Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

KONAWA ES (EC-6)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3118

67-I004-105

Community Characteristics

Community Group

F2

About this District:

KONAWA

Square Miles Covered by District: 162.087289

Number of School Sites in District: 3 *Telephone:* (580) 925-3118

701 West South Street Konawa, OK 74849



Web: http://www.EdProfiles.info

County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	44.00	45.00	45.40	45.004
Caucasian	44.9%	47.0%	47.4%	46.3%
Black	0.0%	0.0%	2.3%	7.9%
Asian	0.0%	0.0%	0.9%	2.6%
Hispanic	3.7%	3.3%	9.5%	19.3%
Native American	36.9%	37.2%	28.4%	11.6%
Two or More Races	14.6%	12.5%	11.4%	12.4%
Female	48.8%	49.4%	48.1%	48.7%
Male	51.2%	50.6%	51.9%	51.3%
Bilingual Students	0.7%	0.4%	4.6%	13.3%
Economically Disadvantaged Students	79.4%	76.6%	69.7%	55.9%
Average Property Valuation per Student	DNS	\$95,930	\$46,668	\$64,503

U.S. Census Data (American Community Survey 2017-2021 5-Year Estimate)

District Population	3,030	3,963	7,757
% of Population under 18	23.5%	23.0%	24.3%
% of Children under 18 Living in Married-Couple Household	69.9%	62.7%	65.5%
Average Household Income	\$54,281	\$61,813	\$78,040
Median Household Income	\$38,962	DNS	\$56,956
% of Population below Poverty	20.4%	18.5%	15.2%
Unemployment Rate	5.7%	5.9%	5.0%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.6%	11.3%
H.S. Diploma Only	41.7%	39.7%	30.8%
Some College Education but No Degree	22.0%	23.0%	22.9%
Associate's Degree	8.6%	7.8%	8.2%
Bachelor's Degree and Above	14.9%	14.9%	26.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.6%	58.6%	48.8%	49.2%
Average Number of Days Absent per Student (based on 175 school days)	9.9	12.1	10.9	12.4
Mobility Rate (Incoming Students)	10.2%	8.6%	7.9%	9.8%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.0	12.1	20.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	108.6	162.4	115.2
Parents Attending Parent/Teacher Conference	88%	68%	68%	72%
Patrons' Volunteer Hours per Student	2.5	1.8	1.2	1.3

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2021-22 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gı</u>	Community coup Average	<u>s</u>	tate Avera
Fall Enrollment	301		543		712		1,296
Average Enrollment throughout the Year (ADM)	302		542		705		1,284
% of Students Eligible for Free/Reduced Lunch	68.1%		65.2%		72.4%		52.3%
% of Students Identified as Gifted/Talented	5.6%		13.1%		12.6%		12.39
% of Students atchined as Gried Falcined % of Students as English Language Learners (ELL)	0.7%		0.4%		2.9%		9.79
% of Students in Special Education	25.2%		19.9%		21.1%		15.69
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	16.4		30.5		45.6		70.
Average Salary (w/ Fringe)	\$51,593		\$52,929		\$52,611		\$54,43
% of Teachers with Advanced Degree(s)	30.4%		34.2%		23.1%		24.59
Average Years of Experience	13.6		15.3		13.7		12.
Special Education Teachers (FTE)	1.1		4.0		4.6		8.
Counselors (FTE)	0.1		0.8		2.0		3.
Other Certified Professional Staff (FTE)	1.4		3.2		3.4		7.
Administrators (FTE)	1.0		4.3		4.6		7.
Ceachers per Administrator	17.6		8.0		11.0		10.
Average Salary (w/ Fringe) per Administrative FTE	\$99,515		\$89,250		\$88,753		\$92,19
igh School Curriculum (Only for HS with 12th Grade)							
			-4.0				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		64.0%		61.5%		44.0
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.3%		80.8%		81.59
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		2.0		6.6		7
Science	DNS		6.0		5.7		6
Mathematics	DNS		4.0		5.2		5
Computer Education	DNS		2.0		2.0		2
Social Studies	DNS		4.0		6.2		7
English Language Arts (ELA)	DNS		4.0		4.7		4
World Languages	DNS		0.0		1.9		2
					18.3		
Electives Total Number of Courses Offered	DNS DNS		13.0 35.0		50.6		18 54
ources of District Revenues (All Funds)							
District			43.1%		26.2%		35.5
ounty			1.9%		2.1%		2.5
tate Dedicated			7.8%		8.5%		6.3
tate Appropriated			26.7%		38.5%		36.1
ederal			20.5%		24.8%		19.7
stimated % of Bonding Capacity Utilized (Estimate of Needs)			14.8%		36.3%		54.2
strict Expenditures (Bond Funds Excluded)							
		District Community Group % \$/ADM % \$/ADM			Stat %	e \$/AD	
nstruction		50.6%	\$5,837	52.8%	\$6,212	52.5%	\$5,53
nstructional Support		2.3%	\$265	2.5%	\$295	4.0%	\$42
Student Support		6.5%	\$752	6.7%	\$790	7.5%	\$79
= =							
School Administration		5.2%	\$599	5.2%	\$616	5.5%	\$57
District Administration		4 8%	\$555	3.5%	\$408	2 9%	\$30

Data Not Shown (DNS)

4.8%

24.7%

5.9%

\$555

\$683

\$748

\$2,849

\$11,539

District Administration

Debt Service in Addition to Above

District Support

Other

3.5%

21.0%

8.4%

\$408

\$2,473

\$11,776

\$983

\$607

2.9%

19.1%

8.5%

\$305

\$895

\$2,019

\$10,547

\$1,211

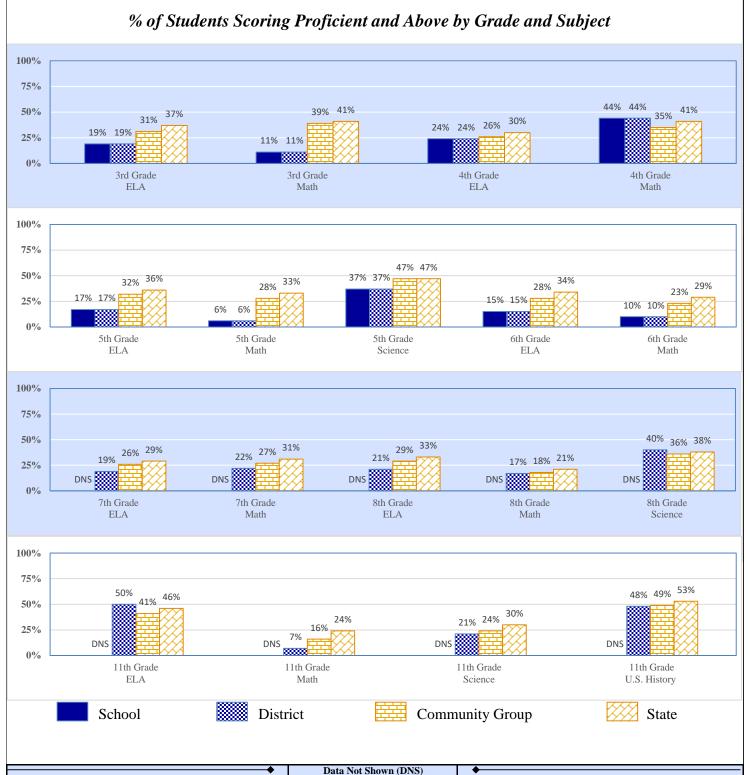
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2021-22 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2021-22 Student Performance (All Students)

