



2022 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BOWLEGS ES (EC-8) BOWLEGS PUBLIC SCHOOLS 100 Bison Dr., Bowlegs, OK 74830 Telephone: (405) 398-4322

67-1003-105

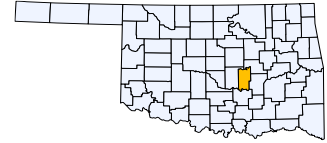
Community Characteristics

Community Group

H2

About this District:

BOWLEGS
Square Miles Covered by District: 55.883406
Number of School Sites in District: 2
Telephone: (405) 398-4322
Post Office Box 88
Bowlegs, OK 74830



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.0%	56.1%	48.2%	46.3%
Black	0.6%	0.4%	1.7%	7.9%
Asian	0.0%	0.0%	0.7%	2.6%
Hispanic	3.4%	3.0%	9.7%	19.3%
Native American	21.3%	22.4%	28.1%	11.6%
Two or More Races	20.7%	18.1%	11.5%	12.4%
Female	53.4%	51.5%	47.6%	48.7%
Male	46.6%	48.5%	52.4%	51.3%
Bilingual Students	3.4%	2.5%	4.2%	13.3%
Economically Disadvantaged Students	89.7%	89.5%	76.7%	55.9%
Average Property Valuation per Student	DNS	\$43,927	\$95,393	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population		1,606	1,066	7,757
% of Population under 18		26.0%	23.4%	24.3%
% of Children under 18 Living in Married-Couple Household		67.3%	70.2%	65.5%
Average Household Income		\$56,665	\$62,607	\$78,040
Median Household Income		\$40,577	DNS	\$56,956
% of Population below Poverty		15.7%	17.0%	15.2%
Unemployment Rate		6.0%	5.8%	5.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.1%	14.2%	11.3%
H.S. Diploma Only		35.5%	41.3%	30.8%
Some College Education but No Degree		22.9%	21.6%	22.9%
Associate's Degree		9.6%	7.1%	8.2%
Bachelor's Degree and Above		12.9%	15.8%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.3%	43.3%	45.2%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.7	9.6	12.4
Mobility Rate (Incoming Students)	14.6%	12.1%	10.2%	9.8%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.4	10.3	24.0	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	58.0	26.3	297.3	115.2
Parents Attending Parent/Teacher Conference	86%	79%	73%	72%
Patrons' Volunteer Hours per Student	0.7	0.9	2.2	1.3

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2021-22 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	174	237	152	1,296
Average Enrollment throughout the Year (ADM)	175	234	150	1,284
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	84.2%	52.3%
% of Students Identified as Gifted/Talented	4.0%	11.0%	10.5%	12.3%
% of Students as English Language Learners (ELL)	2.9%	2.1%	2.4%	9.7%
% of Students in Special Education	31.6%	30.0%	24.5%	15.6%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	16.1	12.0	70.9
Average Salary (w/ Fringe)	\$50,449	\$51,932	\$52,250	\$54,439
% of Teachers with Advanced Degree(s)	1.1%	10.1%	24.4%	24.5%
Average Years of Experience	15.5	14.3	14.2	12.0
Special Education Teachers (FTE)	0.4	1.0	0.8	8.6
Counselors (FTE)	0.3	0.5	0.4	3.5
Other Certified Professional Staff (FTE)	0.6	1.1	0.8	7.5
Administrators (FTE)	0.5	1.9	1.6	7.5
Teachers per Administrator	25.3	9.0	8.2	10.6
Average Salary (w/ Fringe) per Administrative FTE	\$91,229	\$104,808	\$85,048	\$92,198

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	68.8%	63.7%	44.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.8%	148.4%	81.5%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.0	7.7
Science	DNS	4.0	3.7	6.2
Mathematics	DNS	3.0	3.8	5.4
Computer Education	DNS	3.0	1.8	2.2
Social Studies	DNS	6.0	5.2	7.2
English Language Arts (ELA)	DNS	6.0	4.2	4.8
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	11.0	11.1	18.4
Total Number of Courses Offered	DNS	35.0	32.3	54.4

Sources of District Revenues (All Funds)

District	17.9%	35.2%	35.5%
County	1.5%	1.9%	2.5%
State Dedicated	6.3%	6.6%	6.3%
State Appropriated	33.9%	32.2%	36.1%
Federal	40.4%	24.1%	19.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.0%	22.3%	54.2%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.1%	\$6,020	48.7%	\$7,370	52.5%	\$5,537
Instructional Support	5.9%	\$701	2.4%	\$366	4.0%	\$423
Student Support	6.8%	\$798	5.7%	\$861	7.5%	\$793
School Administration	4.4%	\$515	4.6%	\$689	5.5%	\$575
District Administration	6.4%	\$753	6.3%	\$956	2.9%	\$305
District Support	13.2%	\$1,556	22.7%	\$3,436	19.1%	\$2,019
Other	12.2%	\$1,434	9.7%	\$1,465	8.5%	\$895
Total		\$11,777		\$15,144		\$10,547
Debt Service in Addition to Above		\$415		\$577		\$1,211

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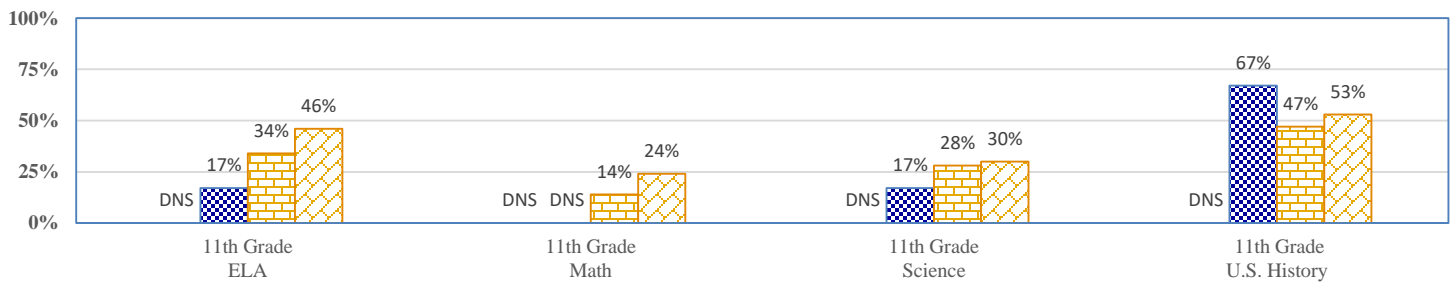
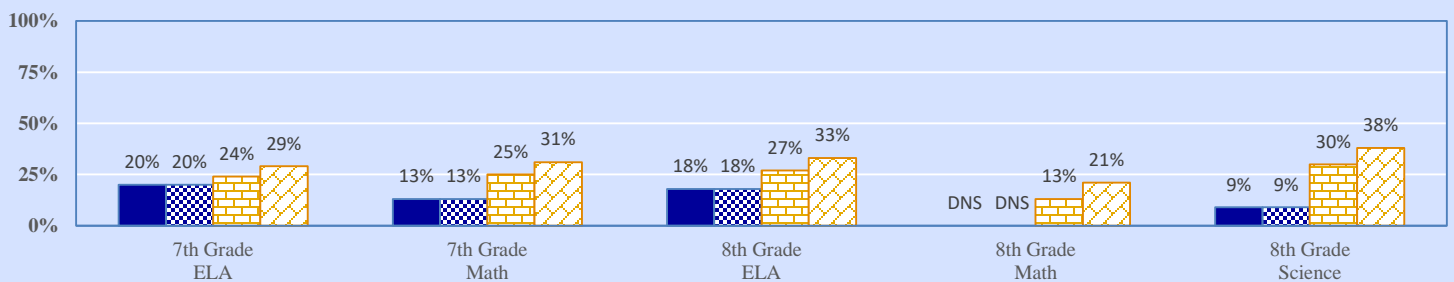
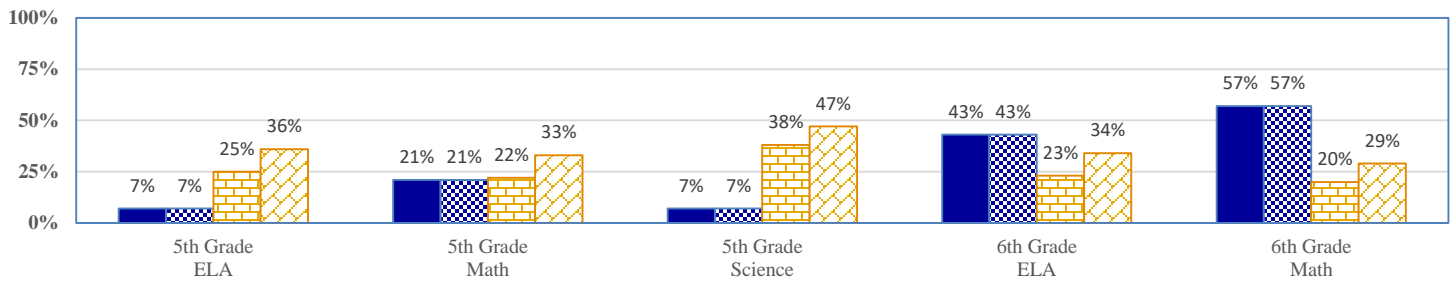
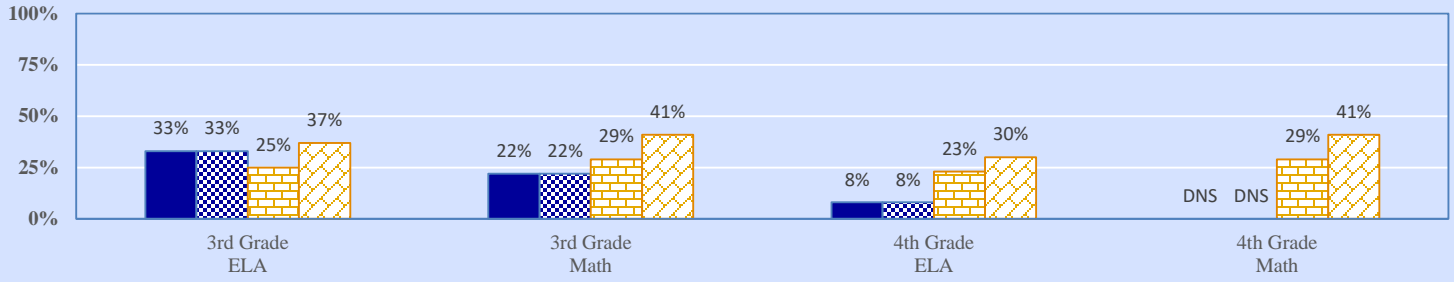
(3) No Valid Data to Complete Calculation

2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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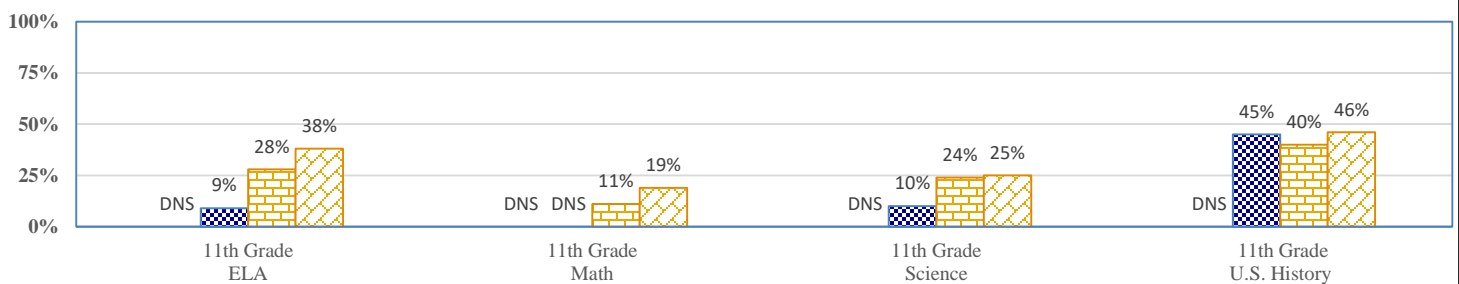
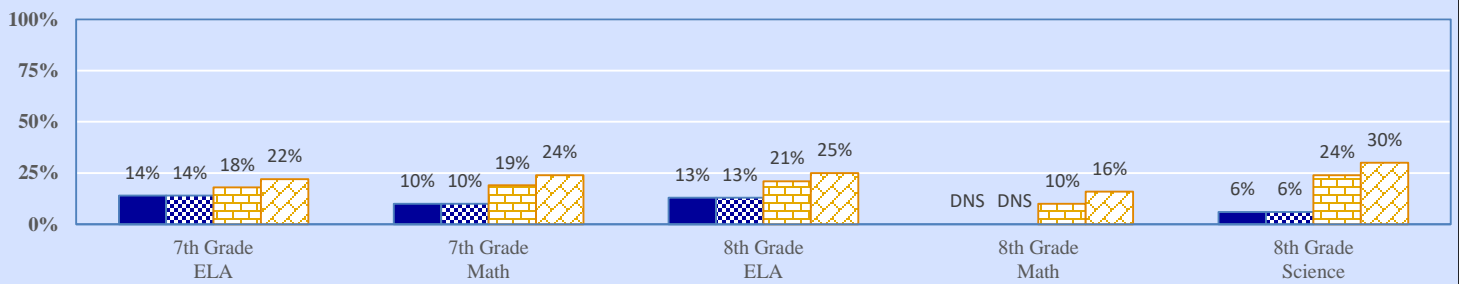
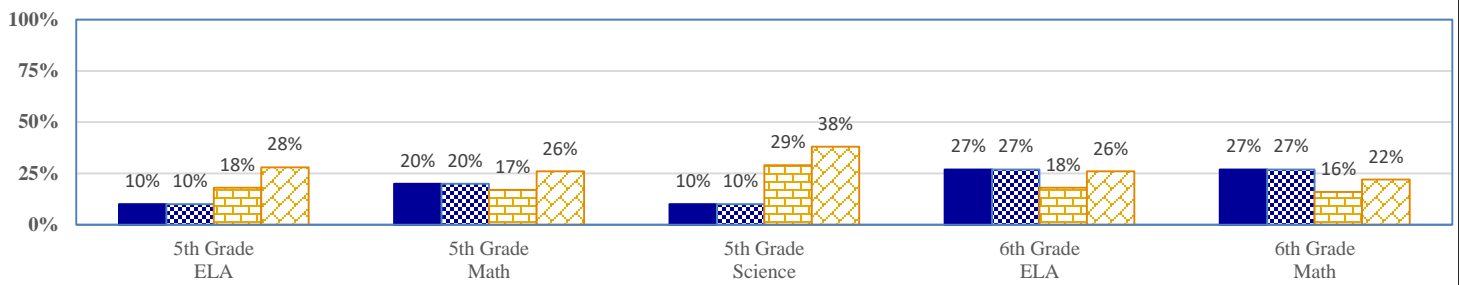
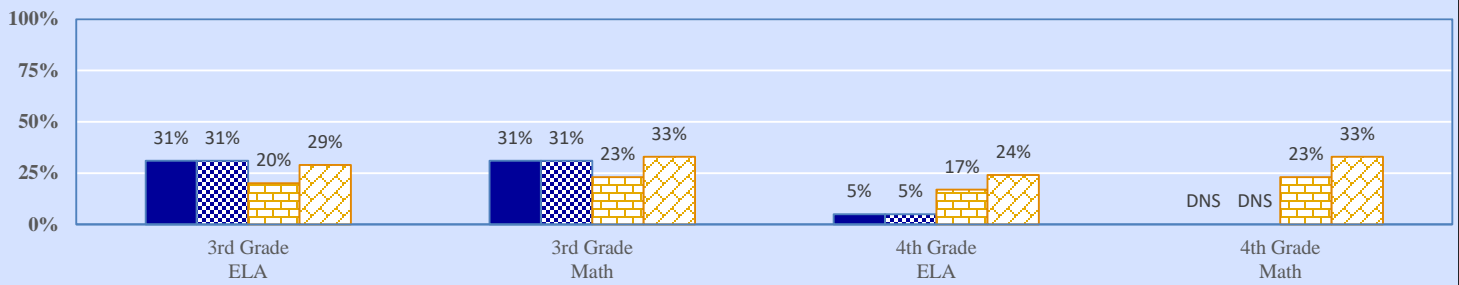
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2021-22 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.7%	96.8%	94.6%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.8%	3.5%	4.9%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.8	16.7	18.1
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	19.5%	13.4%
Out-of-State College-Going Rate	DNS	5.6%	5.6%	6.9%
Oklahoma College-Going Rate (HS Classes of 2019-21)	DNS	20.3%	30.7%	39.8%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2019-21)	DNS	23.1%	27.1%	23.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2019-21)	DNS	53.8%	71.9%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2021-22)	DNS	3.0	4.1	29.8