



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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VERDIGRIS ES (EC-3)

VERDIGRIS PUBLIC SCHOOLS

8207 E 540 Rd, Claremore, OK 74019

Telephone: (918) 266-6333

66-1008-105

Community Characteristics

Community Group

E1

About this District:

VERDIGRIS

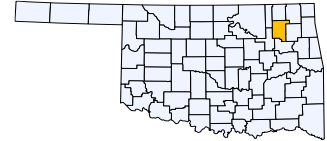
Square Miles Covered by District: 24.242331

Number of School Sites in District: 4

Telephone: (918) 266-6333

8207 E 540 Rd

Claremore, OK 74019



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.1%	55.0%	60.6%	46.3%
Black	0.9%	0.9%	1.5%	7.9%
Asian	0.9%	1.3%	1.1%	2.6%
Hispanic	4.1%	5.9%	9.0%	19.3%
Native American	18.9%	16.8%	15.3%	11.6%
Two or More Races	24.2%	20.1%	12.6%	12.4%
Female	50.2%	47.7%	47.9%	48.7%
Male	49.8%	52.3%	52.1%	51.3%
Bilingual Students	0.9%	1.8%	4.1%	13.3%
Economically Disadvantaged Students	29.2%	25.9%	41.9%	55.9%
Average Property Valuation per Student	DNS	\$92,605	\$57,267	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		5,897	6,549	7,757
% of Population under 18		25.5%	24.9%	24.3%
% of Children under 18 Living in Married-Couple Household		79.8%	72.1%	65.5%
Average Household Income		\$92,565	\$81,504	\$78,040
Median Household Income		\$81,771	DNS	\$56,956
% of Population below Poverty		7.6%	11.6%	15.2%
Unemployment Rate		4.0%	3.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		4.6%	10.0%	11.3%
H.S. Diploma Only		25.2%	35.8%	30.8%
Some College Education but No Degree		23.9%	23.1%	22.9%
Associate's Degree		17.6%	8.0%	8.2%
Bachelor's Degree and Above		28.6%	23.2%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.2%	39.2%	38.1%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	10.1	9.9	12.4
Mobility Rate (Incoming Students)	4.3%	3.4%	5.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.8	25.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	202.0	146.5	115.2
Parents Attending Parent/Teacher Conference	100%	65%	69%	72%
Patrons' Volunteer Hours per Student	0.4	0.2	1.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	466	1,414	1,344	1,296
Average Enrollment throughout the Year (ADM)	449	1,339	1,324	1,284
% of Students Eligible for Free/Reduced Lunch	29.2%	25.9%	38.6%	52.3%
% of Students Identified as Gifted/Talented	0.6%	8.6%	11.7%	12.3%
% of Students as English Language Learners (ELL)	0.9%	1.5%	2.6%	9.7%
% of Students in Special Education	19.5%	18.4%	16.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.0	80.0	76.7	70.9
Average Salary (w/ Fringe)	\$53,374	\$54,004	\$52,619	\$54,439
% of Teachers with Advanced Degree(s)	14.8%	16.3%	22.2%	24.5%
Average Years of Experience	13.2	15.2	14.3	12.0
Special Education Teachers (FTE)	3.0	9.9	7.9	8.6
Counselors (FTE)	1.0	4.0	3.9	3.5
Other Certified Professional Staff (FTE)	1.6	5.0	6.1	7.5
Administrators (FTE)	2.0	7.6	7.3	7.5
Teachers per Administrator	15.0	11.9	11.6	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$78,907	\$85,477	\$90,367	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	15.6%	49.9%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.6	7.7
Science	DNS	8.0	6.7	6.2
Mathematics	DNS	6.0	6.4	5.4
Computer Education	DNS	2.0	2.1	2.2
Social Studies	DNS	9.0	7.9	7.2
English Language Arts (ELA)	DNS	6.0	5.1	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	16.0	20.0	18.4
Total Number of Courses Offered	DNS	64.0	61.2	54.4

Sources of District Revenues (All Funds)

District		53.5%	36.6%	35.5%
County		3.4%	3.2%	2.5%
State Dedicated		6.1%	10.2%	6.3%
State Appropriated		23.4%	34.0%	36.1%
Federal		13.6%	16.0%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		49.6%	41.1%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$5,307	54.1%	\$5,367	52.5%	\$5,537
Instructional Support	2.3%	\$200	3.0%	\$295	4.0%	\$423
Student Support	5.2%	\$457	6.6%	\$653	7.5%	\$793
School Administration	6.7%	\$584	5.7%	\$565	5.5%	\$575
District Administration	3.0%	\$261	2.9%	\$285	2.9%	\$305
District Support	17.7%	\$1,551	19.8%	\$1,961	19.1%	\$2,019
Other	4.6%	\$406	8.0%	\$792	8.5%	\$895
Total		\$8,765		\$9,919		\$10,547
Debt Service in Addition to Above		\$3,097		\$1,136		\$1,211

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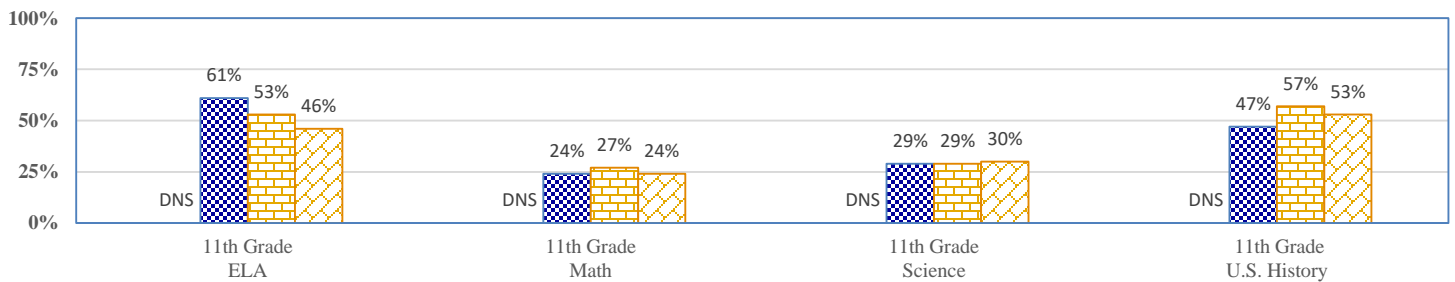
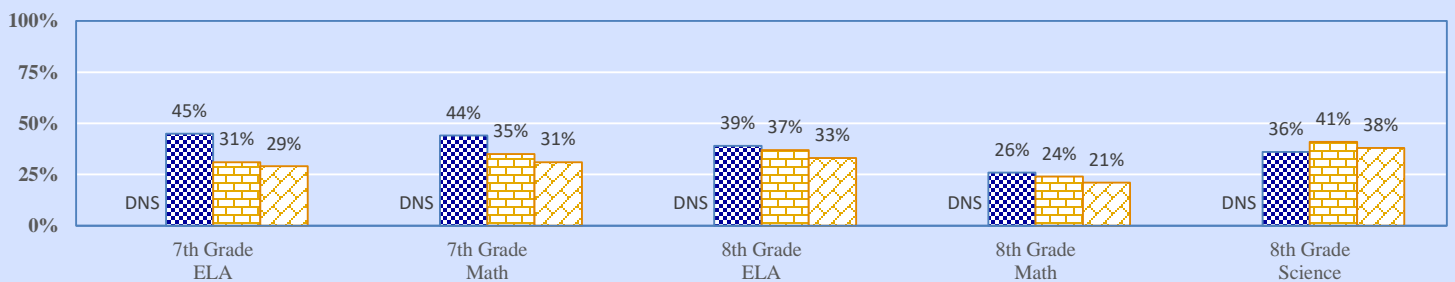
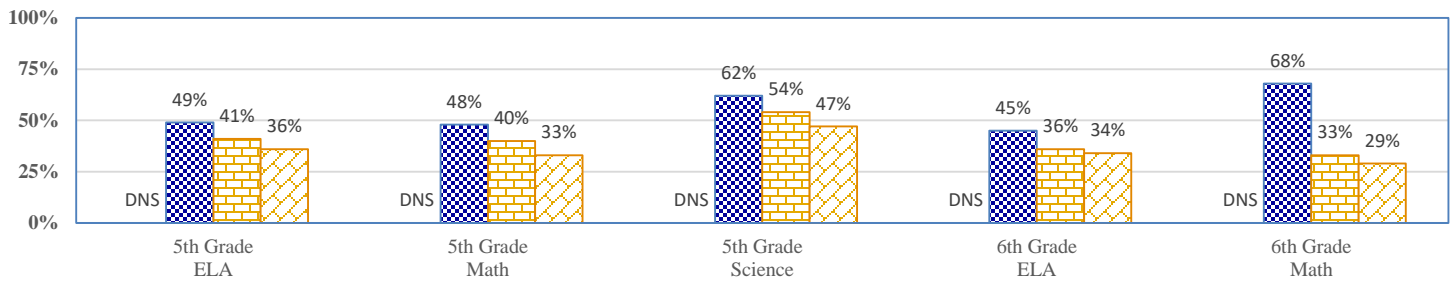
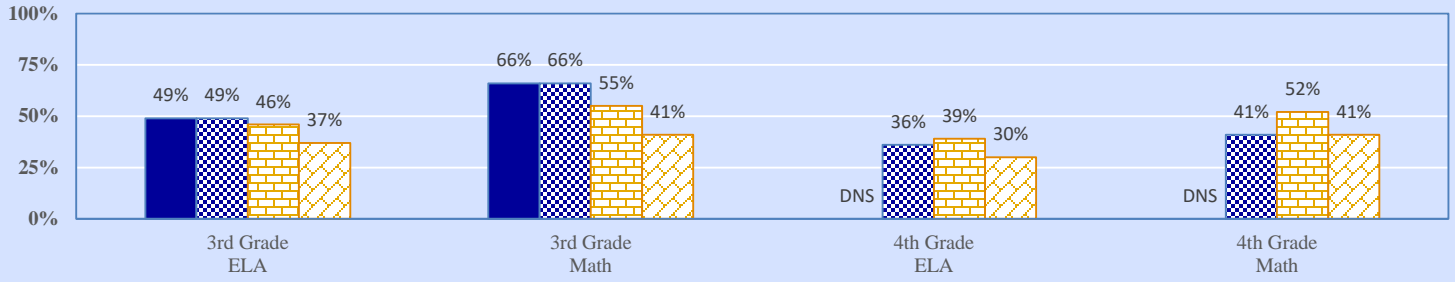
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

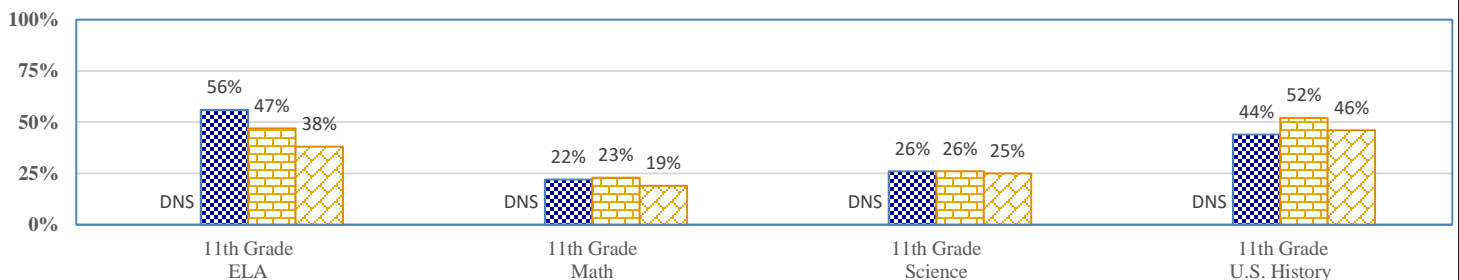
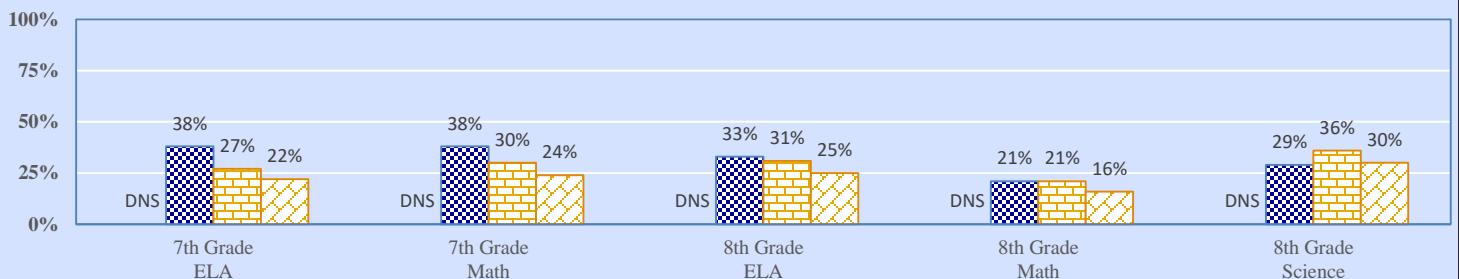
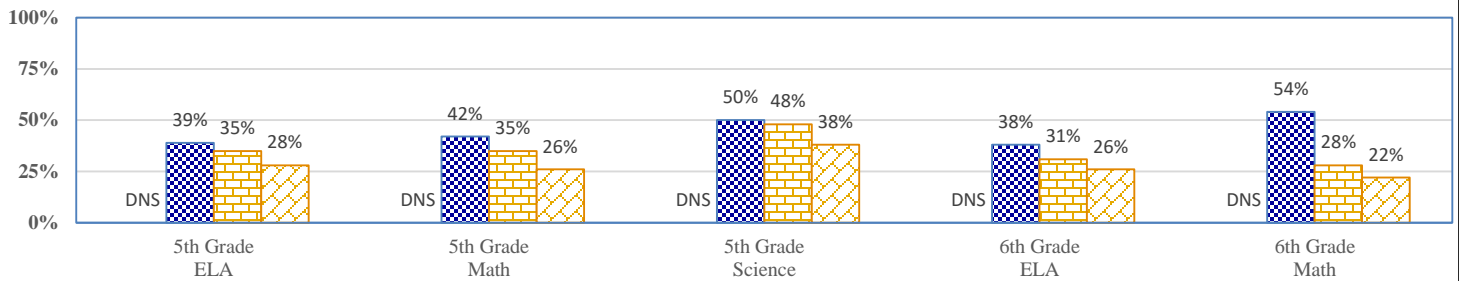
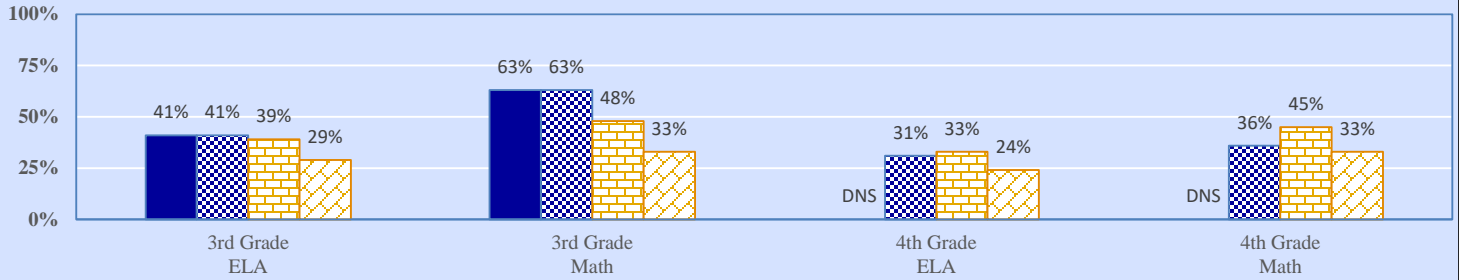
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.5%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.9%	1.9%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	18.8	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.2%	12.4%	13.4%
Out-of-State College-Going Rate	DNS	17.5%	6.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	53.1%	44.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	17.4%	18.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	76.1%	79.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	23.0	31.7	29.8