# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **WEWOKA LEARNING CENTER (5-6)**

#### WEWOKA PUBLIC SCHOOLS

800 S.Ocheese, WEWOKA, OK 74884 Telephone: (405) 257-2340

67-1002-515

# **Community Characteristics**

### **Community Group**

#### **About this District:** WEWOKA

Square Miles Covered by District: 35.102884 Number of School Sites in District: 4

Telephone: (405) 257-2340

PO Box 870 WEWOKA, OK 74884



County: SEMINOLE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.4%	35.4%	47.4%	46.3%
Black	8.0%	9.8%	2.3%	7.9%
Asian	0.0%	0.3%	0.9%	2.6%
Hispanic	3.4%	5.5%	9.5%	19.3%
Native American	20.7%	23.5%	28.4%	11.6%
Two or More Races	18.4%	25.6%	11.4%	12.4%
Female	49.4%	50.8%	48.1%	48.7%
Male	50.6%	49.2%	51.9%	51.3%
Bilingual Students	1.1%	0.3%	4.6%	13.3%
Economically Disadvantaged Students	88.5%	85.7%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$24,393	\$46,668	\$64,503

#### U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	4,009	3,963	7,757
% of Population under 18	23.8%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	51.5%	62.7%	65.5%
Average Household Income	\$46,533	\$61,813	\$78,040
Median Household Income	\$35,915	DNS	\$56,956
% of Population below Poverty	25.6%	18.5%	15.2%
Unemployment Rate	11.1%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.5%	14.6%	11.3%
H.S. Diploma Only	35.3%	39.7%	30.8%
Some College Education but No Degree	26.9%	23.0%	22.9%
Associate's Degree	7.7%	7.8%	8.2%
Bachelor's Degree and Above	11.6%	14.9%	26.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.5%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	11.9	10.9	12.4
Mobility Rate (Incoming Students)	10.3%	19.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.7	8.9	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	87.0	67.3	162.4	115.2
Parents Attending Parent/Teacher Conference	79%	61%	68%	72%
Patrons' Volunteer Hours per Student	6.9	3.2	1.2	1.3

# 2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	G	Community coup Average	S	tate Avera
	<u>301001</u>		District	<u>U</u>	oup Average	7	iaic Avei
Fall Enrollment	87		673		712		1,29
Average Enrollment throughout the Year (ADM)	89		668		705		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		72.4%		52.39
% of Students Identified as Gifted/Talented	19.5%		11.9%		12.6%		12.39
% of Students as English Language Learners (ELL)	1.1%		0.3%		2.9%		9.79
% of Students in Special Education	37.9%		29.0%		21.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.0		44.0		45.6		70.
Average Salary (w/ Fringe)	\$46,324		\$49,093		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	0.0%		10.2%		23.1%		24.59
Average Years of Experience	1.9		5.5		13.7		12.
Special Education Teachers (FTE)	0.0		4.0		4.6		8
Counselors (FTE)	0.3		3.9		2.0		3.
Other Certified Professional Staff (FTE)	0.3		3.9		3.4		7.
Administrators (FTE)	0.5		4.0		4.6		7.
Teachers per Administrator	8.8		12.0		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$76,596		\$94,951		\$88,753		\$92,19
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		45.9%		61.5%		44.0
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		43.9% 87.0%		80.8%		81.5
Average HS Course Offerings by Site	DNS		87.070		80.870		01.5
Non-electives:							
Fine Arts	DNS		10.0		6.6		7.
Science	DNS				5.7		6
Mathematics	DNS		6.0 5.0		5.7		
Computer Education	DNS		2.0		2.0		5. 2.
Social Studies	DNS		8.0		6.2		7.
	DNS		4.0		4.7		4.
English Language Arts (ELA)					1.9		
World Languages Electives	DNS		0.0 20.0		1.9		2. 18.
Total Number of Courses Offered	DNS		55.0		50.6		54.
ources of District Revenues (All Funds)							
District			13.9%		26.2%		35.5
County			1.6%		2.1%		2.5
State Dedicated			5.7%		8.5%		6.3
State Appropriated			42.5%		38.5%		36.19
Federal			36.3%		24.8%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			77.0%		36.3%		54.2
strict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction	_	52.0%	\$7,035	52.8%	\$6,212	52.5%	\$5,53
Instructional Support		5.2%	\$699	2.5%	\$295	4.0%	\$42
Student Support		7.6%	\$1,024	6.7%	\$790	7.5%	\$79
School Administration		4.9%	\$664	5.2%	\$616	5.5%	\$57
							++

District Administration

Debt Service in Addition to Above

District Support

Other

Total

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$2,019

\$10,547

\$1,211

\$895

\$402

\$742

\$382

\$2,965

\$13,531

3.0%

21.9%

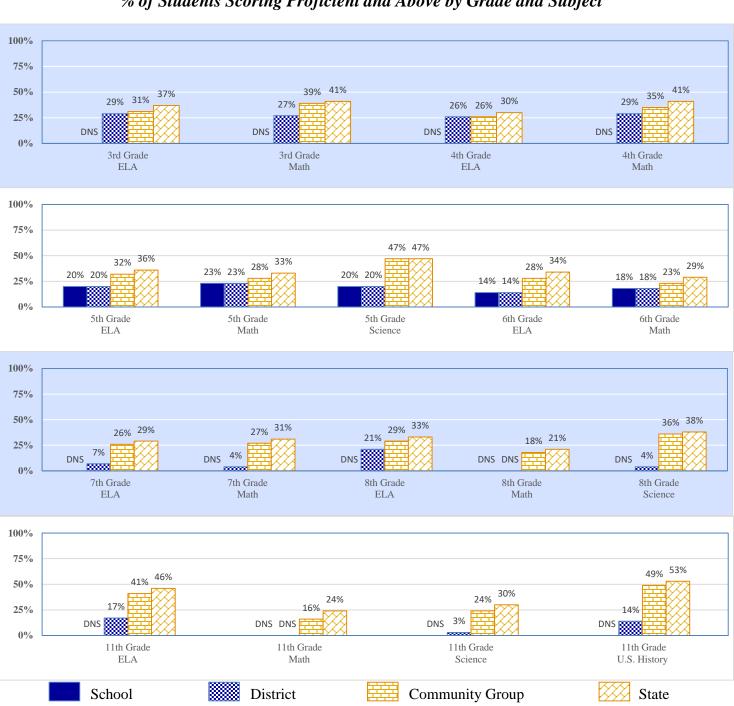
5.5%

## 2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2021-22 Student Performance (All Students)

