



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FOYIL HS (10-12)
FOYIL PUBLIC SCHOOLS
 1700 East 4th Street, Foyil, OK 74031
 Telephone: (918) 342-1782

66-1007-705

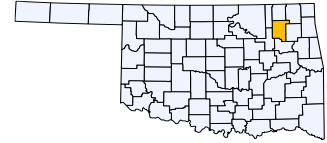
Community Characteristics

Community Group

G2

About this District:

FOYIL
 Square Miles Covered by District: 37.510929
 Number of School Sites in District: 3
 Telephone: (918) 342-1782
 Post Office Box 49
 Foyil, OK 74031



County: **ROGERS**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.8%	48.4%	53.1%	46.3%
Black	0.0%	0.0%	2.1%	7.9%
Asian	4.8%	1.4%	0.5%	2.6%
Hispanic	8.3%	8.5%	7.8%	19.3%
Native American	31.0%	27.5%	25.6%	11.6%
Two or More Races	7.1%	14.3%	10.9%	12.4%
Female	45.2%	44.8%	48.3%	48.7%
Male	54.8%	55.2%	51.7%	51.3%
Bilingual Students	1.2%	4.0%	3.2%	13.3%
Economically Disadvantaged Students	41.7%	60.6%	71.8%	55.9%
Average Property Valuation per Student	DNS	\$35,864	\$72,691	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		2,752	2,022	7,757
% of Population under 18		20.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household		67.6%	68.8%	65.5%
Average Household Income		\$61,569	\$67,825	\$78,040
Median Household Income		\$52,439	DNS	\$56,956
% of Population below Poverty		16.2%	16.3%	15.2%
Unemployment Rate		6.9%	5.6%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.1%	12.6%	11.3%
H.S. Diploma Only		46.3%	40.7%	30.8%
Some College Education but No Degree		23.6%	22.4%	22.9%
Associate's Degree		7.5%	7.7%	8.2%
Bachelor's Degree and Above		9.6%	16.6%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.0%	47.3%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	7.7	11.0	10.0	12.4
Mobility Rate (Incoming Students)	7.1%	8.7%	7.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.8	14.2	21.4	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	60.9	198.8	115.2
Parents Attending Parent/Teacher Conference	38%	61%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.1	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	84	426	357	1,296
Average Enrollment throughout the Year (ADM)	84	429	352	1,284
% of Students Eligible for Free/Reduced Lunch	41.7%	60.1%	78.2%	52.3%
% of Students Identified as Gifted/Talented	16.7%	8.2%	11.1%	12.3%
% of Students as English Language Learners (ELL)	0.0%	0.7%	2.2%	9.7%
% of Students in Special Education	16.7%	23.7%	22.1%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	30.3	23.8	70.9
Average Salary (w/ Fringe)	\$56,994	\$53,907	\$52,770	\$54,439
% of Teachers with Advanced Degree(s)	23.6%	17.5%	24.0%	24.5%
Average Years of Experience	17.4	17.2	14.3	12.0
Special Education Teachers (FTE)	0.5	3.9	1.9	8.6
Counselors (FTE)	0.3	1.0	0.9	3.5
Other Certified Professional Staff (FTE)	0.3	1.0	1.7	7.5
Administrators (FTE)	0.6	3.3	2.8	7.5
Teachers per Administrator	13.0	10.4	9.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,565	\$93,051	\$90,918	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.0%	60.0%	68.3%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.0%	80.0%	90.9%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	3.4	7.7
Science	5	5.0	4.9	6.2
Mathematics	4	4.0	4.1	5.4
Computer Education	1	1.0	2.2	2.2
Social Studies	5	5.0	5.3	7.2
English Language Arts (ELA)	3	3.0	4.1	4.8
World Languages	0	0.0	0.8	2.5
Electives	9	9.0	13.4	18.4
Total Number of Courses Offered	34	34.0	38.1	54.4

Sources of District Revenues (All Funds)

District	19.5%	32.9%	35.5%
County	2.9%	2.0%	2.5%
State Dedicated	5.7%	8.3%	6.3%
State Appropriated	45.4%	34.8%	36.1%
Federal	26.5%	22.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	60.5%	30.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.0%	\$6,505	50.0%	\$6,513	52.5%	\$5,537
Instructional Support	1.0%	\$111	2.5%	\$324	4.0%	\$423
Student Support	8.1%	\$909	5.9%	\$768	7.5%	\$793
School Administration	5.1%	\$577	5.1%	\$667	5.5%	\$575
District Administration	5.4%	\$605	4.6%	\$596	2.9%	\$305
District Support	14.9%	\$1,673	20.8%	\$2,710	19.1%	\$2,019
Other	7.4%	\$828	11.2%	\$1,453	8.5%	\$895
Total		\$11,208		\$13,031		\$10,547
Debt Service in Addition to Above		\$635		\$731		\$1,211

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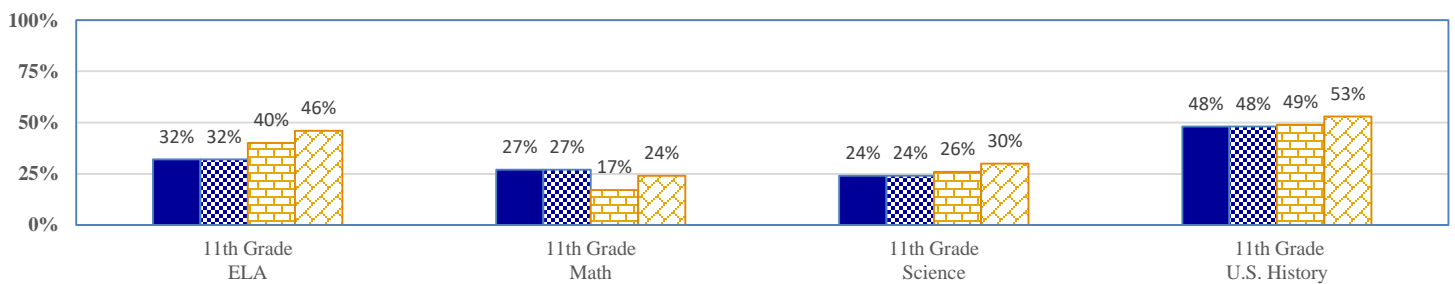
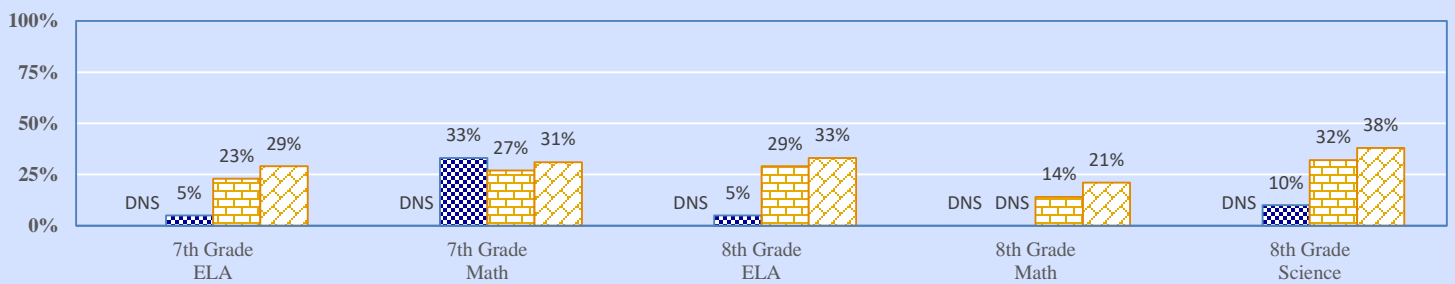
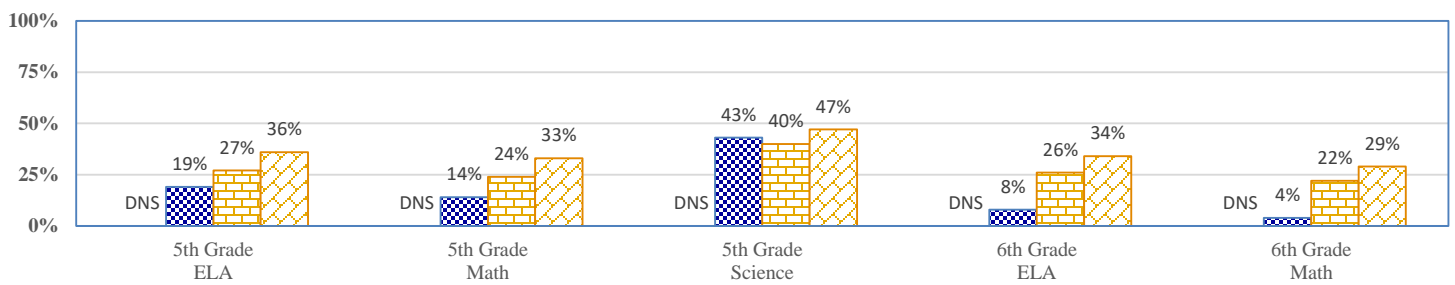
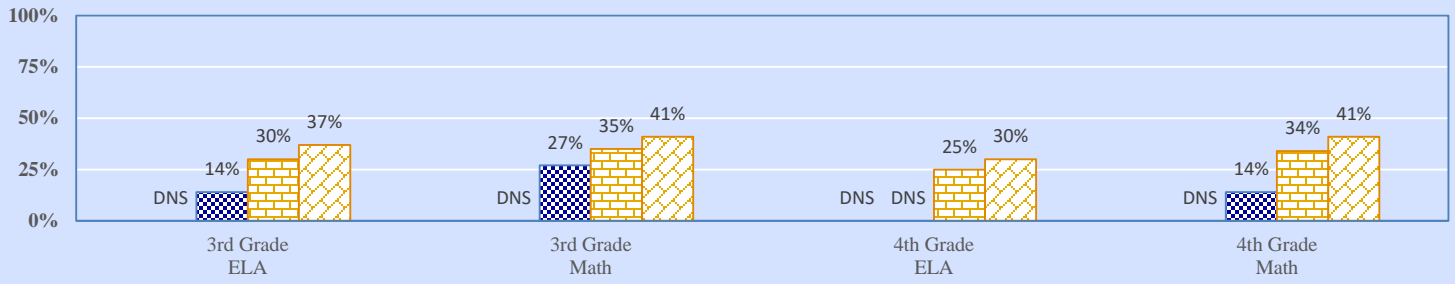
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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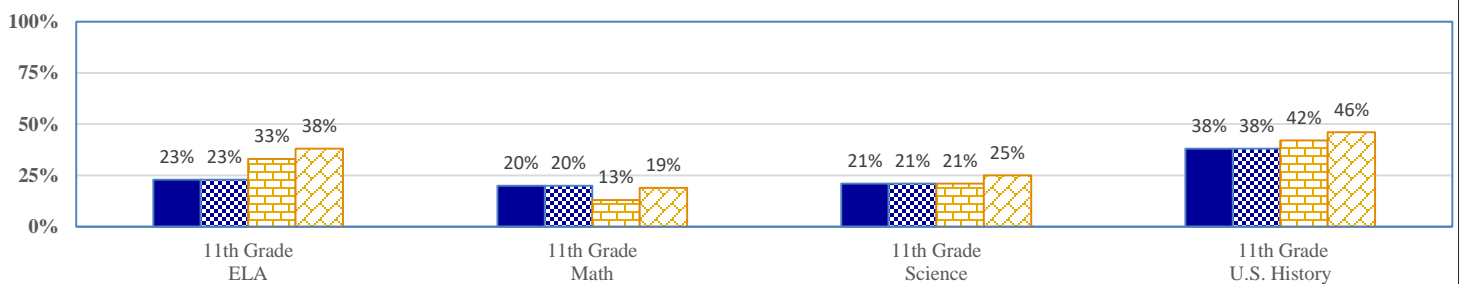
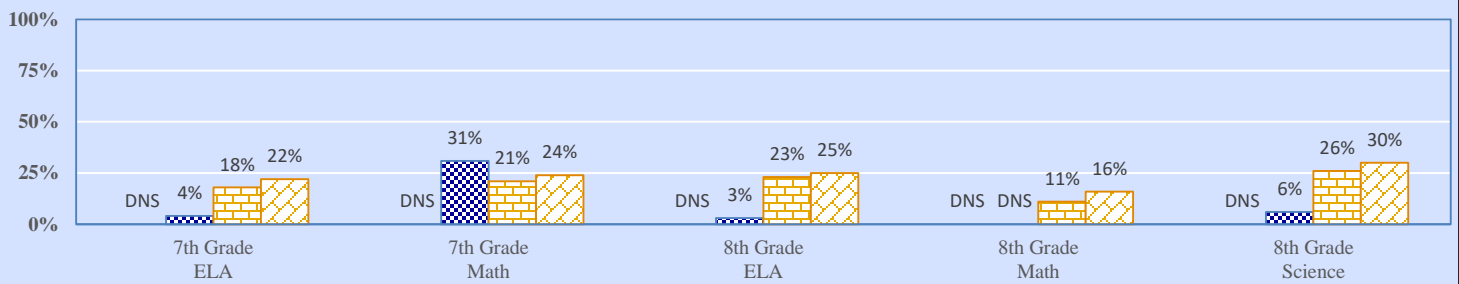
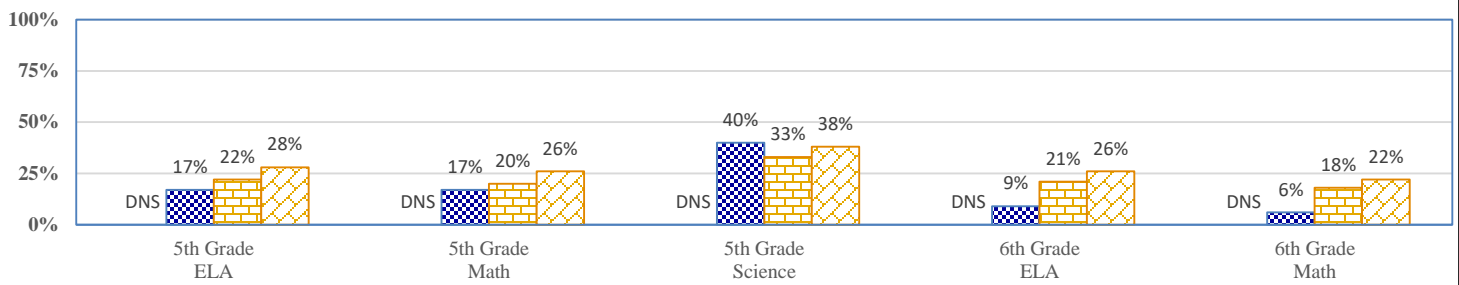
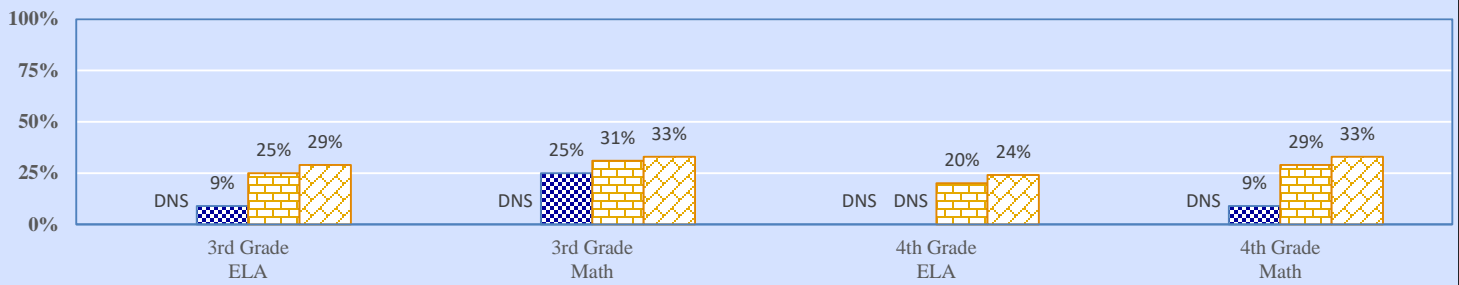
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	90.9%	90.9%	97.1%	94.6%
HS (Grades: 9th-12th) Dropout Rate	3.6%	2.5%	2.8%	4.9%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	17.0	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	15.0%	15.0%	17.6%	13.4%
Out-of-State College-Going Rate	20.0%	20.0%	2.5%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	24.7%	24.7%	35.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	17.4%	17.4%	24.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	90.9%	90.9%	74.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	4	4.0	8.2	29.8