



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILSON ES (EC-3)

SEMINOLE PUBLIC SCHOOLS

1400 N. Harding, Seminole, OK 74818

Telephone: (405) 382-1431

67-1001-105

Community Characteristics

Community Group

E2

About this District:

SEMINOLE

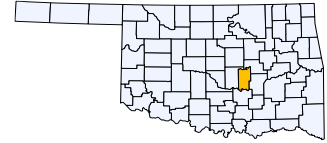
Square Miles Covered by District: 58.015134

Number of School Sites in District: 4

Telephone: (405) 382-1431

Post Office Box 1031

Seminole, OK 74818



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.3%	43.5%	41.2%	46.3%
Black	2.0%	2.8%	6.2%	7.9%
Asian	0.2%	0.8%	1.7%	2.6%
Hispanic	9.7%	10.0%	13.6%	19.3%
Native American	10.3%	13.3%	26.1%	11.6%
Two or More Races	33.6%	29.6%	11.3%	12.4%
Female	50.2%	48.0%	48.0%	48.7%
Male	49.8%	52.0%	51.9%	51.3%
Bilingual Students	1.0%	1.1%	9.0%	13.3%
Economically Disadvantaged Students	71.9%	70.3%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$40,691	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		7,789	7,771	7,757
% of Population under 18		25.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household		60.2%	61.2%	65.5%
Average Household Income		\$48,073	\$61,529	\$78,040
Median Household Income		\$34,288	DNS	\$56,956
% of Population below Poverty		24.9%	20.0%	15.2%
Unemployment Rate		9.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.9%	15.4%	11.3%
H.S. Diploma Only		31.7%	38.9%	30.8%
Some College Education but No Degree		27.8%	22.4%	22.9%
Associate's Degree		7.7%	8.1%	8.2%
Bachelor's Degree and Above		13.8%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.2%	51.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	12.3	13.4	11.2	12.4
Mobility Rate (Incoming Students)	11.4%	8.8%	8.7%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	56.2	12.7	15.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	356.0	84.7	115.2
Parents Attending Parent/Teacher Conference	89%	66%	66%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	0.9	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	506	1,424	1,386	1,296
Average Enrollment throughout the Year (ADM)	504	1,406	1,366	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.4%	52.3%
% of Students Identified as Gifted/Talented	1.6%	9.8%	12.7%	12.3%
% of Students as English Language Learners (ELL)	0.8%	0.8%	6.2%	9.7%
% of Students in Special Education	26.3%	22.1%	20.0%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	87.3	80.8	70.9
Average Salary (w/ Fringe)	\$57,182	\$56,458	\$53,102	\$54,439
% of Teachers with Advanced Degree(s)	14.5%	19.3%	22.5%	24.5%
Average Years of Experience	17.0	16.3	13.1	12.0
Special Education Teachers (FTE)	1.9	8.8	9.9	8.6
Counselors (FTE)	1.4	6.3	4.3	3.5
Other Certified Professional Staff (FTE)	1.0	5.0	7.0	7.5
Administrators (FTE)	1.9	10.5	8.5	7.5
Teachers per Administrator	17.3	9.1	10.7	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$80,075	\$94,255	\$88,180	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.3%	50.5%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.0%	84.7%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	9.6	7.7
Science	DNS	8.0	7.7	6.2
Mathematics	DNS	9.0	6.2	5.4
Computer Education	DNS	3.0	2.2	2.2
Social Studies	DNS	8.0	7.7	7.2
English Language Arts (ELA)	DNS	8.0	5.1	4.8
World Languages	DNS	0.0	2.4	2.5
Electives	DNS	20.0	23.2	18.4
Total Number of Courses Offered	DNS	68.0	64.1	54.4

Sources of District Revenues (All Funds)

District	23.7%	26.8%	35.5%
County	1.8%	2.0%	2.5%
State Dedicated	6.3%	6.4%	6.3%
State Appropriated	43.4%	40.2%	36.1%
Federal	24.7%	24.5%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	44.8%	36.9%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$5,957	52.1%	\$5,930	52.5%	\$5,537
Instructional Support	3.2%	\$377	3.4%	\$383	4.0%	\$423
Student Support	10.4%	\$1,234	6.5%	\$738	7.5%	\$793
School Administration	5.4%	\$642	5.5%	\$622	5.5%	\$575
District Administration	3.6%	\$423	3.1%	\$350	2.9%	\$305
District Support	18.3%	\$2,163	20.3%	\$2,303	19.1%	\$2,019
Other	8.9%	\$1,053	9.2%	\$1,045	8.5%	\$895
Total		\$11,849		\$11,372		\$10,547
Debt Service in Addition to Above		\$926		\$715		\$1,211

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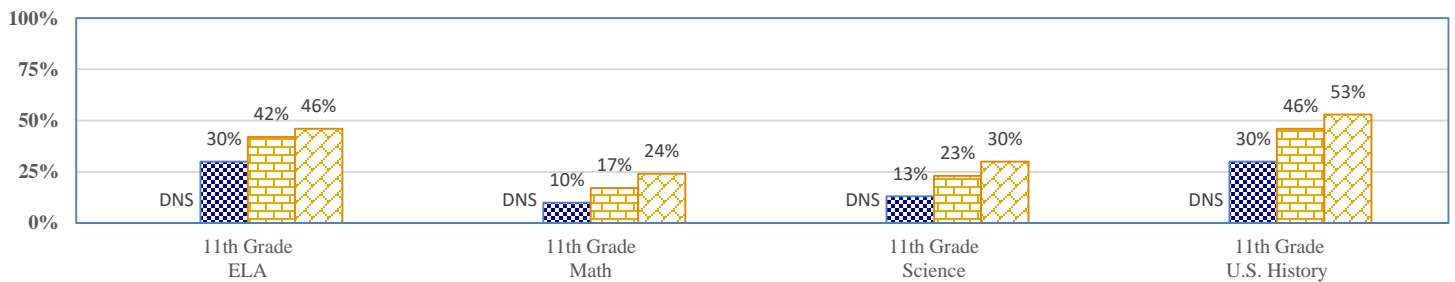
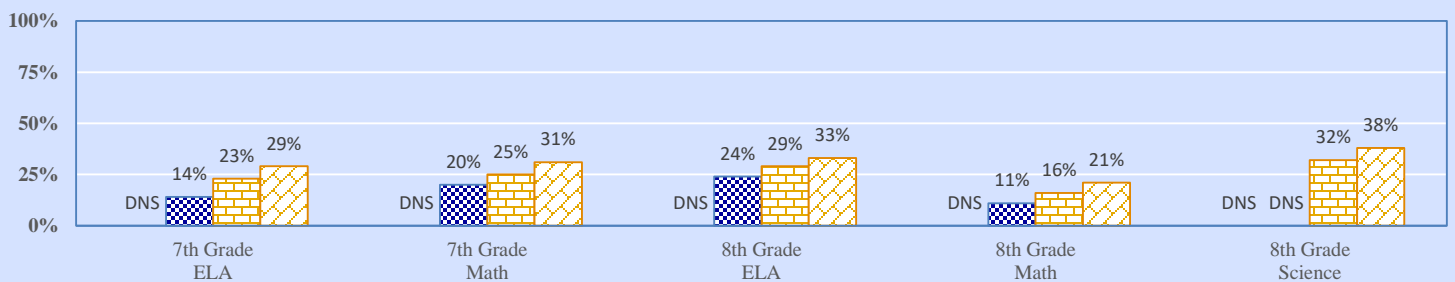
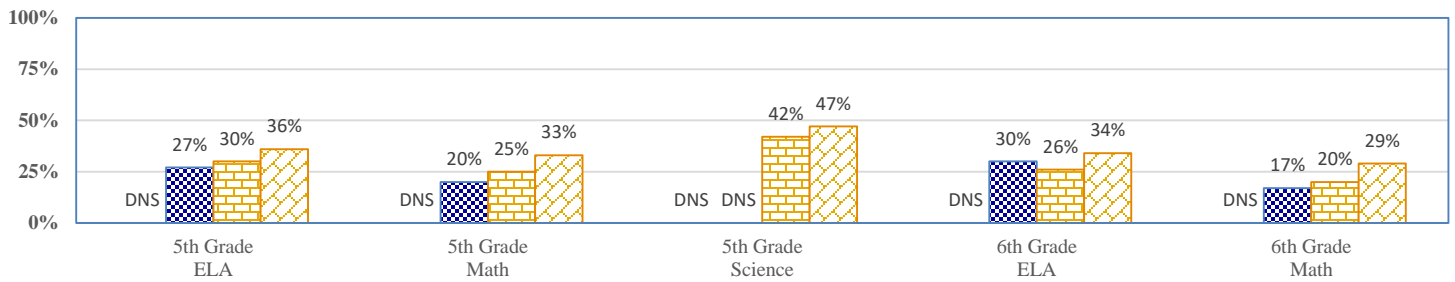
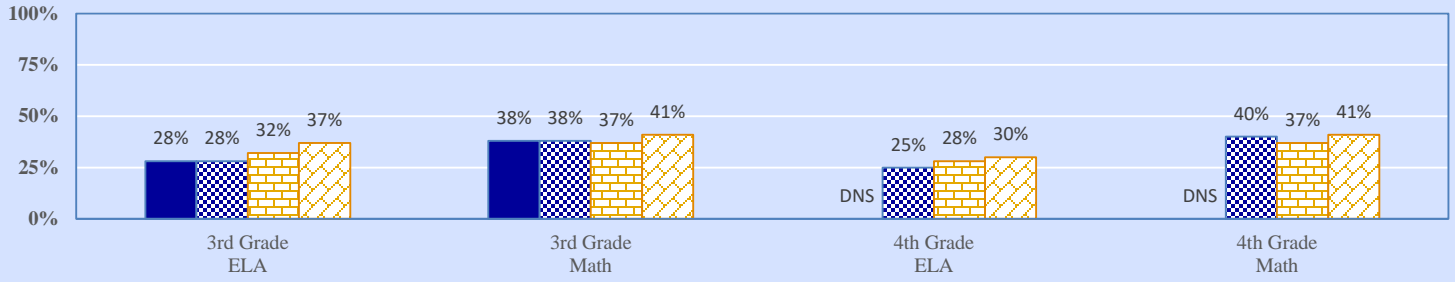
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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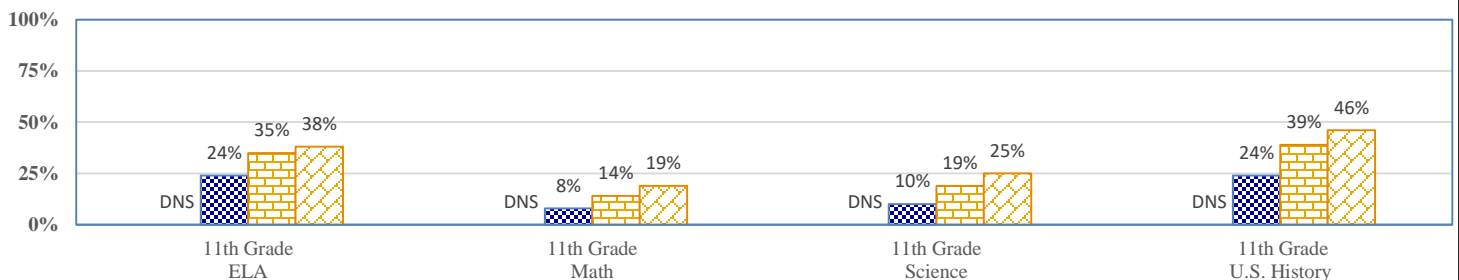
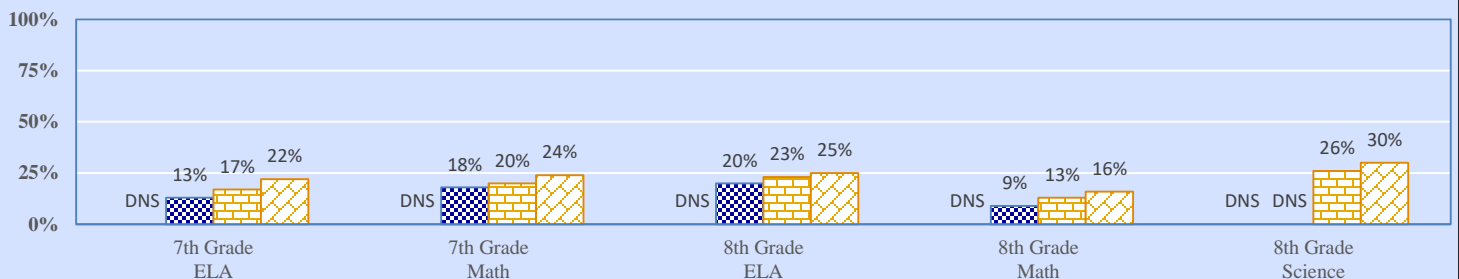
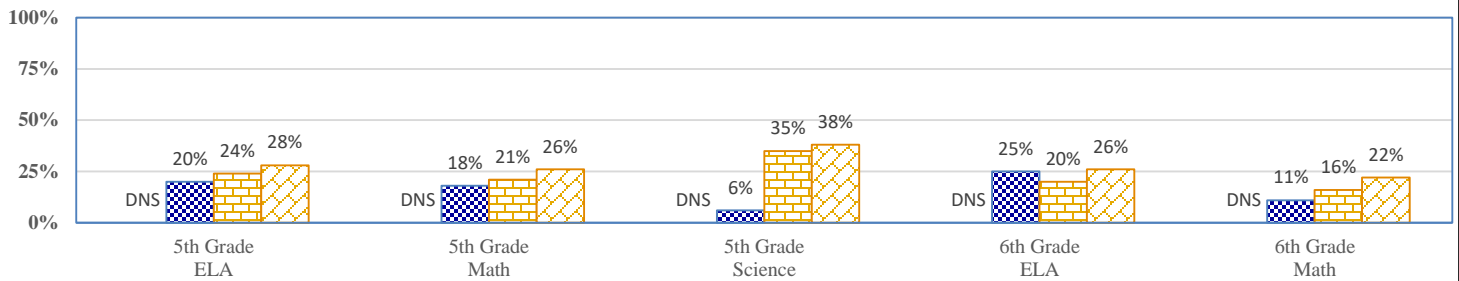
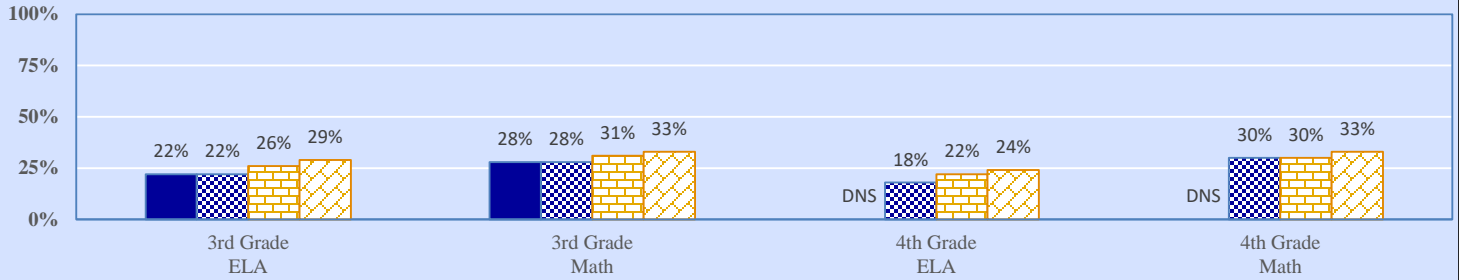
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.0%	95.0%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.2%	4.3%	4.9%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	17.2	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.4%	15.1%	13.4%
Out-of-State College-Going Rate	DNS	1.0%	3.1%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	38.9%	35.3%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	10.5%	25.3%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	63.9%	70.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	18.0	30.0	29.8