Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

FOYIL JHS (7-9)

FOYIL PUBLIC SCHOOLS

1700 East 4th Street, Foyil, OK 74031 Telephone: (918) 342-1782

66-1007-610

Community Characteristics

Community Group

About this District:

FOYIL

Square Miles Covered by District: 37.510929 Number of School Sites in District: 3

Telephone: (918) 342-1782 Post Office Box 49 Foyil, OK 74031



Web: http://www.EdProfiles.info

County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	54.2%	48.4%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	0.0%	1.4%	0.5%	2.6%
Hispanic	7.3%	8.5%	7.8%	19.3%
Native American	15.6%	27.5%	25.6%	11.6%
Two or More Races	22.9%	14.3%	10.9%	12.4%
Female	39.6%	44.8%	48.3%	48.7%
Male	60.4%	55.2%	51.7%	51.3%
Bilingual Students	5.2%	4.0%	3.2%	13.3%
Economically Disadvantaged Students	53.1%	60.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$35,864	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	2,752	2,022	7,757
% of Population under 18	20.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.6%	68.8%	65.5%
Average Household Income	\$61,569	\$67,825	\$78,040
Median Household Income	\$52,439	DNS	\$56,956
% of Population below Poverty	16.2%	16.3%	15.2%
Unemployment Rate	6.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	12.6%	11.3%
H.S. Diploma Only	46.3%	40.7%	30.8%
Some College Education but No Degree	23.6%	22.4%	22.9%
Associate's Degree	7.5%	7.7%	8.2%
Bachelor's Degree and Above	9.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	14.1	11.0	10.0	12.4
Mobility Rate (Incoming Students)	11.3%	8.7%	7.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	14.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every students.	13.7	60.9	198.8	115.2
Parents Attending Parent/Teacher Conference	27%	61%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics				Community		g	
	<u>School</u>		<u>District</u>	Grou	p Average	<u>S1</u>	tate Avera
Fall Enrollment	96		426		357		1,29
Average Enrollment throughout the Year (ADM)	98		429		352		1,284
% of Students Eligible for Free/Reduced Lunch	52.1%		60.1%		78.2%		52.3%
% of Students Identified as Gifted/Talented	18.8%		8.2%		11.1%		12.3%
% of Students as English Language Learners (ELL)	0.0%		0.7%		2.2%		9.7%
% of Students in Special Education	20.8%		23.7%		22.1%		15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	20.070		23.770		22.170		15.07
Number of Teachers	5.4		30.3		23.8		70.
Average Salary (w/ Fringe)	\$52,722		\$53,907		\$52,770		\$54,43
% of Teachers with Advanced Degree(s)	23.7%		17.5%		24.0%		24.59
Average Years of Experience	15.7		17.3%		14.3		12.
			3.9				
Special Education Teachers (FTE)	0.5				1.9		8.
Counselors (FTE)	0.3		1.0		0.9		3.
Other Certified Professional Staff (FTE)	0.0		1.0		1.7		7.
Administrators (FTE)	0.5		3.3		2.8		7.
Teachers per Administrator	11.9		10.4		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$101,942		\$93,051		\$90,918		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		60.0%		68.3%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		80.0%		90.9%		81.5
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		7.0		3.4		7.
Science	DNS		5.0		4.9		6
Mathematics	DNS		4.0		4.1		5.
Computer Education	DNS		1.0		2.2		2
Social Studies	DNS		5.0		5.3		7.
	DNS		3.0		4.1		4
English Language Arts (ELA)							
World Languages	DNS		0.0		0.8		2.
Electives	DNS		9.0		13.4		18.
Total Number of Courses Offered	DNS		34.0		38.1		54
ources of District Revenues (All Funds)							
istrict			19.5%		32.9%		35.5
ounty			2.9%		2.0%		2.5
tate Dedicated			5.7%		8.3%		6.3
State Appropriated			45.4%		34.8%		36.1
Federal			26.5%		22.0%		19.7
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			60.5%		30.1%		54.2
strict Expenditures (Bond Funds Excluded)			00.570		30.170		31.2
		District		Community Group		Stat	e
		%	\$/ADM	•	\$/ADM	%	\$/ADI
nstruction	_	58.0%	\$6,505	50.0%	\$6,513	52.5%	\$5,53
nstructional Support		1.0%	\$111	2.5%	\$324	4.0%	\$42
Student Support		8.1%	\$909	5.9%	\$768	7.5%	\$79
School Administration		5.1%	\$577	5.1%	\$667	5.5%	\$50

Data Not Shown (DNS)

5.1%

5.4%

14.9%

7.4%

\$577

\$605

\$828

\$635

\$1,673

\$11,208

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

4.6%

20.8%

11.2%

\$667

\$596

\$2,710

\$1,453

\$13,031

\$731

5.5%

2.9%

19.1%

8.5%

\$575

\$305

\$895

\$2,019

\$10,547

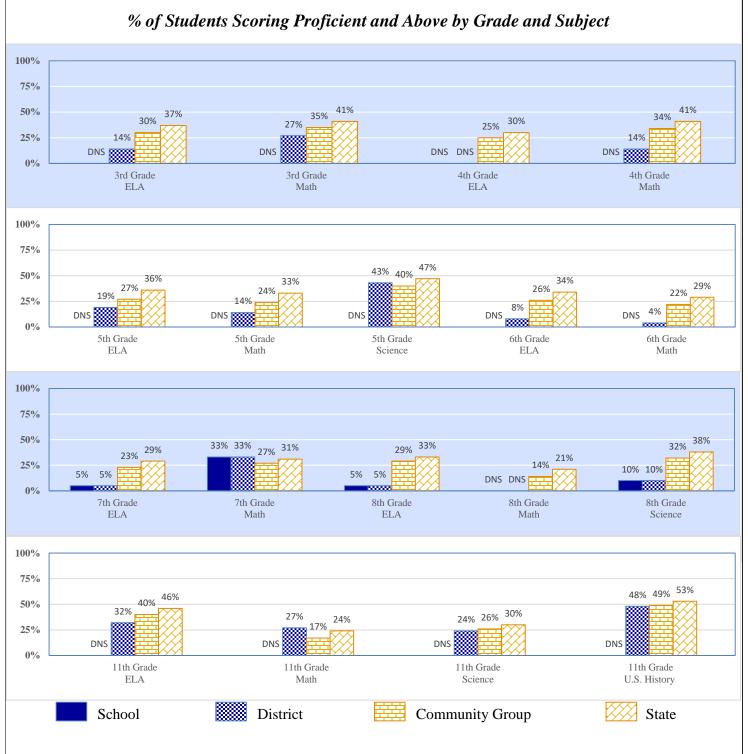
\$1,211

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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

