Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

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NORTHWOOD ES (4-6)

SEMINOLE PUBLIC SCHOOLS

1001 Carson, Seminole, OK 74818 Telephone: (405) 382-5800

67-I001-110

Community Characteristics

Community Group

About this District: SEMINOLE

Square Miles Covered by District: 58.015134 Number of School Sites in District: 4

Telephone: (405) 382-5800 Post Office Box 1031 Seminole, OK 74818



County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	42.6%	43.5%	41.2%	46.3%
Black	1.1%	2.8%	6.2%	7.9%
Asian	1.1%	0.8%	1.7%	2.6%
Hispanic	9.9%	10.0%	13.6%	19.3%
Native American	13.6%	13.3%	26.1%	11.6%
Two or More Races	31.6%	29.6%	11.3%	12.4%
Female	44.9%	48.0%	48.0%	48.7%
Male	55.1%	52.0%	51.9%	51.3%
Bilingual Students	1.8%	1.1%	9.0%	13.3%
Economically Disadvantaged Students	70.2%	70.3%	72.0%	55.9%
Average Property Valuation per Student	DNS	\$40,691	\$42,378	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	7,789	7,771	7,757
% of Population under 18	25.3%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	60.2%	61.2%	65.5%
Average Household Income	\$48,073	\$61,529	\$78,040
Median Household Income	\$34,288	DNS	\$56,956
% of Population below Poverty	24.9%	20.0%	15.2%
Unemployment Rate	9.6%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.9%	15.4%	11.3%
H.S. Diploma Only	31.7%	38.9%	30.8%
Some College Education but No Degree	27.8%	22.4%	22.9%
Associate's Degree	7.7%	8.1%	8.2%
Bachelor's Degree and Above	13.8%	15.1%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	52.4%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	10.5	13.4	11.2	12.4
Mobility Rate (Incoming Students)	8.5%	8.8%	8.7%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.8	12.7	15.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	356.0	84.7	115.2
Parents Attending Parent/Teacher Conference	90%	66%	66%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	0.9	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	a		75.	Community	Q
	School		<u>District</u>	Group Average	State Av
Fall Enrollment	272		1,424	1,386	1,2
Average Enrollment throughout the Year (ADM)	270		1,406	1,366	1,2
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%	77.4%	52.:
% of Students Identified as Gifted/Talented	11.0%		9.8%	12.7%	12.
6 of Students as English Language Learners (ELL)	1.8%		0.8%	6.2%	9.
6 of Students in Special Education	23.2%		22.1%	20.0%	15.
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	14.4		87.3	80.8	7
Average Salary (w/ Fringe)	\$54,708		\$56,458	\$53,102	\$54,4
% of Teachers with Advanced Degree(s)	17.6%		19.3%	22.5%	24
Average Years of Experience	16.7		16.3	13.1	1
pecial Education Teachers (FTE)	2.9		8.8	9.9	•
ounselors (FTE)	1.0		6.3	4.3	
ther Certified Professional Staff (FTE)	1.0		5.0	7.0	
dministrators (FTE)	1.0		10.5	8.5	
eachers per Administrator	17.4		9.1	10.7	1
verage Salary (w/ Fringe) per Administrative FTE	\$110,129		\$94,255	\$88,180	\$92,1
gh School Curriculum (Only for HS with 12th Grade)					
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		44.3%	50.5%	44.
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.0%	84.7%	81
verage HS Course Offerings by Site					
Non-electives:					
Fine Arts	DNS		12.0	9.6	
Science	DNS		8.0	7.7	
Mathematics	DNS		9.0	6.2	
Computer Education	DNS		3.0	2.2	
Social Studies	DNS		8.0	7.7	
English Language Arts (ELA)	DNS		8.0	5.1	
World Languages	DNS		0.0	2.4	
Electives	DNS		20.0	23.2	1
Total Number of Courses Offered	DNS		68.0	64.1	5
urces of District Revenues (All Funds)					
			23.7%	26.8%	35
istrict			23.770		
			1.8%	2.0%	2
ounty				2.0% 6.4%	2 6
ounty ate Dedicated			1.8%		
ounty ate Dedicated ate Appropriated			1.8% 6.3%	6.4%	6.
ounty ate Dedicated ate Appropriated deral			1.8% 6.3% 43.4%	6.4% 40.2%	6. 36.
ounty ate Dedicated ate Appropriated ideral stimated % of Bonding Capacity Utilized (Estimate of Needs)			1.8% 6.3% 43.4% 24.7%	6.4% 40.2% 24.5%	6. 36. 19.
ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	1.8% 6.3% 43.4% 24.7% 44.8%	6.4% 40.2% 24.5% 36.9%	6. 36. 19. 54. State
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		Distric % 50.3%	1.8% 6.3% 43.4% 24.7% 44.8%	6.4% 40.2% 24.5% 36.9%	6. 36. 19. 54.

10.4% \$738 7.5% \$1,234 6.5% \$793 Student Support School Administration 5.4% \$642 5.5% \$622 5.5% \$575 District Administration 3.6% \$423 3.1% \$350 2.9% \$305 \$2,303 District Support 18.3% \$2,163 20.3% 19.1% \$2,019 8.9% \$1,053 9.2% \$1,045 Other 8.5% \$895 \$11,849 \$11,372 \$10,547 Debt Service in Addition to Above \$926 \$715 \$1,211

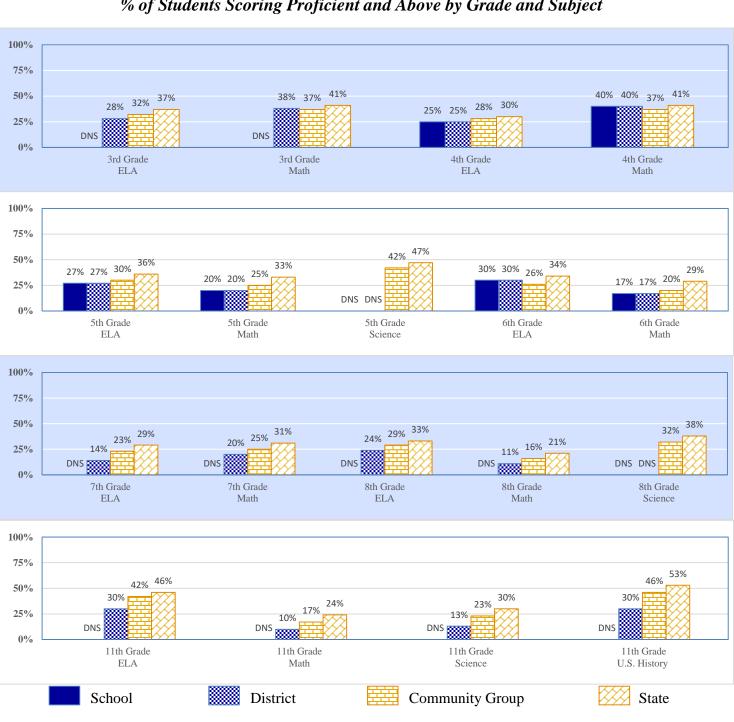
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2021-22 Student Performance (All Students)

