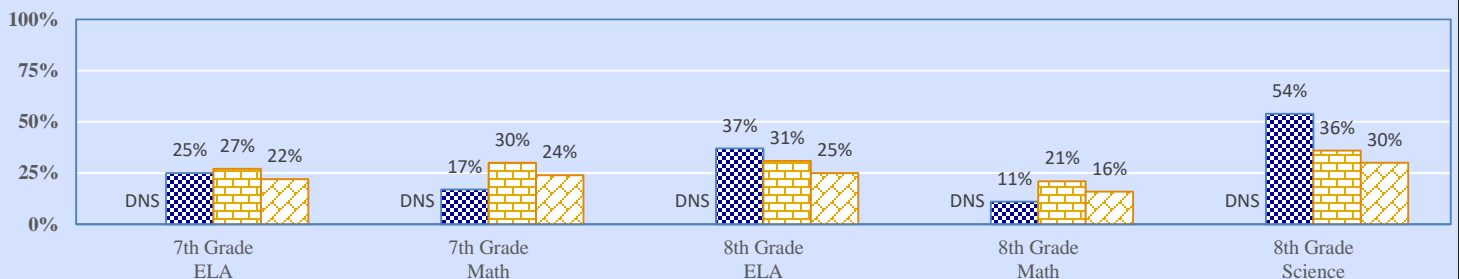
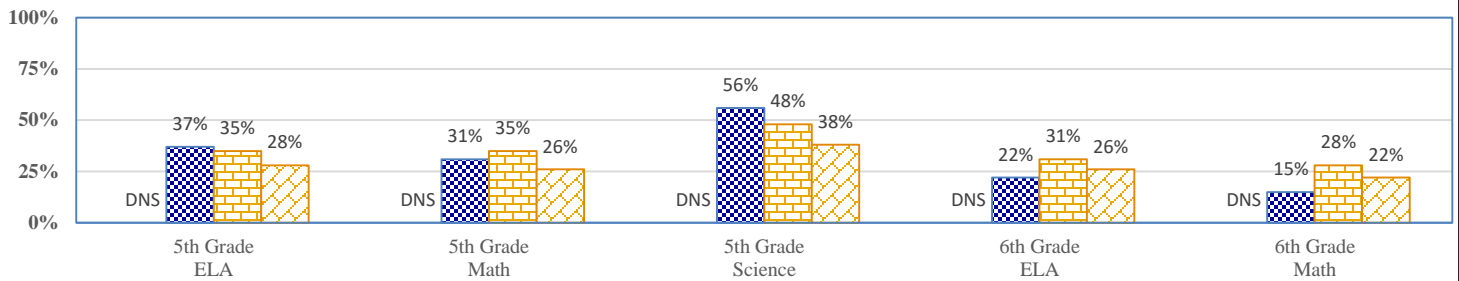
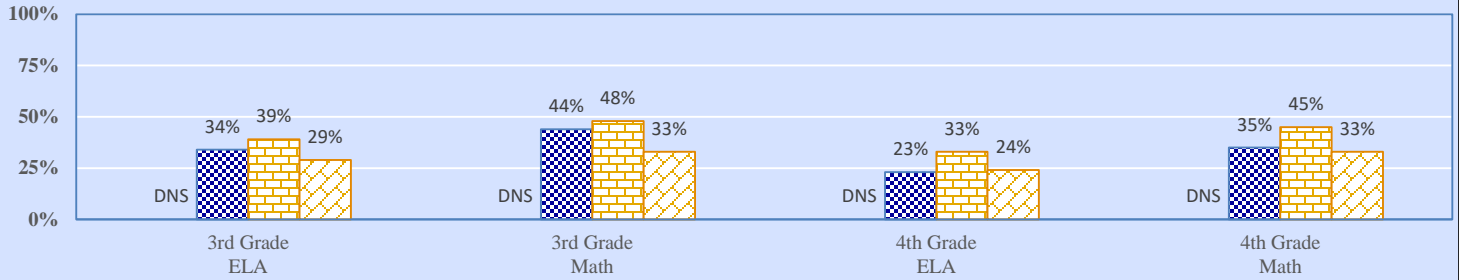
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	97.5%	97.5%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	1.4%	1.4%	1.9%	4.9%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.1	20.1	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	14.3%	14.3%	12.4%	13.4%
Out-of-State College-Going Rate	10.4%	10.4%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	40.7%	40.7%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2019-21)	24.1%	24.1%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	75.0%	75.0%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2021-22)	33	33.0	31.7	29.8